



جامعة دبي الطبية
DUBAI MEDICAL UNIVERSITY

DUBAI MEDICAL UNIVERSITY

POSTGRADUATE CATALOG



AY 2025 – 26



Praise be to Allah who taught man what he did not know and guided His servants through knowledge to the path of piety and obedience to Him. He Himself says in the Holy Book: Only those of His servants who are endowed with knowledge truly fear Allah. (35:28). And Allah's peace and blessing be upon Prophet Muhammad who taught humanity all things good and guided it to righteousness and piety.



**H. H. Mohammed bin Zayed Al
Nahyan**

President of the United Arab
Emirates

**H. H. General Shaikh Mohammad Bin
Rashid Al Maktoum**

Vice President and Prime Minister of
the United Arab Emirates and Ruler
of Dubai



**H. H. Shaikh Hamdan Bin Mohammed Al
Maktoum**

Crown Prince of Dubai



Late Haji Saeed Bin Ahmed Al Lootah (1923-2020)

Founder Haji Saeed Ahmed Al Lootah is famous for his diverse and successful business ventures, non-profit educational institutions, entrepreneurship, veracity as well as its profound dedication to corporate citizenship and sustainable development. His success spans across key business sectors from construction, real estate, and energy conservation to financial services, applied research, ICT, education, hospitality, media, and healthcare among others.



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Contents

1.	INTRODUCTION	7
2.	DMU ACADEMIC CALENDAR AY 2025-26	7
3.	DMU VISION, MISION, AND STRATEGIC GOALS.....	1
4.	ORGANIZATIONAL STRUCTURE	2
	DMU Organizational Structure	2
	College of Medicine Organization Structure.....	3
	College of Pharmacy Organization Structure.....	3
	College of Nursing Organization Structure	4
5.	POST GRADUATE PROGRAMS AND ACCREDITATION.....	5
6.	DMU ADMISSION REQUIREMENTS: POSTGRADUATE PROGRAM.....	6
	Admission Criteria Per Program.....	6
	Conditional and Transfer Admission	8
7.	FINANCIAL POLICIES AND TUITION FEES	13
	Tuition Fees.....	13
	For any recent updates on fees, please use the website link: https://dmu.ae/home/fees-and-scholarships/	13
	Hostel Fees.....	13
	Transportation Fees	13
	Methods of Payment	14
	Refund Policy of Tuition Fees in case of Withdrawal.....	14
8.	ACADEMIC INTEGRITY	15
	Student's rights and responsibilities, code of conduct, and dress code.....	16
	Student Code of Conduct.....	19
	Dress Code	21
	Student Misconduct, Disciplinary Measures and Academic Honesty Guidelines..	22
	General Expectations of Student Behavior and good conduct	22
	Student Discipline Process	23
	Academic Discipline Policy Context	23
	Guidance on Academic Practice.....	24
9.	STUDENT GRIEVANCES AND APPEALS	25
	Student Grievance Policy	25
	Student Appeals Policy.....	27
	Grades Grievance/Appeal	28



10.	ACADEMIC TERMINOLOGY.....	28
11.	TEACHING AND LEARNING METHODS	29
12.	ASSESSMENT METHODS	30
13.	PROGRAM DETAILS	31
	a. Master of Science in Health Professions Education (MHPE)	31
	Program Overview	31
	Program Learning Outcomes (PLOs)	31
	Study Plan	32
	Study Plan	32
	Course Descriptions	33
	Graduation Completion Requirements.....	33
	b. Doctor of Pharmacy (Post-Bachelor)	33
	Program Overview	33
	Program Learning Outcomes (PLOs)	33
	Study Plan	34
	Course Descriptions	34
	Graduation Completion Requirements.....	35
	c. Master of Pharmacy - Clinical Pharmacy (MPharm).....	35
	Program Overview	35
	Program Learning Outcomes (PLOs)	36
	Study Plan	36
	Course Descriptions	37
	Graduation Completion Requirements.....	37
	d. Master of Science in Drug Discovery and Development (MDD)	37
	Program Overview	37
	Program Learning Outcomes (PLOs)	38
	Study Plan	38
	Course Descriptions	40
	Graduation Completion Requirements.....	40
14.	DMU GRADING SYSTEM – MASTER’S PROGRAM	41
	Grading System	41
15.	DMU FACULTY & ADMINISTRATIVE STAFF	42
16.	CONTACT INFORMATION AND LOCATION MAP	49
	Document Version History	51



1. INTRODUCTION

Dubai Medical University (DMU) embodies the visionary legacy of the late H.E. Saeed Ahmed Lootah, a trailblazer in UAE education. The inception of Dubai Medical College for Girls in 1986 and Dubai Pharmacy College in 1992 attests to his commitment. Recognizing the importance of interdisciplinary collaboration and a holistic approach to healthcare education, the transformative merger of these established institutions—along with the recent addition of the College of Nursing in 2024—marks a significant milestone: the official establishment of Dubai Medical University on January 2, 2025.

This evolution aims to establish a comprehensive healthcare education institution offering a diverse range of programs, from undergraduate to postgraduate degrees, across various healthcare fields. The establishment of DMU not only elevates educational standards but also provides students with a more inclusive and well-rounded learning experience, impacting the healthcare industry in Dubai and the UAE positively.

This preface introduces the exciting journey of quality enhancement undertaken by Dubai Medical University—a journey that reshapes medical, pharmaceutical, and nursing education, envisioning a future where healthcare professionals collaborate seamlessly across disciplines to enhance patient care.

2. DMU ACADEMIC CALENDAR AY 2025-26



Academic Calendar-2025-2026

Fall Semester

Event	Day	Dates
Faculty and Staff report to work	Monday	18-Aug-2025
- New Students' Orientation - Registration for new and continuing students	Tuesday To Friday	19-Aug-2025 to 22-Aug-2025
Commencement of classes	Monday	25-Aug-2025
Late Registration	Monday To Friday	25 Aug 2025 to 05 Sept.2025
White Coat Ceremony	To be determined	
Prophet's Birthday*	Thursday	04-Sept-2025
Last day to withdraw from courses	Monday	06-Oct-2025
Midterm Exams**	Monday To Friday	13-Oct-2025 to 31-Oct 2025
Commemoration Day	Sunday	30-Nov-2025
UAE National Day	Tuesday & Wednesday	02-Dec-2025 and 03-Dec-2025
Last Day of Classes	Friday	28-Nov-2025
Final Exams	Friday to Sunday	28-Nov-2025 to 14-Dec-2025
Announcement of results	Tuesday	16-Dec-2025
New Year	Thursday	01-Jan 2026
Winter Break for the students (4 weeks according to MOE)	Monday to Sunday	15-Dec-2025 to 11-Jan2026
Winter Break for the Faculty	Monday to Sunday	22-Dec-2025 to 04-Jan 2026
Re sit Exams	Thursday to Sunday	18-December to 21 December
Registration for Spring Students and Continuing students	Monday to Friday	15-Dec-2025 to 19-Dec-2025

Spring Semester

Event	Day	Dates
Commencement of classes	Monday	12-Jan-2026
Late Registration	Monday	12-Jan-2026



	To Friday	To 23-Jan-2026
Last day to withdraw from courses	Monday	16-Feb-2026
Midterm Exams**	Monday To Friday	23-Feb-2026 to 13-Mar-2026
'Eid al -Fitr*	Friday To Sunday	20-Mar-2026 to 22-Mar-2026
Spring Break for students (2weeks according to MOE)	Monday to Sunday	16-Mar-2026 to 29-Mar-2026
Spring Break for faculty (1 week)	Monday to Sunday	16-Mar-2026 to 22-Mar-2026
Last day of classes	Friday	01- May-2026
Final Exams	Monday To Friday	04-May-2026 to 15-May-2026
Announcement of Results	Sunday	17-May-2026
Re-sit Exams	Monday To Wednesday	18-May-2026 to 20-May-2026
<u>Eid al-Adha*</u>	Tuesday To Saturday	26-May-2026 to 30-May-2026
Summer Semester (1) ***		
Event	Day	Dates
Commencement of classes	Thursday	21-May-2026
Registration	Thursday To Saturday	21-May-2026 to 23-May-2026
Last day to withdraw from courses	Monday	01-Jun-2026
Hijri New Year*	Wednesday	17-Jun-2026
Last Day of Classes	Wednesday	1-July-2026
Final Exams	Friday to Monday	3-July-2026 to 6-July-2026
Announcement of results	Monday	6-July-2026
Re-sit Exams	Wednesday To Friday	8-July-2026 to 10-July-2026
Summer Semester (2) ****		



Event	Day	Dates
Commencement of classes	Monday	06-July-2026
Registration	Monday To Wednesday	06-July-2026 to 8 July-2026
Last day to withdraw from courses	Friday	17-July-2026
Last Day of Classes	Friday	14-Aug-2026
Final Exams	Monday to Wednesday	17-Aug-2026 to 19 Aug 2026
Announcement of results	Thursday	20 -Aug-2026
Summer Vacation Begins for both faculty and students	Monday	06-July-2026
*Religious holidays are subject to confirmation		
** The midterm exams will be held during class time		
*** Summer Semester (1) – for transfer students, students retaking courses, or those enrolled in clinical training.		
****Summer Semester (2) for clinical training for those retaking courses during the summer semester (1)		
End of Summer Holiday for Faculty Members: Sunday, 16 August, 2026		
Beginning of Academic Year 2026-2027 for the students: Monday, 24 August, 2026		

3. DMU VISION, MISSION, AND STRATEGIC GOALS

DMU Vision

DMU will be known as a university with transformational impact and will be one of the top world Research intensive Universities in Medicine and Health Sciences. To do this we will empower the next generation of health care leaders with all the skills needed in education, research/innovation, clinical practice, and leadership/management. Our students, staff and faculty will thus form wider impactful partnerships with quality outputs, for the patients, community, peers and the international medical society.

DMU Mission

DMU is committed to educate and nurture the next generation of competent health care professionals through excellent learning environment, research, innovation, leadership for the next generation, as well as impactful partnerships with quality outputs.

DMU mandate:

1. To educate and develop highly skilled and compassionate health care professionals who are prepared to meet the needs of patients and the community.
2. To conduct research and innovation that advances the knowledge and practice of medicine.
3. To develop leaders in healthcare
4. To form impactful partnerships with quality outputs.
5. To promote awareness and understanding of sustainability and the United Nations (UN) Sustainable Development Goals (SDGs) across all academic programs and institutional initiatives.

DMU Strategic Goals (SG)

