



جامعة دبي الطبية
DUBAI MEDICAL UNIVERSITY



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DUBAI MEDICAL UNIVERSITY



DMU UNDER GRADUATE CATALOG

AY 2026–2027



Praise be to Allah who taught man what he did not know and guided His servants through knowledge to the path of piety and obedience to Him. He Himself says in the Holy Book:
Only those of His servants who are endowed with knowledge truly fear Allah. (35:28).
And Allah's peace and blessing be upon Prophet Muhammad who taught humanity all things good and guided it to righteousness and piety.



H. H. Mohammed bin Zayed

Al Nahyan

President of the United Arab
Emirates

**H. H. General Shaikh Mohammad Bin
Rashid Al Maktoum**

Vice President and Prime Minister of the
United Arab Emirates and Ruler of Dubai



**H. H. Shaikh Hamdan Bin Mohammed
Al Maktoum**

Crown Prince of Dubai



Late Haji Saeed Bin Ahmed Al Lootah (1923-2020)

Founder Haji Saeed Ahmed Al Lootah is famous for his diverse and successful business ventures, non-profit educational institutions, entrepreneurship, veracity as well as its profound dedication to corporate citizenship and sustainable development. His success spans across key business sectors from construction, real estate, and energy conservation to financial services, applied research, ICT, education, hospitality, media, and healthcare among others.



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Lieutenant General and the current Deputy Chief of Police and General Security.

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1. INTRODUCTION

Dubai Medical University (DMU) embodies the visionary legacy of the late H.E. Saeed Ahmed Lootah, a trailblazer in UAE education. The inception of Dubai Medical College for Girls in 1986 and Dubai Pharmacy College in 1992 attests to his commitment. Recognizing the importance of interdisciplinary collaboration and a holistic approach to healthcare education, the transformative merger of these established institutions, along with the addition of the College of Nursing in 2024, marks a significant milestone - the birth of Dubai Medical University. Since its establishment, DMU has continued to expand its academic offerings with the recent addition of the College of Health Sciences in 2026.

This evolution aims to establish a comprehensive healthcare education institution offering a diverse range of programs, from undergraduate to postgraduate degrees, across various healthcare fields. The establishment of DMU not only elevates educational standards but also provides students with a more inclusive and well-rounded learning experience, impacting the healthcare industry in Dubai and the UAE positively.

This preface introduces the exciting journey of quality enhancement undertaken by Dubai Medical University - a journey that reshapes medical, pharmaceutical, and nursing education, envisioning a future where healthcare professionals collaborate seamlessly across disciplines to enhance patient care.



2. DMU ACADEMIC CALENDAR AY 2026-2027

Fall Semester		
Event	Day	Dates
Faculty and staff report to work	Monday	17-Aug-2026
New students' orientation and registration	Wednesday To Thursday	19-20-Aug-2026
Classes begin	Monday	24-Aug-2026
Registration	Monday To Friday	24-Aug-2026 to 04-Sep-2026
Midterm exams*	Monday To Friday	05-Oct-2026 to 16-Oct-2026
Last day of classes	Friday	04-Dec-2026
Final exams	Monday To Wednesday	07-Dec-2026 to 16-Dec-2026
Results announcement	Friday	18-Dec-2026
Winter break for students	Thursday To Sunday	17-Dec-2026 to 10-Jan-2027
Winter break for faculty	Monday To Sunday	21-Dec-2026 to 03-Jan-2027
Re-sit exams	Tuesday To Thursday	05-Jan-2027 to 07-Jan-2027
Spring Semester		
Event	Day	Dates
Classes begin	Monday	11-Jan-2027
Registration	Monday To Friday	11-Jan-2027 to 22-Jan-2027
Midterm exams*	Monday To Friday	15-Feb-2027 to 26-Feb-2027
Spring break for students and faculty	Monday To Friday	05-Apr-2027 to 09-Apr-2027
Last day of classes	Friday	30-Apr-2027
Final exams	Monday To Wednesday	03-May-2027 to 12-May-2027
Results announcement	Friday	14-May-2027
Re-sit exams	Tuesday To Saturday	20-May-2027 to 22-May-2027
Summer Semester (1) **		
Event	Day	Dates
Classes begin	Monday	24-May-2027
Registration	Monday To Friday	24-May-2027 to 28-May-2027
Last day of classes	Friday	25-Jun-2027
Final exams and results announcement	Monday To Tuesday	28-Jun-2027 to 29-Jun-2027
Re-sit exams	Thursday To Friday	01-July-2027 to 02-July-2027
Summer Semester (2) ***		
Event	Day	Dates
Clinical training begin	Monday	05-July-2027
Registration	Monday To Friday	05-July-2027 to 09-July-2027
Last day of clinical training	Friday	06-Aug-2027
Religious and public holidays are subject to confirmation		
*The midterm exams will be held during class time		
**Summer Semester (1) - for transfer students, students retaking courses, or those enrolled in clinical training.		
***Summer Semester (2) - designated for clinical training following course retakes in summer semester (1)		
Beginning of Academic Year 2027-2028 for faculty: Monday, 16 August 2027		
Beginning of Academic Year 2027-2028 for students: Monday, 23 August, 2027		

Vice Chancellor – Academic Affairs
Prof. Sherief Khalifa



3. DMU VISION, MISSION, AND STRATEGIC GOALS

DMU Vision

Empower the next generation of health care leaders.

DMU Mission

DMU is committed to educate and nurture the next generation of competent health care professionals by providing an excellent learning environment, innovative research, and compassionate patient care to serve humanity

DMU Mandate:

1. To educate and develop highly skilled and compassionate health care professionals who are prepared to meet the needs of patients and the community.
2. To conduct research and innovation that advances the knowledge and practice of medicine.
3. To develop leaders in healthcare.
4. To form impactful partnerships with quality outputs.
5. To promote awareness and understanding of sustainability and the United Nations (UN) Sustainable Development Goals (SDGs) across all academic programs and institutional initiatives.

DMU Strategic Goals

DMU's strategic goals serve as a roadmap for the institution's future endeavors and reinforce their commitment to preparing the next generation of healthcare leaders.

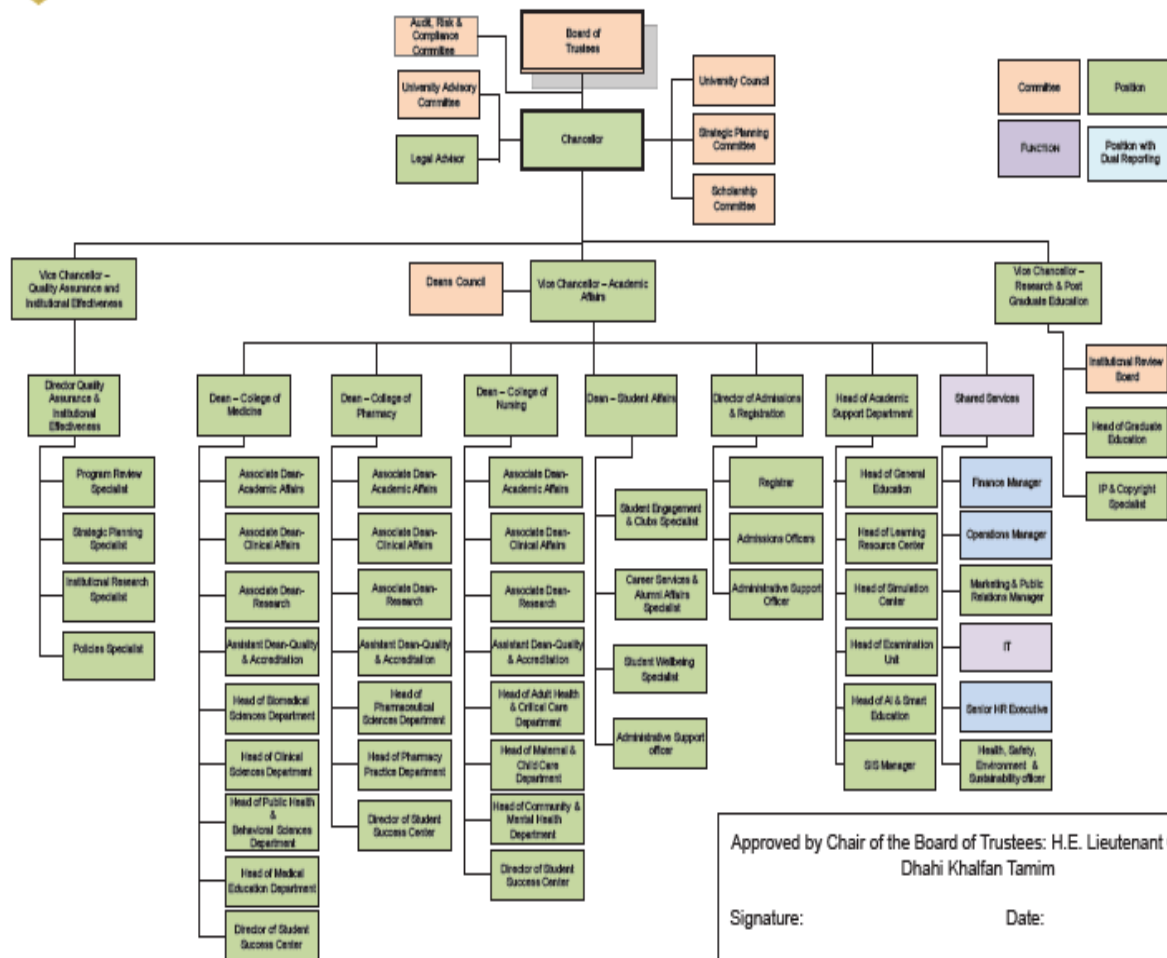
- **Goal 1 (Values Driven):** To enhance student values and inspire compassion, ethical culture and success.
- **Goal 2 (Lifelong Education):** To promote academic excellence through innovative learning environment and the pursuit of lifelong learning and the iteratively developing needs of society.
- **Goal 3 (Research and Innovation):** To be a leading center of excellence in medical research and innovation by exploiting creativity in all we do following UAE goals and standards.
- **Goal 4 (Authentic Leadership):** To foster strategic partnerships and community engagement.
- **Goal 5 (Quality Clinical Practice):** To enhance human capital to develop professional knowledge and skills.
- **Strategic Goal 6 (Growth):** To expand health education programs.



4. DMU Organizational Structure



DMU Organization Chart



Approved by Chair of the Board of Trustees: H.E. Lieutenant General
Dhahi Khalfan Tamim

Signature:

Date:

Legend: Communication Line — Direct Reporting Line

DMU/PPM-A-01 REV: J DATE: 08 SEP 2025 PAGE: 1 OF 1



5. UG PROGRAM ACCREDITATION AND LICENSURE

Dubai Medical University, a private higher education institution in Dubai - UAE, is licensed by the Commission for Academic Accreditation (CAA) from 02, January 2025, to 02, January 2029. The University offers bachelor's degrees in the colleges of medicine, pharmacy nursing and health sciences, and offers master's degrees in the colleges of medicine and pharmacy. The University is licensed, and all its programs are accredited by the CAA – Ministry of Education – Higher Education Affairs, Abu Dhabi, UAE.

