جامعة دبي الطبية
DUBAI MEDICAL UNIVERSITY

# DMU CATALOG
## 2025–2026

Praise be to Allah who taught man what he did not know and guided His servants through knowledge to the path of piety and obedience to Him. He Himself says in the Holy Book: Only those of His servants who are endowed with knowledge truly fear Allah. (35:28).
And Allah's peace and blessing be upon Prophet Muhammad who taught humanity all things good and guided it to righteousness and piety.

**H. H. *Mohammed bin Zayed Al Nahyan***
**President of the United Arab Emirates**

***H. H. General Shaikh Mohammad Bin Rashid Al Maktoum***
**Vice President and Prime Minister of the United Arab Emirates and Ruler of Dubai**

**H. H. Shaikh Hamdan Bin Mohammed Al Maktoum**
**Crown Prince of Dubai**

**Late Haji Saeed Bin Ahmed Al Lootah (1923-2020)**

*Founder Haji Saeed Ahmed Al Lootah is famous for his diverse and successful business ventures, non-profit educational institutions, entrepreneurship, veracity as well as its profound dedication to corporate citizenship and sustainable development. His success spans across key business sectors from construction, real estate, and energy conservation to financial services, applied research, ICT, education, hospitality, media, and healthcare among others.*

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# Table of Contents

1. INTRODUCTION ....8
2. DMU ACADEMIC CALENDAR ....8
3. DMU VISION, MISION, AND STRATEGIC GOALS....12
4. ORGANIZATIONAL STRUCTURE ....13
Dubai Medical University (DMU) Organizational Structure ....13
College of Medicine (COM) Organizational Structure ....14
College of Pharmacy (COP) Organizational Structure....14
College of Nursing (CON) Organizational Structure....15
5. PROGRAM ACCREDITATION, RECOGNITION AND LICENSURE ....16
a. BPharm International Accreditation ....16
7. DMU ADMISSION REQUIREMENTS....17
Admission Criteria Per Program: ....17
Conditional and Transfer Admissions....17
8. FINANCIAL POLICIES AND TUITION FEES....21
Detailed Fee structure by Program and Service....21
Hostel Fees....22
Transportation Fees ....22
Methods of Payment....22
Refund Policy of Tuition Fees in case of Withdrawal....23
9. ACADEMIC INTEGRITY....24
Student's rights and responsibilities, code of conduct, and dress code ....24
Student Code of Conduct ....27
Dress Code ....28
Student Misconduct, Disciplinary Measures and Academic Honesty Guidelines....29
General Expectations of Student Behavior and good conduct ....29
Student Discipline Process ....31
Academic Discipline Policy Context....31
Guidance on Academic Practice ....32
10. STUDENT GRIEVANCES AND APPEALS....33
Student Grievance Policy....33
Student Appeals Policy....34
Grades Grievance/Appeal....35
11. ACADEMIC TERMINOLOGY....36
12. GENERAL EDUCATION REQUIREMENTS....36

Course Descriptions....38
14. PROGRAM DETAILS....38
a. Bachelor in Biomedical Science (BBMS)....38
Program Overview....38
Program Learning Outcomes (PLOs)....39
Study Plan....40
Course Descriptions....40
Graduation Completion Requirements....40
b. Doctor of Medicine (MD Program)....40
Program Overview....40
Program Learning Outcomes (PLOs)....41
Study Plan....42
Course Descriptions....42
Graduation Completion Requirements....42
c. Bachelor of Pharmacy (BPharm)....42
Program Overview....42
Program Learning Outcomes (PLOs)....43
Study Plan....45
Course Descriptions....45
Graduation Completion Requirements....45
d. Doctor of Pharmacy (Pham D)....46
Program Overview....46
Program Learning Outcomes (PLOs)....47
Study Plan....48
Course Descriptions....48
Graduation Completion Requirements....49
e. Bachelor of Science in Nursing (BSN)....49
Program Overview....49
Program Learning Outcomes (PLOs)....50
Study Plan....50
Course Descriptions....50
Graduation Completion Requirements....51
15. DMU GRADING SYSTEM....51
Special Administrative Codes and Definitions....51
16. DMU FACULTY & ADMINISTRATIVE STAFF....53
17. CONTACT INFORMATION AND LOCATION MAP....60

18. Document History .....61

## 1. INTRODUCTION

Dubai Medical University (DMU) embodies the visionary legacy of the late H.E. Saeed Ahmed Lootah, a trailblazer in UAE education. The inception of Dubai Medical College for Girls in 1986 and Dubai Pharmacy College in 1992 attests to his commitment. Recognizing the importance of interdisciplinary collaboration and a holistic approach to healthcare education, the transformative merger of these established institutions—along with the recent addition of the College of Nursing in 2023—marks a significant milestone: the official establishment of Dubai Medical University on January 2, 2025.

This evolution aims to establish a comprehensive healthcare education institution offering a diverse range of programs, from undergraduate to postgraduate degrees, across various healthcare fields. The establishment of DMU not only elevates educational standards but also provides students with a more inclusive and well-rounded learning experience, impacting the healthcare industry in Dubai and the UAE positively.

This preface introduces the exciting journey of quality enhancement undertaken by Dubai Medical University—a journey that reshapes medical, pharmaceutical, and nursing education, envisioning a future where healthcare professionals collaborate seamlessly across disciplines to enhance patient care.

## 2. DMU ACADEMIC CALENDAR

# Academic Calendar-2025-2026

## Fall Semester

| Event | Day | Dates |
|---|---|---|
| Faculty and Staff report to work | Monday | 18-Aug-2025 |
| • New Students' Orientation<br>• Registration for new and continuing students | Tuesday To Friday | 19-Aug-2025 to 22-Aug-2025 |
| **Commencement of classes** | **Monday** | **25-Aug-2025** |
| Late Registration | Monday To Friday | 25 Aug 2025 to 05 Sept.2025 |
| White Coat Ceremony | To be determined | |
| Prophet's Birthday* | Thursday | 04-Sept-2025 |
| Last day to withdraw from courses | Monday | 06-Oct-2025 |
| Midterm Exams** | Monday To Friday | *13-Oct-2025 to 31-Oct 2025* |
| Commemoration Day | Sunday | 30-Nov-2025 |
| UAE National Day | Tuesday & Wednesday | 02-Dec-2025 and 03-Dec-2025 |
| Last Day of Classes | Friday | 28-Nov-2025 |
| Final Exams | Friday to Sunday | 28-Nov-2025 to 14-Dec-2025 |
| Announcement of results | Tuesday | 16-Dec-2025 |
| New Year | Thursday | 01-Jan 2026 |
| Winter Break for the students (4 weeks according to MOE) | Monday to Sunday | 15-Dec-2025 to 11-Jan2026 |
| Winter Break for the Faculty | Monday to Sunday | 22-Dec-2025 to 04-Jan 2026 |
| • Re sit Exams | Thursday to Sunday | 18-December to 21 December |
| • Registration for Spring Students and Continuing students | Monday to Friday | 15-Dec-2025 to 19-Dec-2025 |

## Spring Semester

| Event | Day | Dates |
|---|---|---|

| **Commencement of classes** | **Monday** | **12-Jan-2026** |
|---|---|---|
| Late Registration | Monday<br>To<br>Friday | 12-Jan-2026<br>To<br>23-Jan-2026 |
| Last day to withdraw from courses | Monday | 16-Feb-2026 |
| Midterm Exams** | Monday<br>To<br>Friday | 23-Feb-2026 to 13-Mar-2026 |
| 'Eid al -Fitr* | Friday<br>To<br>Sunday | 20-Mar-2026 to 22-Mar-2026 |
| **Spring Break for students (2weeks according to MOE)** | **Monday<br>to<br>Sunday** | **16-Mar-2026<br>to<br>29-Mar-2026** |
| **Spring Break for faculty (1 week)** | **Monday<br>to<br>Sunday** | **16-Mar-2026<br>to<br>22-Mar-2026** |
| Last day of classes | Friday | 01- May-2026 |
| Final Exams | Monday<br>To<br>Friday | 04-May-2026 to 15-May-2026 |
| Announcement of Results | Sunday | 17-May-2026 |
| Re-sit Exams | Monday<br>To<br>Wednesday | 18-May-2026<br>to<br>20-May-2026 |
| Eid al-Adha* | Tuesday<br>To<br>Saturday | 26-May-2026<br>to<br>30-May-2026 |
| **Summer Semester (1) *** ** | | |
| **Event** | **Day** | **Dates** |
| Commencement of classes | Thursday | 21-May-2026 |
| Registration | Thursday<br>To<br>Saturday | 21-May-2026<br>to<br>23-May-2026 |
| Last day to withdraw from courses | Monday | 01-Jun-2026 |
| Hijri New Year* | Wednesday | 17-Jun-2026 |
| Last Day of Classes | Wednesday | 1-July-2026 |
| Final Exams | Friday to Monday | 3-July-2026<br>to<br>6-July-2026 |

