



جامعة دبي الطبية  
DUBAI MEDICAL UNIVERSITY



# Dubai Medical University

## FACTBOOK 2025 - 2026



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جامعة دبي الطبية  
DUBAI MEDICAL UNIVERSITY

## 1.1 Overview

# OVERVIEW



1

Own Network of  
Hospital (DMUH)



3

Colleges



20+

Nationalities



828

Students



162

Scopus Research  
Publications in 2025



13

Accredited  
Programs



56

Graduates



80

FT / PT / Clinical  
Faculty



40

Years of Excellence in  
Education, Healthcare &  
Research



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## 1.2 Vision

Empower the next generation of health care leaders.



## 1.3 Mission

DMU is committed to educate and nurture the next generation of competent health care professionals by providing an excellent learning environment, innovative research, and compassionate patient care to serve humanity.





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DUBAI MEDICAL UNIVERSITY

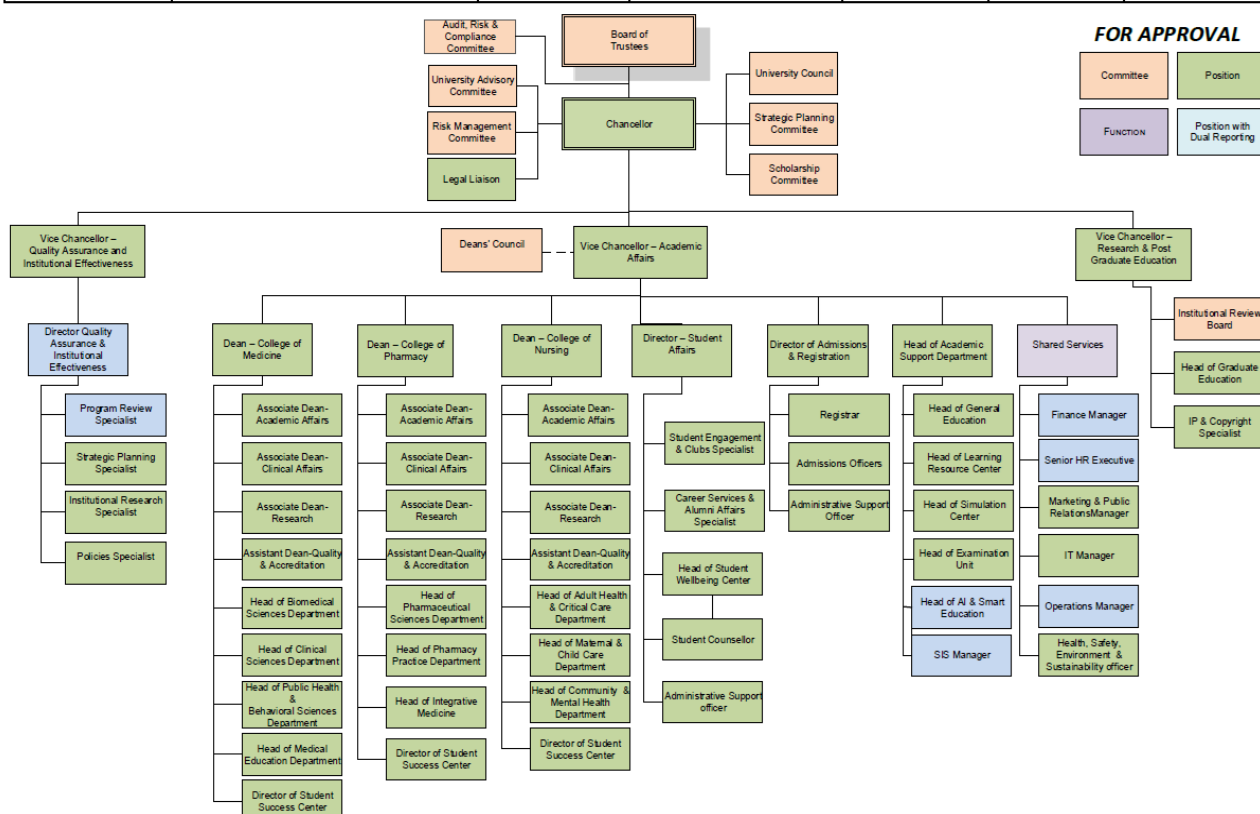


# GOVERNANCE AND ORGANIZATION



## 2.1 Organizational Chart

|                                                                                                                                   |                          |  |              |    |                  |            |                                                                                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------|--|--------------|----|------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>جامعة دبي الطبية<br>DUBAI MEDICAL UNIVERSITY | DUBAI MEDICAL UNIVERSITY |  | Document ID: |    | Issue Date:      | 01/08/2025 | <br>Quality Assurance and Institutional Effectiveness<br>Dubai Medical University |
|                                                                                                                                   |                          |  | Prepared by: | HR | Revision Number: | H          |                                                                                                                                                                      |
|                                                                                                                                   | DMU Organization Chart   |  | Approved by: |    | Page Number:     | 01         |                                                                                                                                                                      |



Dubai Medical University

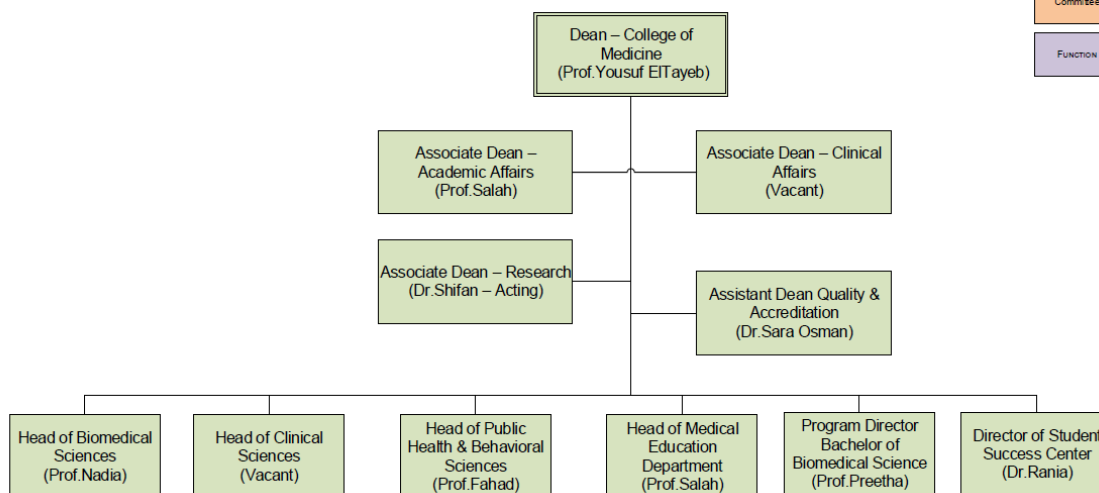


## 2.2 Colleges and Departments

|                                                                                                                                   |                          |              |    |                  |            |                                                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|----|------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <br>جامعة دبي الطبية<br>DUBAI MEDICAL UNIVERSITY | DUBAI MEDICAL UNIVERSITY | Document ID: |    | Issue Date:      | 01/08/2025 | <br>Dr. Yousuf ElTayeb<br>Dean - College of Medicine |
|                                                                                                                                   |                          | Prepared by: | HR | Revision Number: | H          |                                                                                                                                         |
|                                                                                                                                   |                          | Approved by: |    | Page Number:     | 04         |                                                                                                                                         |

### FOR APPROVAL

|           |                              |
|-----------|------------------------------|
| Committee | Position                     |
| Function  | Position with Dual Reporting |



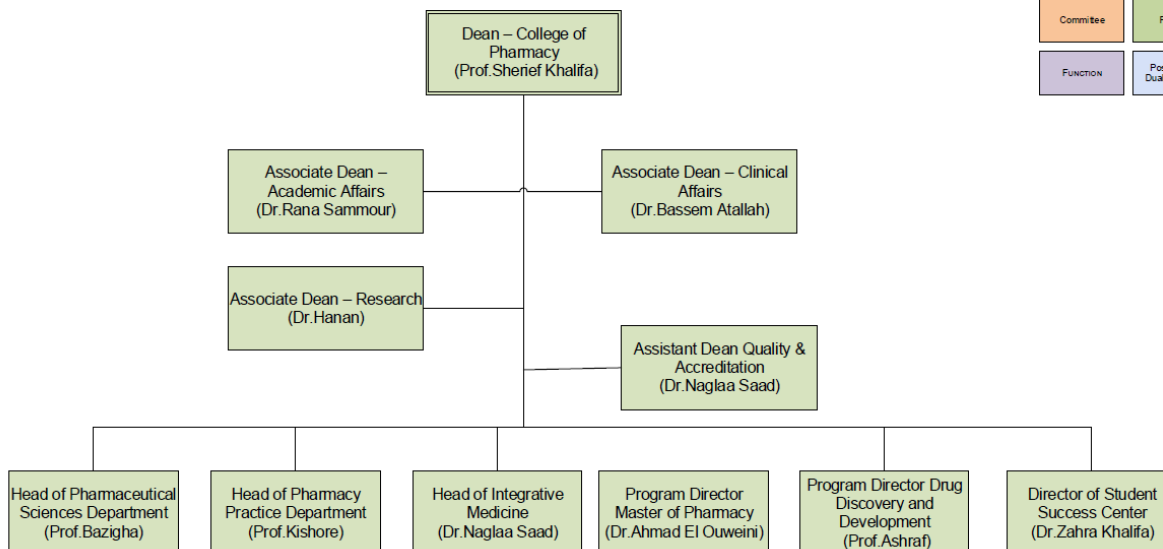
## College of Medicine



|                                                                                                                                   |                          |              |    |                  |            |                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|----|------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>جامعة دبي الطبية<br>DUBAI MEDICAL UNIVERSITY | DUBAI MEDICAL UNIVERSITY | Document ID: |    | Issue Date:      | 01/08/2025 | <br>Quality with your vision, knowledge<br>leads to innovation and progress |
|                                                                                                                                   |                          | Prepared by: | HR | Revision Number: | H          |                                                                                                                                                                |
|                                                                                                                                   |                          | Approved by: |    | Page Number:     | 05         |                                                                                                                                                                |

**FOR APPROVAL**

|           |                              |
|-----------|------------------------------|
| Committee | Position                     |
| FUNCTION  | Position with Dual Reporting |