Link: - [DMU Accreditation Letter](#)

National Accreditation:

College of Medicine		
	Doctor of Medicine (MD)	Bachelor in Biomedical Science (BBMS)
Initial Accreditation Date	May 01, 1996	March 11, 2025
Latest Reaccreditation Date	April 25, 2025	NA
Latest CAA Letter Link	MD Re Accreditation Letter.pdf	BBMS Provisional Accreditation Letter.pdf
CAA Website Link	Link	Link

College of Pharmacy		
	Bachelor of Pharmacy (BPharm)	Doctor of Pharmacy (Pharm D)
Initial Accreditation Date	Dec 22, 1998	March 11, 2025
Latest Reaccreditation Date	Jan 03, 2024	NA
Latest CAA Letter Link	BPharm Re Accreditation Letter.pdf	PharmD Provisional Accreditation Letter.pdf
CAA Website Link	Link	Link



College of Nursing	
	Bachelor of Science in Nursing (BSN)
Initial Accreditation Date	Jan 02, 2025
Latest Reaccreditation Date	NA
Latest CAA Letter Link	 BSN Provisional Accreditation Letter.pdf
CAA Website Link	Link

College of Health Sciences				
	Bachelor of Science in Optometry	Bachelor of Science in Medical Imaging Sciences	Bachelor of Science in Audiology and Speech Language Pathology	Bachelor of Science in Anesthesia Technology
Initial Accreditation Date	04-Mar-26	04-Mar-26	04-Mar-26	04-Mar-26
Latest Reaccreditation Date	NA	NA	NA	NA
Latest CAA Letter Link	BSc Optometry Provisional Accreditation Letter	BSc Medical Imaging Provisional Accreditation Letter	BSc Audiology and Speech Provisional Accreditation Letter	BSc Anesthesia Provisional Accreditation Letter
CAA Website Link	Link	Link	Link	Link



International Accreditation:

College of Pharmacy	
Bachelor of Pharmacy (BPharm) Accredited by the Accreditation Council for Pharmacy Education (ACPE). Accreditation is valid until 31st January 2028.	
ACPE Certificate Link	ACPE Certificate
ACPE Website Link	https://www.acpe-accredit.org/institution/dubai-medical-university-college-of-pharmacy-bachelor-of-pharmacy-bpharm-international-international-accreditation/
Doctor of Pharmacy (PharmD)	
ACPE Website Link	https://www.acpe-accredit.org/institution/dubai-medical-university-college-of-pharmacy-doctor-of-pharmacy-pharmd-international-international-preaccreditation/

6. DMU ADMISSION REQUIREMENTS

Admission Criteria Per Program: To view the admission requirements for each program, please click the relevant link:



College of Medicine - Admission Requirements

Doctor of Medicine (MD) 6 years	https://dmu.ae/home/college-of-medicine/doctor-of-medicine-6-year-program-admission/
Doctor of Medicine (MD) 4 years	https://dmu.ae/home/college-of-medicine/doctor-of-medicine-4-year-program-admission/
Bachelor in Biomedical Science	https://dmu.ae/home/college-of-medicine/bachelor-of-biomedical-science-admission/

College of Pharmacy - Admission Requirements

Bachelor of Pharmacy (BPharm)	https://dmu.ae/home/college-of-pharmacy/bachelor-of-pharmacy-admission/
Doctor of Pharmacy (PharmD)	https://dmu.ae/home/college-of-pharmacy/doctor-of-pharmacy-admission/

College of Nursing- Admission Requirements

Bachelor of Science in Nursing	https://dmu.ae/home/college-of-nursing/bachelor-of-science-in-nursing-admission/
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College of Health Sciences- Admission Requirements

Bachelor of Science in Anesthesia Technology	https://dmu.ae/home/college-of-health-sciences/bachelor-of-science-in-anesthesia-technology-admission/
Bachelor of Science in Audiology and Speech Language Pathology	https://dmu.ae/home/college-of-health-sciences/bachelor-of-science-in-audiology-and-speech-language-pathology-admission/
Bachelor of Science in Medical Imaging Science	https://dmu.ae/home/college-of-health-sciences/bachelor-of-science-in-medical-imaging-sciences-admission/
Bachelor of Science in Optometry	https://dmu.ae/home/college-of-health-sciences/bachelor-of-science-in-optometry-admission/



Transfer Admissions, Transfer Credit and Advanced Standing

DMU:

- a. establishes a committee that includes staff of the registration unit and subject matter specialists in making decisions regarding transfer admissions, transfer of credit and advanced standing; records of all decisions and related documents are maintained; **Advanced Standing (Annex 23)**: The granting of credits (for a program/course/module) indicating that the learner is deemed to have satisfied the requirements for which the credits have been awarded. It may include exemption where applicable.
- b. specifies that only students transferring from UAE institutions recorded in the National Register of Licensed HEIs, or other organizations in the UAE approved by the CAA, or recognized institutions of higher learning located outside the UAE, are eligible for transfer admission;
- c. requires all entering transfer students to present valid certification (EmSAT, TOEFL, IELTS or other certification approved by the CAA) demonstrating the required language competency scores for full admission; 6.4.4 requires that students transferring from other institutions into a program in the same field of study are in good academic standing (for undergraduates, a minimum CGPA of 2.0 on a 4.0 scale, or equivalent), based on the teaching, learning and assessment system employed in the organization at which they initially enrolled, demonstrated by certified transcripts or other evidence;
- d. permits external or internal students who are not in good academic standing to transfer only to a program in a field distinctly different from the one from which the student is transferring;
- e. transfers undergraduate program credits only for courses relevant to the receiving degree that provide equivalent learning outcomes and in which the student earned a grade of C (2.0 on a 4.0 scale) or better;
- f. accepts only transfer students in good academic standing (a minimum CGPA of 3.0 on a 4.0 scale in graduate level course work, or equivalent) to graduate programs;
- g. if intending to admit students with advanced standing, establishes policies and procedures, consistent with international norms and approved by the CAA, specifying the maximum number of courses to be waived and the minimum grades or examination scores required to qualify for waivers;
- h. requires the submission of official transcripts showing all post-secondary work attempted at all institutions attended;
- i. requires that transfer students meet all of the admission requirements of the receiving institution and program, and does not allow, under any circumstances, transfer students to be admitted under the provisions stipulated for conditional admission;
- j. treats work taken under an articulation agreement with another institution as transfer credit;
- k. limits the number of transfer credits which may be applied to a specific undergraduate degree program; the limit may not exceed 50% of the total number of credits which are required to complete a degree;
- l. limits transferred credits for Master's programs to a maximum of 25% of the total credits required for the program (or whichever equivalent measure is used in determining course or program requirements);



- m. transfers graduate program credits only for courses relevant to the degree that provide equivalent learning outcomes and in which the student earned a grade of B (3.0 on a 4.0 scale) or better;
- n. does not grant credit twice for substantially the same course taken at two different institutions;
- o. allows the transfer of credits for clinical training only when done in the UAE or in exceptional circumstances, upon review and approval of a waiver to this requirement by the CAA;
- p. does not allow credits for graduation projects and theses to be transferred;
- q. provides for timely written notification to the student, prior to admission, of the transferability of credit, how much credit is granted, and how the accepted credit will be applied to the degree program of the receiving institution.

For any recent updates on the transfer admission policy please refer to the link below:

<https://admin.qadmu.com/policies/19897d4f-88b0-4305-913c-d3d2b2b4e322>

Withdrawal policy Undergraduate programs:

The policy deals with DMU students who leave through the processes of withdrawal, leave of absence, dismissal, or discontinuation and who subsequently seek Re-enrollment to the University.

1. Withdrawal during the first year of university:

- a. If withdrawal is required by a student, a request for withdrawal is made and approved by the Director of Student Affairs, Associate Dean of Academic Affairs, and the Dean of the college.
- b. A student who withdraws in the first year of the University for other than health reasons and wishes to return, must reapply through the regular first year admissions process as if she were a new applicant and admission is not guaranteed.
- c. If the student withdraws because of illness during the first year, she will be allowed to apply for Re-enrollment through a valid medical certificate. Permission to reapply does not guarantee Re-enrollment.

2. Withdrawal after completion of the first year of the University:

- a. If withdrawal is required by a student, a request for withdrawal is made and approved by the Director of Student Affairs, Associate Dean of Academic Affairs, and the Dean of the college.
- b. If such a student wants reenrollment, an application for reenrollment is made in writing to the Student Affairs Office. This application must be accompanied by the relevant supporting documents, such as letters from the applicant's physician(s), employer(s), etc.
- c. Re-enrollment may be offered to a student in good standing who has completed one or more years of study. Good standing designates any student not subject to probation or disqualification. Permission to reapply does not guarantee reenrollment. Each re-enrollment will be considered on a case-by-case basis.
- d. The student will be informed in writing by the university at the time of the withdrawal whether she will be permitted to re-enroll and under what circumstances.



Leave of Absence from the University

- a. Students may seek a leave of absence for a particular purpose, for a defined period of time and with the intention of returning to the University. Returning from such an approved leave of absence requires a re-admission request.
- b. The Dean of the College may grant a student up to a one-year leave of absence for personal, professional or medical reasons. This leave of absence may be renewed for up to one year at the discretion of the Dean in consultation with the University Council.
- c. Students may be deferred for a period of one semester to one academic year if the University is not offering the courses required to progress. Deferred students have the right to request re-enrollment at the end of the deferral period. A deferred student who doesn't contact the university to seek re-enrolment after the deferral period is automatically withdrawn from the University.
- d. A student who is not enrolled in an external degree program and who requires a longer leave than two years, or who is denied an extension of her leave of absence, must request for a withdrawal, and is advised to consult with her advisor. If the student fails to obtain a withdrawal, the student will be discontinued.

Review of applications for re-enrollment:

- a. A student who has withdrawn / deferred (but subsequently wishes to return to university) must apply for Re-enrollment in writing and submit the required information, as stipulated by the University at the time of withdrawal, to the Student Affairs Office
- b. The student affairs office in consultation with admission taskforce will review each student's written application for Re-enrollment considering the entire record and including any required supporting documents. This taskforce may recommend:
 - Re-enrollment without conditions.
 - Re-enrollment with conditions.
 - Denial of Re-enrollment until further proof of readiness to return can be demonstrated; or
 - Denial of Re-enrollment.
- c. Recommendations of Admission taskforce is advisory to the University Council. The decision of the University Council is final, and no appeals are allowed.

For any recent updates on the withdrawal, leave of absence and re-enrollment policy please refer to the link below:

<https://admin.qadmu.com/policies/19897d4f-88b0-4305-913c-d3d2b2b4e322>



7. FINANCIAL POLICIES AND TUITION FEES

Detailed Fee structure by Program and Service

College of Medicine				
Program	Duration	Application Fee*	Seat Reservation**	Annual Tuition Fee
Bachelor in Biomedical Science (BBMS)	4 years	AED 1,050	AED 2,000	AED 42,000
Doctor of Medicine (MD)	6 years	AED 1,050	AED 6,000	AED 126,000

College of Pharmacy				
Program	Duration	Application Fee*	Seat Reservation**	Annual Tuition Fee
Bachelor of Pharmacy (BPharm)	4.5 years	AED 1,050	AED 5,000	AED 47,250; Semester 9: AED 26,250
Doctor of Pharmacy (PharmD)	6 years	AED 1,050	AED 5,000	AED 47,250

College of Nursing				
Program	Duration	Application Fee*	Seat Reservation**	Annual Tuition Fee
Bachelor of Science in Nursing (BSN)	4 years	AED 1,050	AED 2,000†	AED 42,000

College of Health Sciences			
Program	Duration	Application Fee*	Annual Tuition Fee
BSc in Anesthesia Technology (BS-ANTech)	4 years	AED 1,050	AED 42,000
BSc in Audiology and Speech-Language Pathology (BS-ASLP)	4 years	AED 1,050	AED 42,000
BSc in Medical Imaging Sciences (BS-MIS)	4 years	AED 1,050	AED 42,000
BSc in Optometry (BS-OPT)	4 years	AED 1,050	AED 42,000



* **Application fee:** AED 1,000 + 5% VAT; non-refundable.

** **Seat reservation:** Deducted from tuition fees and non-refundable

For any recent updates on tuition fees, please use the website link:

<https://dmu.ae/home/admission-tuition-fees/>

Hostel Fees

Hostel Fees	AY 2026-27
Single Premium Room	AED 23,000
Single Deluxe Room	AED 18,000
Single Normal Room	AED 15,000
Sharing Premium Room	AED 14,000
Sharing Normal Room	AED 12,000
Refundable Hostel Security Deposit	AED 500/-

***Note:** The tuition fees once communicated will remain the same throughout the course. Transport and Hostel fees are subject to change.

Transportation Fees

Daily transportation facilities are available for several destinations. Each weekend buses take students staying at the hostel back to their homes in other Emirates and bring them back to the University on the next working day. The cost of Transport for the academic year 2026 – 2027 ranges from 3000 to 5000 AED according to destination.

Transport (+5% VAT applicable)	Amount	Remark
Abu Dhabi, Fujairah, Al Ain, Baniyaas (on weekends only)	AED 5000 per year	with fees instalments
Inside Dubai - (Muhaisnah, Mizhar, Mirdif, Rashidiya, Tawar, Qusais, Nahda) daily	AED 3000 per year	with fees instalments
Inside Dubai - (Bur Dubai / Jumairah, etc...) daily	AED 4000 per year	with fees instalments
Outside Dubai – (Sharjah and Ajman) daily	AED 5000/-	with fees instalments
Daily trips	AED 30/-	On Daily basis

***Note:** The tuition fees once communicated will remain the same throughout the course of study. Transport and Hostel fees are subject to change and follow the tuition fees policy and procedure



Methods of Payment

Fees can be paid in cash or by bank transfer and please ensure to mention your application number when making the payment at the college or on payment receipt.

BANK	DUBAI ISLAMIC BANK
ACCOUNT NUMBER	001520436533001
CURRENCY	AED
ACCOUNT NAME	DUBAI MEDICAL UNIVERSITY
IBAN NUMBER	AE450240001520436533001
SWIFT CODE	DUIBAEAD
ROUTING NUMBER	802420101

Once your bank transfer has been completed, please send a copy of the receipt with the name and student ID to accounts@dmu.ae.

Refund Policy of Tuition Fees:

Dubai Medical University admits only a limited number of students. If any student withdraws after admission, this will create a vacancy that could have been used by another qualified student. Therefore, the University administration is strict in their action for such students. They will not refund the fees paid at the time of admission until a valid reason is provided for admission cancellation.

Refund applies as follows:

- A 5% deduction is applicable on the full tuition fees if the candidate applies for withdrawal before the beginning of the academic year.
- A 25% deduction is applicable on the full tuition fees if the student applies for withdrawal during the first 10 working days of the academic year.
- A 50% deduction is applicable on the full tuition fees if the candidate applies for withdrawal during 10 working days of the academic year.
- If a student withdraws after the above-mentioned days, no refund is granted at all.
- Hostel and Transportation fees are refunded based on pro-rata on a full monthly basis, not per day. (Month fraction is considered as a full month).