| | | |
|---|---|---|
| Announcement of results | Monday | 6-July-2026 |
| Re-sit Exams | Wednesday<br>To Friday | 8-July-2026<br>to<br>10-July-2026 |
| **Summer Semester (2) ****** | | |
| **Event** | **Day** | **Dates** |
| **Commencement of classes** | **Monday** | **06-July-2026** |
| Registration | Monday<br>To Wednesday | 06-July-2026 to 8 July-2026 |
| Last day to withdraw from courses | Friday | 17-July-2026 |
| Last Day of Classes | Friday | 14-Aug-2026 |
| Final Exams | Monday to Wednesday | 17-Aug-2026 to 19 Aug 2026 |
| Announcement of results | Thursday | 20 -Aug-2026 |
| **Summer Vacation Begins for both faculty and students** | **Monday** | **06-July-2026** |
| *Religious holidays are subject to confirmation | | |
| ** The midterm exams will be held during class time | | |
| *** Summer Semester (1) – for transfer students, students retaking courses, or those enrolled in clinical training. | | |
| ****Summer Semester (2) for clinical training for those retaking courses during the summer semester (1) | | |
| **End of Summer Holiday for Faculty Members: Sunday, 16 August, 2026** | | |
| **Beginning of Academic Year 2026-2027 for the students: Monday, 24 August, 2026** | | |

## 3. DMU VISION, MISION, AND STRATEGIC GOALS

**DMU Vision**

DMU will be known as a university with a transformational impact and will be one of the top world research intensive universities in medicine and health sciences. To do this, we will empower the next generation of health care leaders with all the skills needed in education, research/innovation, clinical practice, and leadership/management. Our students, staff and faculty will thus form wider impactful partnerships with quality outputs, for patients, community, peers and the international medical society.

**DMU Mission**

DMU is committed to educate and nurture the next generation of competent health care professionals through excellent learning environment, research, innovation, leadership for the next generation, as well as impactful partnerships with quality outputs.

**DMU Mandate:**

1. To educate and develop highly skilled and compassionate health care professionals who are prepared to meet the needs of patients and the community.
2. To conduct research and innovation that advances the knowledge and practice of medicine.
3. To develop leaders in healthcare.
4. To form impactful partnerships with quality outputs.
5. To promote awareness and understanding of sustainability and the United Nations (UN) Sustainable Development Goals (SDGs) across all academic programs and institutional initiatives.

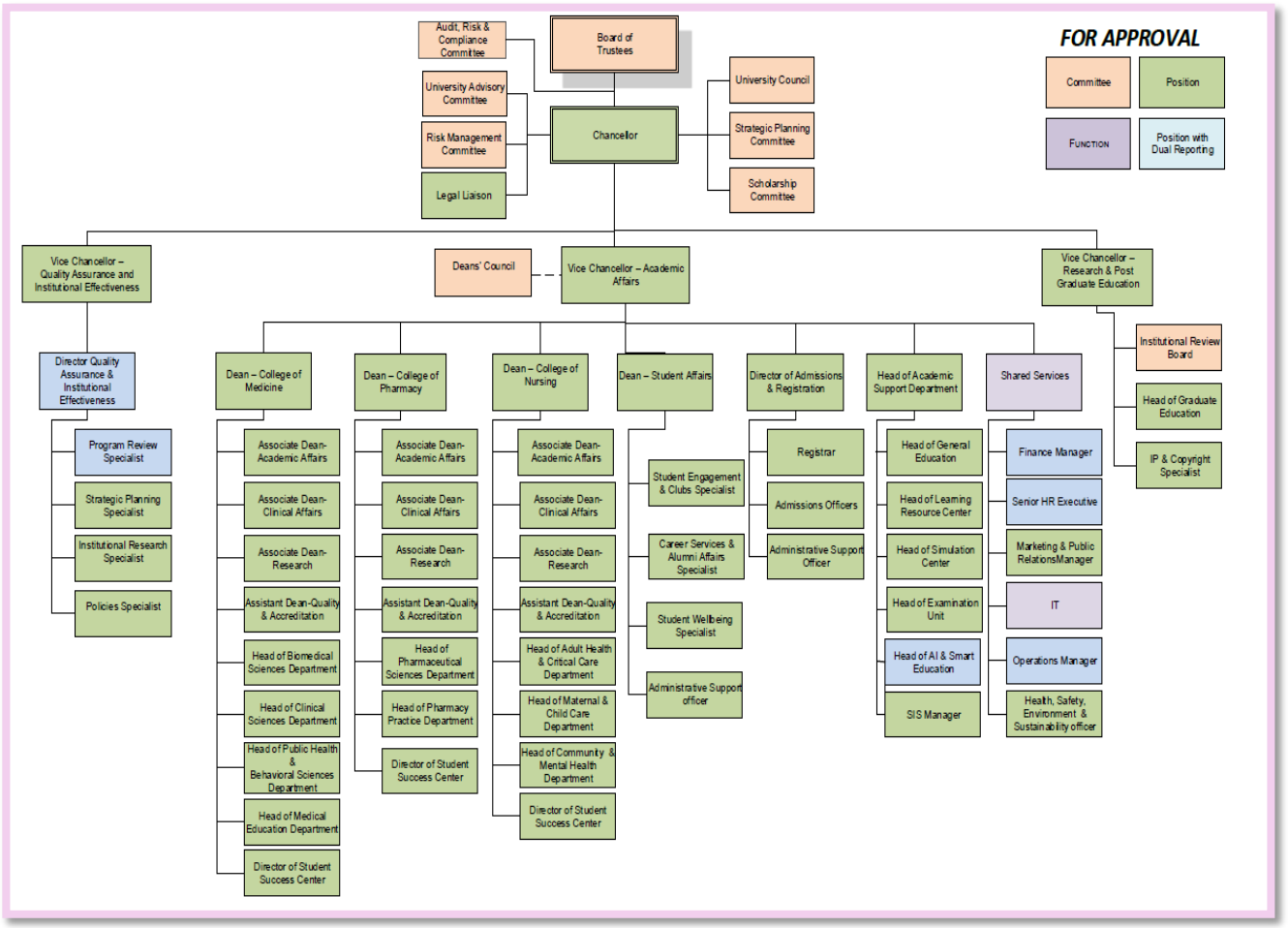
**DMU Strategic Goals**

DMU's strategic goals serve as a roadmap for the institution's future endeavors and reinforce their commitment to preparing the next generation of healthcare leaders.

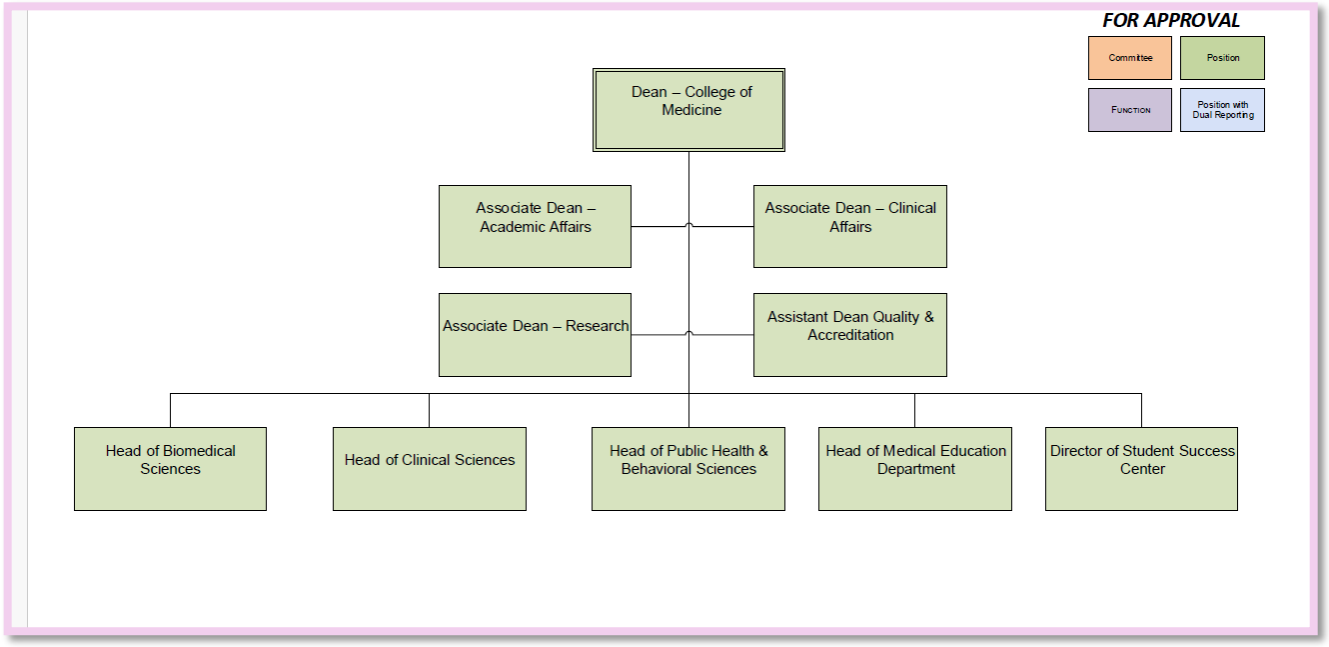
- **Goal 1 (Values Driven):** To enhance student values and inspire compassion, ethical culture and success.
- **Goal 2 (Lifelong Education):** To promote academic excellence through innovative learning environment and the pursuit of lifelong learning and the iteratively developing needs of society.
- **Goal 3 (Research and Innovation):** To be a leading center of excellence in medical research and innovation by exploiting creativity in all we do following UAE goals and standards.
- **Goal 4 (Authentic Leadership):** To foster strategic partnerships and community engagement.
- **Goal 5 (Quality Clinical Practice):** To enhance human capital to develop professional knowledge and skills.
- **Strategic Goal 6 (Growth):** To expand health education programs.