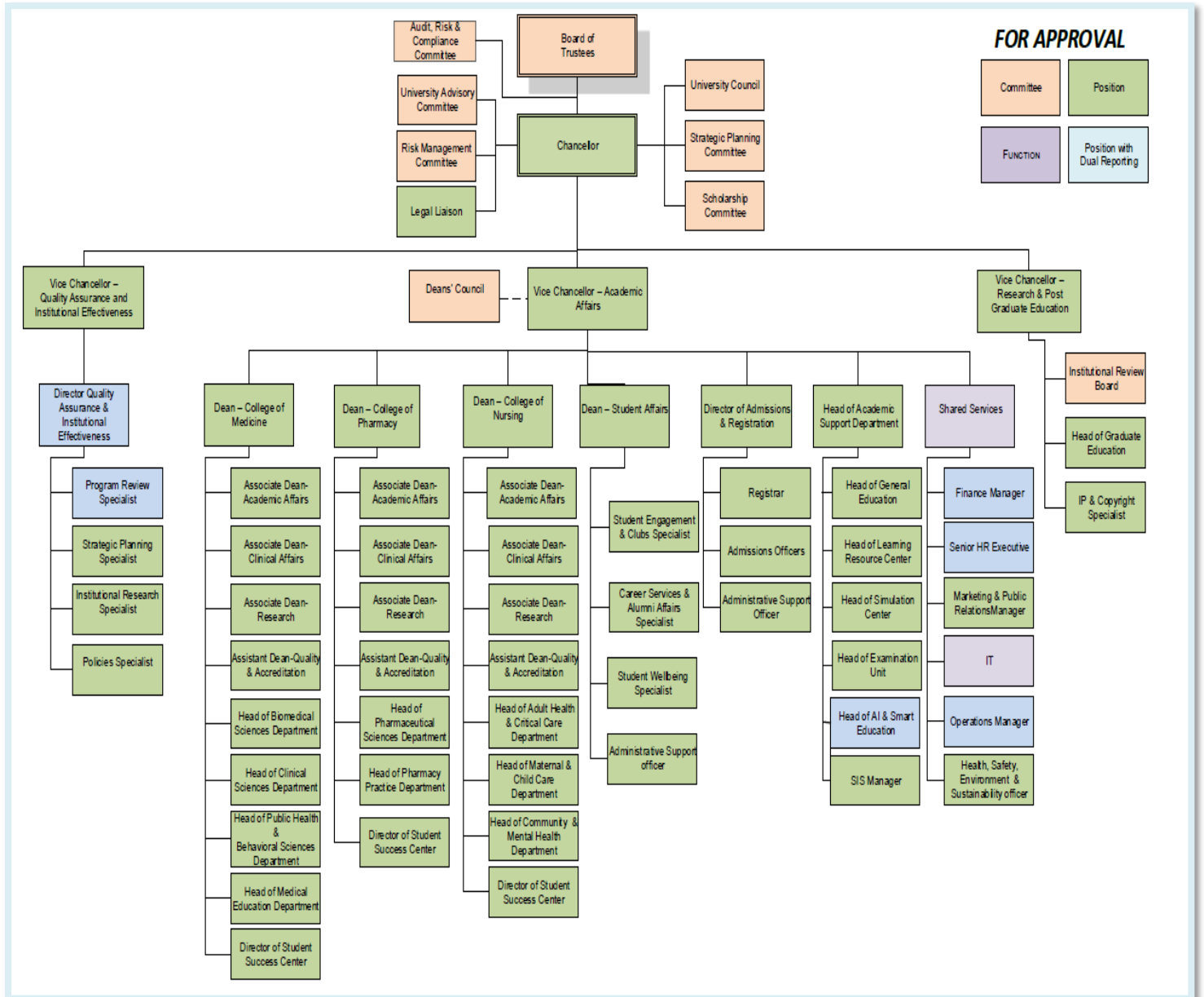
DMU's strategic goals serve as a roadmap for the institution's future endeavors and reinforce their commitment to preparing the next generation of healthcare leaders.

- **Goal 1 (Values Driven):** To enhance student values and inspire compassion, ethical culture and success.
- **Goal 2 (Lifelong Education):** To promote academic excellence through innovative learning environment and the pursuit of lifelong learning and the iteratively developing needs of society.
- **Goal 3 (Research and Innovation):** To be a leading center of excellence in medical research and innovation by exploiting creativity in all we do following UAE goals and standards.
- **Goal 4 (Authentic Leadership):** To foster strategic partnerships and community engagement.
- **Goal 5 (Quality Clinical Practice):** To enhance human capital to develop professional knowledge and skills.
- **Strategic Goal 6 (Growth):** To expand health education programs.



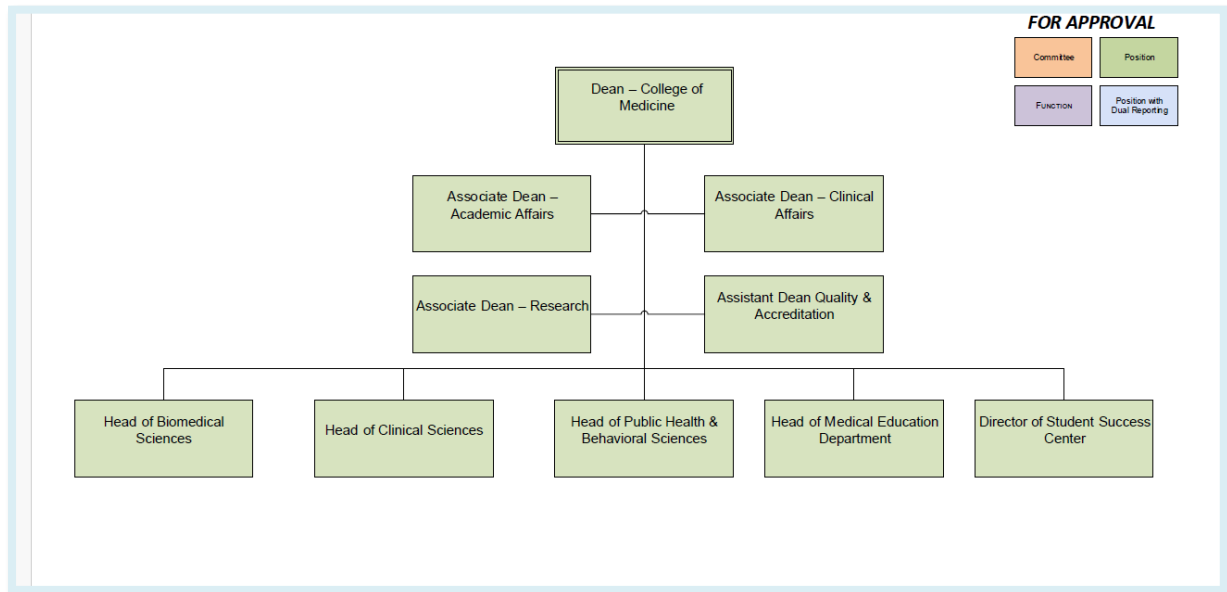
4. ORGANIZATIONAL STRUCTURE

DMU Organizational Structure

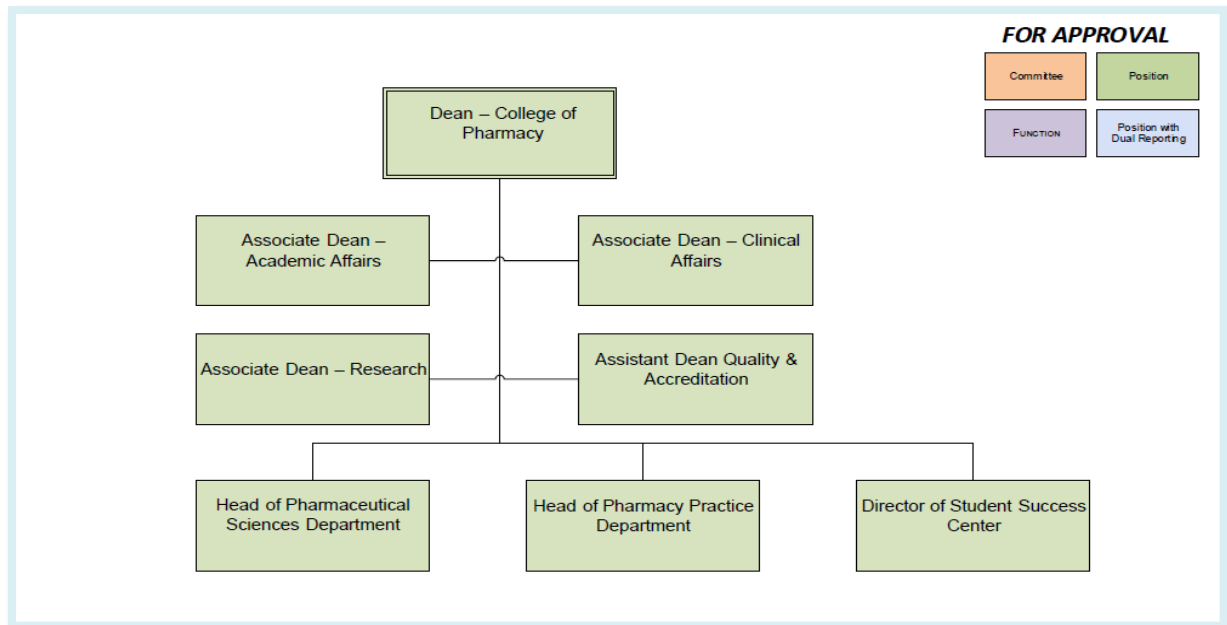




College of Medicine Organization Structure

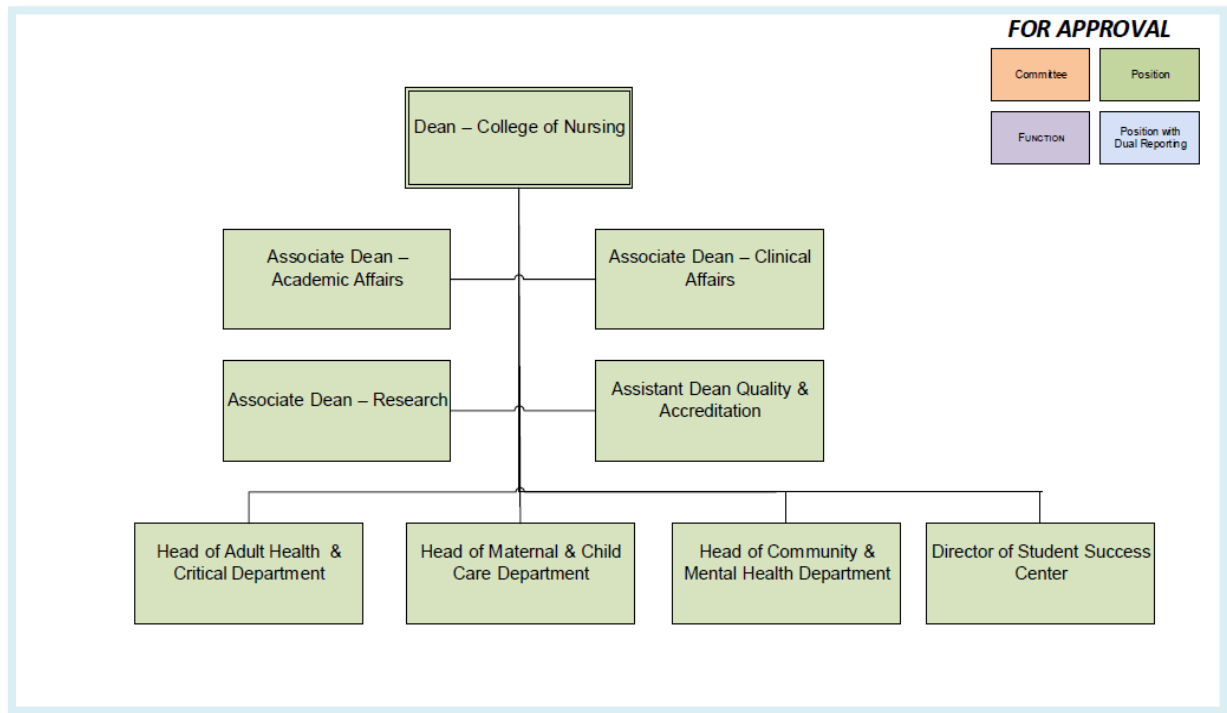


College of Pharmacy Organization Structure





College of Nursing Organization Structure



5. POST GRADUATE PROGRAMS AND ACCREDITATION

Dubai Medical University, a private higher education institution in Dubai - UAE, is licensed by the Commission for Academic Accreditation (CAA) from 02, January 2025, to 02, January 2029. The university offers Bachelor's, and master's programs in Medicine and Health Sciences, all of which are accredited by the Commission for Academic Accreditation, Ministry of Education – Higher Education Affairs, Abu Dhabi, UAE.

National Accreditation:

Dubai Medical University is fully licensed, and all its programs are accredited by the Commission for Academic Accreditation (CAA) under the Ministry of Higher Education and Scientific Research in the United Arab Emirates.