Refund requests should be made through the SADD (Finance unit) in collaboration with the Support Services Department through a written request along with the original fee receipt. Refunds will be made after clearance of dues, if any. Refunds will be credited by bank transfer or Cheque to the same payer (student's parent/guardian/sponsor) bank account and not given in cash.

The following are non-refundable:

- a. Visa fee
- b. Application fee



- c. Transport fee
- d. Seat Reservation fee
- e. Full tuition fee in case of dismissal/suspension for disciplinary reasons
- f. The following are non-refundable:
 - Application fee
 - Full tuition fee in case of dismissal / Suspension for disciplinary reasons

For any recent updates on the refund policy please refer to the link below:

<https://admin.qadmu.com/policies/19897d4f-88b0-4305-913c-d3d2b2b4e322>

8. ACADEMIC INTEGRITY

DMU believes in fostering an environment of trust, respect, and ethical behavior. Upholding the highest standards of academic integrity is a shared responsibility and all members of DMU academic community, including students, faculty, and staff, need to maintain honesty and uphold ethical conduct in all academic activities. DMU is dedicated to ensuring a fair and equitable process for addressing violations while promoting a culture of academic honesty and excellence.

Student Rights

For a registered student in Dubai Medical University the rights are:

- a. To obtain accredited education programs according to a well-established standard and in a suitable educational environment.
 - To attend theory and practical classes regularly and to participate in scientific discussions held in the class as directed by the faculty.
 - To participate in all student activities run by the university.
 - To benefit from facilities offered by the University such as library, hostel, transportation, and others.
 - To get the University ID card issued upon admission from the student affairs department.
 - To appear in all examinations and evaluations conducted according to the regulations of DMU.
 - Attending an orientation upon joining DMU and upon starting your clinical teaching.
- b. To get the necessary health care in case of emergency and first aid. DMU will provide transportation to and from the nearest Hospital emergency room. The University will not be responsible for the expenses of treatment.
- c. Student Support in the form of student counseling, advising and mentorship is provided by the University, including services for students of determination (SOD). DMU is an inclusive community committed to providing SOD with their educational needs on campus. SOD must submit an official medical report of their diagnosis. The student's consent is taken prior to sharing this information with their assigned academic advisor and the student



counsellor to provide ongoing support and follow up throughout the students' years of study. Appropriate accommodation is provided on campus depending on the students' educational needs to support them in achieving their goals.

- d. Students are entitled to respect in an educational environment which is free from threat, harassment, abuse, or discrimination. DMU is committed to safeguarding the wellbeing of its students and employees and other stakeholders who use its premises and services from the risk of being drawn into radicalization, terrorism, or extremism. Young people can be drawn to extremism by being exposed to people, messages or literature that expose radical behavior. Institutions may be the target of hybrid threats through a mix of physical attacks, cyberattacks and disinformation campaigns attempting to radicalize the political narrative. DMU emphasizes and promotes UAE values of tolerance and acceptance on campus through awareness campaigns. Students are encouraged to report cases of extremism, radicalism, or terrorism. The policies concerning students' code of conduct are applied when the institution values are not practiced and harm to others is done. Collaboration with external authorities takes place when needed.
- e. They are entitled to clean, safe, and adequate facilities.
- f. Procuring residence visa is necessary for non-nationals on the sponsorship of the University, as per the UAE rules, provided that the visa fees shall be paid by the student.
- g. Obtaining the following certificates/ testimonials:
 - Enrollment Letter.
 - Transcript.
 - Certificate of the tuition fees payable by student.
 - Certificate of good conduct. This shall only be given to students who have not been penalized for acts violating integrity and honor.
 - Graduation certificate (degree) on completion of all the requirements of graduation and according to the rules and regulations in force.
 - Clearance letter

All the above-mentioned certificates shall be issued in accordance with templates and rules and regulations in vogue in the University and based on real facts about the student.

Students' Responsibilities

Students are required to abide by the following:

- To ensure they remain aware of their responsibilities and any updates related to non-academic misconduct policies as communicated by the University.
- To support and contribute to the achievement of the University's objectives, policies, and procedures.
- To ensure that their behavior reflects the University's values.



- To strive to achieve the highest level of academic and professional knowledge, skills, and attitudes.
- To comply with all University rules and regulations.
- To be familiar with program requirements and seek guidance when necessary.
- To make a positive contribution to the development and improvement of the University by providing constructive suggestions and feedback in writing.
- To maintain updated personal information (mobile number and personal email) with the Student Affairs Office and submit required documents (e.g., passport, Emirates ID, residency) as applicable.
- To check and respond to University emails daily, recognizing it as the official means of communication.
- To represent DMU in a professional manner on social media platforms. Students acknowledge that DMU is not responsible for content posted on personal social media accounts.
- To use University facilities, equipment, and property with care and responsibility. Any misuse, theft, or intentional damage may result in disciplinary action.
- To uphold the reputation of the University and maintain the highest standards of respect, integrity, and professionalism at all times.
- To ensure that their actions are in accordance with general ethical standards, Islamic values, and principles of academic honesty.
- To fulfill all financial obligations, including the timely payment of fees as required by DMU

Student Pledge:

Student Oath:

"I pledge to Allah and myself, to honor and uphold the values of DMU:

I will perform all duties under the conviction that Allah is overseeing all our actions.

I will work hard for the pursuit of knowledge without expecting worldly gains.

I will respect those who teach me and in turn pass my knowledge on to my juniors.

I will maintain modesty, humility, patience, sincerity, and integrity in all my actions.

I will respect the value of time and maintain punctuality.

I will continuously seek to improve myself spiritually and professionally.

I will execute all actions for the well-being of my patients, regardless of their religion or position.

or association

I will respect all patients' privacy at all times.

I will behave as a sister to all my colleagues.

I will continuously seek to become all that Allah wants me to be."

Student Publications and Media

a. General Purposes, Mission Policies

The purpose of the DMU Student led e-newsletter is to inform and entertain our audience, which includes the student body, faculty, and alumni about DMU events and activities. The newsletter also aims to be a forum for the voices of the students to be heard. It is a student-led initiative under the Student Union Magazine Club with the supervision of the Students Happiness & Support Services,



Counselor and Career Guidance Officer. They form the Editorial Board of the newsletter of the University student population. Although students are open to talking with the Editorial board about story ideas, the final consent of the decision-making process lies with the duly appointed Editor-in-Chief and the appointed Editorial Board. The content should be professional and related to the academic environment.

The Editor in Chief (Students Happiness & Support Services) in consultation with the Director of Student Affairs department is the decision-making final authority in forming the Editorial Board which includes section editors consisting of at least one scientific expert, one language expert, and student representatives. Anything that may cause substantial disruption to the UAE rules and regulations, and the University values will not be published.

b. Publishing

The DMU student-led E-Newsletter is published by Dubai Medical University at least once per academic year. The Editorial board is responsible for providing original content. Final version of the newsletter must be approved by the Editor in chief (Students Happiness & Support Services) in consultation with the Director of Student Affairs department before being published. The use of the University Logo requires approval from the Student Affairs Office.

c. Advertising

No ads will be printed that promote products or services.

d. News

DMU is committed to balanced and impartial news coverage. Content writers attempt to represent all sides of issues, even if they are controversial, in a fair, honest manner, avoiding exploitation and exaggeration. Emphasis is on issues related to the University and local issues, but national and international topics may be covered, only if there are student participants.

e. Social media led by Students:

The Student Union Arts and Media Committee have access for posting stories on the DMU approved and allocated social media accounts. Under the supervision of the Student Union Supervisor, and in consultation with the Director of Student Affairs, the following guidelines are required:

- All stories need to be approved by the Director of Student Affairs or a representative nominated by Student Affairs Department.
- All stories should respect all individuals' privacy. Consent of the content owners should be granted before posting pictures or information and credit should be given for any shared content.
- Any violation may result in disciplinary action.

For any recent updates on Student Rights and Responsibilities please refer to the link below:

<https://admin.qadmu.com/policies/2d685ffb-1a1e-4fed-820a-ff2ce69dcae6>



Student Code of Conduct

DMU is committed to providing a safe, inclusive and supportive learning environment that promotes academic excellence, personal growth and respectful interactions among DMU community.

General Islamic Guidelines:

- keenness to perform prayers at proper intervals.
- Pursuit of knowledge and kindness, without waiting for thanks from others, under the firm belief that Allah alone grants, gives reckons and rewards.
- Adhering to Islamic dress code.
- Doing one's duty under the conviction that Allah is overseeing all our actions.

General Guidelines

- Realizing the value of time and observing punctuality in attending classes, laboratories, and clinical rotations
- Exercising devotion and patience in studies.
- Being honest to oneself as well as to others.
- Making positive contributions to academic discussions and extending cooperation to colleagues in all situations and circumstances.
- Maintaining tidiness of place and encouraging others to practice it.
- Demonstrate high standards of professional and social behavior whilst respecting the dignity of others.
- Always Practicing self-evaluation in all of one's doings and with a view to correcting the mistakes, if necessary.
- Observing humility and avoiding false pride.
- Ensure to handle University property in a professional and cautious manner. Respectful and appropriate use of campus facilities, buildings, resources, and services, including the cafeteria, library, and any other gathering space on campus. Protecting the campus environment via the appropriate disposal of litter, using energy responsibly and always following health and safety guidelines.
- Respectful interactions with faculty, staff, and students—Resolving conflict includes dialogue, understanding and patience. Students who are unsure of the appropriate steps to take to resolve an issue are encouraged to consult a DMU Academic Advisor.
- DMU students are expected to act in alignment with the values of the institution and UAE laws by being positive and active members of their community through providing support to those in need, being collaborative, compassionate, inclusive, and considerate to others, showing respect to all members of DMU community including students and staff members and to have a positive role in maintaining DMU as a safe and a welcoming environment to everyone.
- Being a responsible student: Showing up to class on time, being prepared, completing assignments, communicating with the instructor/professor, and taking part appropriately in class are all essential to being a responsible student on a college campus. Students must make every effort to be on time and to communicate with Student Affairs when they will be late or unable to attend.
- Smoking is prohibited on DMU campus, All facilities, residential halls, during clinical rotations, hospitals.



Specific guidelines for clinical setting:

The medical profession is a noble one where a doctor is expected to treat a suffering patient. It requires a great amount of dedication and sacrifice on the part of the person who aspires to accept this career. The students of DMU need to understand that during study, due to the inherent nature of the field of health care, students may have to change some practices for the sake of the patients.

- All students are expected to show integrity of character, honesty, good conduct, and dedication to their profession in all actions and words. Any inappropriate action that may affect the reputation of DMU, on campus or at a training site, may lead to disciplinary action.
- Students are expected to be a model of the prosocial behaviors of respect, collaboration, empathy, and kindness whilst dealing with others.
- Students should maintain appropriate professional standards of dress code, appearance, and personal hygiene.
- Students are advised to follow the Islamic dress code, however face covering is not allowed in hospital premises, where students and doctors come in contact with patients. The rights of the patients, among others, include identification of the doctor or medical student, who wishes to communicate with them. The use of facial expressions of compassion, care and confidence will help to build trust in the patients being cared for. It constitutes an essential part of the communication skill (as part of the non-verbal aspect of communication) that is employed in gaining information from patients and in imparting advice and instructions to them.
- Students must understand that the patient is central to the medical profession and his rights must always be upheld. Permission needs to be obtained from a patient every time that there is a student / patient encounter. The student should state her name, her position, the reason for seeking information or examining the patient and must wait to obtain permission before she proceeds. Should the patient refuse to give permission for any reason, then the student must accept the decision and not proceed any further.
- Students must learn about diagnosis and management of both male and female patients during their education. Medical care cannot be restricted to female patients during the period of study, and it may necessitate students to examine male patients as part of their clinical training.
- Students may sometimes have to expose their hands or forearms as part of the sterilization process required for performing procedures under sterile precautions.
- Students are expected to keep all information that they may have access to during professional contact with the patient confidential.
- Students must be prepared to abide by the rules of the hospitals and cooperate with the faculty and other staff in upholding the reputation of the institution.
- Students are advised to share reports of physical, mental illness and learning difficulties with the student counsellor for the coordination of any needed accommodation services. All student's health related information is kept strictly confidential.



For any recent updates on Student Code of Conduct refer to the link below:

<https://qa.dmu.ae/policies/4cbc3f30-f5c5-4d36-bb01-d067a4b42d00>

Dress Code

DMU students, at all levels of education and training, are expected to maintain a proper professional image in their behavior and personal appearance, adhering to standards of dress code, personal appearance, and hygiene in accordance with cultural norms and UAE Islamic values.