## 4. ORGANIZATIONAL STRUCTURE

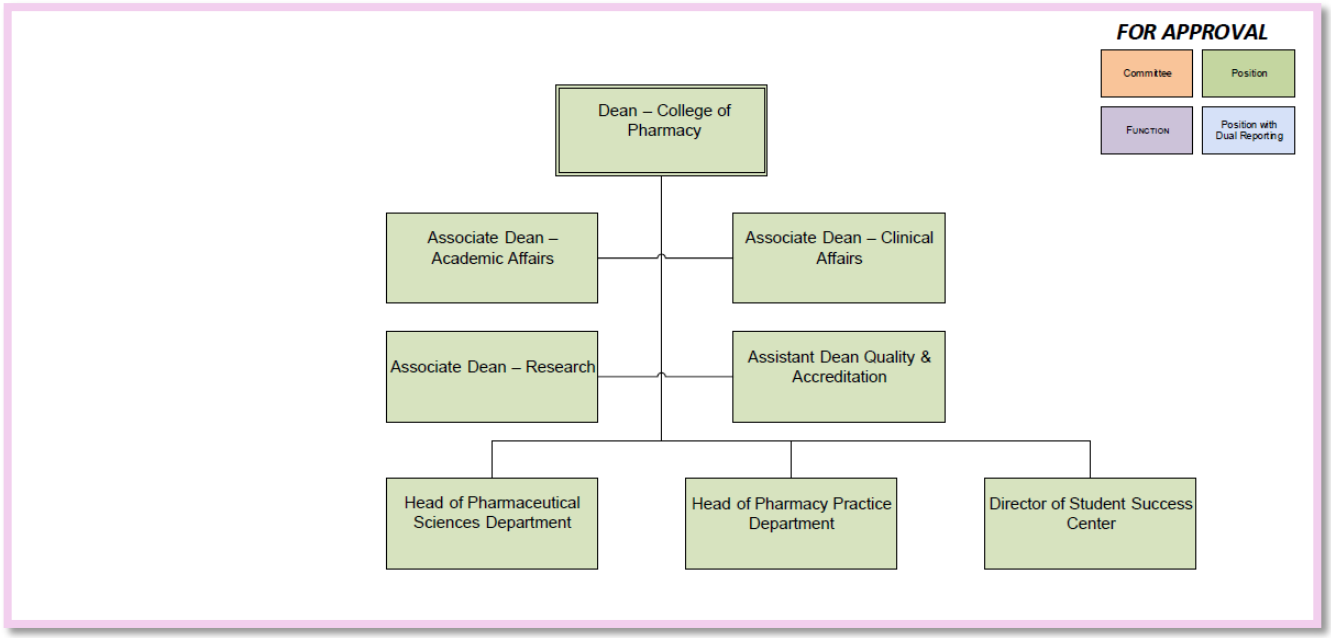
### Dubai Medical University (DMU) Organizational Structure



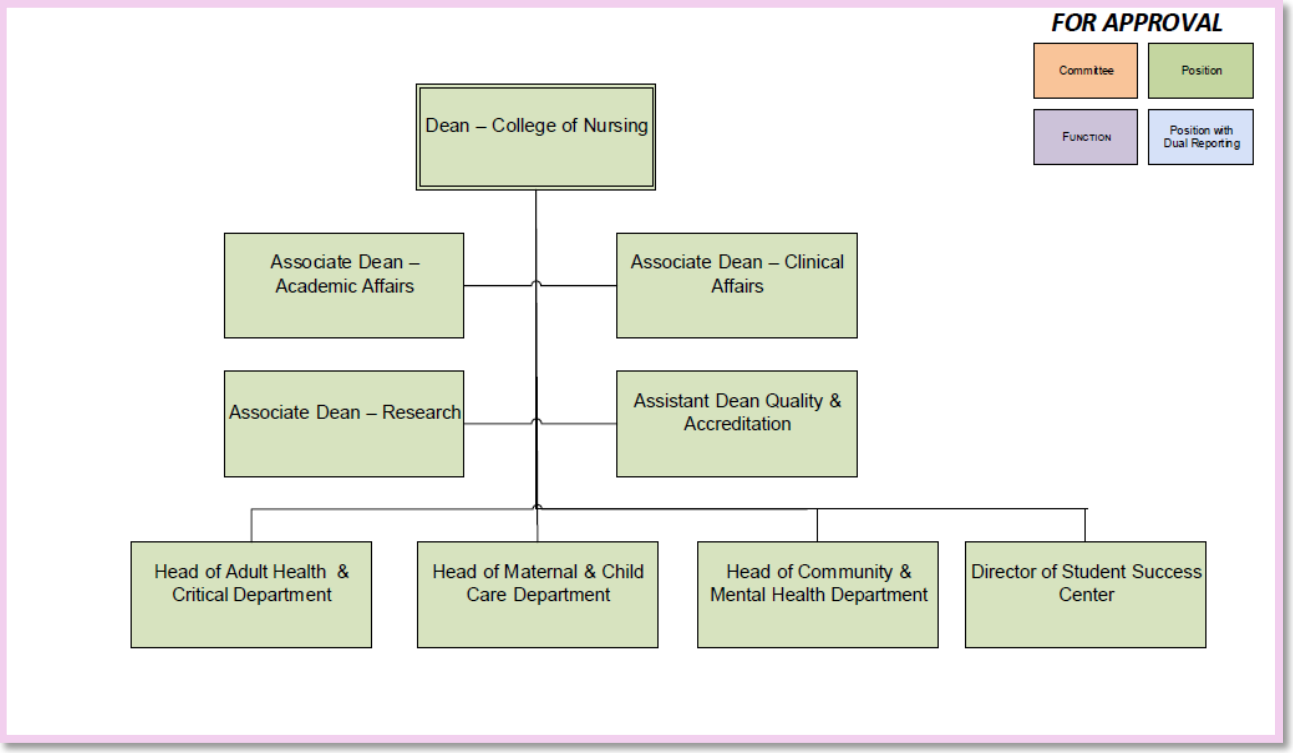
## College of Medicine (COM) Organizational Structure




## College of Pharmacy (COP) Organizational Structure



**College of Nursing (CON) Organizational Structure**



## 5. PROGRAM ACCREDITATION, RECOGNITION AND LICENSURE

DMU, a private higher education institution in Dubai - UAE, is licensed by the Commission for Academic Accreditation (CAA) from 02 Jan 2025 to 02 Jan 2029. The University offers bachelor's degrees in the colleges of medicine, pharmacy and nursing, and offers master's degrees in the colleges of medicine and pharmacy. The University is licensed, and all its programs are accredited by the CAA – Ministry of Education – Higher Education Affairs, Abu Dhabi, UAE.