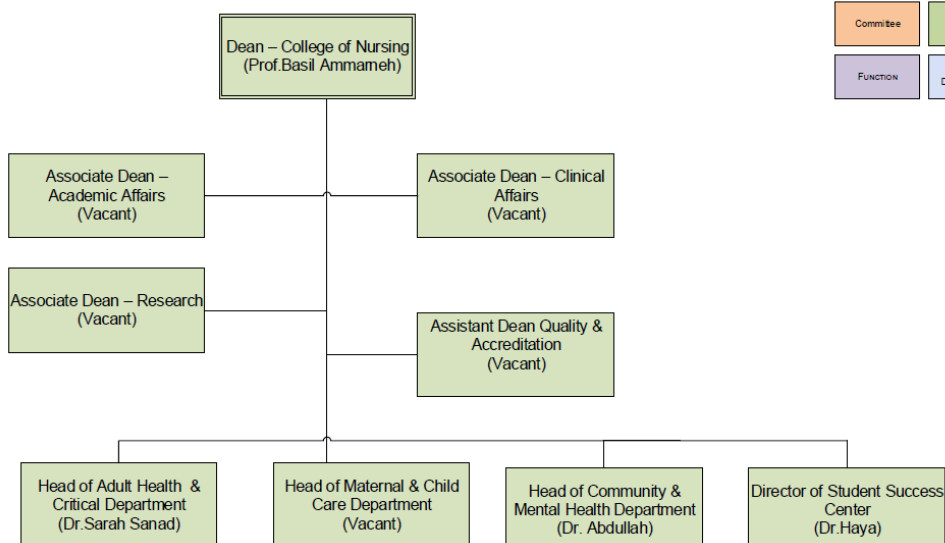


**College of Pharmacy**

|                                                                                                                                     |                          |              |    |                  |            |                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------|----|------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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|                                                                                                                                     |                          | Prepared by: | HR | Revision Number: | H          |                                                                                                                                                                  |
|                                                                                                                                     |                          | Approved by: |    | Page Number:     | 06         |                                                                                                                                                                  |

**FOR APPROVAL**

|           |                              |
|-----------|------------------------------|
| Committee | Position                     |
| FUNCTION  | Position with Dual Reporting |



**College of Nursing**



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# ACADEMIC PROFILE



### 3.1 Academic Programs & Details

| College                | Program                                                                  | Program Length<br>(in Years) | Program<br>Credit |
|------------------------|--------------------------------------------------------------------------|------------------------------|-------------------|
| College of<br>Medicine | Doctor of Medicine (MD)                                                  | 6                            | 224               |
|                        | Bachelor of Medicine &<br>Surgery (MBBCh)                                | 5.5                          | 216               |
|                        | Bachelor in Biomedical<br>Science (BBMS)                                 | 4                            | 129               |
|                        | Master of Science in<br>Health Professions<br>Education (MHPE)           | 2                            | 36                |
|                        | Post Graduate Diploma in<br>Health Professions<br>Education (PG Dip HPE) | 1                            | 24                |
| College of<br>Pharmacy | Bachelor of Pharmacy<br>(BPharm)                                         | 4.5                          | 160               |
|                        | Doctor of Pharmacy<br>(Pharm D)                                          | 6                            | 217               |
|                        | Doctor of Pharmacy (Post<br>Bachelor)                                    | 2                            | 74                |
|                        | Master of Pharmacy -<br>Clinical Pharmacy<br>(MPharm)                    | 2                            | 55                |
|                        | Master of Science in Drug<br>Discovery and<br>Development (MDD)          | 2                            | 35                |
|                        | Post Graduate Diploma in<br>Drug Discovery and<br>Development (MDD)      | 1                            | 24                |
| College of<br>Nursing  | Bachelor of Science in<br>Nursing (BSN)                                  | 4                            | 120               |



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### 3.2 Programs with International Accreditation



International  
Program  
Accreditations

The Doctor of Pharmacy and Bachelor of Pharmacy degrees have been granted International Accreditation by the Accreditation Council for Pharmacy Education (ACPE), United States.

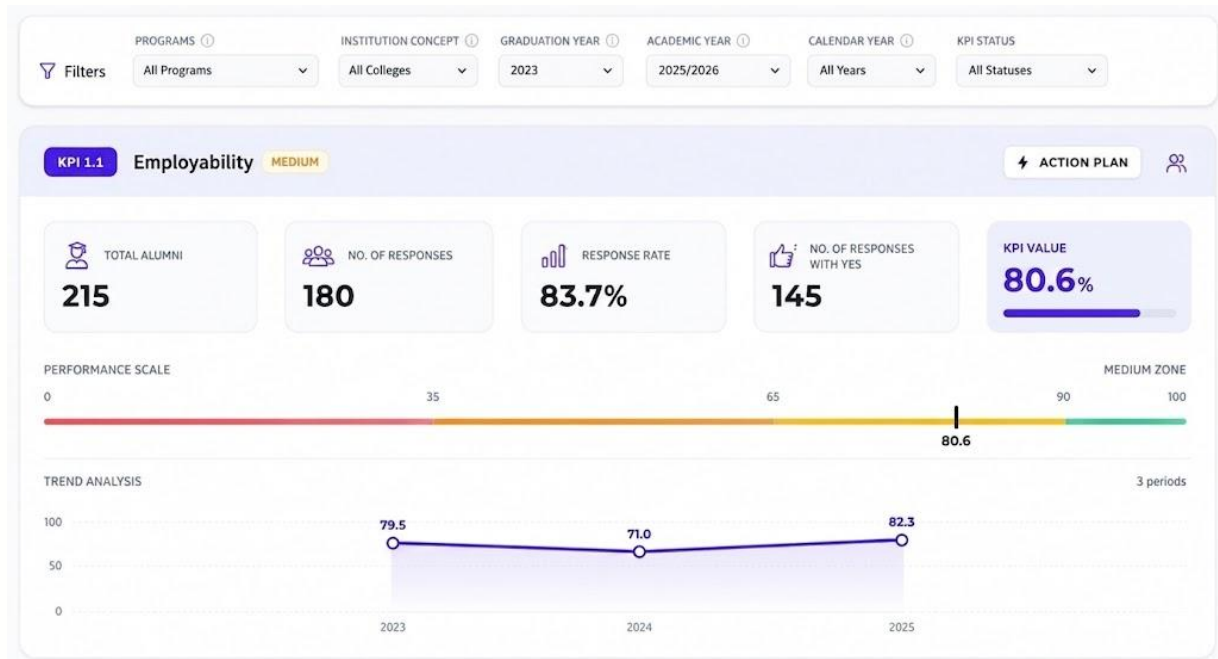


**Dubai Medical University (DMU)** has successfully completed the **Scoping Stage** of the **Quality Assurance Agency (QAA) Global accreditation process** and is currently progressing through the **Review Stage**. This milestone reflects the University's commitment to aligning with international quality assurance standards and enhancing institutional effectiveness in line with global best practices.