College of Medicine				
	Master of Science in Health Professions Education (MHPE)		Postgraduate Diploma in Health Professions Education	
Initial Accreditation Date	Mar 11, 2025		Mar 11, 2025	
Latest Reaccreditation Date	NA		NA	
Latest CAA Letter Link	MHPE Provisional Accreditation Letter.pdf		PG Diploma in HPE Provisional Accreditation Letter.pdf	
CAA Website Link	https://caa.ae/Pages/Programs/Details.aspx?GUID=8784		https://caa.ae/Pages/Programs/Details.aspx?GUID=8785	
College of Pharmacy				
	Doctor of Pharmacy (Post-Bachelor)	Master of Pharmacy - Clinical Pharmacy (MPharm)	Master of Science in Drug Discovery and Development (MDD)	Post Graduate Diploma in Drug Discovery and Development (MDD)
Initial Accreditation Date	Mar 18, 2025	Oct 1, 2013	Mar 11, 2025	Mar 11, 2025
Latest Reaccreditation Date	NA	Jan 31, 2024	NA	NA
Latest CAA Letter Link	PharmD (Post-Bachelor) Provisional Accreditation Letter.pdf	MPharm-CP Re Accreditation Letter.pdf	MDD- Provisional Accreditation Letter.pdf	PGD in MDD Provisional Accreditation Letter.pdf
CAA Website Link	https://caa.ae/Pages/Programs/Details.aspx?GUID=8807	https://caa.ae/Pages/Programs/Details.aspx?GUID=7751	https://caa.ae/Pages/Programs/Details.aspx?GUID=8782	https://caa.ae/Pages/Programs/Details.aspx?GUID=8783

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	6 OF 61

6. DMU ADMISSION REQUIREMENTS: POSTGRADUATE PROGRAM

Admission Criteria Per Program

a. Master of Science in Health Professions Education (MHPE)/ Postgraduate Diploma in Health Professions Education

Academic Qualifications

- A recognized bachelor's degree (or equivalent) in a health professions-related field (e.g., Medicine, Dentistry, Nursing, Pharmacy, Allied Health Sciences).
- Cumulative GPA of 3.0 on a 4.0 - scale or equivalent.
- For non-GPA grading systems please obtain a course-by-course evaluation from an Educational Credential Evaluators (ECE) or <http://www.ece.org> or World Education Services (WES) <https://www.wes.org/>
- For degrees obtained outside the UAE please obtain ECE – <http://www.ece.org> or WES <https://www.wes.org/>

All prospective applicants seeking admission must undergo the process of obtaining equivalency/recognition for their educational degrees through the UAE Ministry of Education. The attestation procedure varies depending on whether the degree was earned within or outside the UAE. Details regarding the Equivalency/Recognition requirements for certificates obtained within or outside the UAE can be accessed through the Ministry of Education

<https://www.moe.gov.ae/En/EServices/Pages/ServiceCatalog.aspx>.

b. Doctor of Pharmacy (Post-Bachelor)

General Requirements

- Attested B Pharm Certificate and Transcript.
- Attested High School Certificate and transcript (Grade 12 or Equivalent in each curriculum).
- Equivalency Certificate from the Ministry of Education (MOE) for curriculums other than UAE system.
- Successfully passing the interview.

Program Requirements

Applicants shall meet all admission criteria for entry into the higher education programs offered by the University, as laid down in the Standards (2019) published by the Commission for Academic Accreditation (CAA), Ministry of Education – Higher Education Affairs, UAE.

The requirements are:

- A Bachelor's degree in Pharmacy from an accredited University in the UAE or equivalent one from outside the UAE.
- Distinct undergraduate performance of minimum cumulative grade point average (CGPA) of 3.0 on a 4-point scale, or equivalent grade (B)
- The Applicant must have proficiency in spoken and written English. The applicant can fulfil the English proficiency requirement via the TOEFL or IELTS. TOEFL or IELTS test scores must

be dated within two years of the year of enrolment.

- TOEFL: Score of 79 on the iBT or 550 PBT (web-based) test or higher or
- IELTS: Overall score of 6 is required.

c. Master of Pharmacy - Clinical Pharmacy (MPharm)

Admission Requirements

- Applicants shall meet all admission criteria for entry into the higher education programs offered by the University, as laid down in the Standards (2019) published by the Commission for Academic Accreditation (CAA), Ministry of Education – Higher Education Affairs, UAE.
- A Bachelor's degree in Pharmacy or Pharm D from an accredited University in the UAE or equivalent one from outside the UAE.
- Distinct undergraduate performance of minimum **cumulative grade point average (CGPA) of 3.0 on a 4-point scale, or equivalent grade (B).**
- The Applicant must have proficiency in spoken and written English. The applicant can fulfill the English proficiency requirement via the TOEFL, IELTS, or UA CESL Endorsement Exam, minimum requirements are listed below. TOEFL and IELTS test scores must be dated within two years of the year of enrolment.
 - **TOEFL:** Score of 79 on the iBT or 550 PBT (web-based) test or higher.
 - **IELTS:** Overall score of 6 is required, with a score of no less than 5 on any individual band or module.

d. Master of Science in Drug Discovery and Development (MDD)/ Post Graduate Diploma in Drug Discovery and Development (MDD)

The College of Pharmacy offers a Master of Science in Drug Discovery and Development (MDD). The program has been approved by the Ministry of Education, Higher Education Affairs. The MDD degree program is a two-year, 35 credit-hour post-bachelor, thesis-based, research-oriented program.

The MDD program equips students with advanced knowledge and skills in drug discovery, pharmacology, pharmaceuticals and nanotechnology. It prepares graduates for careers in academia, research, and industry, while laying the foundation for international PhD studies. Admission is open for pharmacy graduates or other related disciplines.

→ **To view the admission requirements for each program, please click the relevant link directing you to the website:**

Program	Link
Master of Science in Health Professions Education (MHPE)	https://dmu.ae/home/postgraduate-admission-criteria/
Postgraduate Diploma in Health Professions Education	https://dmu.ae/home/postgraduate-admission-criteria/
Doctor of Pharmacy (Post-Bachelor)	https://dmu.ae/home/pharmacy-postgraduate/
Master of Pharmacy - Clinical Pharmacy (MPharm)	https://dmu.ae/home/pharmacy-postgraduate/

Program	Link
Master of Science in Drug Discovery and Development (MDD)	https://dmu.ae/home/pharmacy-postgraduate/
Post Graduate Diploma in Drug Discovery and Development (MDD)	https://dmu.ae/home/pharmacy-postgraduate/

Conditional and Transfer Admission

Conditional Admission

a. Master of Science in Health Professions Education (MHPE)/ Postgraduate Diploma in Health Professions Education

An applicant holding a recognized bachelor's degree with a minimum GPA of 2.5 on a 4.0 scale, or its established equivalent, may be granted conditional admission to the master program. During the conditional admission period, the applicant must fulfill the following requirements to maintain enrollment in the program; failure to do so may result in withdrawal from the program.

- May register for a maximum of nine (9) credit hours during the first semester of study.
- Must achieve a minimum GPA of 3.0 on a 4.0 scale in the first semester. If this GPA is not attained, the university reserves the right to withdraw the student from the program

b. Doctor of Pharmacy (Post-Bachelor)

A. English proficiency

- Graduate with less than the minimum score in English proficiency may be provided conditional admission that the student registers **6 credit hours** in the first semester of his/her studies and obtains a "B" average or above.
- Applicant must achieve IELTS 6.0 or TOEFL Score of 79 on the iBT or 550 PBT by the end of first semester of study
- Applicant must achieve a minimum CGPA of 3.0 on a 4.0 scale or its established equivalent, in the first six credit hours of credit bearing courses studied for the Master's program

B. Graduate with less than CGPA 3

a. Graduate with a minimum cumulative grade point average (CGPA) of **2.99-2.5** on a 4.0 scale or its established equivalent shall be conditionally admitted to the first semester as follows:

- is allowed take a maximum of **nine credit hours** of courses studied for the graduate program during the period of conditional admission and
- must achieve a minimum CGPA of 3.0 on a 4.0 scale, or its established equivalent, in these nine credits of courses studied for the graduate program to progress to second semester or be subject to dismissal.

b. Graduate with a minimum cumulative grade point average (CGPA) of 2.99-2.0 on a 4.0 scale or its

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	9 of 61

established equivalent shall be admitted to the first semester as follows:

- is required to successfully complete a maximum of **nine graduate-level credit hours as remedial preparation** for the graduate program. These remedial courses are not for credit within the degree program
- must achieve a minimum CGPA of 3.0 on a 4.0 scale, or its established equivalent, in these nine credits of remedial courses in order to be admitted to the graduate program or be subject to dismissal.

c. Master of Pharmacy - Clinical Pharmacy (MPharm)

Conditional Graduate Admission

- Graduate with less than the minimum score in English proficiency may be provided conditional admission that the student registers **6 credit hours** in the first semester of his/her studies and obtains a “B” average or above.
 - Applicant must achieve an EMSAT score of 1400 or IELTS 6.0 or equivalent by the end of first semester of study.
 - Applicant must achieve a minimum of CGPA of 3.0 on a 4.0 scale or its established equivalent, in the first six credit hours of credit bearing courses studied for the Master’s program.
- Graduate with a **minimum cumulative grade point average (CGPA) of 2.5 to 2.9 on a 4.0 scale** or its established equivalent shall be conditionally admitted to the first semester as follows:
 - is allowed take a **maximum of nine credit hours** of courses studied for the graduate program during the period of conditional admission and
 - must achieve a minimum CGPA of 3.0 on a 4.0 scale, or its established equivalent, in these nine credits of courses studied for the graduate program to progress to second semester or be subject to dismissal.
- Graduate with a **minimum cumulative grade point average (CGPA) of 2.0 to 2.4 on a 4.0 scale** or its established equivalent shall be admitted to the first semester as follows:
 - is required to successfully complete a maximum of nine **graduate-level** credit hours as **remedial preparation** for the graduate program. These remedial courses are not for credit within the degree program.
 - must achieve a minimum CGPA of 3.0 on a 4.0 scale, or its established equivalent, in these nine credits of remedial courses in order to be admitted to the graduate program or be subject to dismissal.

d. Master of Science in Drug Discovery and Development (MDD)/ Post Graduate Diploma in Drug Discovery and Development (MDD)

Requirements:

Applicants must complete the online application form before submitting the following documents. The original certificates must be brought in person by the applicant at the time of the interview:

- GPA 3.0 and above on a 4.0-point scale, or its equivalent are eligible for non-conditional acceptance
- GPA 2.5-2.99 (with a minimum grade B in relevant subjects)– may be considered for

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	10 of 61

conditional admission and will be eligible to register for a maximum of 9 credit hours per semester. He/she needs to achieve a GPA of 3.0 on a 4.0- point scale to terminate this conditional status.

- All applicants must pass the interview with the admission committee
- Attested bachelor's degree certificate
- Equivalence Bachelor Certificate from the Ministry of Education if the degree was received from outside the UAE
- Authenticated academic university transcripts
- Three confidential recommendation letters
- Required result of TOEFL (550) /IELTS (6.0) /English Score as prescribed by the MoHESR (The applicant will be waived if the bachelor's degree was studied in English)
- Curriculum Vitae (C.V.)
- Personal statement describing why you want to pursue an MSc degree
- Copy of UAE National ID
- Copy of the passport and resident visa (for expatriate students only)
- Medical certificate
- Police clearance certificate (valid for at least 6 months)
- Ethbara and Family Book (for UAE Nationals)

Transfer Admission and Advanced Standing

DMU:

- a. establishes a committee that includes staff of the registration unit and subject matter specialists in making decisions regarding transfer admissions, transfer of credit and advanced standing; records of all decisions and related documents are maintained; **Advanced Standing (Annex 23)**: The granting of credits (for a program/course/module) indicating that the learner is deemed to have satisfied the requirements for which the credits have been awarded. It may include exemption where applicable.
- b. accepts only transfer students in good academic standing (a minimum CGPA of 3.0 on a 4.0 scale in graduate level course work, or equivalent) to graduate programs.
- c. if intending to admit students with advanced standing, establishes policies and procedures, consistent with international norms and approved by the CAA, specifying the maximum number of courses to be waived and the minimum grades or examination scores required to qualify for waivers.
- d. requires the submission of official transcripts showing all post-secondary work attempted at all institutions attended.
- e. It requires that transfer students meet all the admission requirements of the receiving institution and program, and does not allow, under any circumstances, transfer students to be admitted under the provisions stipulated for conditional admission.
- f. treats work taken under an articulation agreement with another institution as transfer credit.
- g. limits transferred credits for Master's programs to a maximum of 25% of the total credits required for the program (or whichever equivalent measure is used in determining course or program requirements);
- h. transfers graduate program credits only for courses relevant to the degree that provide equivalent learning outcomes and in which the student earned a grade of B (3.0 on a 4.0 scale) or better.

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	11 OF 61

- i. does not grant credit twice for substantially the same course taken at two different institutions.
- j. allows the transfer of credits for clinical training only when done in the UAE or in exceptional circumstances, upon review and approval of a waiver to this requirement by the CAA.
- k. does not allow credits for graduation projects and theses to be transferred.
- l. provides for timely written notification to the student, prior to admission, of the transferability of credit, how much credit is granted, and how the accepted credit will be applied to the degree program of the receiving institution.

For any further updates on the transfer admission policy please refer to the link below:

[E.1 - Admissions and Registration](#)

Withdrawal Policy Graduate programs

The policy deals with students who leave through the processes of withdrawal, leave of absence, dismissal, or discontinuation of the graduate programs.