- All students should adhere and respect UAE modest dress code rules
- All students should abide by the established dress code when in university, or at the professional practice experience sites and ensure that the photo ID badge is always displayed for security reasons. White lab coats shall be worn by all students during practical laboratory classes and clinical sessions.
- Clothing shall not indecently expose parts of the body, be transparent, display obscene or offensive pictures and slogans.
- The attire shall be clean, ironed and shall have proper fit and length.
- Students are expected to maintain a high level of personal hygiene. Refrain from showing Tattoo on neck/arms/hand

The following apparel is considered inappropriate:

- Torn, ripped or ragged clothing.
- Hoodies, training suits and track pants
- Jeans
- Midriff or off-the-shoulder blouses, sweaters, or dresses.
- Tight, sheer, or revealing clothes.
- T-shirts (tight)
- Shorts and cropped pants
- Eyebrow, mouth and tongue piercing
- Flashy colored clothes
- Excessively designed long nails.
- Sandals, open-toed, and high heel shoes are not permitted.
- Excessive jewelry, perfumes and make-up should be avoided.
- Long skirts should not be flowing and should not trail
- Excessively luxurious attire including clothing, bags and shoes

Lab and Hospital Guidelines:

- White coats with ID badges are required in labs and hospitals.
- Hair coverings must be securely fastened to prevent contamination during lab procedures.
- Sandals, open-toed, and high heel shoes are not permitted.
- Jewellery must not compromise patient or staff safety.
- Nails must be clean, short, and free of polish or artificial enhancements.



Hygiene Standards:

Students are expected to maintain a high level of personal hygiene. This includes body odour, hair and oral hygiene.

Procedure for Policy Enforcement:

- Violations reported to Director of Student Affairs.
- The first offense receives a verbal warning.
- Repeated violations result in a written warning, with parental notification and counselling and will be recorded in the student file.
- Third violation will lead to referral to the student disciplinary committee
- Continued violations may lead to permanent suspension from the university

For any recent updates on Student Dress Code refer to the link below:

<https://qa.dmu.ae/policies/24bb0a38-d701-4072-b701-bf149e0a4791>

Student Misconduct, Disciplinary Measures and Academic Honesty Guidelines

DMU is committed to maintaining the integrity of non-academic and academic standards and promoting culture of fairness and ethical behavior.

Expectations of Student Behavior

Students shall abide by guidelines, regulations, agreements and UAE Law. The University has expectations and standards for appropriate student behavior that include, but are not limited to:

- Respectful and appropriate use of campus facilities, buildings, resources, and services—including the cafeteria, library, and any other gathering space on campus. Protecting the campus environment via the appropriate disposal of litter, always using energy responsibly and following health and safety guidelines. Consistent with DMU values, students should be respectful of others; conscious of their language, volume, tone and content of their personal conversations whilst using spaces on DMU campus.
- Respectful interactions with faculty, staff, and students. Resolving conflict includes dialogue, understanding and patience. Students who are unsure of the appropriate steps to take to resolve an issue are encouraged to consult a the mentor or student counsellor.
- DMU students are expected to act in alignment with the values of the institution by being positive and active members of their community through providing support to those in need, being collaborative, compassionate, inclusive, and considerate to others, showing respect to all members of DMU community including students and staff members and to have a positive role in maintaining DMU as a safe and a welcoming environment to everyone.
- Being a responsible student, by showing up to class on time, being prepared, completing assignments, communicating with the instructor/professor, and participating appropriately in class are all essential to being a responsible student on a university campus. Students must



make every effort to be on time and to communicate to the Student Success Center when they will be late or unable to attend.

- All students are required to present their university ID card upon entry of examination hall / request by invigilator for identification.
- Students are not permitted to ask questions to the examiners or invigilators, except in cases of supposed errors or ambiguities in examination questions, illegible or missing material, or the like.
- No student shall be permitted to enter the examination room after the expiration of half an hour from the scheduled starting time unless approval is provided by the ADAA and no student has left the exam yet. Students are not allowed to leave the examination hall during the first half hour of the examination.
- Students must not destroy or damage any examination material, must hand in all examination papers, and must not take any examination material from the examination room without permission of the examiner or invigilator.
- Examination candidates must follow any additional examination rules or directions communicated by the examiner(s) or invigilator(s).

Violations include, but are not limited to, the following:

1. **Academic integrity violations**, including committing or attempting to commit cheating during examinations; taking an exam on behalf of another student or allowing another to take an exam on one's behalf; conspiring to conceal another student's work; allowing others to copy answers; or fabricating, falsifying, altering, or deleting academic data or results without valid scientific or statistical justification.
2. **Document fraud and misrepresentation**, including falsifying University documents, using falsified documents for any purpose, or providing false or misleading information or documents during the admission process.
3. **Disruptive conduct**, including disrupting order in classrooms, laboratories, libraries, examination halls, or other University facilities.
4. **Failure to fulfill academic obligations**, including unjustified absence from lectures or required academic activities, or inciting others to engage in such behavior.
5. **Misconduct and unethical behavior**, including any act that violates standards of honor, dignity, morality, or good conduct, or that harms or may harm the reputation of the University, its employees, or its students, whether on or off campus or during University-related activities.
6. **Harassment and abuse**, including insulting, abusive, threatening, or inappropriate behavior toward faculty members, employees, students, or visitors.
7. **Unauthorized activities and organizations**, including forming, joining, or participating in any group, organization, or collective activity on campus without prior approval from the relevant University, or engaging in activities that violate University regulations.
8. **Misuse of University facilities and resources**, including using University buildings, facilities, or property for purposes other than those for which they are intended without prior authorization.



9. **Unauthorized distribution and solicitation**, including distributing publications or bulletins, issuing newspapers, posting notices, or collecting signatures or donations without prior approval from the appropriate University authorities.
10. **Damage to University property**, including damaging, vandalizing, or disabling any fixed or movable University property.
11. **Dress Code**: Failure to comply with the University's dress code, including wearing clothes that are considered inappropriate or inconsistent with approved standards of appearance on campus. (Refer to Dress Code Policy E.12)
12. **Violations of public conduct and campus regulations**, including violating the codes of modesty while on campus, or smoking in any form or by any means in University buildings or anywhere on campus.

Cheating During Exams and the Related Disciplinary Procedures

Cheating is defined as the unauthorized granting or receiving of aid during the prescribed period of a graded exercise. The following are examples of what may be considered as cheating:

- Copying other students work on an assignment or assessment.
- Using unauthorized materials in an exam or collaborating on work to be turned in for credit where the instructor disallows such collaboration.
- Information written on body.
- Taking an exam for another student, purposely allowing another student to copy during a test, or providing coursework for another student to turn in as his or her own effort.
- Fabricating, falsifying or misrepresenting data or results from experiments, interviews, or surveys.
- Using electronic devices or any material to access information during an exam or using external electronic or third-party application to interfere in the examination.

If any student has been found cheating or if the examination invigilator suspects a student of cheating, the invigilator will collect all evidence of the incident and report it to the respective College ADAA immediately. The student shall complete the exam but the results shall be on-hold until the disciplinary committee reaches a final decision and the decision gets approved by the College Dean.

Disciplinary Procedure

Once a violation is committed or suspected, an initial investigation is convened with the violator student to determine to what extent she is responsible of the violation in accordance with the following:

1. The student shall be notified at least five (5) working days prior to the commencement of the initial investigation session to appear and participate in the investigation. Failure to attend without a valid justification, after formally informing the student two times, shall be considered as noncompliance, and the student's absence may be treated as an admission of the alleged violation, allowing the Committee to proceed and issue a decision in his/her absence.

In such cases, the complainant may submit an appeal of the decision to the Student Affairs office.

2. Upon receipt of academic concern/offence report (refer to Misconduct Incident Form) appropriately signed and with all the supporting evidence, the committee will meet with the



student to share the evidence and listen to the student's response about the offence committed. When needed, the Disciplinary Committee will invite the faculty to clarify any questions arising prior to or arising from the submission of any student response.

3. All students attending a Disciplinary Committee meeting will be interviewed individually. The Disciplinary Committee will convey the outcome of the investigation in writing.
4. The Student Disciplinary Committee shall formally schedule an investigation and submit a comprehensive report, including its recommendations, to the College Dean for review and formal approval. Upon the Dean's approval, the final decision shall be issued to the student, and the prescribed disciplinary sanction shall be executed forthwith.
5. The student may submit a written appeal to the Vice Chancellor for Academic Affairs within ten (10) working days from the date on which the student is notified of the outcome.
6. Upon receipt of an appeal request, the Vice Chancellor for Academic Affairs will for a University-Level Ad hoc Disciplinary Committee to review the grounds of the appeal. The appeal review shall be completed within ten (10) working days, and the student shall be formally notified of the final decision.
7. Upon the finalization of the verdict, the Registrar shall be formally notified of the disciplinary decision to ensure that it is recorded on the student's official academic record.

Disciplinary Actions:

1. In case the misconduct is confirmed, the Student Disciplinary Committee may recommend one or more of the following actions:
 - Verbal Warning (documented in student affairs department).
 - Referral to the University Counselor
 - Temporarily banning the student from using the University facilities involved in the violation.
 - Temporarily banning the student from participating in the student activities related to the violation.
 - Warning letter (to be kept in student file for 1 year)
 - Reduction in marks
 - Imposing a fine equal to the value of the damaged item/items.
 - Cancelling the student registration for a course in which the violation occurred.
 - Failing the assignment (zero mark)
 - Failing the exam (zero mark)
 - Failing a course (Grade F/Fail)
 - Two-week suspension
2. In cases of repeated confirmed misconduct by the same student, the Student Disciplinary Committee may recommend one of the following actions:
 - a. Second Warning letter (to be kept in student file for two years)
 - b. One-semester suspension
 - c. One-year suspension
 - d. Expulsion from the University
3. Student suspension and/or expulsion shall be approved by Dean's Council before being communicated to the student.



For any recent updates on Student Misconduct and Academic Integrity refer to the link below:

<https://qa.dmu.ae/policies/1a572053-2997-4c05-aebe-36b1f7f152d0>

9. STUDENT GRIEVANCES AND APPEALS

DMU is committed to ensure that all students have a platform to express their grievances, concerns and seek resolution in a timely manner.

Student Grievance Policy Informal Resolution

Any student in DMU who believes that she has been treated inequitably is encouraged to resolve the matter informally. The student should first talk with the person or group to whom the grievance is directed to resolve the issue informally. If no consensus is agreed upon then the student should file a formal grievance. Student Affairs department are custodians of the Grievance, Appeals and Suggestions process, and they are required to facilitate all requests. They are also required to maintain documentation of all requests and to ensure they are responded to within the assigned time frame. The Director Student Affairs department will assign and chair all grievances, appeals, and suggestions committee.

Grievance Procedure:

The grievance procedure is described below:

- a. To initiate the formal grievance procedure, the student must submit her grievance, through the online Student Voice Form provided on the DMU website.
- b. The written grievance shall include: a statement that the student wishes a review of the situation by a Committee.
- c. the identification of the person or group at whom the grievance is directed.
- d. the specifics of the perceived inequitable treatment or unacceptable facility.
- e. Evidence in support of the student's belief that she has been treated inequitably.
- f. A grievance must be initiated no later than 10 working days from the time the student knew or could reasonably have been expected to have known of the circumstances giving rise to the grievance.
- g. After receiving the grievance, the Director of Student Affairs department will acknowledge the receipt through the online form and review the details to identify if it is of academic or non – academic nature. If academic, the request is sent to the Vice Chancellor Academic Affairs & Support Services to assign a committee. For Non- Academic Grievance, Director of Student Affairs will be assigned to the Committee.
- h. In case of Academic Grievance Vice Chancellor Academic Affairs & Support Services will appoint the Grievance committee members as follows:
 - College Dean
 - One faculty member.



- Student Advisor/ Mentor
 - Student Counsellor if required.
 - Any other representative related to the grievance
- i. In case of Non – Academic Grievance SADD will appoint the Grievance Committee members as follows:
- College Dean
 - One faculty member.
 - Student Advisor / Mentor
 - Student Counsellor
 - Any other representative related to the grievance
- j. For Non-Academic Grievance the Director of Student Affairs Department and Student Counsellor will try to mediate and have the issue resolved informally. If the student is not in agreement, then the committee is assigned to initiate the investigation.
- k. The Committee will have seven working days to investigate the request and write a report and recommendation to the SADD.
- l. The Director of Student Affairs will have three working days to forward the decision to the University Council to approve or not approve the recommendation and accordingly the student is informed by Student Affairs Department about the action on the grievance and the grounds for the action taken.
- m. If the student is not in agreement with the action taken, then the student can appeal to the Vice Chancellor Academic Affairs & Support Services of DMU within five working days.
- n. The Vice Chancellor Academic Affairs & Support Services is required to request further investigation by appointing additional new members to the committee to review the case. After review of all documentation, the Vice Chancellor Academic Affairs & Support Services should take the case with his recommendation to the University Council for a final decision within seven working days from the day the appeal has been submitted. Further details about the appeal process are outlined below.
- o. The decision by the University Council will be considered as final and not open for further appeal.