### 3.3 Outcome Based Evaluation Framework (OBEF) KPI

#### KPI 1.1 Employability

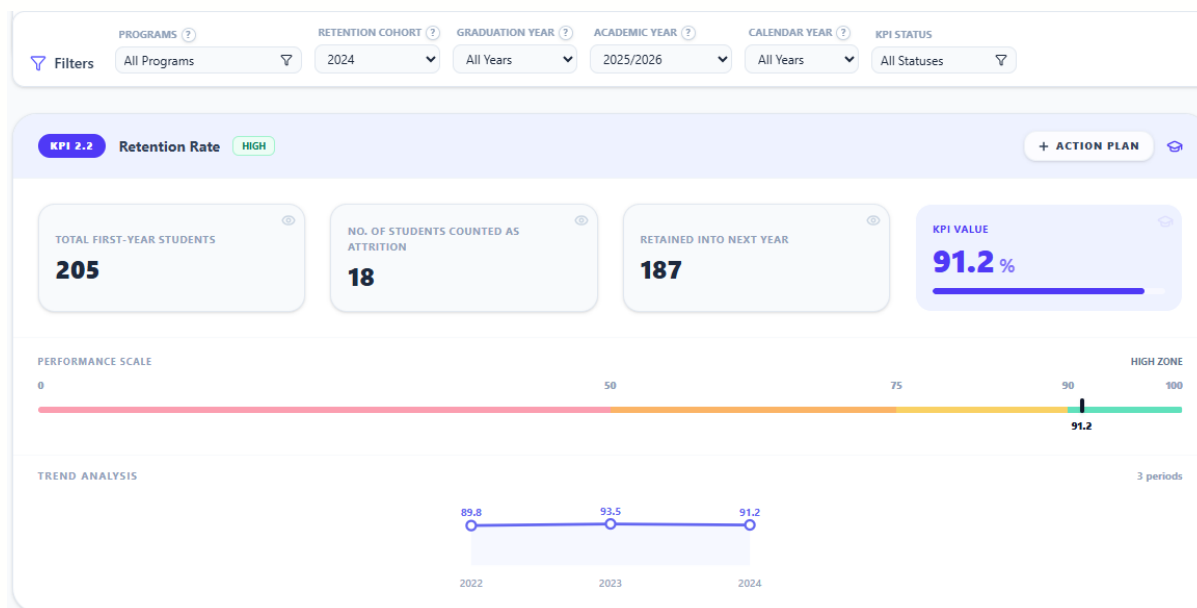


#### KPI 1.2 Employability in Relevant Position

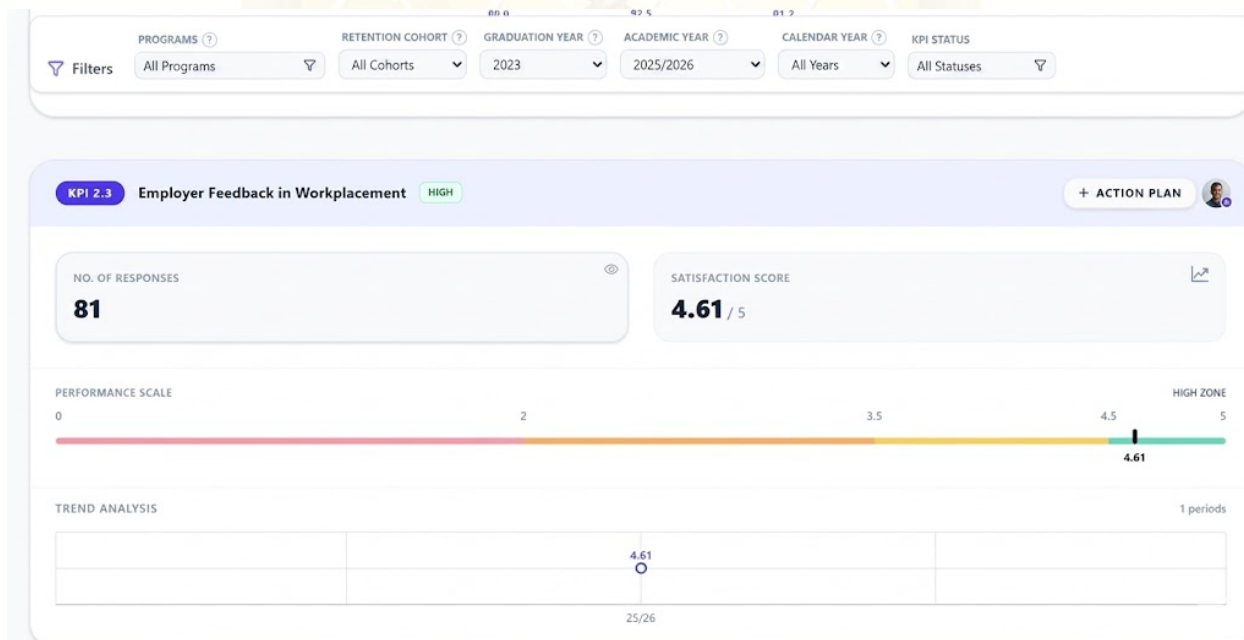




## KPI 2.2 Retention Rate

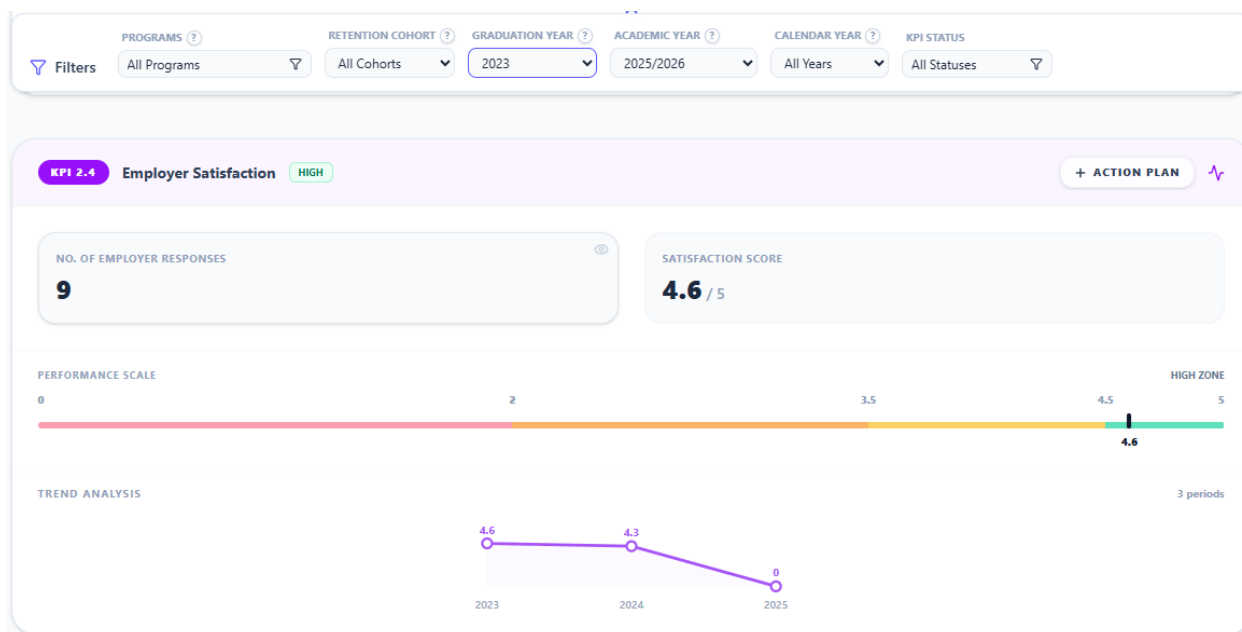


## KPI 2.3 Employer Feedback in Work placement

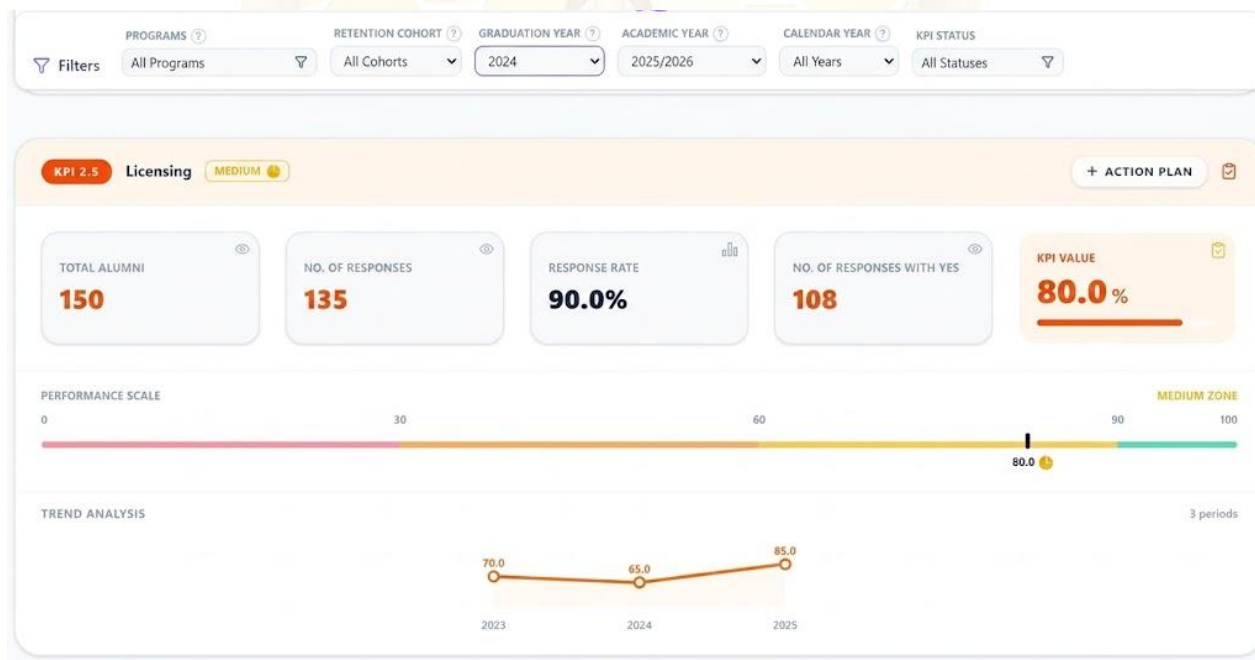




## KPI 2.4 Employer Satisfaction

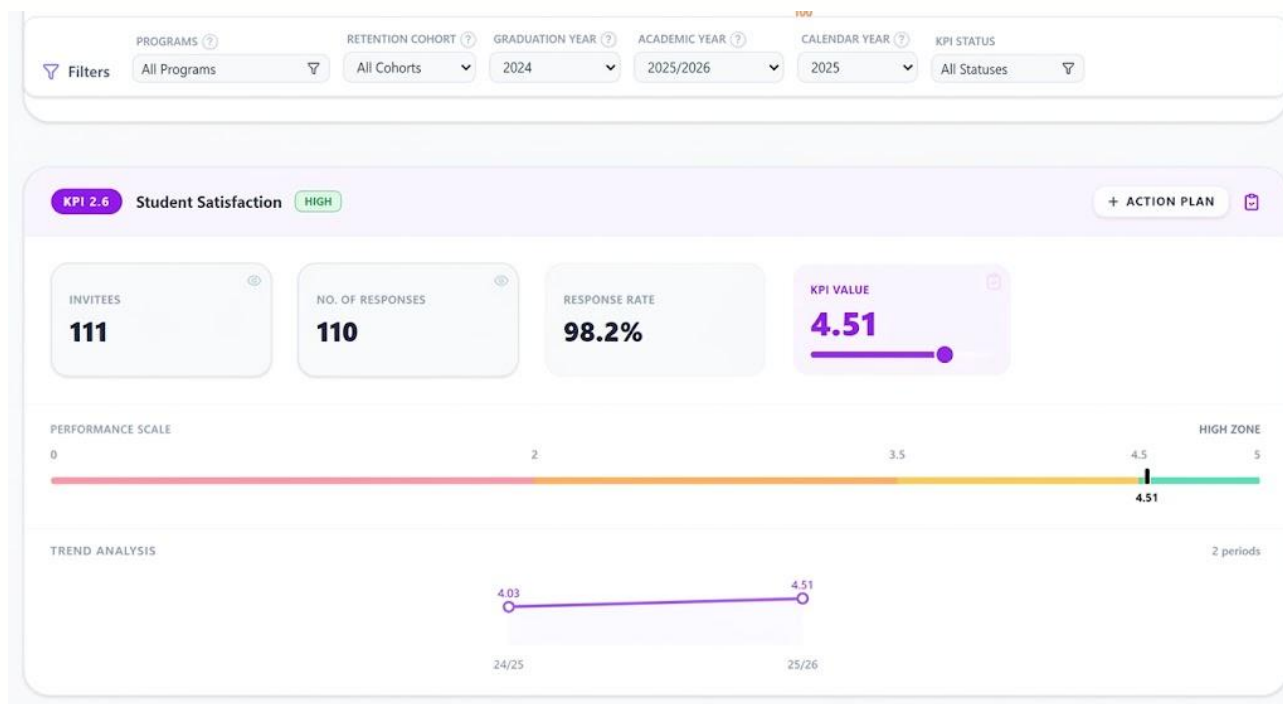


## KPI 2.5 Licensing

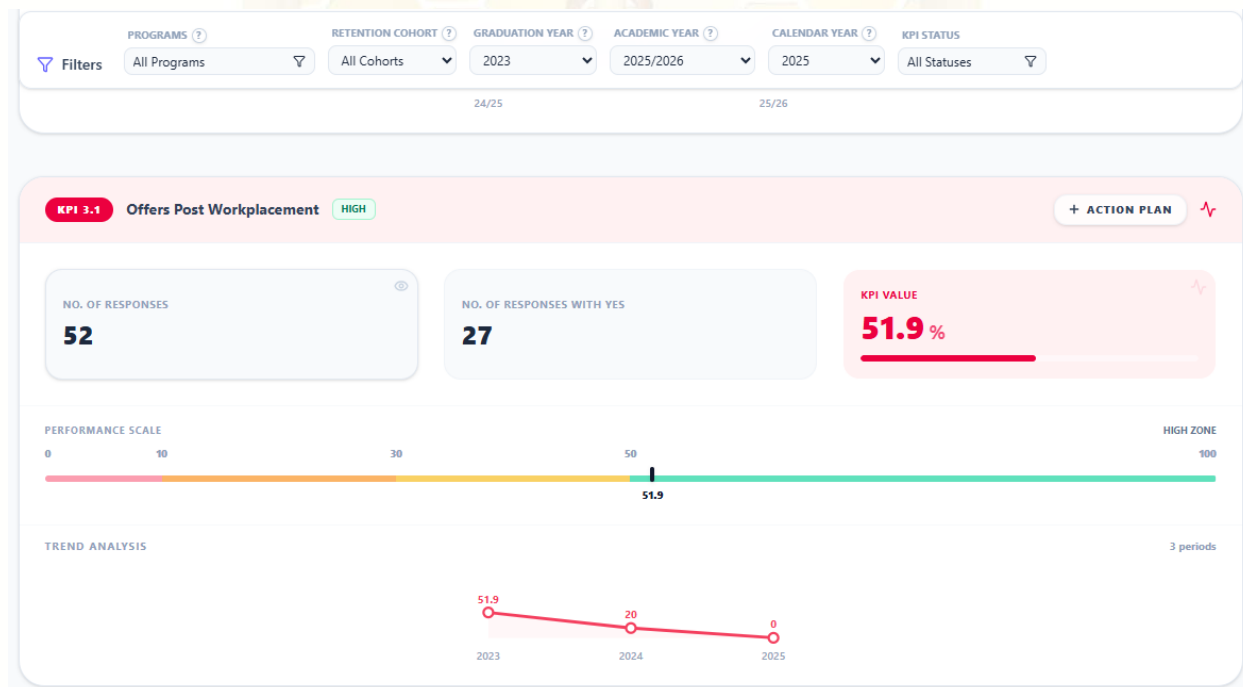




## KPI 2.6 Student Satisfaction

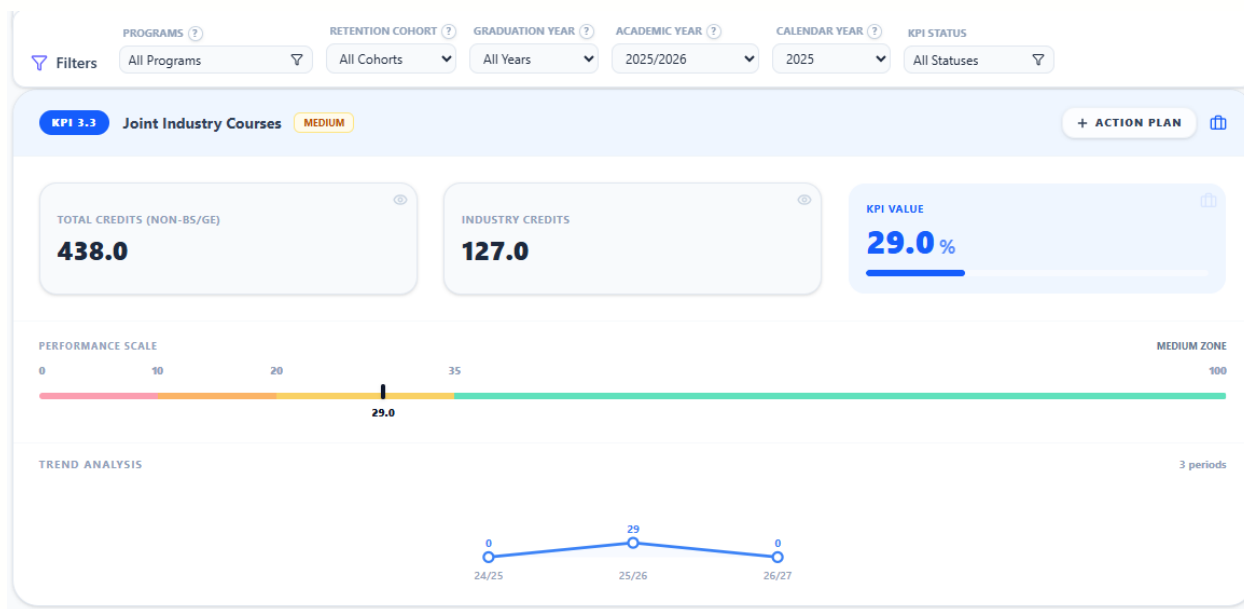