- a. If withdrawal is required by a student, a written request for withdrawal is made and approved by the Dean of Student affairs, Vice Chancellor Research & Post Graduate Education and the Dean of the college.
- b. Any absence of more than 1 year will be considered as permanent withdrawal from the program and University.

Leave of Absence from the University

- a. Students may seek a leave of absence for a particular purpose, for a defined period of time and with the intention of returning to the University. Returning from such an approved leave of absence requires a re-admission request.
- b. The Dean of the College may grant a student up to a one-year leave of absence for personal, professional or medical reasons. This leave of absence may be renewed for up to one year at the discretion of the Dean in consultation with the University Council.
- c. Students may be deferred for a period of one semester to one academic year if the University is not offering the courses required to progress. Deferred students have the right to request re-enrollment at the end of the deferral period. A deferred student who doesn't contact the university to seek re-enrolment after the deferral period is automatically withdrawn from the University.
- d. A student who is not enrolled in an external degree program and who requires a longer leave than two years, or who is denied an extension of her leave of absence, must request for a withdrawal, and is advised to consult with her advisor. If the student fails to obtain a withdrawal, the student will be discontinued.

Review of applications for re-enrollment:

- a. A student who has withdrawn / deferred (but subsequently wishes to return to university) must apply for Re-enrollment in writing and submit the required information, as stipulated by the University at the time of withdrawal, to the Student Affairs Office
- b. The student affairs office in consultation with admission taskforce will review each student's

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	12 OF 61

written application for Re-enrollment considering the entire record and including any required supporting documents. This taskforce may recommend:

- Re-enrollment without conditions.
 - Re-enrollment with conditions.
 - Denial of Re-enrollment until further proof of readiness to return can be demonstrated; or
 - Denial of Re-enrollment.
- c. Recommendations of Admission taskforce is advisory to the University Council. The decision of the University Council is final, and no appeals are allowed.

Review of applications for re-enrollment:

- a. A student who has withdrawn / deferred (but subsequently wishes to return to university) must apply for Re-enrollment in writing and submit the required information, as stipulated by the University at the time of withdrawal, to the Student Affairs Office
- b. The student affairs office in consultation with admission taskforce will review each student's written application for Re-enrollment considering the entire record and including any required supporting documents. This taskforce may recommend:
 - Re-enrollment without conditions.
 - Re-enrollment with conditions.
 - Denial of Re-enrollment until further proof of readiness to return can be demonstrated; or
 - Denial of Re-enrollment.
- c. Recommendations of Admission taskforce are advisory to the University Council. The decision of the University Council is final, and no appeals are allowed.

For any further updates on the withdrawal, leave of absence and re-enrollment policy please refer to the link below:

[E.1 - Admissions and Registration](#)

7. FINANCIAL POLICIES AND TUITION FEES

Tuition Fees

Tuition Fees for DMU programs are published annually in the catalog and on the website.

	Master of Science in Health Professions Education (MHPE)	Postgraduate Diploma in Health Professions Education	Doctor of Pharmacy (Post-Bachelor)	Master of Pharmacy - Clinical Pharmacy (MPHarm)	Master of Science in Drug Discovery and Development (MDD)	Post Graduate Diploma in Drug Discovery and Development (MDD)
Application Fee	AED 1050 (AED 1000 + 5% VAT) Non-Refundable	AED 1050 (AED 1000 + 5% VAT) Non-Refundable	AED 1050 (AED 1000 + 5% VAT) Non-Refundable	AED 1050 (AED 1000 + 5% VAT) Non-Refundable	AED 1050 (AED 1000 + 5% VAT) Non-Refundable	AED 1050 (AED 1000 + 5% VAT) Non-Refundable
Seat Reservation	AED 3,000 This amount will be deducted from the annual tuition fees.	AED 3,000 This amount will be deducted from the annual tuition fees.	AED 5,000 (VAT inclusive, part of tuition fee payment and non-refundable)	AED 5,000 (VAT inclusive, part of tuition fee payment and non-refundable)	AED 5,000 (VAT inclusive, part of tuition fee payment and non-refundable)	AED 5,000 (VAT inclusive, part of tuition fee payment and non-refundable)
Annual Tuition Fees	AED 52,500 (AED50,000 + VAT per Academic Year)	AED 57,750 (AED 55,000 Plus 5% VAT)	AED 52,500 (AED50,000 + VAT per Academic Year)	AED 52,500 (AED50,000 + VAT per Academic Year)	AED 52,500 (AED50,000 + VAT per Academic Year)	AED 52,500 (AED50,000 + VAT per Academic Year)

For any recent updates on fees, please use the website link: <https://dmu.ae/home/fees-and-scholarships/>

Hostel Fees

Hostel Fees	AY 2025-26
Single Room	AED 23,000
Double Room	AED 14,000
Deluxe Single Room	AED18,000
Refundable security deposit	AED 500

***Note:** The tuition fees once communicated will remain the same throughout the course. Transport and Hostel fees are subject to change.

Transportation Fees

Daily transportation facilities are available for several destinations. Each weekend buses take students staying at the hostel back to their homes in other Emirates and bring them back to the University on the next working day. The cost of Transport for the academic year 2025 – 2026 ranges from 3000 to 5000 AED according to destination.

Transport (+5% VAT applicable)	Amount	Remark
Abu Dhabi, Fujairah, Al Ain, Baniyaas (on weekends only)	AED 5000 per year	with fees instalments
Inside Dubai - (Muhaisnah, Mizhar, Mirdif, Rashidiya, Tawar, Qusais, Nahda) daily	AED 3000 per year	with fees instalments
Inside Dubai - (Bur Dubai / Jumairah, etc...) daily	AED 4000 per year	with fees instalments
Outside Dubai – (Sharjah and Ajman) daily	AED 5000/-	with fees instalments
Daily trips	AED 30/-	On Daily basis

***Note:** The tuition fees once communicated will remain the same throughout the course of study. Transport and Hostel fees are subject to change and follow the tuition fees policy and procedure

Methods of Payment

Bank Transfer:

BANK ACCOUNT INFORMATION	
BRANCH	DUBAI MAIN BRANCH
ACCOUNT NO	001520436533001
CURRENCY	AED
ACCOUNT NAME	DUBAI MEDICAL UNIVERSITY
IBAN NO	AE450240001520436533001
COUNTRY	UNITED ARAB EMIRATES

Once your bank transfer has been completed, please send a copy of the receipt with the name and student ID to accounts@dmu.ae.

Cash / Cheques / Credit Card:

Refund Policy of Tuition Fees in case of Withdrawal

Dubai Medical University admits only a limited number of students. If any student withdraws after admission, this will create a vacancy that could have been used by another qualified student. Therefore, the University administration is strict in their action for such students. They will not refund the fees paid at the time of admission until a valid reason is provided for admission cancellation.

Refund applies as follows:

- A 5% deduction is applicable on the full tuition fees if the candidate applies for withdrawal before the beginning of the academic year.
- A 25% deduction is applicable on the full tuition fees if the candidate applies for withdrawal during the first 5 working days of the academic year.
- A 50% deduction is applicable on the full tuition fees if the candidate applies for withdrawal during 10 working days of the academic year.
- If a student withdraws after the above-mentioned days, no refund is granted at all.
- Hostel and Transportation fees are refunded based on pro-rata on a full monthly basis, not per day. (Month fraction is considered as a full month).

Refund requests should be made through the SADD (Finance unit) in collaboration with the Support Services Department through a written request along with the original fee receipt. Refunds will be made after clearance of dues, if any. Refunds will be credited by bank transfer or Cheque to the same payer (student's parent/guardian/sponsor) bank account and not given in cash.

The following are non-refundable:

- a. Visa fee
- b. Application fee
- c. Transport fee
- d. Seat Reservation fee
- e. Full tuition fee in case of dismissal/suspension for disciplinary reasons
- f. The following are non-refundable:
 - Application fee
 - Full tuition fee in case of dismissal / Suspension for disciplinary reasons

For any further updates on the refund policy please refer to the link below:

[E.1 - Admissions and Registration](#)

8. ACADEMIC INTEGRITY

DMU believes in fostering an environment of trust, respect, and ethical behavior. Upholding the highest standards of academic integrity is a shared responsibility and all members of DMU academic community, including students, faculty, and staff, need to maintain honesty and uphold ethical conduct in all academic activities. DMU is dedicated to ensuring a fair and equitable process for addressing violations while promoting a culture of academic honesty and excellence.



Student's rights and responsibilities, code of conduct, and dress code

• Student Rights

For a registered student in Dubai Medical University the rights are:

- a. To obtain accredited education programs according to a well-established standard and in a suitable educational environment.
 - To attend theory and practical classes regularly and to participate in scientific discussions held in the class as directed by the faculty.
 - To participate in all student activities run by the university.
 - To benefit from facilities offered by the University such as library, hostel, transportation, and others.
 - To get the University ID card issued upon admission from the student affairs department.
 - To appear in all examinations and evaluations conducted according to the regulations of DMU.
 - Attending an orientation upon joining DMU and upon starting your clinical teaching.
- b. To get the necessary health care in case of emergency and first aid. DMU will provide transportation to and from the nearest Hospital emergency room. The University will not be responsible for the expenses of treatment.
- c. Student Support in the form of student counseling, advising and mentorship is provided by the University including services for students of determination (SOD). DMU is an inclusive community committed to providing SOD with their educational needs on campus. SOD must submit an official medical report of their diagnosis. The student consent is taken prior to sharing this information with their assigned academic advisor and the student counsellor to provide ongoing support and follow up throughout the students' years of study. Appropriate accommodation is provided on campus depending on the students' educational needs to support them in achieving their goals.
- d. Students are entitled to respect in an educational environment which is free from threat, harassment, abuse, or discrimination. DMU is committed to safeguarding the wellbeing of its students and employees and other stakeholders who use its premises and services from the risk of being drawn into radicalization, terrorism, or extremism. Young people can be drawn to extremism by being exposed to people, messages or literature that expose radical behavior. Institutions may be the target of hybrid threats through a mix of physical attacks, cyberattacks and disinformation campaigns attempting to radicalize the political narrative. DMU emphasizes and promotes UAE values of tolerance and acceptance on campus through awareness campaigns. Students are encouraged to report cases of extremism, radicalism, or terrorism. The policies concerning students' code of conduct are applied when the institution values are not practiced and harm to others is made. Collaboration with external authorities takes place when needed.
- e. They are entitled to clean, safe, and adequate facilities.
- f. Procuring residence visa necessary for non-nationals on the sponsorship of the University, as per the UAE rules, provided that the visa fees shall be paid by the student.
- g. Obtaining the following certificates/testimonials/letters:
 - Enrollment Letter
 - Transcript

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	17 of 61

- Tuition Fee Letter
- Certificate of good conduct. This shall only be given to students who have not been penalized for acts violating integrity and honor.
- Provisional certificate
- Graduation Degree Certificate upon completion of all program requirements
- Clearance letter
- Recommendation letter (if applicable)

All the above-mentioned certificates shall be issued in accordance with templates and rules and regulations in vogue in the University and based on real facts about the student.

• **Student's Responsibilities**

Students are required to abide by the following:

- a. To work for the accomplishment of the objectives, policies, and procedures of the University.
- b. To ensure that her behavior reflects the University values.
- c. To strive for achieving the highest level of academic and professional knowledge, skills, and attitudes.
- d. To abide by the rules and regulations of the University.
- e. To be familiarized with the programs' requirements and seek advice when needed.
- f. To make a positive contribution to improving the performance of the University and its development by offering written suggestions and opinions to the University.
- g. Provide updated biodata (mobile number and personal email) to Student Affairs Office and colored scanned copies of passports, emirates ID and residency as applicable.
- h. Check and respond to university emails daily and consider it as the official means of communication with the University.
- i. Represent DMU in a professional manner on social media platforms. Students acknowledge and accept that DMU will not be held responsible for any social media post on student personal social media account.
- j. To utilize the University's facilities and handle the properties like instruments, equipment etc., with utmost care and safety. In case of misuse, theft, or willful damage to the University's property, the student shall be called for disciplinary measures.
- k. To uphold the reputation of the University and always maintain the highest level of respect and integrity.
- l. To ensure that their actions are in accordance with general, Islamic, and academic honesty guidelines.
- m. To pay the fees regularly as required by DMU.