Student Appeals Policy

- a. Every student has the right to request an appeal within five working days of the occurrence of an incident, decision, or announcement of grades. Any appeal should be submitted through the online Student Voice Form. Student Affairs Department will review the appeal and refer it with all previous documentation to the Vice Chancellor Academic Affairs and Support Services. Director of Student Affairs is kept copied on the appeal request even if it's nonacademic.
- b. The following should be included in the student's appeal request: Precise grounds on which the appeal is based for example can include but not limited to:
- University's policies were incorrectly applied.
 - Proper grievance procedures were not followed; or
 - Unfounded, arbitrary, or irrelevant assumptions of facts regarding the student's performance were made by the Committee.



- Circumstances associated with the need to appeal.
 - Arguments supporting the appeal.
 - Description of proposed remedial actions to be taken by the student
- c. The Vice Chancellor Academic Affairs & Support Services will assign an academic Appeal Committee which should include at least two new members who were not among the previous Grievance Committee. Additionally, for appeals DSA could be assigned by the Vice Chancellor Academic Affairs & Support Services to be part of the academic Appeal committee.
- d. The Academic Appeal Committee will review and investigate all the provided documentation and may request additional meetings with the student before writing a report and recommendation for submission to the Dean. This should be done within five working days.
- e. The written recommendation by the Academic Appeals Committee shall identify and include where appropriate:
- Student reason for the appeal
 - Action taken by the Appeal taskforce.
 - Rationale for recommended decision
 - Names of individuals present at the hearing.
- f. The Vice Chancellor Academic Affairs & Support Services will review all provided documentation and will forward the case with his recommendation to the University Council for a final decision within three working days. Student affairs is required to notify the student by email of the final decision which is not open for another appeal. If the student or parents request to meet the Vice Chancellor Academic Affairs & Support Services, he may meet with them to explain and confirm the decision and he might delegate this responsibility to SADD.

Note: Deadlines referenced herein may only be changed by mutual agreement of the parties.

Grades Grievance / Appeal

The students have a right to appeal the in course or final grade of any course provided that:

- a. The appeal form is completed online within five working days of announcing the in course or final grades.
- b. Director of Student Affairs will forward the request to the Vice Chancellor Academic Affairs & Support Services for review and assignment of an academic Grievance / Appeal committee. The same process outlined above for Academic Grievance and Appeal will be followed, however a representative from the Assessment Committee is required to be added to the taskforce.
- c. The Committee will ensure to review the following:
 - Correction has been done according to the prescribed rules of DMU.
 - All the questions have been correctly checked and duly compiled.
 - If a mistake is identified in checking or compiling of the score of the student, the result is then modified accordingly with due approvals as per Assessment and Grading policy.
 - In no case is the assessment shown to the student or guardian.



- d. Once the recommended decision is made by the assigned Committee, the Vice Chancellor Academic Affairs & Support Services will take the case to the University Council for approval. Student Affairs will accordingly inform the student about the decision by email.
- e. Grade grievances / appeals are final and not open for further review.

For any recent updates on Student Grievance and Appeals and Suggestions refer to the link below:
<https://qa.dmu.ae/policies/9fbfa2bc-22d3-41d0-827b-690f4c40749c>

10. ACADEMIC TERMINOLOGY

Credit hours*	- A unit of measurement defining the student's overall effort towards attaining a qualification. - Credit hours are calculated as: 1 credit hour of theoretical sessions (teacher-centered) = 15 contact hours (1 session /week multiplied into 15 weeks). 1 credit hour of practical sessions (lab) = 30 contact hours (2 sessions/week multiplied into 15 weeks). 1 credit hour of clinical/experiential learning (training) = 40 contact hours per week
Area of concentration*	A grouping of courses which represent a sub-specialization taken within the major field of study.
Major*	The field of study in which a student specializes at the baccalaureate level. The term is not typically used in qualifications below the baccalaureate and is only occasionally used in graduate programs.
Minor*	A separate field of study outside the major or concentration in which a student has a secondary area of specialization, requiring less course work than the major.

* Definitions as per the CAA Standards 2019.

11. GENERAL EDUCATION REQUIREMENTS

General Education (GE) is an integral component of undergraduate education at Dubai Medical University (DMU). The General Education curriculum provides students with a broad foundation of knowledge, skills, and values that complement their discipline-specific education and supports the achievement of the University's mission, graduate attributes, and program learning outcomes.



General Education requirements form part of all undergraduate programs at DMU. While the General Education framework is common across the University, individual programs may include program-specific General Education courses and credit distributions as approved in their respective study plans.

The General Education curriculum promotes intellectual curiosity, critical thinking, effective communication, quantitative reasoning, digital literacy, ethical responsibility, cultural awareness, innovation, entrepreneurship, and collaborative practice. Through interdisciplinary learning experiences, students develop an appreciation of the social, cultural, ethical, scientific, and global dimensions of health and healthcare.

General Education prepares students for advanced professional studies while fostering lifelong learning, professionalism, social responsibility, and meaningful engagement with local and global communities. It also strengthens competencies in communication, evidence-based practice, teamwork, and interprofessional education, enabling graduates to contribute effectively to the evolving healthcare environment.

General education goals

The General Education curriculum at Dubai Medical University aims to:

1. **Develop well-rounded graduates** by fostering lifelong learning, intellectual curiosity, self-awareness, professionalism, and the transferable knowledge, skills, and values required for academic success, professional practice, and responsible citizenship.
2. **Promote interdisciplinary learning** by integrating knowledge from the humanities, social sciences, natural sciences, technology, and health sciences to support holistic, evidence-informed, and patient-centered healthcare.
3. **Strengthen essential competencies** by developing effective communication, critical thinking, quantitative reasoning, digital literacy, teamwork, ethical responsibility, and cultural awareness for lifelong personal and professional development.
4. **Foster innovation and social responsibility** by encouraging creativity, entrepreneurship, sustainability, and leadership to address contemporary healthcare challenges and contribute positively to local and global communities.

General Education Learning Outcomes:

Upon successful completion of the General Education curriculum at Dubai Medical University, students will be able to:

GE/01. Effective Communication

Demonstrate clear, responsible, and professional written and oral communication skills appropriate for diverse audiences and contexts.



GE/02. Critical Thinking

Apply critical thinking skills to evaluate evidence, analyze complex issues, and make informed decisions.

GE/03. Technological Proficiency

Use contemporary digital technologies, computing tools, and information resources effectively for academic, professional, and personal purposes.

GE/04. Global and Cultural Awareness

Demonstrate awareness of local (UAE) and global issues while exhibiting cultural sensitivity, inclusivity, and appreciation of diversity.

GE/05. Ethical Responsibility

Demonstrate ethical behavior, integrity, accountability, and social responsibility in academic, personal, and professional contexts.

GE/06. Innovation, Entrepreneurship, and Sustainability

Apply principles of innovation, entrepreneurship, and sustainability to develop creative solutions that contribute to professional growth and address societal challenges.

GE/07. Teamwork and Collaboration

Collaborate effectively in individual and team settings, demonstrating respect, inclusivity, and productive engagement with individuals from diverse cultures, disciplines, and backgrounds.

GE/08. Quantitative Literacy

Apply mathematical and quantitative reasoning skills to interpret, analyze, and communicate quantitative information for informed decision-making.



2.1 Courses Alignment to the General Education Learning Outcome Competencies

Table 1: DMU General Education Courses Alignment to the General Education Learning Outcome Competencies

DMU General Education Courses Requirement	CH	General Education Learning Outcomes							
		GE/01	GE/02	GE/03	GE/04	GE/05	GE/06	GE/07	GE/08
English Academic Reading and Writing	2	✓	✓	✓	✓	✓		✓	
Emirati Studies	3	✓			✓	✓			
Entrepreneurship, Innovation and Sustainability	3				✓		✓	✓	
Technology in Health	2		✓	✓	✓	✓	✓		
Principles of Psychology	2	✓	✓	✓	✓	✓	✓	✓	
Communication Skills for Interprofessional Practice	2 (1+1)	✓			✓	✓		✓	
Humanities in Medicine	2				✓	✓		✓	
Learning in the Modern World	2				✓	✓		✓	

*CH = Credit Hour

Link to Course Descriptions: [GE Course Descriptions AY 2026-2027.docx](#)

12. TEACHING AND LEARNING METHODS

DMU adopts a student-centered and competency-based approach to teaching and learning that integrates theoretical knowledge with practical and clinical application. A variety of instructional methods are used to promote active learning, critical thinking, collaboration, professional competence, and lifelong learning. These include classroom instruction, clinical and practical training, simulation-based education, technology-enhanced learning, and interdisciplinary learning experiences.

- **Active and Collaborative Learning:**
 - **Problem-Based Learning (PBL):** Complex real-world problems used as a vehicle to promote student learning, critical thinking, and problem-solving.



- **Team-Based Learning (TBL):** Small-group learning where students prepare outside of class and apply knowledge in class, engaging in group collaboration and individual testing.
- **Small Group Discussions:** Groups of 3-5 students discussing topics to stimulate deep thinking, build consensus, and actively participate in the learning process.
- **Case-Based Learning (CBL) & Case Studies:** Integrated in-depth study of authentic cases or scenarios where students devise solutions under instructor guidance.
- **Clinical Presentations:** Studying the disease process starting from clinical features, signs, and symptoms, and progressing toward a diagnosis.
- **Student-Led Seminars:** Peer-led teaching where students take responsibility for the educational activity under a supervising tutor.
- **Debates & Role Play:** Co-operative settings where students argue competing perspectives or act out assigned roles in a scripted, simulated real-world situation.
- **Clinical, Practical, and Field Training:**
 - **Bedside Teaching:** Active learning in the presence of a patient to acquire history taking, physical examination, clinical reasoning, and holistic patient care skills.
 - **Clerkships, Internships, and Ambulatory Care:** Clinical rotations and instruction conducted in hospital and outpatient/clinic settings.
 - **Practical Sessions:** Hands-on lessons where theoretical procedures are applied to actual making or doing.
 - **Field Visits:** Educational procedures where students observe real-life environments, places, or natural events to reinforce contextual learning.
- **Simulation and Technology-Enhanced Learning:**
 - **Simulation & Virtual Patient Learning (VPL):** Using safe, simulated scenarios or virtual patients so students can translate knowledge into action and practice clinical decisions.
 - **Simulators & Part Task Trainers:** Using computers that drive whole-body manikins to produce physiological signs, or lifelike anatomical models to teach specific physical action steps.
 - **AI and Smart Education Tools:** Incorporating 3D software, virtual reality (VR), mixed reality (MR), and intelligent tutoring systems to simulate hands-on learning.
- **Interdisciplinary Learning:**



- **Project Work:** Formulated study involving a task or problem taken up individually or in a group to promote creativity and scientific enquiry.
- **Inter-Professional Education (IPE) & Peer-Assisted Learning:** Collaborative learning where students from different healthcare disciplines (Medicine, Nursing, Pharmacy) learn together to build teamwork.
- **Traditional Instruction:**
 - **Lectures:** Direct presentation of information and complex content to an audience.
 - **Tutorials:** Small classes for individual attention, teaching by example, and interactive problem-solving.

13. ASSESSMENT METHODS

DMU follows a comprehensive and continuous assessment system designed to evaluate students' knowledge, clinical competence, practical skills, professional behavior, and research capabilities. Assessment methods are aligned with course learning outcomes and include written examinations, practical and clinical assessments, workplace-based evaluations, coursework, research activities, and project-based assignments. Both formative and summative assessment approaches are used to support student learning, provide constructive feedback, and ensure academic and professional readiness.

- **Written & Cognitive Examinations:**
 - Multiple Choice Questions (MCQs) and Short Answer Questions (SAQs).
 - **GRAT and IRAT:** Group Readiness Assurance Tests and Individual Readiness Assurance Tests utilized specifically during Team-Based Learning (TBL).
 - **Mock Exams:** Formative practice exams to familiarize students with testing before the final.
- **Practical & Clinical Examinations:**
 - **OSCE (Objective Structured Clinical Examinations):** Assessing clinical skills, treatment options, and patient counseling using standardized patients.
 - **OSPE (Objective Structured Practical Examinations):** Practical station-based assessments evaluating specific lab or procedural skills.
 - **Mini-CEX (Mini Clinical Evaluation Exercise) & DOPS (Direct Observation of Procedural Skills):** Evaluating real-time clinical encounters and procedural steps with case-based questioning.
 - **DOCEE:** Direct Observation of Clinical Encounter Examinations.



- **Workplace-Based & Continuous Assessments:**
 - Clinical logbooks (submitted daily/weekly).
 - Case-based discussions, multi-source feedback, and evaluation of clinical events.
 - Skills checklists and Clinical Performance Evaluations.
 - Site preceptor and academic supervisor evaluations for clerkships.
- **Coursework, Research, and Projects:**
 - Assignments, presentations, student projects, and quizzes.
 - Evaluating research proposals, progress reports, final reports, conference/oral presentations, and Thesis Defense/Vivas.