## KPI 3.1 Offers Post Work placement

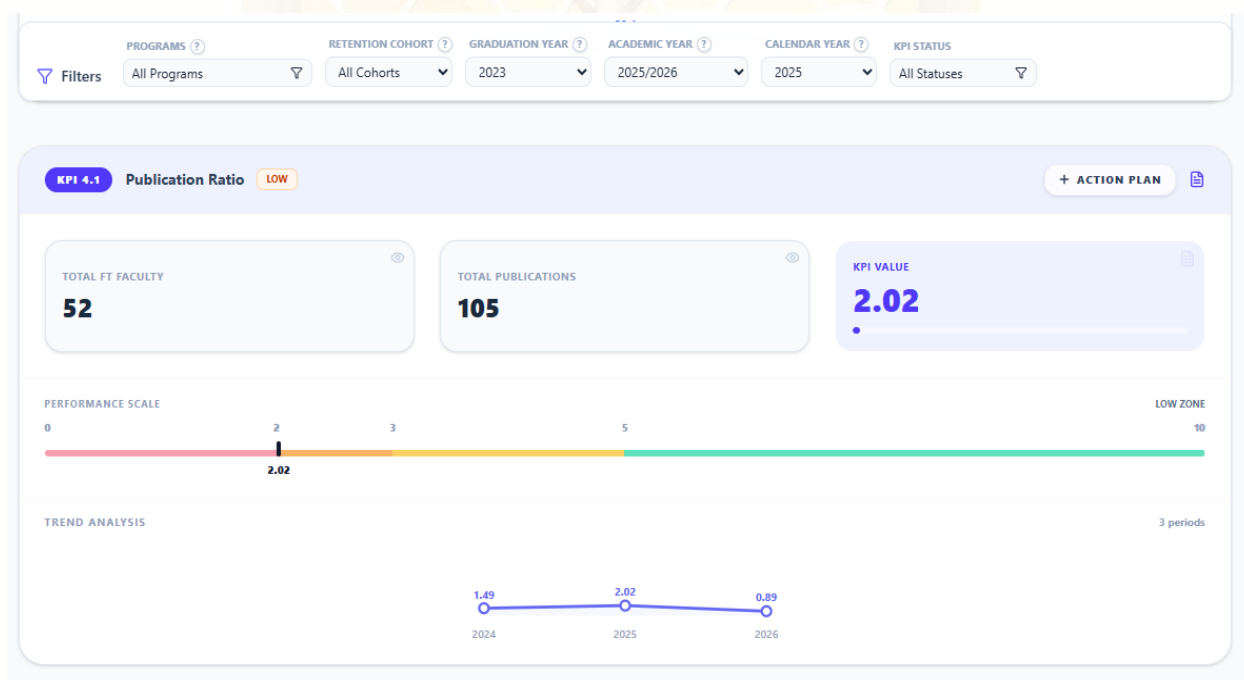




### KPI 3.3 Joint Industry Courses

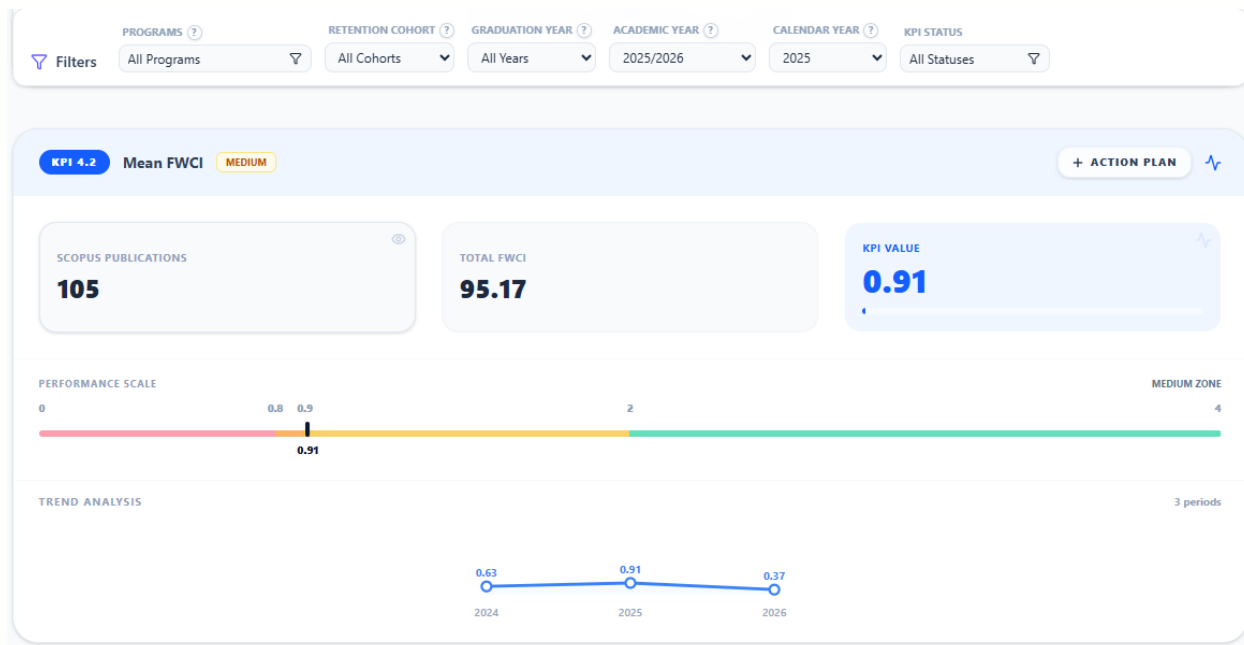


### KPI 4.1 Publication Ratio

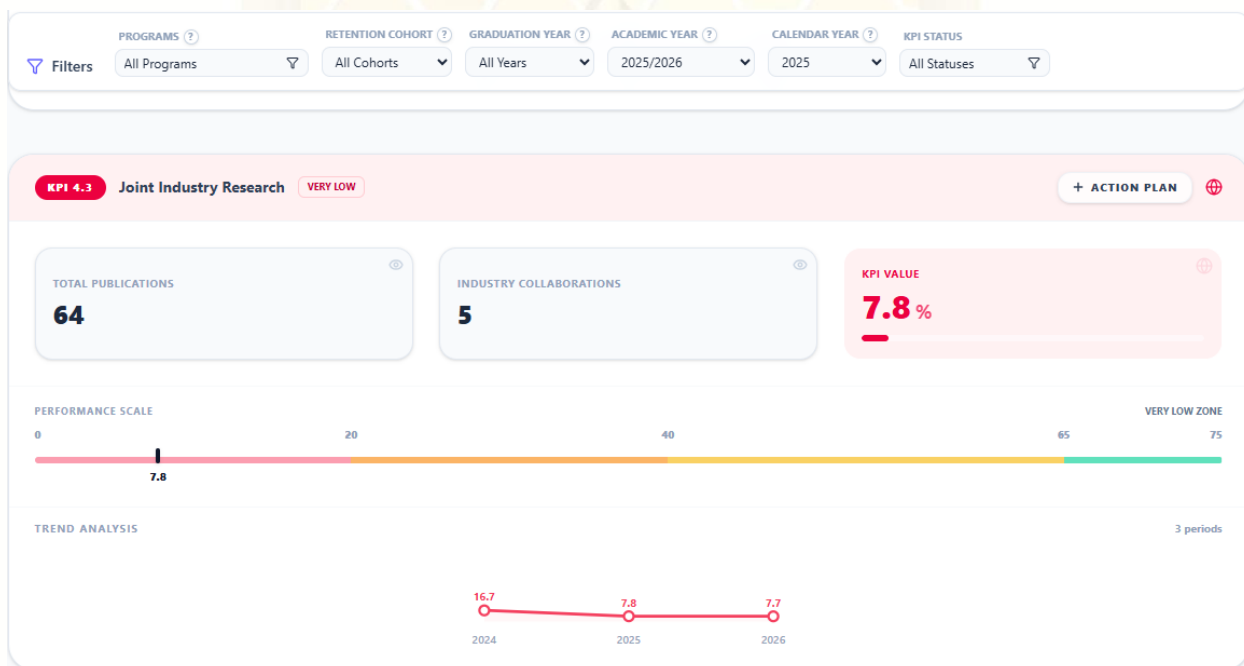




## KPI 4.2 Mean FWCI

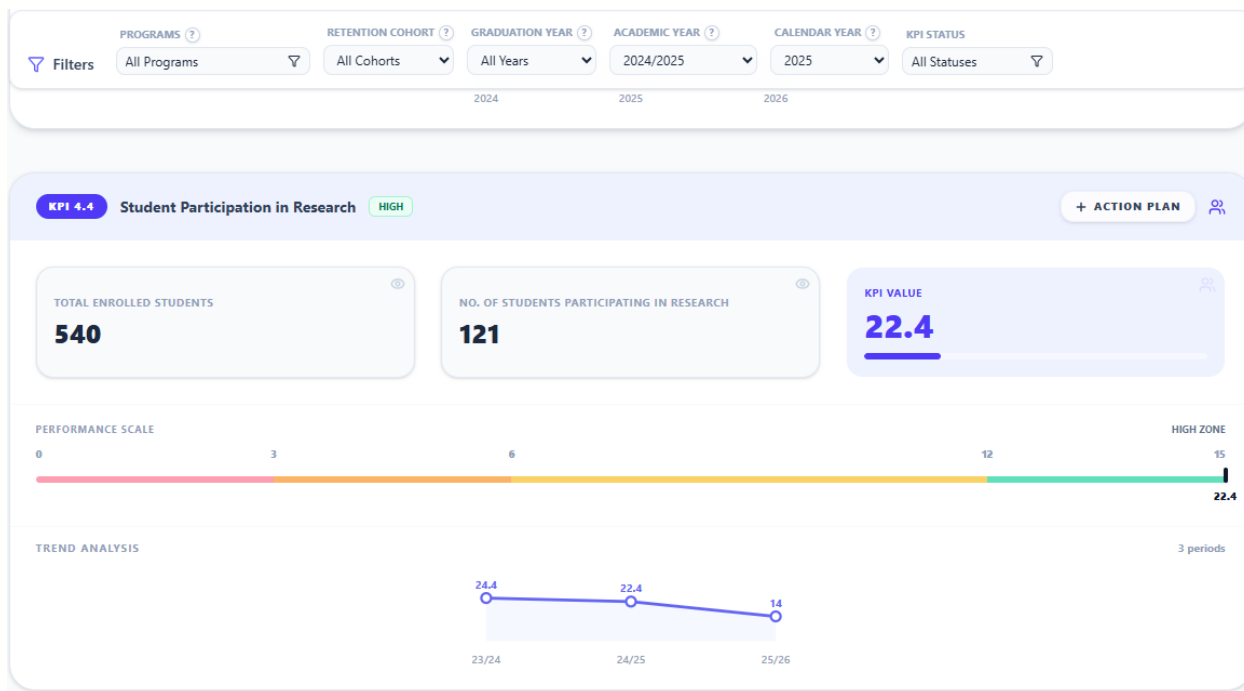


## KPI 4.3 Joint Industry Research

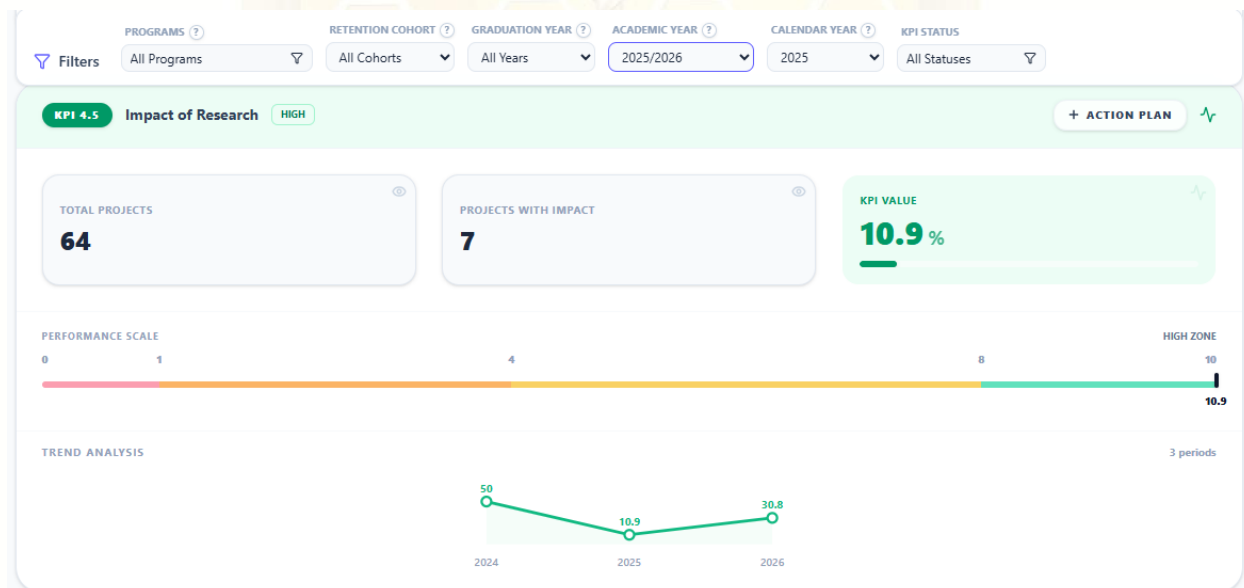




## KPI 4.4 Student Participation in Research

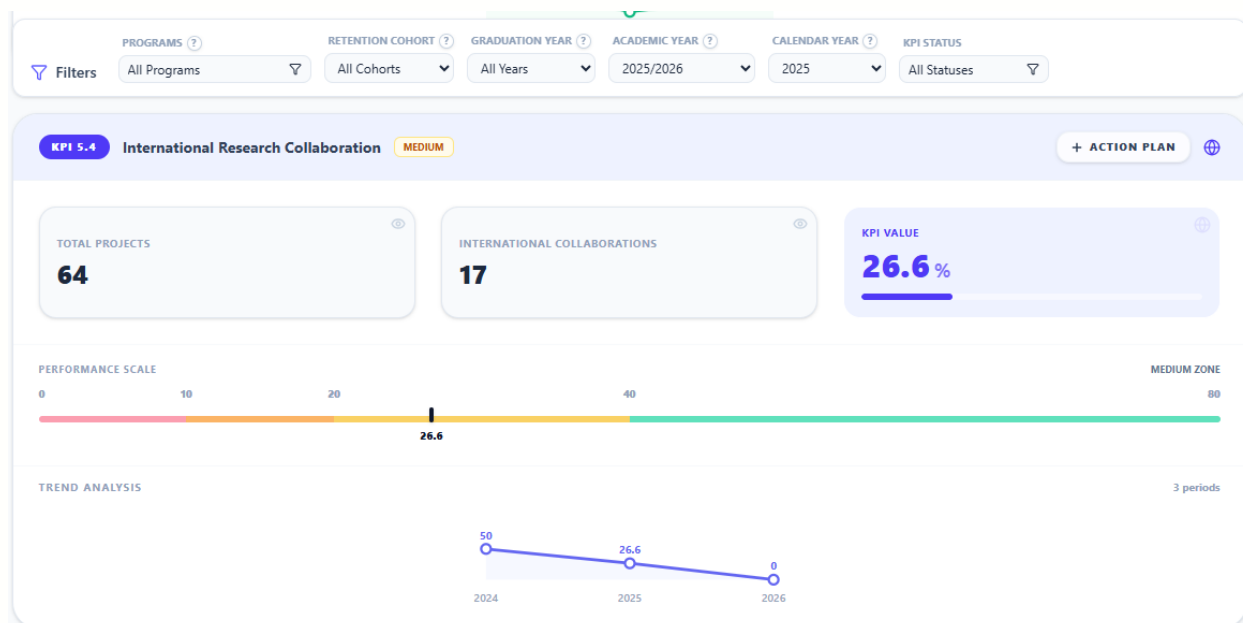


## KPI 4.5 Impact of Research

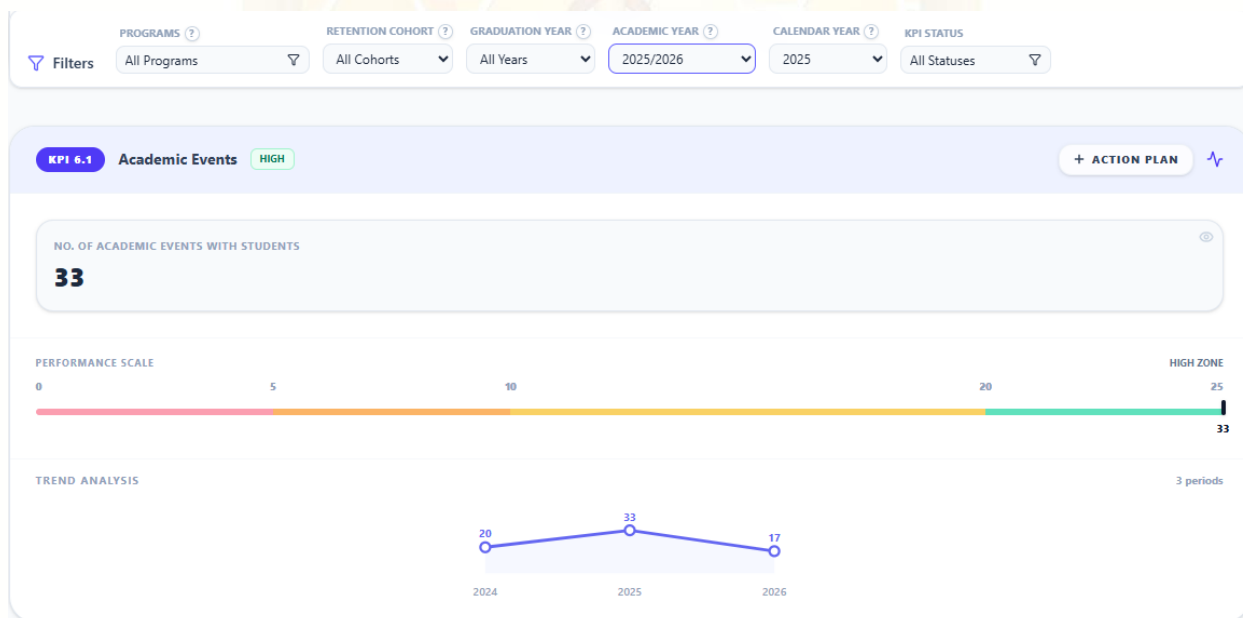




## KPI 5.4 International Research Collaboration



## KPI 6.1 Academic Events





## KPI 6.2 Community Engagement Events





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# DMU RANKING



## 4. Ranking

### 4.1 Arab Ranking University (ARU) Ranking 2025

**Dubai Medical University (DMU)** participated in the **Arab University Ranking (AUR) 2025**, achieving a rank of **127** among universities in the Arab region and securing the **7th position within the United Arab Emirates**. The ranking reflects the University's performance across key dimensions including education, research, innovation, and community engagement, highlighting DMU's ongoing commitment to academic excellence and regional impact.