• **Student Pledge (Oath)**

*"I pledge to Allah and myself, to honor and uphold the values of DMU:
I will perform all duties under the conviction that Allah is overseeing all our actions.
I will work hard for the pursuit of knowledge without expecting worldly gains.
I will respect those who teach me and in turn pass my knowledge on to my juniors.
I will maintain modesty, humility, patience, sincerity, and integrity in all my actions.*

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	18 of 61

I will respect the value of time and maintain punctuality.
I will continuously seek to improve myself spiritually and professionally.
I will execute all actions for the well-being of my patients, regardless of their religion or position.
or association
I will respect all patients' privacy at all times.
I will behave as a sister to all my colleagues.
I will continuously seek to become all that Allah wants me to be."

- **Student Publications and Media.**

- a. **General Purposes, Mission Policies**

The purpose of the DMU Student led e-newsletter is to inform and entertain our audience, which includes the student body, faculty, and alumni about DMU events and activities. The newsletter also aims to be a forum for the voices of the students to be heard. It is a student-led initiative under the Student Union Magazine Club with the supervision of the Students Happiness & Support Services, Counselor and Career Guidance Officer. They form the Editorial Board of the newsletter of the University student population. Although students are open to talking with the Editorial board about story ideas, the final consent of the decision-making process lies with the duly appointed Editor-in-Chief and the appointed Editorial Board. The content should be professional and related to the academic environment.

The Editor in Chief (Students Happiness & Support Services) in consultation with the Dean of Student Affairs department is the decision-making final authority in forming the Editorial Board which includes section editors consisting of at least one scientific expert, one language expert, and student representatives. Anything that may cause substantial disruption to the UAE rules and regulations, and the University values will not be published.

- b. **Publishing**

The DMU student-led E-Newsletter is published by Dubai Medical University at least once per academic year. The Editorial board is responsible for providing original content. Final version of the newsletter must be approved by the Editor in chief (Students Happiness & Support Services) in consultation with the Dean of Student Affairs department before being published. The use of the University Logo requires approval from the Student Affairs Office.

- c. **Advertising**

No ads will be printed that promote products or services.

- d. **News**

DMU is committed to balanced and impartial news coverage. Content writers attempt to represent all sides of issues, even if they are controversial, in a fair, honest manner, avoiding exploitation and exaggeration. Emphasis is on issues related to the University and local issues, but national and international topics may be covered, only if there are student participants.

- e. **Social media led by Students:**

The Student Union Arts and Media Committee have access for posting stories on the DMU approved and allocated social media accounts. Under the supervision of the Student Union Supervisor, and in consultation with the Dean of Student Affairs, the following guidelines are required:

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	19 of 61

- All stories need to be approved by the Dean of Student Affairs or a representative nominated by Student Affairs Department.
- All stories should respect all individuals' privacy. Consent of the content owners should be granted before posting pictures or information and credit should be given for any shared content.
- Any violation may result in disciplinary action.

Student Code of Conduct

DMU is committed to providing a safe, inclusive and supportive learning environment that promotes academic excellence, personal growth and respectful interactions among DMU community.

General Islamic Guidelines:

- keenness to perform prayers at proper intervals.
- Pursuit of knowledge and kindness, without waiting for thanks from others, under the firm belief that Allah alone grants, gives reckons and rewards.
- Adhering to Islamic dress code.
- Doing one's duty under the conviction that Allah is overseeing all our actions.

General Guidelines

- Realizing the value of time and observing punctuality in attending classes, laboratories, and clinical rotations
- Exercising devotion and patience in studies.
- Being honest to oneself as well as to others.
- Making positive contributions to academic discussions and extending cooperation to colleagues in all situations and circumstances.
- Maintaining tidiness of place and encouraging others to practice it.
- Demonstrate high standards of professional and social behavior whilst respecting the dignity of others.
- Always Practicing self-evaluation in all of one's doings and with a view to correcting the mistakes, if necessary.
- Observing humility and avoiding false pride.
- Ensure to handle University property in a professional and cautious manner. Respectful and appropriate use of campus facilities, buildings, resources, and services, including the cafeteria, library, and any other gathering space on campus. Protecting the campus environment via the appropriate disposal of litter, using energy responsibly and always following health and safety guidelines.
- Respectful interactions with faculty, staff, and students—Resolving conflict includes dialogue, understanding and patience. Students who are unsure of the appropriate steps to take to resolve an issue are encouraged to consult a DMU Academic Advisor.
- DMU students are expected to act in alignment with the values of the institution and UAE laws by being positive and active members of their community through providing support to those in need, being collaborative, compassionate, inclusive, and considerate to others, showing respect to all members of DMU community including students and staff members and to have a positive role in maintaining DMU as a safe and a welcoming environment to everyone.
- Being a responsible student: Showing up to class on time, being prepared, completing assignments, communicating with the instructor/professor, and taking part appropriately in

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	20 of 61

class are all essential to being a responsible student on a college campus. Students must make every effort to be on time and to communicate with Student Affairs when they will be late or unable to attend.

- Smoking is prohibited on DMU campus, All facilities, residential halls, during clinical rotations, hospitals.

Specific guidelines for clinical setting:

The medical profession is a noble one where a doctor is expected to treat a suffering patient. It requires a great amount of dedication and sacrifice on the part of the person who aspires to accept this career. The students of DMU need to understand that during study, due to the inherent nature of the field of health care, students may have to change some practices for the sake of the patients.

- All students are expected to show integrity of character, honesty, good conduct, and dedication to their profession in all actions and words. Any inappropriate action that may affect the reputation of DMU, on campus or at a training site, may lead to disciplinary action.
- Students are expected to be a model of the prosocial behaviors of respect, collaboration, empathy, and kindness whilst dealing with others.
- Students should maintain appropriate professional standards of dress code, appearance, and personal hygiene.
- Students are advised to follow the Islamic dress code, however face covering is not allowed in hospital premises, where students and doctors come in contact with patients. The rights of the patients, among others, include identification of the doctor or medical student, who wishes to communicate with them. The use of facial expressions of compassion, care and confidence will help to build trust in the patients being cared for. It constitutes an essential part of the communication skill (as part of the non-verbal aspect of communication) that is employed in gaining information from patients and in imparting advice and instructions to them.
- Students must understand that the patient is central to the medical profession and his rights must always be upheld. Permission needs to be obtained from a patient every time that there is a student / patient encounter. The student should state her name, her position, the reason for seeking information or examining the patient and must wait to obtain permission before she proceeds. Should the patient refuse to give permission for any reason, then the student must accept the decision and not proceed any further.
- Students must learn about diagnosis and management of both male and female patients during their education. Medical care cannot be restricted to female patients during the period of study, and it may necessitate students to examine male patients as part of their clinical training.
- Students may sometimes have to expose their hands or forearms as part of the sterilization process required for performing procedures under sterile precautions.
- Students are expected to keep all information that they may have access to during professional contact with the patient confidential.
- Students must be prepared to abide by the rules of the hospitals and cooperate with the faculty and other staff in upholding the reputation of the institution.
- Students are advised to share reports of physical, mental illness and learning difficulties with the student counsellor for the coordination of any needed accommodation services. All student's health related information is kept strictly confidential.

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	21 of 61

Dress Code

The set of rules, usually written, specifying the required manner of dress at an institution or training sites that show respect and tolerance of UAE Islamic values and will be issued by the Chancellor.

a. **General Code:**

DMU students, at all levels of education and training, are expected to maintain a proper professional image in their behaviour and personal appearance, adhering to standards of dress code, personal appearance, and hygiene in accordance with cultural norms and UAE Islamic values.

- All students should adhere and respect UAE modest dress code rules
- All students should abide by the established dress code when in university, or at the professional practice experience sites and ensure that the photo ID badge is always displayed for security reasons. White lab coats shall be worn by all students during practical laboratory classes and clinical sessions.
- Clothing shall not indecently expose parts of the body, be transparent, display obscene or offensive pictures and slogans.
- The attire shall be clean, ironed and shall have proper fit and length.
- Students are expected to maintain a high level of personal hygiene. Refrain from showing Tattoo on neck/arms/hand

The following apparel is considered inappropriate:

- Torn, ripped or ragged clothing.
- Hoodies, training suits and track pants
- Jeans
- Midriff or off-the-shoulder blouses, sweaters, or dresses.
- Tight, sheer, or revealing clothes.
- T-shirts (tight)
- Shorts and cropped pants
- Eyebrow, mouth and tongue piercing
- Flashy coloured clothes
- Excessive designed long nails.
- Sandals, open toed, and high heel shoes are not permitted.
- Excessive jewellery, perfumes and make-up should be avoided.
- Long skirts should not be flowing and should not trail
- Excessively luxurious attire including clothing, bags and shoes

Lab and Hospital Guidelines:

- White coats with ID badges are required in labs and hospitals.
- Hair coverings must be securely fastened to prevent contamination during lab procedures.
- Sandals, open-toed, and high heel shoes are not permitted.
- Jewellery must not compromise patient or staff safety.
- Nails must be clean, short, and free of polish or artificial enhancements.

Hygiene Standards

Students are expected to maintain a high level of personal hygiene. This includes body odour, hair and oral hygiene.

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	22 of 61

Procedure for Policy Enforcement:

- Violations reported to Director of Student Affairs.
- The first offense receives a verbal warning.
- Repeated violations result in a written warning, with parental notification and counselling and will be recorded in the student file.
- Third violation will lead to referral to the student disciplinary committee
- Continued violations may lead to permanent suspension from the university

Student Misconduct, Disciplinary Measures and Academic Honesty Guidelines

General Expectations of Student Behavior and good conduct

As members of DMU community, we are entitled to, and responsible for, creating a campus climate that supports excellence in teaching and learning, personal growth and development, and an atmosphere that is safe for, and respectful to, all students, alumni, faculty, and staff. Every member of our community must abide by guidelines, regulations, agreements and UAE Law. The University has expectations and standards for appropriate student behavior. They include, but are not limited to:

- Respectful and appropriate use of campus facilities, buildings, resources, and services—including the cafeteria, library, and any other gathering space on campus. Protecting the campus environment via the appropriate disposal of litter, always using energy responsibly and following health and safety guidelines. Consistent with DMU values, students should be respectful of others; conscious of their language, volume, tone and content of their personal conversations whilst using spaces on DMU campus.
- Respectful interactions with faculty, staff, and students—Resolving conflict includes dialogue, understanding and patience. Students who are unsure of the appropriate steps to take to resolve an issue are encouraged to consult a DMU Advisor or student counsellor.
- DMU students are expected to act in alignment with the values of the institution by being positive and active members of their community through providing support to those in need, being collaborative, compassionate, inclusive, and considerate to others, showing respect to all members of DMU community including students and staff members and to have a positive role in maintaining DMU as a safe and a welcoming environment to everyone.
- Being a responsible student—Showing up to class on time, being prepared, completing assignments, communicating with the instructor/professor, and participating appropriately in class are all essential to being a responsible student on a university campus. Students must make every effort to be on time and to communicate with the Student Affairs when they will be late or unable to attend.

Student Conduct during Examinations

- All students are required to present their university ID card upon entry of examination hall / request by invigilator for identification.

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	23 of 61

- Students are not permitted to ask questions of the examiners or invigilators, except in cases of supposed errors or ambiguities in examination questions, illegible or missing material, or the like.
- No student shall be permitted to enter the examination room after the expiration of half an hour from the scheduled starting time unless approval is provided by the assessment committee chair and no student has left the exam yet. Students are not allowed to leave the examination hall during the first half hour of the examination.
- Students must not destroy or damage any examination material, must hand in all examination papers, and must not take any examination material from the examination room without permission of the examiner or invigilator.
- Examination candidates must follow any additional examination rules or directions communicated by the examiner(s) or invigilator(s).

Computer use guidelines

- The computing facilities in DMU are a vital component of the academic environment. Each person using these computers must be considerate of other users. The purpose of these facilities is the support of teaching and research by its authorized users.
- Activities that damage or impede the work of other users are of particular concern. Such activities are discourteous and illegal.
- The U.A.E has laws which hold that unauthorized use (including accessing another user's account) leading to offenses against intellectual property and/or computer users, is an offence besides civil penalties that can include imprisonment of up to fifteen years and fines, the university may impose administrative penalties and sanctions against those found to have violated the law.

Student Discipline Process

Students may be referred to the Student Disciplinary committee for several reasons, including continued disruptive behavior, profanity, or other academic and non-academic violations that impede the teaching and learning process in the classroom or on campus and that negatively impact the community in any possible way.