14. PROGRAM DETAILS

Bachelor in Biomedical Science (BBMS)

a. Program Overview

Program Title	Bachelor in Biomedical Science
Program Type	Undergraduate with honors
QF Emirates Level	6
College	College of Medicine
CAA Accreditation Status	Provisional Accreditation effective 11 March 2025
Professional/International Accreditation	
Total Credit Hours	129
Credit Hours for Theory	81
Contact Hours for Theory	
Credit Hours for Laboratory	82
Contact Hours for Laboratory	33
Credit Hours for Clinical Training	66



Contact Hours for Clinical Training	15
Mode of Study	960 Full-time
Program Duration	4 years / 8 semesters
Language of Instruction	English
Program Description	The field of Biomedical Science is dynamic and rapidly evolving, with continuous scientific discoveries and technological innovations shaping healthcare and diagnostics. To meet the growing demand for qualified biomedical professionals, Dubai Medical University (DMU) introduced the Bachelor of Biomedical Science (BBMS) program in September 2025, following the successful attainment of initial accreditation from the Commission for Academic Accreditation (CAA), UAE, on 11 March 2025. The BBMS is a four-year program (129 credits) designed in alignment with the UAE National Qualifications Framework (QF Emirates, Level 7 – Bachelor). The curriculum provides students with a strong foundation in general education courses during the first year, followed by a comprehensive sequence of biomedical science and clinical laboratory courses across Years 2–4.

b. Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Exhibit sound theoretical knowledge and comprehension of fundamental principles and concepts in biomedical science and related disciplines.
PLO2	Apply biomedical science knowledge to address challenges in health-related areas and evaluate outcomes with critical judgment
PLO3	Critically analyze and synthesize new research findings with established concepts from allied fields
PLO4	Competently perform biomedical and clinical laboratory techniques using an evidence-based approach to fulfill professional responsibilities
PLO5	Design and conduct research in biomedical science utilizing appropriate methodologies and tools.



PLO Code	Program Learning Outcome Statement
PLO6	Address workplace challenges effectively through innovative thinking and sound management practices
PLO7	Employ communication and informatics skills to manage records efficiently, adapt to technological advances, and improve work performance
PLO8	Demonstrate leadership and teamwork abilities in collaborative technical and research settings to achieve individual and group objectives
PLO9	Collaborate with health professionals in inter-professional teams to promote health, prevent disease, and contribute to community well-being through education and preventive practices
PLO10	Make informed decisions and take actions that prioritize patient safety, confidentiality, cultural sensitivity, and compliance with legal and regulatory frameworks
PLO11	Uphold ethical standards, engage in self-assessment, and embrace lifelong learning to maintain professional competence and advance in the field

c. Curriculum Structure

Curriculum Component	Credit Hours
Biomedical and Clinical Laboratory Sciences Courses	87
Research & Scholarly pathway	8
Clinical Laboratory Internship	15
Electives	2
General Education	17
Total	129

d. Study Plan

Link to BBMS Study Plan: [BBMS Study Plan AY2026-2027.pdf](#)

e. Course Descriptions

Link to BBMS Course Descriptions: [BBMS- Course Descriptions AY 2026-2027.docx](#)

f. Graduation Completion Requirements

To successfully graduate, students must complete:

- 129 credit hours (including research and clinical training)
- Minimum CGPA of 2.5



- A pass mark of 65% (D+) or above in each course
- Completion of research projects and internships

Doctor of Medicine (MD)

a. Program Overview

Program Title	Doctor of Medicine
Program Type	Undergraduate
Total Credit Hours	224
Credit Hours for Theory	≈ 131 CH
Contact Hours for Theory	≈ 1,965 Hr
Credit Hours for Clinical	≈ 93 CH
Contact Hours for Clinical	≈ 4,185 Hr
Mode of Study	Full-time
Program Duration	6 years
Language of Instruction	English
Program Description	The Doctor of Medicine (MD) program is a six-year, comprehensive curriculum designed to prepare students for the evolving demands of healthcare practice, research, and leadership. The program integrates biomedical sciences, clinical sciences, behavioral and social sciences, professionalism, and emerging technologies in medicine within a clinically oriented, presentation-based framework. Students benefit from early clinical exposure, simulation-based learning, and extensive clerkship training in diverse healthcare settings. A strong emphasis is placed on professionalism, academic integrity, community engagement, and research skills, ensuring that graduates are not only competent clinicians but also compassionate leaders, innovative thinkers, and lifelong learners who contribute to advancing healthcare locally, regionally, and globally.



b. Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Demonstrate knowledge and comprehension with substantive depth in areas of core biomedical, psychosocial, and clinical sciences.
PLO2	Apply biomedical, psychosocial, and clinical sciences knowledge in the clinical context for promotion of health, prevention of disease, and the management of common clinical conditions within the framework of ethical and legal regulations as an undifferentiated general medical practitioner and in preparation for future specialist training.
PLO3	Utilize interpersonal, communication and clinical reasoning skills to interview and elicit a patient's medical history and to communicate effectively with patients in contexts other than information gathering, caregivers, and the other members of healthcare team, within the context of cultural awareness.
PLO4	Apply clinical and technical skills to perform physical examination and basic clinical procedures.
PLO5	Deliver patient care that is patient-centered, compassionate, appropriate, and effective for health promotion and health problems management.
PLO6	Engage in research and other scholarly activities and critically analyze existing literature to apply it for the practice of evidence-based medicine.
PLO7	Demonstrate continuous self-improvement, innovation, entrepreneurship, and lifelong learning abilities.
PLO8	Demonstrate an awareness of the system-based practice approach to patient care considering healthcare contexts locally and globally.
PLO9	Demonstrate the ability to meet the health needs of patients and UAE society, through the promotion of community engagement and social accountability values.

c. Study Plan

Please refer to the link below to access the study plan for Doctor of Medicine (MD Program):

[MD Study Plan AY 2026-2027.pdf](#)

d. Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under Doctor of Medicine (MD Program):

[MD Course Descriptions AY 2026-27.docx](#)



e. Graduation Completion Requirements

The student will be commended for the award of the Doctor of Medicine degree upon:

- Satisfying all conditions of his / her admission.
- Successful completion of all General Education requirements.
- Having successfully completed 224 credits of course work with a GPA minimum of 2.
- Passing three elective Courses according to the course accepted pass criteria.
- Sitting for IFOM basic science and IFOM Clinical Science examination.
- Holding a valid Basic and advanced life support certification.
- Passing a comprehensive Exit Score with not less than 65% marks.

Bachelor of Pharmacy (BPharm)

a. Program Overview

Program Title	Bachelor of Pharmacy (B Pharm)
Program Type	Undergraduate
QF Emirates Level	6
College	College of Pharmacy
CAA Accreditation Status	Valid until Jan 31, 2027
Professional/International Accreditation	The Bachelor of Pharmacy (BPharm) program is granted International Accreditation by the Accreditation Council for Pharmacy Education (ACPE) and is valid until Jan 31, 2028
Total Credit Hours	160
Credit Hours for Theory	136
Contact Hours for Theory	146
Credit Hours for Clinical	24
Contact Hours for Clinical	960
Mode of Study	Full-time
Program Duration	4.5 years / 11semesters
Language of Instruction	English



Program Description

The B Pharm program at Dubai Medical University spans four and half years with 160 credit hours.

It combines foundational sciences, pharmaceutical studies, professional skills, and experiential practice.

Years I–II build a base in biomedical sciences: anatomy, physiology, biochemistry, microbiology, and pharmaceuticals.

General education in communication, technology, psychology, and culture is integrated.

Early exposure to pharmacy includes law, ethics, and public health.

Laboratory sessions reinforce theoretical knowledge with practical skills.

By Year II, students complete Introductory Pharmacy Practice Experience I in community pharmacies.

Years III–IV focus on integrated pharmacotherapy modules blending pathophysiology, pharmacology, chemistry, and therapy.

Supporting subjects include pharmacokinetics, pharmacoeconomics, pharmacovigilance, genetics, and immunology.

Case-based learning and simulations enhance decision-making and teamwork skills.

Hospital-based IPPE II follows in Year III.

Electives allow exploration of specialized pharmacy or science topics.



	Graduates emerge as competent pharmacists, prepared for licensure and diverse healthcare, academic, regulatory, or industry roles.
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b. Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Apply integrated knowledge from foundational sciences (biomedical, pharmaceutical, and clinical sciences) to evaluate scientific literature and advances, explain drug actions and interactions, support high-level clinical reasoning, solve complex therapeutic problems to optimize individualized and population-based therapeutic strategies, and improve health outcomes across diverse patient populations.
PLO2	Provide patient-centered care as a pharmacotherapy expert by assessing patient needs, formulating and adjusting individualized, evidence-based care plans, utilizing technology, compounding and dispensing medications, and collaborating with healthcare teams to optimize health outcomes, while promoting patient respect and satisfaction.
PLO3	Manage medication systems to support patient care by identifying their components, recognizing the pharmacist's role across all stages, and utilizing human, economic, technological, and physical resources, while implementing best practices and continuous quality improvement to optimize medication safety and effectiveness.
PLO4	Apply public health knowledge and collaborate across healthcare teams to develop preventive, educational, and intervention strategies addressing individual, community, and population health needs.
PLO5	Apply ethical principles and structured reasoning to identify, evaluate, and solve complex problems, while monitoring and reflecting to improve future professional decision-making.
PLO6	Educate patients, healthcare providers, and the public by assessing learning needs, delivering accurate and relevant information, applying effective strategies to achieve defined learning objectives, and coordinating with healthcare teams to ensure a consistent, team-based educational experience.
PLO7	Advocate for patients by empowering them to take control of their health, access resources and care in a cost-effective manner, while considering patient satisfaction and experience.
PLO8	Collaborate within healthcare teams by demonstrating mutual respect and shared values, engaging in peer learning, decision-



PLO Code	Program Learning Outcome Statement
	making, and clearly defining roles and responsibilities to optimize patient care outcomes.
PLO9	Demonstrate cultural sensitivity by integrating diverse beliefs, recognizing social determinants, critically evaluating information for bias, and adapting communication to meet patients' health literacy needs.
PLO10	Communicate effectively and empathetically with patients caregivers, and healthcare providers, and produce clear, structured documentation using appropriate professional and medical terminology.
PLO11	Perform precise calculations and interpret data accurately to optimize medication dosing, minimize errors, and improve patient outcomes across diverse populations.
PLO12	Demonstrate self-awareness, emotional intelligence, resilience, managing emotions, self-directed learning and a commitment to lifelong learning and professional growth.
PLO13	Apply leadership and management principles by motivating teams, aligning shared goals, managing resources, and supporting continuity of services.
PLO14	Demonstrate innovative, creative, and entrepreneurial thinking by evaluating risks and benefits, and applying strategies to enhance pharmaceutical care and professional development.
PLO15	Exhibit professionalism by adhering to ethical standards, regulatory frameworks, and core values of integrity, accountability, and respect in all interactions.
PLO16	Engage in research and scholarly activities in healthcare and pharmaceutical practice by formulating research questions, contributing to or conducting studies, and critically appraising relevant literature.

c. Curriculum Structure

Curriculum Component	Credit Hours
General Education	18
Biomedical Sciences	10
Pharmaceutical Sciences	37
Pharmacy Practice/Clinical Sciences	63
Research/Scholarly Pathway	4
Electives	4
Introductory Pharmacy Practice Experience	8
Advanced Pharmacy Practice Experience	16
Total	160



d. Study Plan

Please refer to the link below to access the study plan for BPharm:

[BPHARM Study Plan AY 2026-2027.pdf](#)

e. Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under BPharm:

[BPHARM Course Descriptions AY 2026-2027.docx](#)

f. Graduation Completion Requirements

A student will be awarded a Bachelor of Pharmacy. (B Pharm) degree subject to fulfilling the following requirements:

- Completion of all courses and Professional Practice Experience
Students enrolled in this program are exposed to a core professional curriculum that includes the basic biomedical sciences; pharmaceutical sciences; and clinical sciences in addition to general education and elective courses.
- The curriculum, delivered over 160 credit hours (CH), is structured to include a comprehensive foundation in biomedical and pharmaceutical sciences, core requirement courses, 18 CH of general education courses, 12 basic biomedical sciences and 24 CH dedicated to Professional Practice Experiences, including both introductory and advanced clinical rotations.
- Maintain a CGPA of at least 2.0 on a 4.0 scale.
- Minimum and maximum periods of enrolment for the completion
The minimum duration required for completion of the B Pharm program is 4.5 years, and the maximum period should not exceed 7 years.

Doctor of Pharmacy (Pharm D)

a. Program Overview

Program Title	Doctor of Pharmacy (Pharm D)
Program Type	Undergraduate
QF Emirates Level	6
College	College of Pharmacy
CAA Accreditation Status	Provisional Accreditation effective 11 March 2025
Professional/International Accreditation	The Doctor of Pharmacy (PharmD) program has been granted International Pre accreditation by the



	Accreditation Council for Pharmacy Education (ACPE) and is valid until Jan 31, 2028
Total Credit Hours	217
Credit Hours for Theory	169
Contact Hours for Theory	179
Credit Hours for Clinical	48
Contact Hours for Clinical	1920
Mode of Study	Full-time
Program Duration	6 years / 15 semesters
Language of Instruction	English
Program Description	The Pharm D program at Dubai Medical University spans six years with 217 credit hours. It combines foundational sciences, pharmaceutical studies, professional skills, and experiential practice. Years I–II build a base in biomedical sciences: anatomy, physiology, biochemistry, microbiology, and pharmaceuticals. General education in communication, technology, psychology, and culture is integrated. Early exposure to pharmacy includes law, ethics, and public health. Laboratory sessions reinforce theoretical knowledge with practical skills. By Year II, students complete Introductory Pharmacy Practice Experience I in community pharmacies. Years III–IV focus on integrated pharmacotherapy modules blending pathophysiology, pharmacology, chemistry, and therapy.