**ARU Ranking**  
Universities (1–236) • 2025


Smart search, filters, sorting & compare



Search

University / rank / country

Country

United Arab Emirates

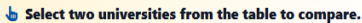
Sort

Total / 1000

Down

Visible

8





Selected country:  **United Arab Emirates**

X

| COMPARE                  | RANK | UNIVERSITY                                                                                                                                       | COUNTRY                                                                                                         | COUNTRY RANK | EDUCATION / 300 | RESEARCH / 400 | INNOVATION / 150 | COMMUNITY / 150 | TOTAL / 1000 |
|--------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------|-----------------|----------------|------------------|-----------------|--------------|
| <input type="checkbox"/> | 2    |  <b>United Arab Emirates University</b>                       |  <b>United Arab Emirates</b> | 1            | 252.3           | 291.4          | 103.7            | 123.7           | 771.0        |
| <input type="checkbox"/> | 5    |  <b>Abu Dhabi University</b>                                  |  <b>United Arab Emirates</b> | 2            | 235.0           | 252.1          | 98.2             | 116.6           | 701.8        |
| <input type="checkbox"/> | 8    |  <b>University of Sharjah</b>                                 |  <b>United Arab Emirates</b> | 3            | 218.6           | 240.5          | 91.7             | 110.1           | 660.8        |
| <input type="checkbox"/> | 15   |  <b>Al Ain University</b>                                     |  <b>United Arab Emirates</b> | 4            | 210.9           | 144.8          | 89.2             | 109.7           | 554.7        |
| <input type="checkbox"/> | 56   |  <b>Ras Al Khaimah Medical and Health Sciences University</b> |  <b>United Arab Emirates</b> | 5            | 71.7            | 94.9           | 33.5             | 36.6            | 236.7        |
| <input type="checkbox"/> | 93   |  <b>Al Qasimia University</b>                                 |  <b>United Arab Emirates</b> | 6            | 79.8            | 68.8           | 19.0             | 19.9            | 187.5        |
| <input type="checkbox"/> | 127  |  <b>Dubai Medical University</b>                              |  <b>United Arab Emirates</b> | 7            | 48.8            | 64.2           | 24.9             | 23.9            | 161.8        |
| <input type="checkbox"/> | 155  |  <b>Gulf Medical University</b>                               |  <b>United Arab Emirates</b> | 8            | 44.8            | 60.2           | 22.0             | 20.9            | 147.9        |



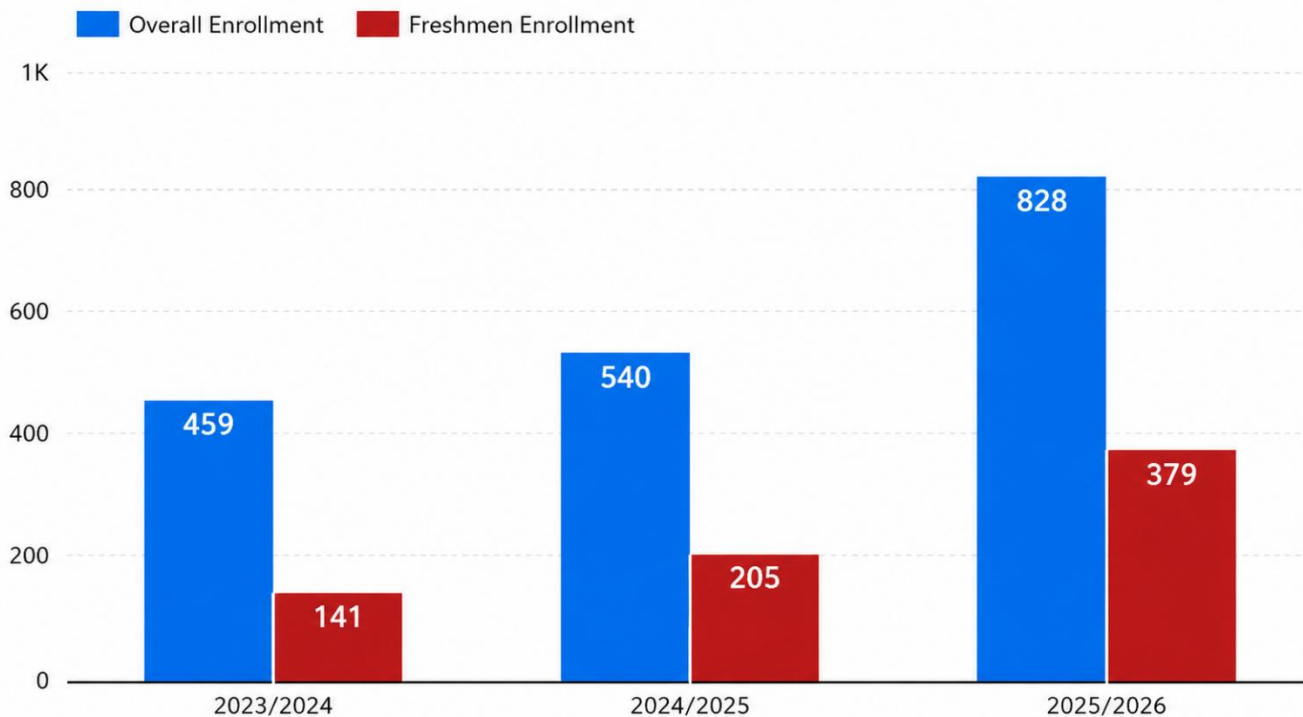
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# DMU STUDENTS



## 5.1 Student Enrollment Trends



## 5.2 Enrollment Indicators (Program-wise Analysis)

| College             | Program                                                  | Freshmen Enrollment | Overall Enrollment | National Students | Average CGPA |
|---------------------|----------------------------------------------------------|---------------------|--------------------|-------------------|--------------|
| College of Medicine | Doctor of Medicine (MD)                                  | 96                  | 236                | 51                | 3.5          |
|                     | Graduate Doctor of Medicine (GMD)                        | 8                   | 14                 | 3                 | 3.5          |
|                     | Bachelor of Medicine & Surgery (MBBCh)                   | NA                  | 66                 | 18                | 3.06         |
|                     | Bachelor in Biomedical Science (BBMS)                    | 35                  | 35                 | 4                 | 3.36         |
|                     | Master of Science in Health Professions Education (MHPE) | 17                  | 17                 | 1                 | 3.23         |
| College of Pharmacy | Bachelor of Pharmacy (BPharm)                            | 38                  | 211                | 25                | 3.39         |



|                    |                                                           |     |     |    |      |
|--------------------|-----------------------------------------------------------|-----|-----|----|------|
|                    | Doctor of Pharmacy (Pharm D)                              | 45  | 46  | 0  | 3.39 |
|                    | Graduate Doctor of Pharmacy (Graduate Pharm D)            | 2   | 3   | 0  | 3.69 |
|                    | Master of Pharmacy - Clinical Pharmacy (MPharm)           | 4   | 36  | 11 | 3.55 |
|                    | Master of Science in Drug Discovery and Development (MDD) | 3   | 6   | 0  | 3.89 |
| College of Nursing | Bachelor of Science in Nursing (BSN)                      | 131 | 158 | 50 | 2.83 |

### 5.3 Student Satisfaction with Learning Environment

(exit survey 2025-26)

| Category                                                 | Satisfaction (%) |
|----------------------------------------------------------|------------------|
| Curriculum design achieved program learning outcomes     | 85               |
| Faculty competence in subject areas                      | 88               |
| Practical/Lab/Non-lecture sessions effectiveness         | 95               |
| Teaching & learning methods effectiveness (overall)      | 90               |
| Assessment and evaluation methods appropriateness        | 94               |
| Experiential education / Clinical postings effectiveness | 91               |
| Research facilities and opportunities adequacy           | 59               |
| Academic advising system effectiveness                   | 87               |
| Career advising sessions effectiveness                   | 83               |
| Simulation sessions effectiveness                        | 97               |



## 5.4 Student Satisfaction with University Services

(students satisfaction survey 2025-26)

| Category                              | Satisfaction (%) |
|---------------------------------------|------------------|
| Research opportunities and Facilities | 77               |
| Student Affairs Services              | 90               |
| Community Engagement                  | 84               |
| Career Guidance Sessions              | 87               |
| Student Counselor                     | 94               |
| Extra-Curricular Activities           | 78               |
| Learning Management System (LMS)      | 94               |
| Examination Software (ExamSoft)       | 95               |
| Computers at Lecture Halls and Labs   | 92               |
| IT Issue Resolution                   | 95               |
| Library Services (overall)            | 91               |
| Examination Center                    | 92               |
| Simulation Center                     | 92               |
| Accounts Services                     | 92               |
| Cafeteria Services                    | 71               |
| Parking Facilities                    | 67               |
| Transport Services                    | 83               |
| Lecture Halls & Laboratories          | 86               |
| Housekeeping                          | 96               |
| Safety & Security                     | 98               |
| Student Lounge                        | 75               |
| Visa Services                         | 94               |
| Health Insurance                      | 86               |
| Health Services                       | 86               |



## 5.5 Student Satisfaction with Courses

Fall 2025

| Program         | Course Content Relevance | Up-to-date & Real-life Relevance | Effectiveness of Course Materials | Accessibility of Learning Resources | Appropriateness of Course Workload | Alignment of Assessments with Objectives | Timeliness of Feedback | Usefulness of Feedback | Overall Course Satisfaction | Average |
|-----------------|--------------------------|----------------------------------|-----------------------------------|-------------------------------------|------------------------------------|------------------------------------------|------------------------|------------------------|-----------------------------|---------|
| BBMS            | 91.57                    | 92.79                            | 91.99                             | 93.26                               | 92.38                              | 92.97                                    | 92.01                  | 92.21                  | 92.30                       | 92.38   |
| BPharm          | 91.53                    | 92.75                            | 91.94                             | 93.24                               | 92.36                              | 92.94                                    | 91.92                  | 92.15                  | 92.29                       | 92.34   |
| BSN             | 91.52                    | 92.73                            | 91.96                             | 93.20                               | 92.31                              | 92.93                                    | 91.93                  | 92.14                  | 92.28                       | 92.33   |
| GMD             | 91.49                    | 92.71                            | 91.92                             | 93.17                               | 92.28                              | 92.88                                    | 91.88                  | 92.10                  | 92.24                       | 92.29   |
| Graduate PharmD | 90.87                    | 91.33                            | 90.77                             | 91.28                               | 90.95                              | 90.91                                    | 90.08                  | 90.23                  | 92.77                       | 91.02   |
| MD              | 91.54                    | 92.76                            | 91.97                             | 93.27                               | 92.38                              | 92.97                                    | 91.95                  | 92.17                  | 92.32                       | 92.37   |
| MDD             | 91.20                    | 92.83                            | 91.66                             | 93.09                               | 92.23                              | 92.71                                    | 92.06                  | 92.23                  | 91.98                       | 92.22   |
| MHPE            | 91.54                    | 92.77                            | 91.96                             | 93.20                               | 92.35                              | 92.93                                    | 92.02                  | 92.22                  | 92.28                       | 92.36   |
| MPharm          | 91.56                    | 92.92                            | 92.02                             | 93.38                               | 92.38                              | 93.00                                    | 92.16                  | 92.45                  | 92.30                       | 92.46   |
| PharmD          | 91.47                    | 92.83                            | 91.95                             | 93.22                               | 92.30                              | 92.84                                    | 92.02                  | 92.30                  | 92.23                       | 92.35   |