Students will be notified of the referral and will be invited to meet with the Disciplinary committee for further investigation. Students are entitled to due process, including a hearing and an appeal procedure. Students who have questions regarding the student discipline process and regulations may contact Student Affairs and during the investigation, the student has the right to request for the student counsellor's presence for moral support.

Academic Discipline Policy Context

If a student on a taught course leading to a DMU degree award is accused of an alleged academic offence, the procedures described in this Policy must be followed.

Disciplinary nonacademic issues not associated with academic concerns or offences as defined in this policy will also be dealt with through the process outlined in this policy in alignment with the DMU's

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	24 of 61

Student Code of Conduct.

The academic practice of all research students is dealt with through DMU's Research & Ethics Committee. Once an offence is committed it will be dealt with under this policy.

Students attending Dubai Medical University are awarded academic degrees in recognition of successful completion of course work in the study of Health-related programs. Everyone is expected to earn her degree based on personal effort. Consequently, any form of cheating on examinations or plagiarism on assigned papers constitutes unacceptable deceit and dishonesty.

Disruption of the classroom or teaching environment is also unacceptable. This cannot be tolerated in the University community and will be dealt with in accordance with established rules and procedures according to the degree and impact of the offense.

Guidance on Academic Practice

a. Good academic practice

Good academic practice is the use of ideas, research findings and text by a learner in ways that recognize where these represent the knowledge of others. It is important because it enables learners:

- To demonstrate their breadth of reading by identifying and comparing their sources of information.
- To demonstrate an individual understanding of their findings as they learn by using their words to describe and interpret the ideas of others.
- To develop their own originality by synthesizing, commenting on and structuring their argument around the contributions of others.
- To apply their reading and their understanding to a range of subjects and situations in ways that clarifies the process and their conclusions.
- To do this, learners are required to: Recognize the origins of ideas and of statements, where these are not theirs, to recognize the difference between the two, and to deal with each appropriately within their own work.
- Report the findings of their research (primary and secondary) accurately.
- Submit work for assessments that represent their individual and independent effort unless otherwise advised in the assessment brief.
- Referencing systems are used to identify where a writer is using the ideas and words of others. They ensure that both the writer and the reader can distinguish accurately between a learner's own ideas, their interpretation of the ideas and words of others, and their direct use of the ideas and words of others in their own work.

b. Academic practice and learning

- DMU encourages its learners to demonstrate their reading and their research by making appropriate reference in their work to the ideas and words of others.
- It requires learners to use a referencing system defined by the faculty and it expects

learners to use the system fully and accurately as a way of making it clear to readers where the ideas and words of others have been used.

- It recognizes that learners need to develop their use of referencing systems as part of their learning process, within the subject area(s) they are studying.
- It also recognizes that the importance of acknowledging the ideas and words of others as a requirement of good academic practice is new to some of its learners.
- In this context, the DMU outlines the responsibilities of Faculty and learners as follows.

c. **The responsibilities of learners**

- To identify accurately where they have used in their work the words and/or ideas of others.
- To use referencing systems accurately.
- To avoid practices that may give rise to academic concern and/or suspicion of academic offence.
- To read this policy as outlined in the Student Handbook, and to attend and make use of the guidance and support offered at orientation (or the additional/replacement guidance and support sessions offered for late arriving students).
- To make use of the further guidance and support offered at each study stage in advance of the first deadline for submitted work and seek assistance if they are, for any reason, unsure of the requirements
- To take full responsibility for work that is submitted in their name.

9. STUDENT GRIEVANCES AND APPEALS

Student Grievance Policy

Any student in DMU who believes that she has been treated inequitably is encouraged to resolve the matter informally. The student should first talk with the person or group to whom the grievance is directed to resolve the issue informally. If no consensus is agreed upon then the student should file a formal grievance. Student Affairs department are custodians of the Grievance, Appeals and Suggestions process, and they are required to facilitate all requests. They are also required to maintain documentation of all requests and to ensure they are responded to within the assigned time frame. The Dean Student Affairs department will assign and chair all grievances, appeals, and suggestions committee.

● **Grievance Procedure:**

- a. To initiate the formal grievance procedure, the student must submit her grievance, through the online Student Voice Form provided on the DMU website.
- b. The written grievance shall include: a statement that the student wishes a review of the situation by a Committee.
- c. the identification of the person or group at whom the grievance is directed.

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	26 of 61

- d. the specifics of the perceived inequitable treatment or unacceptable facility.
- e. Evidence in support of the student's belief that she has been treated inequitably.
- f. A grievance must be initiated no later than 10 working days from the time the student knew or could reasonably have been expected to have known of the circumstances, giving rise to the grievance.
- g. After receiving the grievance, the Dean of Student Affairs department will acknowledge the receipt through the online form and review the details to identify if it is of academic or non – academic nature. If academic, the request is sent to the Vice Chancellor Academic Affairs & Support Services to assign a committee. For Non- Academic Grievance, Dean of Student Affairs will be assigned to the Committee.
- h. In case of Academic Grievance Vice Chancellor Academic Affairs & Support Services will appoint the Grievance committee members as follows:
 - College Dean
 - One faculty member.
 - Student Advisor/ Mentor
 - Student Counsellor if required.
 - Any other representative related to the grievance
- i. In case of Non – Academic Grievance SADD will appoint the Grievance Committee members as follows:
 - College Dean
 - One faculty member.
 - Student Advisor / Mentor
 - Student Counsellor
 - Any other representative related to the grievance
- j. For Non-Academic Grievance the Dean of Student Affairs Department and Student Counsellor will try to mediate and have the issue resolved informally. If the student is not in agreement, then the committee is assigned to initiate the investigation.
- k. The Committee will have seven working days to investigate the request and write a report and recommendation to SADD.
- l. The Dean of Student Affairs will have three working days to forward the decision to the University Council to approve or not approve the recommendation and accordingly the student is informed by Student Affairs Department about the action on grievance and the grounds for the action taken.
- m. If the student is not in agreement with the action taken, then the student can appeal to the Vice Chancellor Academic Affairs & Support Services of DMU within five working days.
- n. The Vice Chancellor Academic Affairs & Support Services is required to request further investigation by appointing additional new members to the committee to review the case. After reviewing all documentation, the Vice Chancellor Academic Affairs & Support Services should take the case with his recommendation to the University Council for a final decision within seven working days from the day the appeal has been submitted. Further details about the appeal process are outlined below.
- o. The decision by the University Council will be considered as final and not open for further appeal.

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	27 of 61

Student Appeals Policy

- a. Every student has the right to request an appeal within five working days of the occurrence of an incident, decision, or announcement of grades. Any appeal should be submitted through the online Student Voice Form. Student Affairs Department will review the appeal and refer it with all previous documentation to the Vice Chancellor Academic Affairs and Support Services. Dean of Student Affairs is kept copied on the appeal request even if it's nonacademic.
- b. The following should be included in the student's appeal request: Precise grounds on which the appeal is based for example can include but not limited to:
 - University's policies were incorrectly applied.
 - Proper grievance procedures were not followed; or
 - Unfounded, arbitrary, or irrelevant assumptions of facts regarding the students' performance were made by the Committee.
 - Circumstances associated with the need to appeal.
 - Arguments supporting the appeal.
 - Description of proposed remedial actions to be taken by the student
- c. The Vice Chancellor Academic Affairs & Support Services will assign an academic Appeal Committee which should include at least two new members who were not among the previous Grievance Committee. Additionally, for appeals DSA could be assigned by the Vice Chancellor Academic Affairs & Support Services to be part of the academic Appeal committee.
- d. The Academic Appeal Committee will review and investigate all the documentation provided and may request additional meetings with the student before writing a report and recommendation for submission to the Dean. This should be done within five working days.
- e. The written recommendation by the Academic Appeals Committee shall identify and include where appropriate:
 - Student reason for the appeal
 - Action taken by the Appeal taskforce.
 - Rationale for recommended decision
 - Names of individuals present at the hearing.
- f. The Vice Chancellor Academic Affairs & Support Services will review all the documentation provided and will forward the case with his recommendation to the University Council for a final decision within three working days. Student affairs is required to notify the student by email of the final decision which is not open to another appeal. If the student or parents request to meet the Vice Chancellor Academic Affairs & Support Services, he may meet with them to explain and confirm the decision, and he might delegate this responsibility to SADD.

Note: Deadlines referenced herein may only be changed by mutual agreement of the parties.

Grades Grievance/Appeal

The students have a right to appeal the in course or final grade of any course provided that:

- The appeal form is completed online within five working days of announcing the in course or final grades.
- Dean of Student Affairs will forward the request to the Vice Chancellor Academic Affairs & Support Services for review and assignment of an academic Grievance / Appeal committee. The same process outlined above for Academic Grievance and Appeal will be followed, however a representative from the Assessment Committee is required to be added to the taskforce.
- The Committee will ensure to review the following:
 - Correction has been made according to the prescribed rules of DMU.
 - All the questions have been correctly checked and duly compiled.
 - If a mistake is identified in checking or compiling of the score of the student, the result is then modified accordingly with due approvals as per Assessment and Grading policy.
 - In no case is the assessment shown to the student or guardian.
- Once the recommended decision is made by the assigned Committee, the Vice Chancellor Academic Affairs & Support Services will take the case to the University Council for approval. Student Affairs will accordingly inform the student about the decision by email.
- Grade grievances / appeals are final and not open for further review.

10. ACADEMIC TERMINOLOGY

Credit hours*	- A unit of measurement defining the student's overall effort towards attaining a qualification. - Credit hours are calculated as: 1 credit hour of theoretical sessions (teacher-centered) = 15 contact hours (1 session /week multiplied into 15 weeks). 1 credit hour of practical sessions (lab) = 30 contact hours (2 sessions/week multiplied into 15 weeks). 1 credit hour of clinical/experiential learning (training) = 40 contact hours per week
Area of concentration*	A grouping of courses which represent a sub-specialization taken within the major field of study.
Major*	The field of study in which a student specializes at the baccalaureate level. The term is not typically used in qualifications below the baccalaureate and is only occasionally used in graduate programs.
Minor*	A separate field of study outside the major or concentration in which a student has a secondary area of specialization, requiring less course work than the major.

* Definitions as per the CAA Standards 2019.



11. TEACHING AND LEARNING METHODS

DMU adopts a student-centered and competency-based approach to teaching and learning that integrates theoretical knowledge with practical and clinical application. A variety of instructional methods are used to promote active learning, critical thinking, collaboration, professional competence, and lifelong learning. These include classroom instruction, clinical and practical training, simulation-based education, technology-enhanced learning, and interdisciplinary learning experiences.

- **Active and Collaborative Learning:**
 - **Problem-Based Learning (PBL):** Complex real-world problems used as a vehicle to promote student learning, critical thinking, and problem-solving.
 - **Team-Based Learning (TBL):** Small-group learning where students prepare outside of class and apply knowledge in class, engaging in group collaboration and individual testing.
 - **Small Group Discussions:** Groups of 3-5 students discussing topics to stimulate deep thinking, build consensus, and actively participate in the learning process.
 - **Case-Based Learning (CBL) & Case Studies:** Integrated in-depth study of authentic cases or scenarios where students devise solutions under instructor guidance.
 - **Clinical Presentations:** Studying the disease process starting from clinical features, signs, and symptoms, and progressing toward a diagnosis.
 - **Student-Led Seminars:** Peer-led teaching where students take responsibility for the educational activity under a supervising tutor.
 - **Debates & Role Play:** Co-operative settings where students argue competing perspectives or act out assigned roles in a scripted, simulated real-world situation.
- **Clinical, Practical, and Field Training:**
 - **Bedside Teaching:** Active learning in the presence of a patient to acquire history taking, physical examination, clinical reasoning, and holistic patient care skills.
 - **Clerkships, Internships, and Ambulatory Care:** Clinical rotations and instruction conducted in hospital and outpatient/clinic settings.
 - **Practical Sessions:** Hands-on lessons where theoretical procedures are applied to actual making or doing.
 - **Field Visits:** Educational procedures where students observe real-life environments, places, or natural events to reinforce contextual learning.
- **Simulation and Technology-Enhanced Learning:**
 - **Simulation & Virtual Patient Learning (VPL):** Using safe, simulated scenarios or virtual patients so students can translate knowledge into action and practice clinical decisions.
 - **Simulators & Part Task Trainers:** Using computers that drive whole-body manikins to produce physiological signs, or lifelike anatomical models to teach specific physical action steps.
 - **AI and Smart Education Tools:** Incorporating 3D software, virtual reality (VR), mixed reality (MR), and intelligent tutoring systems to simulate hands-on learning.
- **Interdisciplinary Learning:**
 - **Project Work:** Formulated study involving a task or problem taken up individually or in a group to promote creativity and scientific enquiry.
 - **Inter-Professional Education (IPE) & Peer-Assisted Learning:** Collaborative learning where students from different healthcare disciplines (Medicine, Nursing, Pharmacy) learn together to build teamwork.
- **Traditional Instruction:**

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	30 of 61

- **Lectures:** Direct presentation of information and complex content to an audience.
- **Tutorials:** Small classes for individual attention, teaching by example, and interactive problem-solving.