**National Accreditation:**

| College of Medicine | | |
|---|---|---|
| | **Doctor of Medicine (MD)** | **Bachelor In Biomedical Science (BBMS)** |
| **Initial Accreditation Date** | May 1, 1996 | Mar 11, 2025 |
| **Latest Reaccreditation Date** | Apr 25, 2025 | NA |
| **Latest CAA Letter Link** | MD Re Accreditation Letter.pdf | BBMS Provisional Accreditation Letter.pdf |
| **CAA Website Link** | https://caa.ae/Pages/Programs/Details.aspx?GUID=7749 | https://caa.ae/Pages/Programs/Details.aspx?GUID=8780 |
| **College of Pharmacy** | | |
| | **Bachelor of Pharmacy (BPharm)** | **Doctor of Pharmacy (Pharm D)** |
| **Initial Accreditation Date** | Dec 22, 1998 | Mar 11, 2025 |
| **Latest Reaccreditation Date** | Jan 3, 2024 | NA |
| **Latest CAA Letter Link** | BPharm Re Accreditation Letter.pdf | PharmD Provisional Accreditation Letter.pdf |
| **CAA Website Link** | https://caa.ae/Pages/Programs/Details.aspx?GUID=7750 | https://caa.ae/Pages/Programs/Details.aspx?GUID=8781 |
| **College of Nursing** | | |
| **Initial Accreditation Date** | Jan 2, 2025 | |
| **Latest Reaccreditation Date** | NA | |
| **Latest CAA Letter Link** | BSN Provisional Accreditation Letter.pdf | |
| **CAA Website Link** | https://caa.ae/Pages/Programs/Details.aspx?GUID=6686 | |

**International Accreditation:**

**a. BPharm International Accreditation**

The Bachelor of Pharmacy (BPharm) degree program of Dubai Pharmacy College for Girls has been granted International-Accreditation by the Accreditation Council for Pharmacy Education, 190 South LaSalle Street, Suite 3000, Chicago, Illinois 60603-3446, United States of America; TEL: +1 (312) 664-3575; FAX: +1 (866) 228-2631.
*Accreditation is valid until 31st January 2028*
***ACPE Website Link**: Dubai Medical University College of Pharmacy – Bachelor of Pharmacy (BPharm) – (International) – (International-Accreditation) – Accreditation Council for Pharmacy Education*

## 7. DMU ADMISSION REQUIREMENTS

**Admission Criteria Per Program:**

To view the admission requirements for each program, please click the relevant link:

| Program | Link |
|---|---|
| Doctor of Medicine (MD) – 6 years | https://dmu.ae/home/dmcg-admission-criteria/ |
| Doctor of Medicine (MD) – 4 years | https://dmu.ae/home/dmcg-admission-criteria/ |
| Bachelor In Biomedical Science (BBMS) – 4 years | https://dmu.ae/home/dmcg-admission-criteria/ |
| Bachelor of Pharmacy (BPharm) – 4.5 years | https://dmu.ae/home/pharmacy-undergraduate/ |
| Doctor of Pharmacy (PharmD) – 6 years | https://dmu.ae/home/pharmacy-undergraduate/ |
| Bachelor of Science in Nursing (BSN) – 4 years | https://dmu.ae/home/con-admission-criteria/ |

**Conditional and Transfer Admissions**

- **Transfer Admission:**
  DMU:
  a. establishes a committee that includes staff of the registration unit and subject matter specialists in making decisions regarding transfer admissions, transfer of credit and advanced standing; records of all decisions and related documents are maintained; **Advanced Standing** *(Annex 23):* The granting of credits (for a program/course/module) indicating that the learner is deemed to have satisfied the requirements for which the credits have been awarded. It may include exemption where applicable.
  b. specifies that only students transferring from UAE institutions recorded in the National Register of Licensed HEIs, or other organizations in the UAE approved by the CAA, or recognized institutions of higher learning located outside the UAE, are eligible for transfer admission.

  c. requires all entering transfer students to present valid certification (EmSAT, TOEFL, IELTS or other certification approved by the CAA) demonstrating the required language competency scores for full admission; 6.4.4 requires that students transferring from other institutions into a program in the same field of study are in good academic standing (for undergraduates, a minimum CGPA of 2.0 on a 4.0 scale, or equivalent), based on the teaching, learning and assessment system employed in the organization at which they initially enrolled, demonstrated by certified transcripts or other evidence;

  d. permits external or internal students who are not in good academic standing to transfer only to a program in a distinctly different field from the one from which the student is transferring.

  e. transfers undergraduate program credits only for courses relevant to the receiving degree that provide equivalent learning outcomes and in which the student earned a grade of C (2.0 on a 4.0 scale) or better.

f. accepts only transfer students in good academic standing (a minimum CGPA of 3.0 on a 4.0 scale in graduate level course work, or equivalent) to graduate programs.

g. if intending to admit students with advanced standing, establishes policies and procedures, consistent with international norms and approved by the CAA, specifying the maximum number of courses to be waived and the minimum grades or examination scores required to qualify for waivers.

h. requires the submission of official transcripts showing all post-secondary work attempted at all institutions attended.

i. requires that transfer students meet all the admission requirements of the receiving institution and program, and does not allow, under any circumstances, transfer students to be admitted under the provisions stipulated for conditional admission.

j. treats work taken under an articulation agreement with another institution as transfer credit.

k. limits the number of transfer credits which may be applied to a specific undergraduate degree program; the limit may not exceed 50% of the total number of credits which are required to complete a degree.

l. limits transferred credits for master's programs to a maximum of 25% of the total credits required for the program (or whichever equivalent measure is used in determining course or program requirements);

m. transfers graduate program credits only for courses relevant to the degree that provide equivalent learning outcomes and in which the student earned a grade of B (3.0 on a 4.0 scale) or better.

n. does not grant credit twice for substantially the same course taken at two different institutions.

o. allows the transfer of credits for clinical training only when done in the UAE or in exceptional circumstances, upon review and approval of a waiver to this requirement by the CAA.

p. does not allow credits for graduation projects and theses to be transferred.

q. provides for timely written notification to the student, prior to admission, of the transferability of credit, how much credit is granted, and how the accepted credit will be applied to the degree program of the receiving institution.

- **Articulation of Pharmacy and Nursing Diploma graduates into Pharmacy and Nursing Bachelor programs:**
  a. English Proficiency: Students must meet the English language proficiency standards set by the Ministry of Higher Education - Higher Education Affairs, UAE.

  b. Academic Qualifications: Students must have completed secondary school on the advanced track with a score of 60% or higher or General Track with a score of 60% or higher for BPharm Program and for Bachelor of Nursing.

  c. Accredited Institution: Students must have graduated from an accredited program with a GPA of 2.0 or higher.

d. Document Submission: Before attending the College, students must submit attested records from their previous Diploma Program and higher secondary school to the Head of Enrolment and Records.

e. Admission Interview: Acceptance is contingent upon an interview with the admission committee.

f. Transcript Evaluation: Applicants must submit their transcripts for evaluation of transferable subjects and teaching hours from previous Diploma Program.

g. Placement: Based on course equivalency, and professional experience (if applicable) students will be placed in the second year of the program.

For any further updates on the transfer admission policy please refer to the link below:
**E.1 - Admissions and Registration**

**Withdrawal Policy Graduate programs**

The policy deals with students who leave through the processes of withdrawal, leave of absence, dismissal, or discontinuation of the graduate programs.

a. If withdrawal is required by a student, a written request for withdrawal is made and approved by the Dean of Student affairs, Vice Chancellor Research & Post Graduate Education and the Dean of the college.
b. Any absence of more than 1 year will be considered as permanent withdrawal from the program and University.

**Leave of Absence from the University**

a. Students may seek a leave of absence for a particular purpose, for a defined period of time and with the intention of returning to the University. Returning from such an approved leave of absence requires a re-admission request.
b. The Dean of the College may grant a student up to a one-year leave of absence for personal, professional or medical reasons. This leave of absence may be renewed for up to one year at the discretion of the Dean in consultation with the University Council.
c. Students may be deferred for a period of one semester to one academic year if the University is not offering the courses required to progress. Deferred students have the right to request re-enrollment at the end of the deferral period. A deferred student who doesn't contact the university to seek re-enrolment after the deferral period is automatically withdrawn from the University.
d. A student who is not enrolled in an external degree program and who requires a longer leave than two years, or who is denied an extension of her leave of absence, must request for a withdrawal, and is advised to consult with her advisor. If the student fails to obtain a withdrawal, the student will be discontinued.

**Review of applications for re-enrollment:**

a. A student who has withdrawn / deferred (but subsequently wishes to return to university) must apply for Re-enrollment in writing and submit the required information, as stipulated by the University at the time of withdrawal, to the Student Affairs Office
b. The student affairs office in consultation with admission taskforce will review each student's written

application for Re-enrollment considering the entire record and including any required supporting documents. This taskforce may recommend:

- Re-enrollment without conditions.
- Re-enrollment with conditions.
- Denial of Re-enrollment until further proof of readiness to return can be demonstrated; or
- Denial of Re-enrollment.

c. Recommendations of Admission taskforce is advisory to the University Council. The decision of the University Council is final, and no appeals are allowed.

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- Re-enrollment with conditions.
- Denial of Re-enrollment until further proof of readiness to return can be demonstrated; or
- Denial of Re-enrollment.

c. Recommendations of Admission taskforce are advisory to the University Council. The decision of the University Council is final, and no appeals are allowed.