Spring 2026

| Program | Course Content Relevance | Up-to-date & Real-life Relevance | Effectiveness of Course Materials | Accessibility of Learning Resources | Appropriateness of Course Workload | Alignment of Assessments with Objectives | Timeliness of Feedback | Usefulness of Feedback | Overall Course Satisfaction | Average |
|---------|--------------------------|----------------------------------|-----------------------------------|-------------------------------------|------------------------------------|------------------------------------------|------------------------|------------------------|-----------------------------|---------|
| BBMS    | 91.55                    | 92.79                            | 91.99                             | 93.19                               | 92.35                              | 92.87                                    | 92.01                  | 92.24                  | 92.31                       | 92.36   |
| BPharm  | 91.71                    | 92.91                            | 92.13                             | 93.38                               | 92.51                              | 93.08                                    | 92.08                  | 92.30                  | 92.46                       | 92.50   |
| BSN     | 91.75                    | 92.95                            | 92.17                             | 93.42                               | 92.55                              | 93.12                                    | 92.12                  | 92.34                  | 92.51                       | 92.54   |



|                 |       |       |       |       |       |       |       |       |       |       |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| GMD             | 91.61 | 92.84 | 92.05 | 93.30 | 92.42 | 93.01 | 92.02 | 92.24 | 92.39 | 92.43 |
| Graduate PharmD | 91.04 | 93.13 | 91.41 | 92.81 | 92.11 | 92.08 | 91.44 | 91.24 | 91.44 | 91.85 |
| MD              | 91.74 | 92.93 | 92.16 | 93.40 | 92.53 | 93.11 | 92.10 | 92.33 | 92.49 | 92.53 |
| MDD             | 91.49 | 92.99 | 92.03 | 93.42 | 92.46 | 93.08 | 92.22 | 92.47 | 92.21 | 92.48 |
| MHPE            | 91.53 | 92.94 | 92.01 | 93.32 | 92.35 | 92.96 | 92.11 | 92.39 | 92.25 | 92.42 |
| MPharm          | 91.79 | 93.58 | 92.17 | 93.10 | 92.68 | 92.87 | 92.37 | 92.37 | 92.16 | 92.56 |
| PharmD          | 91.69 | 92.89 | 92.11 | 93.38 | 92.50 | 93.07 | 92.07 | 92.31 | 92.46 | 92.49 |

## 5.6 Students Satisfaction with Clinical Training

| Program | Clarity of Rotation Objectives | Clinical Case Exposure | Development of Clinical Reasoning Skills | Appropriateness of Workload | Effectiveness of Learning Resources | Alignment of Assessment Methods | Usefulness of Feedback | Overall Rotation Satisfaction | Average |
|---------|--------------------------------|------------------------|------------------------------------------|-----------------------------|-------------------------------------|---------------------------------|------------------------|-------------------------------|---------|
| MBBCh   | 93.43                          | 91.25                  | 90.62                                    | 92.18                       | 94.06                               | 94.68                           | 91.25                  | 90.00                         | 92.18   |
| Mpharm  | 91.62                          | 89.72                  | 89.45                                    | 89.45                       | 93.24                               | 92.97                           | 90.81                  | 88.37                         | 90.70   |

## 5.7 Student Satisfaction with Faculty

Q1: Faculty / Instructor

| College / Department | Clarity of Explanation | Punctuality & Time Management | Student Engagement & Participation | Linking Theory to Practice | Clarity of Instructions | Timeliness & Quality of Feedback | Approachability & Availability | Effective Use of Teaching Aids/Technology | Learning Environment | Overall Instructor Effectiveness | Average |
|----------------------|------------------------|-------------------------------|------------------------------------|----------------------------|-------------------------|----------------------------------|--------------------------------|-------------------------------------------|----------------------|----------------------------------|---------|
| COM                  | 95.37                  | 96.97                         | 96.29                              | 96.55                      | 96.42                   | 96.70                            | 96.74                          | 96.24                                     | 97.22                | 96.60                            | 96.51   |



|     |       |       |       |       |       |       |       |       |       |       |       |
|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CON | 95.37 | 96.97 | 96.28 | 96.55 | 96.41 | 96.70 | 96.74 | 96.24 | 97.21 | 96.60 | 96.50 |
| COP | 95.38 | 96.98 | 96.30 | 96.56 | 96.43 | 96.71 | 96.75 | 96.25 | 97.22 | 96.61 | 96.51 |
| GE  | 95.36 | 96.97 | 96.30 | 96.55 | 96.42 | 96.71 | 96.74 | 96.24 | 97.21 | 96.59 | 96.50 |

### Q2 : Students' satisfaction with Research Supervisor

| College / Department | Clarity of Research Expectations | Supervisor Expertise | Constructive Feedback | Timeliness of Feedback | Approachability & Availability | Encouragement of Independent Thinking | Support for Research Skill Development | Supportive Learning Environment | Overall Research Supervision Satisfaction | Average |
|----------------------|----------------------------------|----------------------|-----------------------|------------------------|--------------------------------|---------------------------------------|----------------------------------------|---------------------------------|-------------------------------------------|---------|
| COM                  | 95.38                            | 96.97                | 96.30                 | 96.55                  | 96.42                          | 96.71                                 | 96.75                                  | 96.25                           | 97.22                                     | 96.50   |
| COP                  | 95.42                            | 97.04                | 96.34                 | 96.56                  | 96.43                          | 96.69                                 | 96.71                                  | 96.26                           | 97.21                                     | 96.51   |

### Q3 :Students satisfaction with preceptors and Trainers

| College / Department | Clarity of Learning Expectations | Clinical Knowledge & Expertise | Effectiveness of Bedside Teaching | Opportunities for Skill Practice | Timeliness & Quality of Feedback | Approachability & Availability | Professionalism & Ethical Conduct | Overall Supervisor Effectiveness | Average |
|----------------------|----------------------------------|--------------------------------|-----------------------------------|----------------------------------|----------------------------------|--------------------------------|-----------------------------------|----------------------------------|---------|
| COM                  | 95.72                            | 97.19                          | 96.51                             | 96.77                            | 96.65                            | 96.93                          | 96.89                             | 96.39                            | 96.63   |
| CON                  | 95.57                            | 97.12                          | 96.37                             | 96.63                            | 96.51                            | 96.80                          | 96.79                             | 96.30                            | 96.51   |
| COP                  | 95.40                            | 97.03                          | 96.34                             | 96.57                            | 96.45                            | 96.71                          | 96.75                             | 96.26                            | 96.43   |



## 5.8 Course Pass Rate 2025-2026

| Program            | Average % Pass | Average % Fail |
|--------------------|----------------|----------------|
| BBMS               | 99.52          | 0.48           |
| BPharm             | 91.05          | 8.95           |
| BSN                | 94.51          | 5.5            |
| GMD                | 94.59          | 5.41           |
| Graduate PharmD    | 100            | 0              |
| MD                 | 97.59          | 2.41           |
| MDD                | 100            | 0              |
| MHPE               | 97.06          | 2.94           |
| MPharm             | 98.04          | 1.96           |
| PharmD             | 99.07          | 0.93           |
| <b>Grand Total</b> | <b>96.49</b>   | <b>3.51</b>    |



## 5.9 Employer Indicators

Program

Graduation Year: 2023

(1)

### Technical Skills



How effectively did the graduate demonstrate the technical skills required for their role?



How proficient is the graduate in applying theoretical knowledge to practical tasks?

### Soft Skills



How well does the graduate communicate effectively with colleagues and clients?



How would you rate the graduate's ability to work collaboratively in a team setting?

### Preparedness



How well-prepared was the graduate for the responsibilities and expectations of their role?

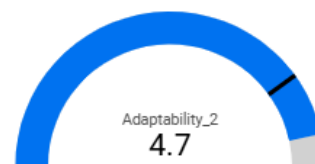


How would you rate the graduate's ability to handle challenges and problem-solving in their role?

### Adaptability



How quickly did the graduate adapt to your organization's work environment and culture?



How well does the graduate demonstrate a willingness and ability to learn new skills or processes?



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# GRADUATES AND OUTCOMES

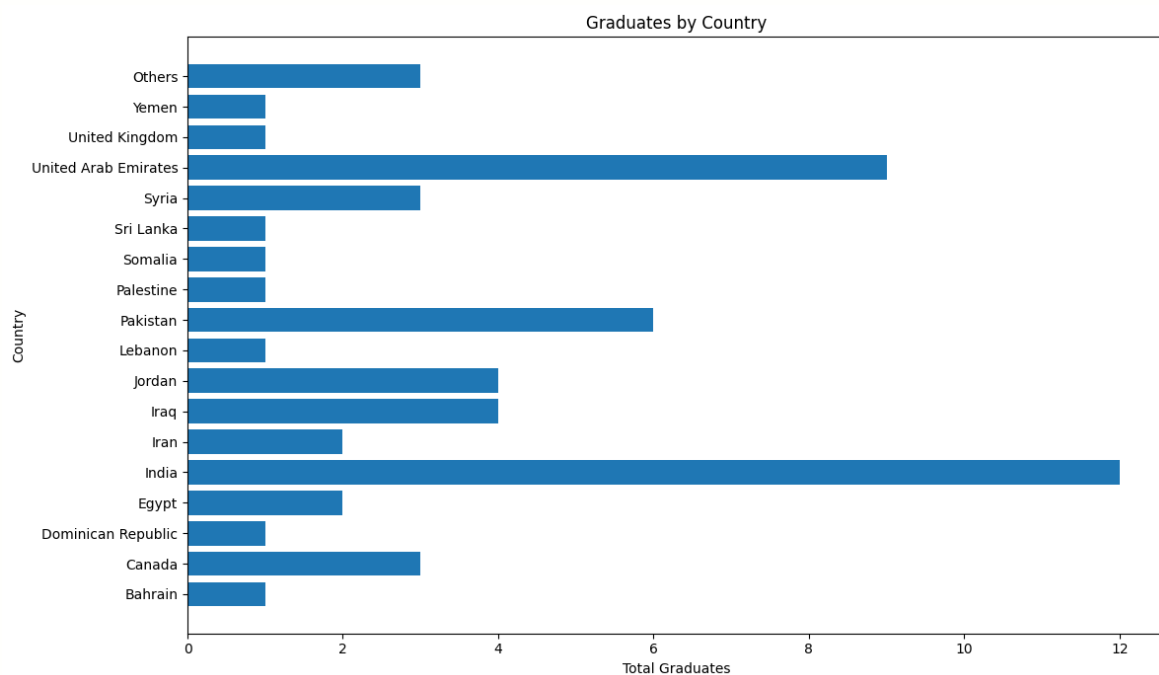


### 6.1 Graduate Statistics (2025-2026)

| Program | Number of Graduates |
|---------|---------------------|
| BPharm  | 3                   |
| MBBCh   | 50                  |
| MPharm  | 3                   |