12. ASSESSMENT METHODS

DMU follows a comprehensive and continuous assessment system designed to evaluate students' knowledge, clinical competence, practical skills, professional behavior, and research capabilities. Assessment methods are aligned with course learning outcomes and include written examinations, practical and clinical assessments, workplace-based evaluations, coursework, research activities, and project-based assignments. Both formative and summative assessment approaches are used to support student learning, provide constructive feedback, and ensure academic and professional readiness.

- **Written & Cognitive Examinations:**
 - Multiple Choice Questions (MCQs) and Short Answer Questions (SAQs).
 - **GRAT and IRAT:** Group Readiness Assurance Tests and Individual Readiness Assurance Tests utilized specifically during Team-Based Learning (TBL).
 - **Mock Exams:** Formative practice exams to familiarize students with testing before the final.
- **Practical & Clinical Examinations:**
 - **OSCE (Objective Structured Clinical Examinations):** Assessing clinical skills, treatment options, and patient counseling using standardized patients.
 - **OSPE (Objective Structured Practical Examinations):** Practical station-based assessments evaluating specific lab or procedural skills.
 - **Mini-CEX (Mini Clinical Evaluation Exercise) & DOPS (Direct Observation of Procedural Skills):** Evaluating real-time clinical encounters and procedural steps with case-based questioning.
 - **DOCEE:** Direct Observation of Clinical Encounter Examinations.
- **Workplace-Based & Continuous Assessments:**
 - Clinical logbooks (submitted daily/weekly).
 - Case-based discussions, multi-source feedback, and evaluation of clinical events.
 - Skills checklists and Clinical Performance Evaluations.
 - Site preceptor and academic supervisor evaluations for clerkships.
- **Coursework, Research, and Projects:**
 - Assignments, presentations, student projects, and quizzes.
 - Evaluating research proposals, progress reports, final reports, conference/oral presentations, and Thesis Defense/Vivas.

13. PROGRAM DETAILS

a. Master of Science in Health Professions Education (MHPE)

Program Overview

Program Title	Master of Science in Health Professions Education
Program Type	Master's Degree / Postgraduate Diploma
Total Credit Hours	36 CH (Master's level), 24 CH (Postgraduate Diploma)
Credit Hours for Theory	20 CH
Contact Hours for Theory	≈ 300 Hr
Credit Hours for Clinical	16 CH
Contact Hours for Clinical	≈ 480 Hr
Mode of Study	Blended
Program Duration	2 years / 4 semesters
Language of Instruction	English
Program Description	The Master and Diploma in Health Professions Education (HPE) programs are delivered by the faculty at the College of Medicine, Dubai Medical University. The program blends synchronous and asynchronous online learning activities with three intensive face-to-face (F2F) bootcamps in Dubai, offering students direct interaction with expert faculty and peers in HPE. The MHPE program aims to develop leaders who can transform education and build capacity in training health professionals of the 21st century. The flexible design suits working professionals, supported by a rich Virtual Learning Environment (VLE) providing access to digital content, virtual classrooms, video discussions, and more. The program has two exit points: 1) A Postgraduate Diploma in Health Professions Education (PGDHPE) upon successful completion of year one, and 2) The full Master's degree (MHPE) after two years including completion of a workplace-based research project.

Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO 1	Design, implement, and evaluate curricular interventions grounded in sound educational theories and principles.
PLO 2	Integrate emerging technologies and innovative pedagogical approaches to enhance teaching and learning in health professions education.
PLO 3	Apply a range of evidence-based, learner-centered teaching strategies to foster active and inclusive learning environments.
PLO 4	Design and implement assessment methods in health professions education that align with program outcomes, reflect competency-based principles, and support learner development.
PLO 5	Conduct systematic program evaluations to support data-informed decision-making and continuous quality improvement.

PLO 6	Demonstrate leadership and change management skills to effectively implement innovations in health professions education.
PLO 7	Critically appraise, interpret, and use research in health professions education.
PLO 8	Design and carry out scholarly research projects that contribute to the advancement of knowledge in health professions education.

Study Plan

The following table outlines the structured course codes and credit hour assignments for the Master of Health Professions Education (MHPE) program.

Year I – Core, project, and elective courses (PGD-HPE exit possible)

Code	Course Title	CH	Notes
HPE111	Introduction to Health Professions Education	3	Core – Year I
HPE112	Curriculum design and development	3	Core – Year 1
HPE113	Teaching & learning in clinical and classroom settings	3	Core – Year I (Bootcamp 1)
HPE114	Program evaluation & quality assurance in Health Professions Education	3	Core – Year I
HPE121	Leadership, change management & governance	3	Core – Year I
HPE122	Assessment and evaluation in Health Professions Education	3	Core – Year I (Bootcamp 2)
HPE123	Applied project	3	Project for Diploma Exit
HPE131 or HPE132	Elective: - Competency-based medical education - Interprofessional education	3	Elective

Students completing 24 CH including HPE 708 are eligible for the Postgraduate Diploma in HPE (PGD-HPE).

Year II – MHPE track

Code	Course Title	CH	Notes
HPE211	Research methodology in Health Professions Education	3	Core – Year II (Bootcamp 3)
HPE212	Master's thesis	9	Research, manuscript writing, and defense

Completion of all the above courses (total 36 CH) qualifies the student for the MSc in Health Professions Education.

Study Plan

Please refer to the link below to access the study plan for MHPE program:

[MHPE Program Study Plan AY 2025-26](#)

Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under MHPE and PGDHPE:

[MHPE Course Descriptions AY 2025-26](#)

[PGDHPE Course Descriptions AY 2025-26](#)

Graduation Completion Requirements

Students must successfully pass each course independently; compensation between courses is not permitted. Academic performance is assessed cumulatively throughout the program. To progress to the research phase, students are required to achieve a minimum grade point average (GPA) of 3.0 (on a 4.0 scale) by the end of Year 1. The final GPA will be calculated as the average of the GPA obtained in Year 1 and Year 2, with equal weighting assigned to each year.

b. Doctor of Pharmacy (Post-Bachelor)

Program Overview

Program Title	Postgraduate PharmD
Program Type	Master's Degree
Total Credit Hours	74
Credit Hours for Theory	20
Contact Hours for Theory	20
Credit Hours for Clinical	14
Contact Hours for Clinical	28
Mode of Study	Full time
Program Duration	2 years / 4 semesters
Language of Instruction	English
Program Description	A graduate-entry program available to DMU and external BPharm graduates, paralleling the curriculum and clinical experiences of Years 5 and 6 of the 6-year entry-to-practice PharmD program.

Program Learning Outcomes (PLOs)

PLO	Program Learning Outcome Statement
PLO1	Apply integrated knowledge from foundational sciences (biomedical, pharmaceutical, and clinical sciences) to evaluate scientific literature and advances, explain drug actions and interactions, support high-level clinical reasoning, solve complex therapeutic problems to optimize individualized and population-based therapeutic strategies, and improve health outcomes across diverse patient populations.
PLO2	Provide patient-centered care as a pharmacotherapy expert by assessing patient needs, formulating and adjusting individualized, evidence-based care plans, utilizing technology, compounding and dispensing medications, and collaborating with healthcare teams to optimize health outcomes, while promoting patient respect and satisfaction.
PLO3	Manage medication systems to support patient care by identifying their components, recognizing the pharmacist's role across all stages, and utilizing human, economic, technological, and physical resources, while implementing best practices and continuous quality improvement to optimize medication safety and effectiveness.

PLO4	Apply public health knowledge and collaborate across healthcare teams to develop preventive, educational, and intervention strategies addressing individual, community, and population health needs.
PLO5	Apply ethical principles and structured reasoning to identify, evaluate, and solve complex problems, while monitoring and reflecting to improve future professional decision-making.
PLO6	Educate patients, healthcare providers, and the public by assessing learning needs, delivering accurate and relevant information, applying effective strategies to achieve defined learning objectives, and coordinating with healthcare teams to ensure a consistent, team-based educational experience.
PLO7	Advocate for patients by empowering them to take control of their health, access resources and care in a cost-effective manner, while considering patient satisfaction and experience.
PLO8	Collaborate within healthcare teams by demonstrating mutual respect and shared values, engaging in peer learning, decision-making, and clearly defining roles and responsibilities to optimize patient care outcomes.
PLO9	Demonstrate cultural sensitivity by integrating diverse beliefs, recognizing social determinants, critically evaluating information for bias, and adapting communication to meet patients' health literacy needs.
PLO10	Communicate effectively and empathetically with patients caregivers, and healthcare providers, and produce clear, structured documentation using appropriate professional and medical terminology.
PLO11	Perform precise calculations and interpret data accurately to optimize medication dosing, minimize errors, and improve patient outcomes across diverse populations.
PLO12	Demonstrate self-awareness, emotional intelligence, resilience, managing emotions, self-directed learning and a commitment to lifelong learning and professional growth.
PLO13	Apply leadership and management principles by motivating teams, aligning shared goals, managing resources, and supporting continuity of services.
PLO14	Demonstrate innovative, creative, and entrepreneurial thinking by evaluating risks and benefits, and applying strategies to enhance pharmaceutical care and professional development.
PLO15	Exhibit professionalism by adhering to ethical standards, regulatory frameworks, and core values of integrity, accountability, and respect in all interactions.
PLO16	Engage in research and scholarly activities in healthcare and pharmaceutical practice by formulating research questions, contributing to or conducting studies, and critically appraising relevant literature.

Study Plan

Please refer to the link below to access the study plan for PharmD Post Bachelor program:

[PharmD Post Bachelor Program Study Plan AY 2025-26](#)

Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under PharmD Post Bachelor program:

[PharmD Post Bachelor Course Descriptions AY 2025-26](#)

Graduation Completion Requirements

Completion of all courses and Professional Practice Experience

- The curriculum, delivered over 74 credit hours (CH), is structured to include a 34 CH of didactic theory and practical courses in advanced pharmacotherapy, patient assessment and medication therapy management skills as well as directed research. This is in addition to 40 CH of experiential training in various areas of advanced clinical practice.
- Students are required to successfully complete the total number of credit hours, or their equivalent, as outlined in the program's study plan available in the Catalog.
- A minimum CGPA of 3.0 on a 4.0 scale, or its equivalent, is required for graduation
- The maximum duration allowed to complete this program is specified as follows:

Postgraduate Program Duration	Maximum Period
Two-year program	4 years

- If a student exceeds the maximum allowed duration for completing the program, an extension for an additional year may be granted only with the approval of the Deans' Council.

c. Master of Pharmacy - Clinical Pharmacy (MPharm)

Program Overview

Program Title	Master of Pharmacy (M.Pharm) – Clinical Pharmacy
Program Type	Master's Degree
Total Credit Hours	55 credits
Credit Hours for Theory	21 credits
Contact Hours for Theory	405 hrs
Credit Hours for Clinical	28 credits/28 weeks of clinical rotations
Contact Hours for Clinical	1120 hrs (40hrs/week)
Credit Hours for research	6 credits hours
Mode of Study	[e.g., Full-time / Part-time/ Hybrid]
Program Duration	2 years / 4 semesters
Language of Instruction	English
Program Description	Master of Pharmacy-Clinical Pharmacy is a postgraduate program, designed to prepare Clinical pharmacists for the provision of high-level clinical pharmacy services to develop and demonstrate: A. Knowledge B. Skills C. Competencies-autonomy and responsibility, self-development, role in context. Program aims: 1. Produce clinical pharmacists capable of providing specialized pharmaceutical services in hospital and other clinical

	environments. 2. Choose various specialized areas by the graduates to become a Pharmacotherapy specialist, based upon their area of interest during their clerkships in hospital. 3. Produce confident and knowledgeable pharmacists to work with other health care professionals. 4. To enhance the pharmacists' role as a member of the healthcare team by improving their communication, managerial, clinical and research skills. 5. To provide a pathway towards academia as a career. 6. To provide learning opportunities to enable to think critically and to further develop as an autonomous and lifelong learner.
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Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	A.1. Demonstrate specialist and comprehensive knowledge required in providing specialized Clinical services required in hospitals and other clinical environments.
PLO2	A.2. Comprehend the ethical, legal and quality principles of professional practice in clinical pharmacy practice.
PLO3	B.1. Identify, analyze, deploy and utilize appropriate information in clinical case discussion and evaluate the pharmaceutical care required for the case.
PLO4	B.2. Critically evaluate the available literature in the field of clinical pharmacy for evidence-based medicine.
PLO5	B.3. Demonstrate effective project management skills.
PLO6	B.4. Communicate effectively orally and in writing and deploy a range of presentation techniques and strategies to present, explain and critique information within workplace settings.
PLO7	C.1. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level through clerkship and research project.
PLO8	C.2. Demonstrate ability to use skills to make decisions in complex situations where there are several factors that require analysis, interpretation and comparison.
PLO9	C.3. Practice self and continuing professional learning through reference books, published data, scientific publications and websites and attendance of seminars, workshop and conferences.
PLO10	C.4. Utilize and contribute to the available scientific literature in the field of clinical pharmacy and pharmacy practice.
PLO11	C.5. Deal with complex issues both systematically and creatively, make sound judgments in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences.
PLO12	C.6. Interact with professional colleagues and demonstrate team-working and leadership abilities in various professional contexts.