For any further updates on the withdrawal, leave of absence and re-enrollment policy please refer to the link below:
**E.1 - Admissions and Registration**

## 8. FINANCIAL POLICIES AND TUITION FEES

**Detailed Fee structure by Program and Service**

| | Bachelor in Biomedical Science (BBMS) – 4Y | Doctor of Medicine (MD Program) – 6Y | Bachelor of Pharmacy (BPharm) – 4.5Y | Pharm D – 6Y | Bachelor of Science in Nursing (BSN) – 4Y |
|---|---|---|---|---|---|
| **Application Fee** | **AED 1,050**<br><br>(AED 1000 + 5% VAT) Non-Refundable | **AED 1,050**<br><br>(AED 1,000 + 5% VAT) Non-Refundable | **AED 1,050**<br><br>(AED 1,000 + 5% VAT) Non-Refundable | **AED 1,050**<br><br>(AED 1,000 + 5% VAT) Non-Refundable | **AED 1,050**<br><br>(AED 1,000 + 5% VAT) Non-Refundable |
| **Seat Reservation** | **AED 2,000.** (VAT inclusive, part of tuition fee payment and non-refundable) | **AED 6,000.** (VAT inclusive, part of tuition fee payment and non-refundable) | **AED 5,000** (VAT inclusive, part of tuition fee payment and non-refundable) | **AED 5,000** (VAT inclusive, part of tuition fee payment and non-refundable) | **AED 2,000.** (VAT inclusive, part of tuition fee payment and non-refundable) |
| **Annual Tuition Fees** | **AED 42,000** (AED40,000 + VAT per Academic Year) | **AED 126,000** (AED120,000 + VAT per Academic Year) | **AED 47,250** (AED45,000 + VAT per Academic Year)<br><br>**AED 2500** (Semester 9) | **AED 47,250** (AED45,000 + VAT, Semester 1 to 12) | **AED 42,000** (AED40,000 + VAT per Academic Year) |

***For any recent updates on fees, please use the website link:*** https://dmu.ae/home/fees-and-scholarships/

## Hostel Fees

| Hostel Fees | AY 2025-26 |
|---|---|
| **Single Room** | AED 23,000 |
| **Double Room** | AED 14,000 |
| **Deluxe Single Room** | AED18,000 |
| **Refundable security deposit** | AED 500 |

***Note:** The tuition fees once communicated will remain the same throughout the course. Transport and Hostel fees are subject to change.

## Transportation Fees

Daily transportation facilities are available for several destinations. Each weekend buses take students staying at the hostel back to their homes in other Emirates and bring them back to the University on the next working day. The cost of Transport for the academic year 2025 – 2026 ranges from 3000 to 5000 AED according to destination.

| Transport (+5% VAT applicable) | Amount | Remark |
|---|---|---|
| **Abu Dhabi, Fujairah, Al Ain, Baniyaas (on weekends only)** | AED 5000 per year | with fees instalments |
| **Inside Dubai - (Muhaisnah, Mizhar, Mirdif, Rashidiya, Tawar, Qusais, Nahda) daily** | AED 3000 per year | with fees instalments |
| **Inside Dubai - (Bur Dubai / Jumairah, etc…) daily** | AED 4000 per year | with fees instalments |
| **Outside Dubai – (Sharjah and Ajman) daily** | AED 5000/- | with fees instalments |
| **Daily trips** | AED 30/- | On Daily basis |

***Note:** The tuition fees once communicated will remain the same throughout the course of study. Transport and Hostel fees are subject to change and follow the tuition fees policy and procedure

## Methods of Payment

**Bank Transfer:**

| BANK ACCOUNT INFORMATION | |
|---|---|
| **BRANCH** | DUBAI MAIN BRANCH |
| **ACCOUNT NO** | 001520436533001 |
| **CURRENCY** | AED |
| **ACCOUNT NAME** | DUBAI MEDICAL UNIVERSITY |
| **IBAN NO** | AE450240001520436533001 |
| **COUNTRY** | UNITED ARAB EMIRATES |

Once your bank transfer has been completed, please send a copy of the receipt with the name and student ID to accounts@dmu.ae.

**Cash / Cheques / Credit Card:**

**Refund Policy of Tuition Fees in case of Withdrawal**

Dubai Medical University admits only a limited number of students. If any student withdraws after admission, this will create a vacancy that could have been used by another qualified student. Therefore, the University administration is strict in their action for such students. They will not refund the fees paid at the time of admission until a valid reason is provided for admission cancellation.

**Refund applies as follows:**

- A 5% deduction is applicable on the full tuition fees if the candidate applies for withdrawal before the beginning of the academic year.
- A 25% deduction is applicable on the full tuition fees if the candidate applies for withdrawal during the first 5 working days of the academic year.
- A 50% deduction is applicable on the full tuition fees if the candidate applies for withdrawal during 10 working days of the academic year.
- If a student withdraws after the above-mentioned days, no refund is granted at all.
- Hostel and Transportation fees are refunded based on pro-rata on a full monthly basis, not per day. (Month fraction is considered as a full month).

Refund requests should be made through the SADD (Finance unit) in collaboration with the Support Services Department through a written request along with the original fee receipt. Refunds will be made after clearance of dues, if any. Refunds will be credited by bank transfer or Cheque to the same payer (student's parent/guardian/sponsor) bank account and not given in cash.

The following are non-refundable:

a. Visa fee
b. Application fee
c. Transport fee
d. Seat Reservation fee
e. Full tuition fee in case of dismissal/suspension for disciplinary reasons
f. The following are non-refundable:

- Application fee
- Full tuition fee in case of dismissal / Suspension for disciplinary reasons

For any further updates on the refund policy please refer to the link below:
**E.1 - Admissions and Registration**

## 9. ACADEMIC INTEGRITY

DMU believes in fostering an environment of trust, respect, and ethical behavior. Upholding the highest standards of academic integrity is a shared responsibility and all members of DMU academic community, including students, faculty, and staff, need to maintain honesty and uphold ethical conduct in all academic activities. DMU is dedicated to ensuring a fair and equitable process for addressing violations while promoting a culture of academic honesty and excellence.

**Student's rights and responsibilities, code of conduct, and dress code**

- **Student Rights**

  For a registered student in Dubai Medical University the rights are:

  a. To obtain accredited education programs according to a well-established standard and in a suitable educational environment.
     - To attend theory and practical classes regularly and to participate in scientific discussions held in the class as directed by the faculty.
     - To participate in all student activities run by the university.
     - To benefit from facilities offered by the University such as library, hostel, transportation, and others.
     - To get the University ID card issued upon admission from the student affairs department.
     - To appear in all examinations and evaluations conducted according to the regulations of DMU.
     - Attending an orientation upon joining DMU and upon starting your clinical teaching.

  b. To get the necessary health care in case of emergency and first aid. DMU will provide transportation to and from the nearest Hospital emergency room. The University will not be responsible for the expenses of treatment.

  c. Student Support in the form of student counseling, advising and mentorship is provided by the University including services for students of students of determination (SOD). DMU is an inclusive community committed to providing SOD with their educational needs on campus. SOD must submit an official medical report of their diagnosis. The student consent is taken prior to sharing this information with their assigned academic advisor and the student counsellor to provide ongoing support and follow up throughout the students' years of study. Appropriate accommodation is provided on campus depending on the students' educational needs to support them in achieving their goals.

  d. Students are entitled to respect in an educational environment which is free from threat, harassment, abuse, or discrimination. DMU is committed to safeguarding the wellbeing of its students and employees and other stakeholders who use its premises and services from the risk of being drawn into radicalization, terrorism, or extremism. Young people can be drawn to extremism by being exposed to people, messages or literature that expose radical behavior. Institutions may be the target of hybrid threats through a mix of physical attacks, cyberattacks and disinformation campaigns attempting to radicalize the political narrative. DMU emphasizes and promotes UAE values of tolerance and acceptance on campus through awareness campaigns. Students are encouraged to report cases of extremism, radicalism, or terrorism. The policies concerning students' code of conduct are applied when the institution values are not practiced and harm to others is made. Collaboration with external authorities takes place when needed.

  e. They are entitled to clean, safe, and adequate facilities.

f. Procuring residence visa necessary for non-nationals on the sponsorship of the University, as per the UAE rules, provided that the visa fees shall be paid by the student.
g. Obtaining the following certificates/testimonials/letters:
   - Enrollment Letter
   - Transcript
   - Tuition Fee Letter
   - Certificate of good conduct. This shall only be given to students who have not been penalized for acts violating integrity and honor.
   - Provisional certificate
   - Graduation Degree Certificate upon completion of all program requirements
   - Clearance letter
   - Recommendation letter (if applicable)

   All the above-mentioned certificates shall be issued in accordance with templates and rules and regulations in vogue in the University and based on real facts about the student.