### 6.2 Graduate Analysis by Program and Nationality

| Country              | MBBCH     | BPharm   | MPharm   | Total Graduates |
|----------------------|-----------|----------|----------|-----------------|
| Bahrain              | 0         | 0        | 1        | 1               |
| Canada               | 2         | 1        | 0        | 3               |
| Dominican Republic   | 1         | 0        | 0        | 1               |
| Egypt                | 2         | 0        | 0        | 2               |
| India                | 12        | 0        | 0        | 12              |
| Iran                 | 1         | 1        | 0        | 2               |
| Iraq                 | 3         | 0        | 1        | 4               |
| Jordan               | 4         | 0        | 0        | 4               |
| Lebanon              | 1         | 0        | 0        | 1               |
| Pakistan             | 6         | 0        | 0        | 6               |
| Palestine            | 1         | 0        | 0        | 1               |
| Somalia              | 1         | 0        | 0        | 1               |
| Sri Lanka            | 1         | 0        | 0        | 1               |
| Syria                | 3         | 0        | 0        | 3               |
| United Arab Emirates | 9         | 0        | 0        | 9               |
| United Kingdom       | 0         | 1        | 0        | 1               |
| Yemen                | 0         | 0        | 1        | 1               |
| Others               | 3         | 0        | 0        | 3               |
| <b>Total</b>         | <b>50</b> | <b>3</b> | <b>3</b> | <b>56</b>       |





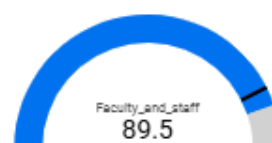
## 6.5 Alumni Satisfaction

Program

Graduation Year: 2024

(1)

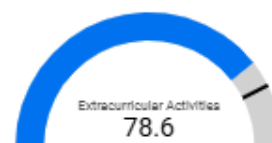
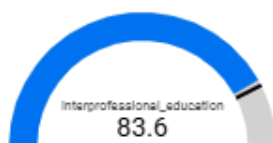
### Teaching and Learning



### Learning Support and Environment



### Co-Curricular & Extra-Curricular Activities



### Overall Satisfaction





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# FACULTY AND HUMAN RESOURCE



### 7.1 Faculty Profile (FT & PT & Academic Rank)

| Row Labels           | Count of Category |
|----------------------|-------------------|
| FT Faculty           | 43                |
| GTA                  | 1                 |
| Professional Staff   | 27                |
| PT Faculty           | 9                 |
| Administrative staff | 68                |
| <b>Grand Total</b>   | <b>148</b>        |

| Academic Ranks              | Count     |
|-----------------------------|-----------|
| Vice Chancellors and Deans  | 4         |
| Professor                   | 16        |
| Associate Professor         | 6         |
| Assistant Professor         | 17        |
| Lecturers & Instructors     | 16        |
| Teaching Assistants         | 10        |
| Research Assistant- FT      | 1         |
| Graduate Teaching Assistant | 1         |
| Part-time Lecturer          | 6         |
| Research Assistant- PT      | 3         |
| <b>Total</b>                | <b>80</b> |

### 7.2 Faculty Qualification Profile – Doctoral Qualification Distribution (2025–2026)

| Category                                                                                               | Total No. of Faculty | No. of Faculty with PhD/FRCPS/FRCSI/ | %       |
|--------------------------------------------------------------------------------------------------------|----------------------|--------------------------------------|---------|
| FT Faculty                                                                                             | 43                   | 43                                   | 100.00% |
| Professional Staff<br>(Lecturers, Instructors,<br>Teaching Assistants,<br>Clinical Preceptors,<br>GTA) | 28                   | 3                                    | 10.71%  |
| PT Faculty                                                                                             | 9                    | 4                                    | 44.44%  |



| Category    | Total No. of Faculty | No. of Faculty with PhD/FRCPS/FRCSI/ | %      |
|-------------|----------------------|--------------------------------------|--------|
| Grand Total | 80                   | 50                                   | 62.50% |

### 7.3 Faculty & Staff Distribution by Nationality and Gender

| Country                  | Faculty | Staff | Total |
|--------------------------|---------|-------|-------|
| Afghanistan              | 0       | 1     | 1     |
| Bangladesh               | 1       | 1     | 2     |
| Canada                   | 2       | 0     | 2     |
| China                    | 1       | 0     | 1     |
| Egypt                    | 22      | 8     | 30    |
| Eritrea                  | 1       | 0     | 1     |
| France                   | 2       | 0     | 2     |
| India                    | 12      | 14    | 26    |
| Iran                     | 2       | 1     | 3     |
| Iraq                     | 2       | 0     | 2     |
| Jordan                   | 4       | 4     | 8     |
| Lebanon                  | 3       | 1     | 4     |
| Morocco                  | 0       | 2     | 2     |
| Nigeria                  | 1       | 1     | 2     |
| Pakistan                 | 9       | 7     | 16    |
| Palestine                | 1       | 2     | 3     |
| Philippines              | 0       | 14    | 14    |
| Russia                   | 1       | 0     | 1     |
| Sri Lanka                | 0       | 2     | 2     |
| St. Kitts & Nevis        | 2       | 0     | 2     |
| Sudan                    | 6       | 4     | 10    |
| Syria                    | 5       | 1     | 6     |
| Tunisia                  | 0       | 1     | 1     |
| Turkey                   | 1       | 0     | 1     |
| United Arab Emirates     | 0       | 1     | 1     |
| United Kingdom           | 1       | 0     | 1     |
| United States of America | 1       | 0     | 1     |
| Yemen                    | 0       | 3     | 3     |
| Grand Total              | 80      | 68    | 148   |



| Category           | Female    | Male      | Total     |
|--------------------|-----------|-----------|-----------|
| FT Faculty         | 25        | 18        | 43        |
| GTA                | 1         | 0         | 1         |
| Professional Staff | 26        | 1         | 27        |
| PT Faculty         | 7         | 2         | 9         |
| <b>Grand Total</b> | <b>59</b> | <b>21</b> | <b>80</b> |

| Administrative Staff | Count     |
|----------------------|-----------|
| Female               | 51        |
| Male                 | 17        |
| <b>Grand Total</b>   | <b>68</b> |

#### 7.4 Faculty Distribution by College

| Faculty                            | College   |
|------------------------------------|-----------|
| <b>FT Faculty</b>                  | <b>43</b> |
| College of Medicine                | 21        |
| College of Nursing                 | 2         |
| College of Pharmacy                | 17        |
| University Level                   | 3         |
| <b>Graduate Teaching Assistant</b> | <b>1</b>  |
| COP                                | 1         |
| <b>Professional Staff</b>          | <b>27</b> |
| College of Medicine                | 17        |
| College of Nursing                 | 3         |
| College of Pharmacy                | 5         |
| University Level                   | 2         |
| <b>PT Faculty</b>                  | <b>9</b>  |
| College of Pharmacy                | 6         |
| University Level                   | 3         |
| <b>Grand Total</b>                 | <b>80</b> |



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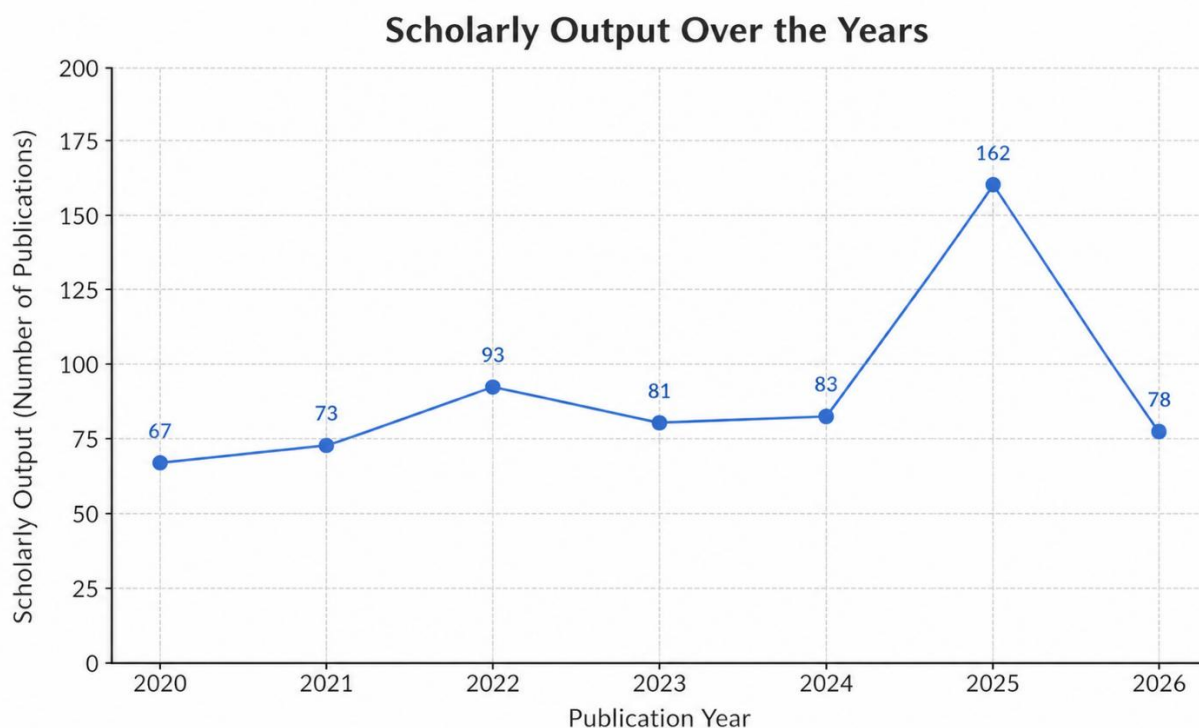


# RESEARCH AND INNOVATION



## 8.1 Publications and Research Output

**Scholarly Output, Citations, and FWCI by Publication Year** (\*Data taken from Scopus in May 2026)



| Publication Year | Scholarly Output (Publications) | Total Citations | Average FWCI* |
|------------------|---------------------------------|-----------------|---------------|
| 2020             | 62                              | 1,075           | 0.79          |
| 2021             | 69                              | 1,405           | 1.29          |
| 2022             | 93                              | 1,286           | 1.27          |
| 2023             | 80                              | 640             | 1.11          |
| 2024             | 83                              | 323             | 0.7           |
| 2025             | 162                             | 293             | 0.87          |
| Overall          | 549                             | 5,022           | 1.005         |



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# SCHOLARSHIPS AND FINANCIAL SUPPORT



## 9.1 Student Scholarships by College

| College of Medicine                                 |               |                      |
|-----------------------------------------------------|---------------|----------------------|
| Program                                             | Student Count | Amount in AED        |
| Bachelor in Biomedical Science                      | 35            | 367500               |
| Bachelor of Medicine & Bachelor of surgery          | 5             | 126000               |
| Doctor of Medicine                                  | 17            | 378000               |
| Master of Science in Health Professions Education   | 16            | 630000               |
| College of Pharmacy                                 |               |                      |
| Bachelor of Pharmacy                                | 60            | 295000               |
| Doctor of Pharmacy                                  | 31            | 164250               |
| Doctor of Pharmacy (Post Bachelor)                  | 2             | 20000                |
| Master of Pharmacy                                  | 5             | 62500                |
| Master of Science in Drug Discovery and Development | 1             | 10000                |
| College of Nursing                                  |               |                      |
| College of Nursing                                  | 306           | 733602               |
| <b>Total</b>                                        | <b>478</b>    | <b>2,786,852 AED</b> |



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