Master/Diploma of Health Profession education Study Plan - DMU

Year	Course	Content	СН
Year I	Introduction to Health	Learning theories, instructional design,	2
	Professions Education	and competency-based education	
	Curriculum Design and	Outcome-based curriculum models,	3
	Development	accreditation, and instructional alignment	
	Teaching & Learning in Clinical	Active learning, simulation-based	3
	and Classroom Settings	teaching, and case-based discussions	
	Assessment and Evaluation in	Assessment principles, formative vs.	3
	Health Professions Education	summative evaluation, and OSCEs	
	Program Evaluation & Quality	Accreditation standards, continuous	3
	Assurance in HPE	quality improvement, and program	
		assessment strategies	
	Leadership, Change Management	Leadership theories, strategic planning,	3
	& Governance	and institutional governance in medical	
		education	
	Applied Project	For Diploma degree and Thesis-based	3
		candidates	
	Elective Course (Choose One)		
	Competency-Based Medical	• Curriculum frameworks, milestones,	3
	Education (CBME)	and assessment in CBME	
	Interprofessional Education	Collaborative healthcare education	
	(IPE)	and teamwork	
Early Exit: Diploma in in Health Profession Education - PGD-HPE		24	
Year II	Research Methodology in HPE	Data collection, analysis, and	3
		preliminary findings	
	Thesis	Independent research, manuscript	9
		writing, and defense	
	Masters in Health Profession Education - MSc in HPE		36