- **Student's Responsibilities**

  Students are required to abide by the following:
  a. To work for the accomplishment of the objectives, policies, and procedures of the University.
  b. To ensure that her behavior reflects the University values.
  c. To strive for achieving the highest level of academic and professional knowledge, skills, and attitudes.
  d. To abide by the rules and regulations of the University.
  e. To be familiarized with the programs' requirements and seek advice when needed.
  f. To make a positive contribution to improving the performance of the University and its development by offering written suggestions and opinions to the University.
  g. Provide updated biodata (mobile number and personal email) to Student Affairs Office and colored scanned copies of passports, emirates ID and residency as applicable.
  h. Check and respond to university emails daily and consider it as the official means of communication with the University.
  i. Represent DMU in a professional manner on social media platforms. Students acknowledge and accept that DMU will not be held responsible for any social media post on student personal social media account.
  j. To utilize the University's facilities and handle the properties like instruments, equipment etc., with utmost care and safety. In case of misuse, theft, or willful damage to the University's property, the student shall be called for disciplinary measures.
  k. To uphold the reputation of the University and always maintain the highest level of respect and integrity.
  l. To ensure that their actions are in accordance with general, Islamic, and academic honesty guidelines.
  m. To pay the fees regularly as required by DMU.

- **Student Pledge (Oath)**

  *"I pledge to Allah and myself, to honor and uphold the values of DMU:*
  *I will perform all duties under the conviction that Allah is overseeing all our actions.*
  *I will work hard for the pursuit of knowledge without expecting worldly gains.*

*I will respect those who teach me and in turn pass my knowledge on to my juniors.*
*I will maintain modesty, humility, patience, sincerity, and integrity in all my actions.*

*I will respect the value of time and maintain punctuality.*
*I will continuously seek to improve myself spiritually and professionally.*
*I will execute all actions for the well-being of my patients, regardless of their religion or position. or association*
*I will respect all patients' privacy at all times.*
*I will behave as a sister to all my colleagues.*
*I will continuously seek to become all that Allah wants me to be."*

- **Student Publications and Media.**
  a. **General Purposes, Mission Policies**
  The purpose of the DMU Student led e-newsletter is to inform and entertain our audience, which includes the student body, faculty, and alumni about DMU events and activities. The newsletter also aims to be a forum for the voices of the students to be heard. It is a student-led initiative under the Student Union Magazine Club with the supervision of the Students Happiness & Support Services, Counselor and Career Guidance Officer. They form the Editorial Board of the newsletter of the University student population. Although students are open to talking with the Editorial board about story ideas, the final consent of the decision-making process lies with the duly appointed Editor-in-Chief and the appointed Editorial Board. The content should be professional and related to the academic environment.
  The Editor in Chief (Students Happiness & Support Services) in consultation with the Dean of Student Affairs department is the decision-making final authority in forming the Editorial Board which includes section editors consisting of at least one scientific expert, one language expert, and student representatives. Anything that may cause substantial disruption to the UAE rules and regulations, and the University values will not be published.

  b. **Publishing**
  The DMU student led E-Newsletter is published by Dubai Medical University at least once per academic year. The Editorial board is responsible for providing original content. Final version of the newsletter must be approved by the Editor in chief (Students Happiness & Support Services) in consultation with the Dean of Student Affairs department before being published. The use of the University Logo requires approval from the Student Affairs Office.

  c. **Advertising**
  No ads will be printed that promote products or services.

  d. **News**
  DMU is committed to balanced and impartial news coverage. Content writers attempt to represent all sides of issues, even if they are controversial, in a fair, honest manner, avoiding exploitation and exaggeration. Emphasis is on issues related to the University and local issues, but national and international topics may be covered, only if there are student participants.

  e. **Social media led by Students:**
  The Student Union Arts and Media Committee have access for posting stories on the DMU approved and allocated social media accounts. Under the supervision of the Student Union Supervisor, and in consultation with the Dean of Student Affairs, the following guidelines are required:

- All stories need to be approved by the Dean of Student Affairs or a representative nominated by Student Affairs Department.
- All stories should respect all individual's privacy. Consent of the content owners should be granted before posting pictures or information and credit should be given for any shared content.
- Any violation may result in disciplinary action.

**Student Code of Conduct**

DMU is committed to providing a safe, inclusive and supportive learning environment that promotes academic excellence, personal growth and respectful interactions among DMU community.

**General Islamic Guidelines:**

- keenness to perform prayers at proper intervals.
- Pursuit of knowledge and kindness, without waiting for thanks from others, under the firm belief that Allah alone grants, gives reckons and rewards.
- Adhering to Islamic dress code.
- Doing one's duty under the conviction that Allah is overseeing all our actions.

**General Guidelines**

- Realizing the value of time and observing punctuality in attending classes, laboratories, and clinical rotations
- Exercising devotion and patience in studies.
- Being honest to oneself as well as to others.
- Making positive contributions to academic discussions and extending cooperation to colleagues in all situations and circumstances.
- Maintaining tidiness of place and encouraging others to practice it.
- Demonstrate high standards of professional and social behavior whilst respecting the dignity of others.
- Always Practicing self-evaluation in all of one's doings and with a view to correcting the mistakes, if necessary.
- Observing humility and avoiding false pride.
- Ensure to handle University property in a professional and cautious manner. Respectful and appropriate use of campus facilities, buildings, resources, and services, including the cafeteria, library, and any other gathering space on campus. Protecting the campus environment via the appropriate disposal of litter, using energy responsibly and always following health and safety guidelines.
- Respectful interactions with faculty, staff, and students—Resolving conflict includes dialogue, understanding and patience. Students who are unsure of the appropriate steps to take to resolve an issue are encouraged to consult a DMU Academic Advisor.
- DMU students are expected to act in alignment with the values of the institution and UAE laws by being positive and active members of their community through providing support to those in need, being collaborative, compassionate, inclusive, and considerate to others, showing respect to all members of DMU community including students and staff members and to have a positive role in maintaining DMU as a safe and a welcoming environment to everyone.
- Being a responsible student: Showing up to class on time, being prepared, completing assignments, communicating with the instructor/professor, and taking part appropriately in class are all essential to being a responsible student on a college campus. Students must make every effort to be on time and to communicate with Student Affairs when they will be late or unable to attend.

- Smoking is prohibited on DMU campus, All facilities, residential halls, during clinical rotations, hospitals.

**Specific guidelines for clinical setting:**

The medical profession is a noble one where a doctor is expected to treat a suffering patient. It requires a great amount of dedication and sacrifice on the part of the person who aspires to accept this career. The students of DMU need to understand that during study, due to the inherent nature of the field of health care, students may have to change some practices for the sake of the patients.

- All students are expected to show integrity of character, honesty, good conduct, and dedication to their profession in all actions and words. Any inappropriate action that may affect the reputation of DMU, on campus or at a training site, may lead to disciplinary action.
- Students are expected to be a model of the prosocial behaviors of respect, collaboration, empathy, and kindness whilst dealing with others.
- Students should maintain appropriate professional standards of dress code, appearance, and personal hygiene.
- Students are advised to follow the Islamic dress code, however face covering is not allowed in hospital premises, where students and doctors come in contact with patients. The rights of the patients, among others, include identification of the doctor or medical student, who wishes to communicate with them. The use of facial expressions of compassion, care and confidence will help to build trust in the patients being cared for. It constitutes an essential part of the communication skill (as part of the non-verbal aspect of communication) that is employed in gaining information from patients and in imparting advice and instructions to them.
- Students must understand that the patient is central to the medical profession and his rights must always be upheld. Permission needs to be obtained from a patient every time that there is a student / patient encounter. The student should state her name, her position, the reason for seeking information or examining the patient and must wait to obtain permission before she proceeds. Should the patient refuse to give permission for any reason, then the student must accept the decision and not proceed any further.
- Students must learn about diagnosis and management of both male and female patients during their education. Medical care cannot be restricted to female patients during the period of study, and it may necessitate students to examine male patients as part of their clinical training.
- Students may sometimes have to expose their hands or forearms as part of the sterilization process required for performing procedures under sterile precautions.
- Students are expected to keep all information that they may have access to during professional contact with the patient confidential.
- Students must be prepared to abide by the rules of the hospitals and cooperate with the faculty and other staff in upholding the reputation of the institution.
- Students are advised to share reports of physical, mental illness and learning difficulties with the student counsellor for the coordination of any needed accommodation services. All student's health related information is kept strictly confidential.

**Dress Code**

The Dress Code a set of rules, usually written, specifying the required manner of dress at an institution or training sites that show respect and tolerance of UAE Islamic values and will be issued by the Chancellor.

a. **General Code:**
    - All students should adhere to Islamic rules and cover their heads with hijab. **Note:** Face cover/Abayas are not mandatory.