	Supporting subjects include pharmacokinetics, pharmacoeconomics, pharmacovigilance, genetics, and immunology. Case-based learning and simulations enhance decision-making and teamwork skills. Hospital-based IPPE II follows in Year III. Year V emphasizes advanced pharmacotherapy, prescribing, therapeutic monitoring, and research projects. Electives allow exploration of specialized pharmacy or science topics. Year VI is fully experiential: Advanced Pharmacy Practice Experiences across mandatory and elective rotations. Graduates emerge as competent pharmacists, prepared for licensure and diverse healthcare, academic, regulatory, or industry roles.
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b. Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Apply integrated knowledge from foundational sciences (biomedical, pharmaceutical, and clinical sciences) to evaluate scientific literature and advances, explain drug actions and interactions, support high-level clinical reasoning, solve complex therapeutic problems to optimize individualized and population-based therapeutic strategies, and improve health outcomes across diverse patient populations.
PLO2	Provide patient-centered care as a pharmacotherapy expert by assessing patient needs, formulating and adjusting individualized, evidence-based care plans, utilizing technology, compounding and dispensing medications, and collaborating with healthcare teams to optimize health outcomes, while promoting patient respect and satisfaction.
PLO3	Manage medication systems to support patient care by identifying their components, recognizing the pharmacist's role across all stages, and utilizing



	human, economic, technological, and physical resources, while implementing best practices and continuous quality improvement to optimize medication safety and effectiveness.
PLO4	Apply public health knowledge and collaborate across healthcare teams to develop preventive, educational, and intervention strategies addressing individual, community, and population health needs.
PLO5	Apply ethical principles and structured reasoning to identify, evaluate, and solve complex problems, while monitoring and reflecting to improve future professional decision-making.
PLO6	Educate patients, healthcare providers, and the public by assessing learning needs, delivering accurate and relevant information, applying effective strategies to achieve defined learning objectives, and coordinating with healthcare teams to ensure a consistent, team-based educational experience.
PLO7	Advocate for patients by empowering them to take control of their health, access resources and care in a cost-effective manner, while considering patient satisfaction and experience.
PLO8	Collaborate within healthcare teams by demonstrating mutual respect and shared values, engaging in peer learning, decision-making, and clearly defining roles and responsibilities to optimize patient care outcomes.
PLO9	Demonstrate cultural sensitivity by integrating diverse beliefs, recognizing social determinants, critically evaluating information for bias, and adapting communication to meet patients' health literacy needs.
PLO10	Communicate effectively and empathetically with patients caregivers, and healthcare providers, and produce clear, structured documentation using appropriate professional and medical terminology.
PLO11	Perform precise calculations and interpret data accurately to optimize medication dosing, minimize errors, and improve patient outcomes across diverse populations.
PLO12	Demonstrate self-awareness, emotional intelligence, resilience, managing emotions, self-directed learning and a commitment to lifelong learning and professional growth.
PLO13	Apply leadership and management principles by motivating teams, aligning shared goals, managing resources, and supporting continuity of services.
PLO14	Demonstrate innovative, creative, and entrepreneurial thinking by evaluating risks and benefits, and applying strategies to enhance pharmaceutical care and professional development.
PLO15	Exhibit professionalism by adhering to ethical standards, regulatory frameworks, and core values of integrity, accountability, and respect in all interactions.
PLO16	Engage in research and scholarly activities in healthcare and pharmaceutical practice by formulating research questions, contributing to or conducting studies, and critically appraising relevant literature.



c. Curriculum Structure

Curriculum Component	Credit Hours
General Education	18
Biomedical Sciences	10
Pharmaceutical Sciences	37
Pharmacy Practice/Clinical Sciences	127
Research/Scholarly Pathway	9
Electives	8
Introductory Pharmacy Practice Experience	8
Advanced Pharmacy Practice Experience	16
Total	217

d. Study Plan

Please refer to the link below to access the study plan for PharmD:

[PHARMD Study Plan AY 2026-2027.pdf](#)

e. Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under PharmD:

[PHARM D Course Descriptions AY 2026-2027.docx](#)

f. Graduation Completion Requirements

A student will be awarded a **Doctor of Pharmacy**. (Pharm D) degree subject to fulfilling the following requirements:

- Completion of all courses and Professional Practice Experience
Students enrolled in this program are exposed to a core professional curriculum that includes the basic biomedical sciences; pharmaceutical sciences; and clinical sciences in addition to general education and elective courses.
- The curriculum, delivered over 217 credit hours (CH), is structured to include a comprehensive foundation in biomedical and pharmaceutical sciences, 139 CH of core requirement courses, 18 CH of general education courses, 12 basic biomedical sciences and 48 CH dedicated to Professional Practice Experiences, including both introductory and advanced clinical rotations.
- **Maintain a CGPA of at least 2.0 on a 4.0 scale.**



- **Minimum and maximum periods of enrolment for the completion**

The minimum duration required for completion of the Pharm D program is 6 years, and the maximum period should not exceed 9 years.

Bachelor of Science in Nursing (BSN)

a. Program Overview

Program Title	Bachelor of Science in Nursing
Program Type	Undergraduate
QF Emirates Level	6
College	College of Nursing
CAA Accreditation Status	Accredited
Professional/International Accreditation	N/A
Total Credit Hours	120
Credit Hours for Theory	63
Contact Hours for Theory	63
Credit Hours for Clinical	42
Contact Hours for Clinical	1600
Mode of Study	Full-time
Program Duration	4 years / 9 semesters (8 Regular Semesters and One Summer Semester)
Language of Instruction	English
Program Description	The Bachelor of Science in Nursing (BSN) program at the College of Nursing spans four years, embodying the college's vision and philosophy. It integrates core courses, prerequisites, and clinical rotations essential for students to develop comprehensive knowledge and skills as professional nurses. The program aims to enhance societal health by preparing nurses to deliver evidence-based, holistic care to individuals, families, and communities in the UAE. Emphasizing UAE's healthcare priorities, the program seeks to prepare graduates to provide safe and effective nursing care across diverse healthcare settings. It also equips nurses with cultural sensitivity and ethical practices to deliver patient-centered care and improve healthcare outcomes, while promoting health and well-being through comprehensive nursing practices focused on individuals and families. The program aims to foster leadership, scholarship, and lifelong learning among nurses to meet evolving healthcare demands and address dynamic societal healthcare needs at local, national, and global levels. Aligned with UAE's healthcare vision, the BSN program aims to produce



competent nurses capable of contributing significantly to healthcare delivery and community welfare.

b. Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Assessing health status, identifying nursing problems, planning, implementing, and evaluating holistic nursing care contributes to the health of individuals, families, and communities.
PLO2	Integrate knowledge, values, and nursing abilities to demonstrate competency sciences that integrate physical, biological, and behavioural sciences concepts and principles.
PLO3	Deliver culturally appropriate preventive, therapeutic, curative, and rehabilitative treatment as part of the health team in all contexts
PLO4	Provide morally, ethically, and legally sound nursing care to demonstrate accountability
PLO5	Exhibit proficiency in therapeutic relationships, interprofessional communication, and fostering a positive work environment.
PLO6	Demonstrate proficiency in risk assessment and clinical judgment, ensuring safety and quality of care.
PLO7	Conduct research and utilize research findings to provide evidence-based support nursing profession
PLO8	Exhibit independence and leadership in problem-solving and decision-making
PLO9	Demonstrate management skills in delegating and utilizing resources in both routine and emergencies
PLO10	Engage in lifelong learning for professional development and innovation promotion
PLO11	Develop expertise in Health Information Management systems and technology-driven care deliver

c. Curriculum Structure

Curriculum Component	Credit Hours
General Education Requirements	19
General Health Core Requirements	15
Nursing Core Requirements (Theory & Lab)	44
Nursing Core Requirements (Clinical)	40
General Health Elective	2
Total	120

d. Study Plan

Please refer to the link below to access the study plan for BSN:
[BSN Study Plan AY 2026-2027.pdf](#)



e. Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under BSN:

[Bachelor of Science in Nursing Course Descriptions AY 2026-2027.docx](#)

f. Graduation Completion Requirements

The BSN undergraduate will be awarded the BSN degree after fulfilling the following requirements:

1. Completing successfully the required credit hours (120 credit hours) as described in the study plan.
2. Completion of all nursing practical and clinical training as specified in the study plan.
3. A CGPA of at least 2.0.

Bachelor of Science in Anesthesia Technology

a. Program Overview

Program Title	Bachelor of Science in Anesthesia Technology BS-ANTech
Program Type	Undergraduate
QF Emirates Level	6
College	College of Health Sciences
CAA Accreditation Status	Provisional Accreditation effective 04 March 2026
Professional/International Accreditation	N/A
Total Credit Hours	131
Credit Hours for Theory	90
Contact Hours for Theory	90
Credit Hours for Clinical	16
Contact Hours for Clinical	640
Mode of Study	Full-time
Program Duration	4 years / 8 semesters
Language of Instruction	English
Program Description	The Bachelor of Science in Anesthesia Technology (BS-ANTech) at Dubai Medical University is a four-year program designed to prepare highly skilled perioperative professionals who support anesthesia delivery, patient monitoring, and surgical safety. The curriculum combines strong foundations in biomedical sciences with specialized training in anesthesia systems, patient care technologies, and clinical practice in modern healthcare environments.



	During the first two years, students build essential knowledge in anatomy, physiology, microbiology, pharmacology, and pathology, while developing professional competencies in communication, research, and healthcare ethics. Early exposure to perioperative care, sterility science, infection control, and anesthesia technology introduces students to the clinical environment. In Year 3, the program advances into specialized anesthesia topics including patient monitoring, anesthesia equipment and safety systems, perioperative diagnostics, and anesthesia management across different surgical contexts. Simulation and laboratory training strengthen clinical decision-making and teamwork. The final year focuses on advanced anesthesia practice and extensive supervised clinical training in operating rooms and perioperative units. Through these experiences, graduates develop the technical competence, critical thinking, and professional confidence needed to contribute effectively to multidisciplinary surgical teams and to support high standards of patient safety and care.
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b. Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Apply biomedical and clinical sciences to understand anesthesia principles, patient physiology, pharmacology, and perioperative care in diverse surgical settings.
PLO2	Operate and maintain anesthesia equipment and monitoring systems safely and effectively in accordance with clinical protocols and patient safety standards.
PLO3	Assist anesthesia providers in perioperative patient care, including preparation, monitoring, airway support, and post-anesthesia recovery procedures.
PLO4	Implement infection control, sterility, and patient safety practices in operating rooms and perioperative environments in compliance with healthcare regulations and quality standards.
PLO5	Communicate and collaborate effectively with anesthesiologists, surgeons, nurses, and other healthcare professionals as part of a multidisciplinary surgical team.
PLO6	Demonstrate professional, ethical, and evidence-based practice, including critical thinking, problem solving, and continuous learning in anesthesia and perioperative care.



c. Curriculum Structure

Curriculum Component	Credit Hours
General Education Requirements	19
Health Sciences College Requirements	30
ANTech Core Requirements	82
Total	131

d. Study Plan

Please refer to the link below to access the study plan for BSc Anesthesia:

[BSc Anesthesia Study Plan AY 2026-2027.pdf](#)

e. Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under BSc Anesthesia:

[BSc in Anesthesia Technology Course Descriptions AY 2026-2027.docx](#)

f. Graduation Completion Requirements

To be awarded the Bachelor of Science in Anesthesia Technology, students must fulfill the following requirements:

- Successfully complete all required courses, including the Professional Practice Experience and the Student Graduation Project, as specified in the study plan.
- Achieve a minimum cumulative grade point average (CGPA) of 2.0 on a 4.0 scale.
- Complete the program within the approved duration limits.

The minimum period required to complete the program is four years, while the maximum period of enrollment must not exceed six years.