Study Plan

Please refer to the link below to access the study plan for MPharm Clinical Pharmacy program:

[MPharm CP Study Plan AY 2025-26](#)

Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under MPharm Clinical Pharmacy program:

[MPharm CP Course Descriptions AY 2025-26](#)

Graduation Completion Requirements

MPharm degree will be awarded to students who successfully complete all the requirements of graduation. The requirements of the graduation are:

- She should pass all the courses, both theoretical and practical, as per the assessment and grading rules of the college.
- She should successfully complete required clerkships in hospitals approved by college.
- She should complete a major research project and successfully defend it in front of a panel of external and internal examiners appointed by the college.
- She should secure an overall CGPA (Cumulative Grade Point Average) of 3 (80%) in all the above mentioned in 1, 2 and 3.

In all such cases, a maximum duration of 4 years is allowed upon recommendation of the Graduate Program Director and permission from the Dean.

d. Master of Science in Drug Discovery and Development (MDD)

Program Overview

Program Title	Master/Diploma of Science in Drug Discovery and Development
Program Type	Master/ Diploma Degree
Total Credit Hours	35
Credit Hours for Theory	16
Contact Hours for Theory	16
Credit Hours for Practical	19
Contact Hours for Practical	38
Mode of Study	Full-time
Program Duration	2 years
Language of Instruction	English

Program Description	The MDD program is designed to be a two-year, thesis-based master's degree requiring a total of 35 credit hours. The program will also offer an early exit option after one year (24 CH), allowing candidates to graduate with a Postgraduate Diploma in Drug Discovery and Development. This program will provide a comprehensive curriculum integrating medicinal chemistry, pharmacology, pharmaceuticals, and other key pharmaceutical sciences, preparing students for careers in pharmaceutical research, drug discovery & development, and academia. Additionally, it will support the growing demand for highly skilled professionals in the UAE's expanding pharmaceutical sector.
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Program Learning Outcomes (PLOs)

PLO Code	Program Learning Outcome Statement
PLO1	Apply integrated knowledge of the scientific principles, stages, and strategies involved in the early phases of drug discovery and development.
PLO2	Critically evaluate scientific literature, emerging technologies, and ethical considerations in pharmaceutical research and innovation.
PLO3	Articulate the principles, techniques, and practical applications of instrumental and computational tools employed in modern drug discovery and development.
PLO4	Design and conduct scientific research in drug discovery and development utilizing appropriate biostatistical and methodological approaches.
PLO5	Apply advanced analytical, pharmacological, and chemical techniques to the identification, characterization, and optimization of drug candidates.
PLO6	Communicate scientific data effectively through oral and written forms.
PLO7	Develop and evaluate conventional and advanced drug delivery systems using pre-formulation principles, formulation strategies, and appropriate characterization methods.
PLO8	Work independently and collaboratively in multidisciplinary environments, demonstrating initiative, time management, and leadership in research projects.
PLO9	Adhere to ethical, legal, and professional standards in the conduct of scientific research and reporting.
PLO10	Engage in professional development and critical self-reflection to remain current with advances in drug discovery, regulation, and pharmaceutical sciences.

Study Plan



YEAR 1 SEMESTER 1	Course Code	Course Title	Total CH	Theory	Practical
	MDD111	Ethics in Scientific Research	1	1	–
	MDD112	Biostatistics and Data Analysis in Drug Research	2	1	1
	MDD113	Drug Discovery and Development (Life Cycle of a Medication)	3	3	–
	MDD114	Instrumental Analysis	3	2	1
	MDD115	AI in Drug Discovery	2	1	1
	MDD116	Seminar I/ Journal Club	1	–	1
		Total	12	8	4
YEAR 1 SEMESTER 2	Course Code	Course Title	Total CH	Theory	Practical
	MDD121	Research Project	2	–	2
	*TBS	Elective course I	3	3	–
	*TBS	Elective course II	3	2	1
	*TBS	Elective course III	3	3	–
	MDD122	Seminar II/ Journal Club	1	–	1
		Total	12	8	4
		Early Exit “Post Graduate Higher Diploma in Drug Discovery and Development” (PGD-DD)	24	16	8
YEAR 2 SEMESTER 1	Course Code	Course Title	Total CH	Theory	Practical
	MDD211	Thesis I	4	–	4
	MDD212	Seminar III/ Journal Club	1	–	1
		Total	5	–	5
YEAR 2 SEMESTER 2	Course Code	Course Title	Total CH	Theory	Practical
	MDD221	Thesis II	5	–	5
	MDD222	Seminar IV	1	–	1
		Total	6	–	6

CH: Number of credit hours. Each 1 CH Practical equals 2 contact hours.

*TBS: To be selected

Total Credit Hours for PGD-DD: 24.

Total Credit Hours for MDD: 35.

Elective Courses

A student shall take three elective courses from three different areas after discussing them with the supervisor and obtaining approval from the program director.

Course Code	Course Title	Total CH	Theory	Practical
MDD123	Nanotechnology in Drug Targeting	3	2	1
MDD124	Biopharmaceuticals and Biosimilars Development	3	3	–

Course Code	Course Title	Total CH	Theory	Practical
MDD125	Advanced Cosmetics Technology	3	2	1
MDD126	Pharmaceutical Quality Assurance and Quality Control	3	2	1
MDD127	Recent Advances in Medicinal Chemistry	3	3	-
MDD128	Spectrometric Identification of Organic Compounds	3	2	1
MDD129	Drug Discovery from Nature	3	2	1
MDD1210	Molecular and In Vivo Pharmacology	3	3	-
MDD1211	Recent Advances in Pharmacology	3	3	
MDD1212	Pharmacogenomics and Personalized Medicine	3	3	-
MDD1213	Advanced Toxicology	3	2	1

CH: Number of credit hours. Each 1 CH Practical equals 2 contact hours.

Total Credit Hours: 9

Bridging Courses:

Graduates from colleges besides pharmacy college, who lack basic knowledge in organic chemistry, pharmacology, or pharmaceuticals may have to take a non-credit bridging course(s). Students may take one or more bridge courses based on the program committee's decision. Non-credit bridging courses are shown in the table below:

Code	Bridging Course	Total CH	Theory	Practical
MDD-BC-1	Medicinal Chemistry	0	3	—
MDD-BC-2	Pharmacology	0	3	—
MDD-BC-3	Pharmaceutical Dosage Forms	0	3	—

CH: Number of credit hours. Each 1 CH Practical equals 2 contact hours.

Total Credit Hours: 0

Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under Masters and Postgraduate Diploma in Drug Discovery program:

[MDD Course Description AY 2025-26](#)

[PGD in Drug Discovery and Development Course Description AY 2025-26](#)

Graduation Completion Requirements

- I. Pass 35 credit hours with a minimum GPA 3.0 out 4.0
- II. Successful defense of the thesis
 - Supervisor should attach a progress report
 - Thesis committee should approve the thesis before the final approval of the defense committee.
 - The defense committee should include an international external examiner.
- III. Provide evidence of submission of a manuscript for publication along with a copy of the manuscript.

IV. Presenting at one national conference and one in-house conference.

14. DMU GRADING SYSTEM – MASTER’S PROGRAM

Grading System

Grades are assigned based on student performance in courses. The following grading scales apply:

Post Graduate Course Grade Scaling

Range of Marks	Grade	Grade Symbol	Merit
95 – 100	A+	4.00	Outstanding
90 – 94.99	A	3.75	Excellent
85 – 89.99	B+	3.50	Very Good
80 – 84.99	B	3.00	Good
75 – 79.99	C+	2.50	Satisfactory
70 – 74.99	C	2.00	Pass
Below 70	F	0.00	Fail

Administrative Codes and Definitions

Code	Meaning	Definition
P	Pass (Non-Credit)	Satisfactory completion of a non-credit course or internship. Does not impact GPA.
IP	In Progress	Used for coursework requiring extended time. Must be resolved within one semester.
I	Incomplete	Temporary status for students unable to complete course requirements due to valid reasons. It must be resolved within a set timeframe.
T	Transfer Credit	Credits transferred from another institution. Not included in GPA calculations.
AU	Audit Transfer	Course taken for knowledge without receiving a grade. Does not count toward degree completion.
W	Withdraw	Voluntary withdrawal before the deadline. Does not impact GPA.
AW	Administrative Withdrawal	University-mandated withdrawal for policy violations or special circumstances.

15.DMU FACULTY & ADMINISTRATIVE STAFF

DMU Employee Data AY 2025-26

University Level

Category	Name	Department	Email	Designation
FT Faculty	Ibrahim Elsayed	QAIE	ibrahim.elsayed@dmu.ae	Professor and Vice Chancellor QAIE
	Sara Mohammed Osman	QAIE	sara.osman@dmu.ae	Director - Quality Assurance & Institutional Effectiveness
	Sima Abdol Jabbari	General Education	dr.sima@dmu.ae	Head of Academic Support and General Education
	Leila Kiani	General Education	lailakiani@dmu.ae	English Lecturer
Professional Staff	Valia Khodr	Research	valia@dmu.ae	Research Assistant
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	Swarna Jacob	QAIE	swarna@dmu.ae	IR Specialist
	Adrian Jake Rosario	Vice Chancellor's Office	adrian@dmu.ae	Administrative Assistant
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	Jason Malbas	Shared Services	jason.malbas@dmu.ae	Marketing Manager
College of Medicine				
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Category	Name	Department	Email	Designation
	Lodhi	Behavioural Sciences		Public Health & Behavioural Sciences
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	Naglaa Raafat AbdRaboh Soliman	Biomedical Sciences	nagla@dmu.ae	Professor
	Preetha Jayasheela Shetty	Biomedical Sciences	preetha.shetty@dmu.ae	Professor and Program Director - Biomedical Sciences
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	Naira Maher	Deanship of Student Affairs	naira@dmu.ae	Student Happiness – Administrative Officer
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	Eiman Shams Elddin	Pharmacy Practice	eiman@dmu.ae	Lecturer
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	Masum Howlader Abul Kasem Howlader	Shared Services	masum@dmu.ae	Storekeeper
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College of Nursing				
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Professional Staff	Haya Husni Al Shawa	Nursing	dr.haya@dmu.ae	Lecturer, Acting Head- Maternal and Child Care Department
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	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	49 of 61

16. CONTACT INFORMATION AND LOCATION MAP

Our Office Location:

Dubai Medical University

P.O.BOX: 20170,

Al Muhaisanah 1, Al Mizhar,

Dubai – United Arab Emirates

DMU Timings

7.30 AM to 4.00 PM (Mon – Thu)

7.30 AM to 12.00 Noon (Fri)

*Weekend Classes- for MPharm (Sat and Sun)

*Timings will be notified in Timetable

Contact Us



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Dubai - United Arab Emirates



Location map:



<https://goo.gl/maps/un81ZaKhppVZPkWC6>

	DUBAI MEDICAL UNIVERSITY DMU CATALOG	Document ID:	DMU/Catalog
		Version:	Sept 2025 (V 2.0)
		Page No.:	51 of 61

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