- All students should abide by the established Dress Code when in the university, training sites, and ensure they are displaying their photo ID badge.
- The appearance of the students and trainees shall be reflective of the professional standards established by the training site.
- Clothing shall not indecently expose parts of the body, be transparent, or display obscene or offensive pictures and slogans.
- The attire shall be clean and shall have proper fit and length. The following apparel is considered inappropriate:
  - Torn, ripped or frayed clothing.
  - Midriff or off-the-shoulder blouses, sweaters, or dresses.
  - Tight, sheer, or revealing clothes.
  - T-shirts (tight)
  - Shorts
  - Flashy colored clothes
  - Excessive jewelry, perfumes and make-up should be avoided.
  - Long skirts should not be flowing and should not trail.
  - All students shall wear their photo ID badge while in university / college/ facilities or training sites for security reasons.
  - Students are expected to maintain a high level of personal hygiene.

b. **Laboratories and hospitals**

All students in the laboratories and hospitals are required to adhere to the following**:**

- Wear clean white coats with ID Badges.
- Hair coverings are to be tightly secured around the head. Frequent readjustment of hair coverings should be avoided during performance of laboratory procedures as this may result in contamination.
- Sandals, open-toed, and high heel shoes are not permitted.
- Jewelry must in no way interfere with patient or staff safety.
- Fingernails should be clean, well-cared for and short. Nail polish, artificial and long natural fingernails are not permitted.

**Actions in case of Dress Code Rules Violations:**

The following are actions to be taken in case of the violation of Dress Code Policy

a. Violation is reported to the student affairs
b. Verbal warning is to be given for the first time of violation.
c. Written warning is issued by the Student Affairs department if there is an occurrence or repeated offense of dress code violation. Parents will be informed and encouraged to counsel the student accordingly.
d. After the written warning, continuously violating the dress code will result in transferring the students into student disciplinary committee for further actions.

## Student Misconduct, Disciplinary Measures and Academic Honesty Guidelines

### General Expectations of Student Behavior and good conduct

As members of DMU community, we are entitled to, and responsible for, creating a campus climate that supports excellence in teaching and learning, personal growth and development, and an

atmosphere that is safe for, and respectful to, all students, alumni, faculty, and staff. Every member of our community must abide by guidelines, regulations, agreements and UAE Law. The University has expectations and standards for appropriate student behavior. They include, but are not limited to:

- Respectful and appropriate use of campus facilities, buildings, resources, and services—including the cafeteria, library, and any other gathering space on campus. Protecting the campus environment via the appropriate disposal of litter, always using energy responsibly and following health and safety guidelines. Consistent with DMY values, students should be respectful of others; conscious of their language, volume, tone and content of their personal conversations whilst using spaces on DMU campus.
- Respectful interactions with faculty, staff, and students—Resolving conflict includes dialogue, understanding and patience. Students who are unsure of the appropriate steps to take to resolve an issue are encouraged to consult a DMU Advisor or student counsellor.
- DMU students are expected to act in alignment with the values of the institution by being positive and active members of their community through providing support to those in need, being collaborative, compassionate, inclusive, and considerate to others, showing respect to all members of DMU community including students and staff members and to have a positive role in maintaining DMU as a safe and a welcoming environment to everyone.
- Being a responsible student—Showing up to class on time, being prepared, completing assignments, communicating with the instructor/professor, and participating appropriately in class are all essential to being a responsible student on a university campus. Students must make every effort to be on time and to communicate with the Student Affairs when they will be late or unable to attend.

**Student Conduct during Examinations**

- All students are required to present their university ID card upon entry of examination hall / request by invigilator for identification.
- Students are not permitted to ask questions of the examiners or invigilators, except in cases of supposed errors or ambiguities in examination questions, illegible or missing material, or the like.
- No student shall be permitted to enter the examination room after the expiration of half an hour from the scheduled starting time unless approval is provided by the assessment committee chair and no student has left the exam yet. Students are not allowed to leave the examination hall during the first half hour of the examination.
- Students must not destroy or damage any examination material, must hand in all examination papers, and must not take any examination material from the examination room without permission of the examiner or invigilator.
- Examination candidates must follow any additional examination rules or directions communicated by the examiner(s) or invigilator(s).

**Computer use guidelines**

- The computing facilities in DMU are a vital component of the academic environment. Each person using these computers must be considerate of other users. The purpose of these facilities is the support of teaching and research by its authorized users.
- Activities that damage or impede the work of other users are of particular concern. Such activities are discourteous and illegal.
- The U.A.E has laws which hold that unauthorized use (including accessing another user' account) leading to offenses against intellectual property and/or computer users, is an offence besides civil penalties that can include imprisonment of up to fifteen years and fines, the university may impose administrative penalties and sanctions against those found to have violated the law.

## Student Discipline Process

Students may be referred to the Student Disciplinary committee for several reasons, including continued disruptive behavior, profanity, or other academic and non-academic violations that impede the teaching and learning process in the classroom or on campus and that negatively impact the community in any possible way.

Students will be notified of the referral and will be invited to meet with the Disciplinary committee for further investigation. Students are entitled to due process, including a hearing and an appeal procedure. Students who have questions regarding the student discipline process and regulations may contact Student Affairs and during the investigation, the student has the right to request for the student counsellor's presence for moral support.

## Academic Discipline Policy Context

If a student on a taught course leading to a DMU degree award is accused of an alleged academic offence, the procedures described in this Policy must be followed.
Disciplinary nonacademic issues not associated with academic concerns or offences as defined in this policy will also be dealt with through the process outlined in this policy in alignment with the DMU's Student Code of Conduct.
The academic practice of all research students is dealt with through DMU's Research & Ethics Committee. Once an offence is committed it will be dealt with under this policy.
Students attending Dubai Medical University are awarded academic degrees in recognition of successful completion of course work in the study of Health-related programs. Everyone is expected to earn her degree based on personal effort. Consequently, any form of cheating on examinations or plagiarism on assigned papers constitutes unacceptable deceit and dishonesty.
Disruption of the classroom or teaching environment is also unacceptable. This cannot be tolerated in the University community and will be dealt with in accordance with established rules and procedures according to the degree and impact of the offense.

**Guidance on Academic Practice**

a. **Good academic practice**

Good academic practice is the use of ideas, research findings and text by a learner in ways that recognize where these represent the knowledge of others. It is important because it enables learners:

- To demonstrate their breadth of reading by identifying and comparing their sources of information.
- To demonstrate an individual understanding of their findings as they learn, by using their words to describe and interpret the ideas of others.
- To develop their own originality by synthesizing, commenting on and structuring their argument around the contributions of others.
- To apply their reading and their understanding to a range of subjects and situations in ways that clarifies the process and their conclusions.
- To do this, learners are required to: Recognize the origins of ideas and of statements, where these are not theirs, to recognize the difference between the two, and to deal with each appropriately within their own work.
- Report the findings of their research (primary and secondary) accurately.
- Submit work for assessments that represent their individual and independent effort unless otherwise advised in the assessment brief.
- Referencing systems are used to identify where a writer is using the ideas and words of others. They ensure that both the writer and the reader can distinguish accurately between a learner's own ideas, their interpretation of the ideas and words of others, and their direct use of the ideas and words of others in their own work.

b. **Academic practice and learning**

- DMU encourages its learners to demonstrate their reading and their research by making appropriate reference in their work to the ideas and words of others.
- It requires learners to use a referencing system defined by the faculty and it expects learners to use the system fully and accurately as a way of making it clear to readers where the ideas and words of others have been used.
- It recognizes that learners need to develop their use of referencing systems as part of their learning process, within the subject area(s) they are studying.
- It also recognizes that the importance of acknowledging the ideas and words of others as a requirement of good academic practice is new to some of its learners.
- In this context, the DMU outlines the responsibilities of Faculty and learners as follows.

c. **The responsibilities of learners**

- To identify accurately where they have used in their work the words and/or ideas of others.
- To use referencing systems accurately.
- To avoid practices that may give rise to academic concern and/or suspicion of academic offence.
- To read this policy as outlined in the Student Handbook, and to attend and make use of the guidance and support offered at orientation (or the additional/replacement guidance and support sessions offered for late arriving students).
- To make use of the further guidance and support offered at each study stage in advance of the first deadline for submitted work and seek assistance if they are, for any reason, unsure of the requirements
- To take full responsibility for work that is submitted in their name.

## 10. STUDENT GRIEVANCES AND APPEALS

**Student Grievance Policy**

Any student in DMU who believes that she has been treated inequitably is encouraged to resolve the matter informally. The student should first talk with the person or group to whom the grievance is directed to resolve the issue informally. If no consensus is agreed upon then the student should file a formal grievance. Student Affairs department are custodians of the Grievance, Appeals and Suggestions process, and they are required to facilitate all requests. They are also required to maintain documentation of all requests and to ensure they are responded to within the assigned time frame. The Dean Student Affairs department will assign and chair all grievances, appeals, and suggestions committee.