Bachelor of Science in Audiology and Speech Language Pathology

a. Program Overview

Program Title	Bachelor of Science in Audiology and Speech Language Pathology BS-ASLP
Program Type	Undergraduate
QF Emirates Level	6
College	College of Health Sciences
CAA Accreditation Status	Provisional Accreditation effective 04 March 2026



Professional/International Accreditation	N/A
Total Credit Hours	123
Credit Hours for Theory	85
Contact Hours for Theory	85
Credit Hours for Clinical	20
Contact Hours for Clinical	800
Mode of Study	Full-time
Program Duration	4 years / 8 semesters
Language of Instruction	English
Program Description	The Bachelor of Science in Audiology and Speech-Language Pathology (BS-ASLP) at Dubai Medical University is a four-year program designed to prepare professionals capable of assessing, diagnosing, and supporting individuals with speech, language, hearing, and swallowing disorders across the lifespan. The program integrates biomedical sciences, communication sciences, and clinical training to develop graduates who can contribute effectively to multidisciplinary healthcare and rehabilitation teams. During the first two years, students build a strong scientific and academic foundation through courses in biology, chemistry, physics, anatomy and physiology, microbiology, pharmacology, pathology, and research methods. Students are introduced to the fundamentals of communication disorders, linguistics and phonetics, psychology, and language development, providing the essential knowledge required to understand speech, hearing, and human communication. In Year 3, the curriculum progresses to specialized topics in speech-language pathology and audiology, including neuroscience of communication, voice and fluency disorders, motor speech disorders, school-age language disorders, bilingualism, hearing assessment, pediatric audiology, auditory processing disorders, and swallowing disorders. Laboratory sessions and applied training strengthen diagnostic and clinical reasoning skills. The final year focuses on intensive supervised clinical practicum in both speech-language pathology and audiology, allowing students to apply assessment and intervention techniques in real clinical settings. The program concludes with a research project that develops analytical and



	evidence-based practice skills, preparing graduates for professional practice and further specialization in communication health sciences.
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b. Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Apply foundational knowledge from the natural, quantitative, and biomedical sciences to explain normal human structure and function, mechanisms of disease, microbial processes, and the effects of drugs and toxic substances in contexts relevant to healthcare practice.
PLO2	Apply biostatistical and research methods to formulate health-related questions, analyze and interpret quantitative data, critically appraise scientific literature, and draw evidence-supported conclusions.
PLO3	Apply linguistic, acoustic, developmental, neurological, and communication sciences to explain normal and disordered speech, language, hearing, voice, fluency, and swallowing across the lifespan.
PLO4	Conduct screening and basic assessment procedures for speech, language, hearing, voice, fluency, and swallowing using appropriate clinical tools, standardized methods, and accurate documentation.
PLO5	Operate and interpret audiological and speech-language assessment technologies, hearing aids, implantable hearing devices, and assistive listening systems to support assessment and rehabilitation.
PLO6	Plan and assist in implementing person-centered habilitation and rehabilitation for communication, hearing, and swallowing disorders while practicing ethically and collaborating with individuals, families, and healthcare and education professionals.

c. Curriculum Structure

Curriculum Component	Credit Hours
General Education Requirements	19
Health Sciences College Requirements	30
ASLP Core Requirements	74
Total	123

d. Study Plan

Please refer to the link below to access the study plan for BSc Audiology and Speech:

[BSc Audiology and Speech Study Plan AY 2026-2027.pdf](#)



e. Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under BSc Audiology and Speech :

[BSC in Audiology Course Descriptions AY 2026-2027.docx](#)

f. Graduation Completion Requirements

To be awarded the BSc Audiology and Speech, students must fulfill the following requirements:

- Successfully complete all required courses, including the Professional Practice Experience and the Student Graduation Project, as specified in the study plan.
- Achieve a minimum cumulative grade point average (CGPA) of 2.0 on a 4.0 scale.
- Complete the program within the approved duration limits.

The minimum period required to complete the program is four years, while the maximum period of enrollment must not exceed six years

Bachelor of Science in Medical Imaging Sciences

a. Program Overview

Program Title	Bachelor of Science in Medical Imaging Sciences (BS-MIS)
Program Type	Undergraduate
QF Emirates Level	6
College	College of Health Sciences
CAA Accreditation Status	Provisional Accreditation effective 04 March 2026
Professional/International Accreditation	N/A
Total Credit Hours	128
Credit Hours for Theory	81
Contact Hours for Theory	81
Credit Hours for Clinical	24
Contact Hours for Clinical	960
Mode of Study	Full-time
Program Duration	4 years / 8 semesters
Language of Instruction	English
Program Description	The Bachelor of Science in Medical Imaging Sciences (BS-MIS) at Dubai Medical University is a four-year program designed to prepare competent imaging professionals who support the diagnosis and management of disease through



	advanced medical imaging technologies. The program combines strong foundations in biomedical sciences with specialized training in diagnostic imaging, radiation science, imaging equipment, and clinical practice in modern healthcare environments. During the first two years, students develop essential knowledge in anatomy, physiology, biology, physics, and pathology, while also building competencies in communication, research, and healthcare ethics. Foundational courses introduce the principles of medical imaging, radiation physics, and patient care, preparing students for safe and effective practice in imaging environments. In Year 3, the curriculum advances into specialized imaging disciplines, including radiographic techniques, imaging instrumentation, radiation protection, image processing, and quality assurance. Laboratory and simulation training allow students to develop technical skills in imaging equipment operation, patient positioning, and diagnostic imaging procedures. The final year focuses on advanced imaging practice and extensive supervised clinical training in hospitals and diagnostic imaging departments. Through these experiences, students gain hands-on exposure to real clinical cases and multidisciplinary healthcare teams. Graduates develop the technical competence, analytical thinking, and professional confidence required to contribute to high-quality diagnostic imaging services and patient-centered healthcare.
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b. Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Apply biomedical, physical, and radiologic sciences to understand human anatomy, pathology, imaging principles, and the clinical use of diagnostic imaging technologies
PLO2	Perform diagnostic imaging procedures safely and effectively by applying appropriate patient positioning, imaging protocols, exposure factors, and image acquisition techniques across a range of radiologic examinations
PLO3	Operate imaging equipment and digital imaging systems competently, including radiographic, CT, MRI, and specialized imaging technologies, while ensuring image quality and technical accuracy
PLO4	Apply principles of radiation protection, radiobiology, and patient safety to minimize risk and maintain safe practice for patients, practitioners, and the healthcare environment
PLO5	Communicate and collaborate effectively within multidisciplinary healthcare teams while demonstrating professionalism, ethical practice, and respect for patient-centered care



PLO6

Use critical thinking, research, and informatics skills to evaluate imaging outcomes, solve clinical problems, and support evidence-based practice in medical imaging sciences

c. Curriculum Structure

Curriculum Component	Credit Hours
General Education Requirements	19
Health Sciences College Requirements	30
MIS Core Requirements	79
Total	128

d. Study Plan

Please refer to the link below to access the study plan for BSc Medical Imaging:
[BSc Medical Imaging Study Plan AY 2026-2027.pdf](#)

e. Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under BSc Medical Imaging:
[BSC in Medical Imaging Sciences Course Descriptions AY 2026-2027.docx](#)

f. Graduation Completion Requirements

To be awarded the Bachelor of Science in Medical Imaging, students must fulfill the following requirements:

- Successfully complete all required courses, including the Professional Practice Experience and the Student Graduation Project, as specified in the study plan.
- Achieve a minimum cumulative grade point average (CGPA) of 2.0 on a 4.0 scale.
- Complete the program within the approved duration limits.

The minimum period required to complete the program is four years, while the maximum period of enrollment must not exceed six years.

Bachelor of Science in Optometry

a. Program Overview

Program Title	Bachelor of Science in Optometry BS-OPT
Program Type	Undergraduate
QF Emirates Level	6
College	College of Health Sciences
CAA Accreditation Status	Provisional Accreditation effective 04 March 2026



Professional/International Accreditation	N/A
Total Credit Hours	127
Credit Hours for Theory	94
Contact Hours for Theory	94
Credit Hours for Clinical	15
Contact Hours for Clinical	600
Mode of Study	Full-time
Program Duration	4 years / 8 semesters
Language of Instruction	English
Program Description	The Bachelor of Science in Optometry (BS-OPT) at Dubai Medical University is a four-year program designed to prepare primary eye-care professionals capable of examining vision, detecting ocular disorders, and supporting the prevention and management of visual impairment. The program integrates strong foundations in biomedical sciences with specialized training in optical science, vision assessment, ocular health, and clinical optometric practice. During the first two years, students build essential knowledge in biology, chemistry, physics, anatomy and physiology, microbiology, and pharmacology, while developing professional competencies in communication, research, and healthcare ethics. Students are introduced to the fundamentals of optometry, including geometrical and visual optics, ocular anatomy and physiology, and the principles of optometric examination and binocular vision. Laboratory sessions provide hands-on training in visual optics and basic clinical assessment techniques. In Year 3, the curriculum advances into specialized optometric topics such as ophthalmic lenses and dispensing, diagnostic instrumentation, ocular diseases, ocular pharmacology, visual perception, and optometric care across different age groups. Practical laboratories strengthen students' clinical examination skills and their ability to use diagnostic equipment and vision assessment technologies. The final year focuses on advanced optometric practice and extensive supervised clinical training in eye-care clinics and healthcare settings. Students also study areas such as contact lenses, community eye care, myopia management, and low-vision rehabilitation. Through these experiences, graduates develop the technical competence, clinical reasoning, and professional confidence required to deliver high-quality vision care and contribute to multidisciplinary healthcare teams.



b. Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Apply biomedical, optical, and vision sciences to understand ocular anatomy, visual function, ocular diseases, and the principles of optometric care.
PLO2	Conduct comprehensive optometric examinations including visual acuity assessment, refraction, binocular vision evaluation, and ocular health screening using appropriate diagnostic techniques and equipment.
PLO3	Select, prescribe, and manage optical corrections, including ophthalmic lenses, contact lenses, and low-vision aids, to address refractive errors and visual impairments.
PLO4	Identify common ocular diseases and vision disorders and provide appropriate management, referral, or preventive care in accordance with professional and clinical guidelines.
PLO5	Communicate effectively and collaborate with multidisciplinary healthcare teams while demonstrating professionalism, ethical practice, and patient-centered care.
PLO6	Apply evidence-based practice, critical thinking, and research skills to support clinical decision-making and continuous professional development in optometric practice.

c. Curriculum Structure

Curriculum Component	Credit Hours
General Education Requirements	19
Health Sciences College Requirements	30
ASLP Core Requirements	78
Total	127

d. Study Plan

Please refer to the link below to access the study plan for BSc Optometry:

[BSc Optometry Study Plan AY 2026-27.pdf](#)

e. Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under BSc Optometry:

[Bachelor of Science in Optometry Course Descriptions AY 2026-2027.docx](#)



f. Graduation Completion Requirements

To be awarded the Bachelor of Science in Optometry, students must fulfill the following requirements:

- Successfully complete all required courses, including the Professional Practice Experience and the Student Graduation Project, as specified in the study plan.
- Achieve a minimum cumulative grade point average (CGPA) of 2.0 on a 4.0 scale.
- Complete the program within the approved duration limits.

The minimum period required to complete the program is four years, while the maximum period of enrollment must not exceed six years.

15. DMU GRADING SYSTEM

Grades are assigned based on student performance in courses.

- Doctor of Medicine Grading Scale – 2025 onwards
- GMD Grading Scale – 2027 onwards
- Bachelor of Biomedical Science (BBMS)

Range of Marks	Grade	Grade Point
95–100	A+	4.00
90–94.99	A	3.75
85–89.99	B+	3.50
80–84.99	B	3.00
75–79.99	C+	2.50
70–74.99	C	2.00
65–69.99	D+	1.50
< 65	F	0.00

BSN, BSc, BPharm, PharmD & Graduate PharmD Grading Scale

Range of Marks	Grade	Grade Point
95–100	A+	4.00
90–94.99	A	3.75
85–89.99	B+	3.50
80–84.99	B	3.00
75–79.99	C+	2.50
70–74.99	C	2.00
65–69.99	D+	1.50
60–64.99	D	1.00
< 60	F	0.00



CGPA – Undergraduate

CGPA	Medicine, Pharmacy, Nursing & BBMS Merit
3.75–4.00	Outstanding
3.50–3.74	Excellent
3.00–3.49	Very Good
2.50–2.99	Good
2.00–2.49	Satisfactory
Less than 2.00	Under Probation

All undergraduate students must maintain a cumulative grade point average of 2.00 or above to be in good standing

Special Administrative Codes and Definitions

Code	Meaning	Definition
P	Pass (non-credit)	Satisfactory completion of a non-credit course or internship. Does not impact GPA.
IP	In Progress	Used for coursework requiring extended time. Must be resolved within one semester.
I	Incomplete	Temporary status for students unable to complete course requirements due to valid reasons. Must be resolved within a set timeframe.
T	Transfer Credit	Credits transferred from another institution. Not included in GPA calculations.
W	Withdraw	Voluntary withdrawal before the deadline. Does not impact GPA.
AW	Administrative Withdrawal	University-mandated withdrawal for policy violations or special circumstances.

GRADUATION REQUIREMENTS

- A minimum CGPA of 2.00 is required for undergraduate students to graduate.
- Completion of all credit hour requirements as per the program study plan.

16. DMU FACULTY & ADMINISTRATIVE STAFF

DMU Employee Data AY 2026-27

University Level



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17. CONTACT INFORMATION AND LOCATION MAP

Our Office Location:

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Contact Us



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Location map:

<https://goo.gl/maps/un81ZaKhppVZPkWC6>

18. DOCUMENT HISTORY

Version	Date	Updated Information	Author/ Reviewer
V 1.0	September 2026	Document Created	Program Directors/QAIE Dept