- **Grievance Procedure:**
  a. To initiate the formal grievance procedure, the student must submit her grievance, through the online Student Voice Form provided on the DMU website.
  b. The written grievance shall include: a statement that the student wishes a review of the situation by a Committee.
  c. the identification of the person or group at whom the grievance is directed.
  d. the specifics of the perceived inequitable treatment or unacceptable facility.
  e. Evidence in support of the student's belief that she has been treated inequitably.
  f. A grievance must be initiated no later than 10 working days from the time the student knew or could reasonably have been expected to have known of the circumstances giving rise to the grievance.
  g. After receiving the grievance, the Dean of Student Affairs department will acknowledge the receipt through the online form and review the details to identify if it is of academic or non – academic nature. If academic, the request is sent to the Vice Chancellor Academic Affairs & Support Services to assign a committee. For Non- Academic Grievance, Dean of Student Affairs will be assigned to the Committee.
  h. In case of Academic Grievance Vice Chancellor Academic Affairs & Support Services will appoint the Grievance committee members as follows:
     - College Dean

- One faculty member.
- Student Advisor/ Mentor
- Student Counsellor if required.
- Any other representative related to the grievance

i. In case of Non – Academic Grievance SADD will appoint the Grievance Committee members as follows:
   - College Dean
   - One faculty member.
   - Student Advisor / Mentor
   - Student Counsellor
   - Any other representative related to the grievance

j. For Non-Academic Grievance the Dean of Student Affairs Department and Student Counsellor will try to mediate and have the issue resolved informally. If the student is not in agreement, then the committee is assigned to initiate the investigation.

k. The Committee will have seven working days to investigate the request and write a report and recommendation to the SADD.

l. The Dean of Student Affairs will have three working days to forward the decision to the University Council to approve or not approve the recommendation and accordingly the student is informed by Student Affairs Department about the action on the grievance and the grounds for the action taken.

m. If the student is not in agreement with the action taken, then the student can appeal to the Vice Chancellor Academic Affairs & Support Services of DMU within five working days.

n. The Vice Chancellor Academic Affairs & Support Services is required to request further investigation by appointing additional new members to the committee to review the case. After review of all documentation, the Vice Chancellor Academic Affairs & Support Services should take the case with his recommendation to the University Council for a final decision within seven working days from the day the appeal has been submitted. Further details about the appeal process are outlined below.

o. The decision by the University Council will be considered as final and not open for further appeal.

**Student Appeals Policy**

a. Every student has the right to request an appeal within five working days of the occurrence of an incident, decision, or announcement of grades. Any appeal should be submitted through the online Student Voice Form. Student Affairs Department will review the appeal and refer it with all previous documentation to the Vice Chancellor Academic Affairs and Support Services. Dean of Student Affairs is kept copied on the appeal request even if it's nonacademic.

b. The following should be included in the student's appeal request: Precise grounds on which the appeal is based for example can include but not limited to:
   - University's policies were incorrectly applied.
   - Proper grievance procedures were not followed; or
   - Unfounded, arbitrary, or irrelevant assumptions of facts regarding the student's performance were made by the Committee.
   - Circumstances associated with the need to appeal.
   - Arguments supporting the appeal.
   - Description of proposed remedial actions to be taken by the student

c. The Vice Chancellor Academic Affairs & Support Services will assign an academic Appeal Committee which should include at least two new members who were not among the previous Grievance Committee. Additionally, for appeals DSA could be assigned by the Vice Chancellor Academic Affairs & Support Services to be part of the academic Appeal committee.
d. The Academic Appeal Committee will review and investigate all the documentation provided and may request additional meetings with the student before writing a report and recommendation for submission to the Dean. This should be done within five working days.
e. The written recommendation by the Academic Appeals Committee shall identify and include where appropriate:
   - Student reason for the appeal
   - Action taken by the Appeal taskforce.
   - Rationale for recommended decision
   - Names of individuals present at the hearing.
f. The Vice Chancellor Academic Affairs & Support Services will review all the documentation provided and will forward the case with his recommendation to the University Council for a final decision within three working days. Student affairs are required to notify the student by email of the final decision which is not open to another appeal. If the student or parents request to meet the Vice Chancellor Academic Affairs & Support Services, he may meet with them to explain and confirm the decision, and he might delegate this responsibility to SADD.

**Note**: Deadlines referenced herein may only be changed by mutual agreement of the parties.

**Grades Grievance/Appeal**

The students have a right to appeal to the in course or final grade of any course provided that:

a. The appeal form is completed online within five working days of announcing the in course or final grades.
b. Dean of Student Affairs will forward the request to the Vice Chancellor Academic Affairs & Support Services for review and assignment of an academic Grievance / Appeal committee. The same process outlined above for Academic Grievance and Appeal will be followed, however a representative from the Assessment Committee is required to be added to the taskforce.
c. The Committee will ensure to review the following:
   - Correction has been done according to the prescribed rules of DMU.
   - All the questions have been correctly checked and duly compiled.
   - If a mistake is identified in checking or compiling of the score of the student, the result is then modified accordingly with due approvals as per Assessment and Grading policy.
   - In no case is the assessment shown to the student or guardian.
d. Once the recommended decision is made by the assigned Committee, the Vice Chancellor Academic Affairs & Support Services will take the case to the University Council for approval. Student Affairs will accordingly inform the student about the decision by email.
e. Grade grievances / appeals are final and not open for further review.

## 11. ACADEMIC TERMINOLOGY

| | |
|---|---|
| **Credit hours*** | • A unit of measurement defining the student's overall effort towards attaining a qualification.<br>• Credit hours are calculated as:<br>○ 1 credit hour of theoretical sessions (teacher-centered) = 15 contact hours (1 session /week multiplied into 15 weeks).<br>○ 1 credit hour of practical sessions (lab) = 30 contact hours (2 sessions/week multiplied into 15 weeks).<br>○ 1 credit hour of clinical/experiential learning (training) = 40 contact hours per week |
| **Area of concentration*** | A grouping of courses which represent a sub-specialization taken within the major field of study. |
| **Major*** | The field of study in which a student specializes at the baccalaureate level. The term is not typically used in qualifications below the baccalaureate and is only occasionally used in graduate programs. |
| **Minor*** | A separate field of study outside the major or **co**ncentration in which a student has a secondary area of specialization, requiring less course work than the major. |

* Definitions as per the CAA Standards 2019.

## 12. GENERAL EDUCATION REQUIREMENTS

General Education courses are an essential component of all degree programs at accredited universities. They provide students with a broad foundation of knowledge, skills, and perspectives that extend beyond their chosen field of study. These courses are designed to cultivate intellectual curiosity, critical thinking, and effective communication—qualities that prepare graduates to lead productive lives, contribute meaningfully as informed citizens, and engage thoughtfully with society.

At Dubai Medical University, General Education ensures that students become well-rounded professionals who can appreciate the social, cultural, ethical, and scientific dimensions of health and disease in context. The curriculum contributes significantly to the development of core competencies and program learning outcomes, particularly in non-cognitive domains such as Interpersonal and Communication Skills, Evidence-Based Practice and Lifelong Learning, and Professionalism.

By broadening intellectual experiences, General Education prepares students for advanced professional courses while fostering a strong foundation for both professional growth and social responsibility. Furthermore, these courses encourage interprofessional education and peer-assisted learning, supporting collaboration, leadership, and the holistic development of future healthcare professionals.

### GENERAL EDUCATION GOALS

The General Education goals reflect the breadth, integration, and scaffolding of knowledge, skills, and attitudes that align with the University's mission. They are closely connected to the outcome competencies of all health professions education programs at DMU, including medical expertise, knowledge for practice,

lifelong learning, teamwork, communication, research and innovation, interprofessional education, and emerging areas such as entrepreneurship.

The goals of General Education are to:

1. **Promote lifelong learning and self-awareness**, while equipping students with transferable skills, cultural and aesthetic appreciation, and a solid foundation for clinical practice.
2. **Ensure interdisciplinary understanding** through exposure to the humanities, sciences, social sciences, and the arts, thereby preparing students to engage holistically in healthcare contexts.
3. **Foster critical thinking, analytical ability, and effective communication skills**, enabling students to excel academically, professionally, and socially.

**GENERAL EDUCATION LEARNING OUTCOMES:**

Upon completion of the General Education courses at DMU, the student will be able to:

**GE/01. Effective Communication:** Demonstrate clear, responsible, and professional communication skills in both written and oral formats, tailored to diverse audiences and contexts.

**GE/02. Critical Thinking:** Apply critical thinking skills to evaluate evidence, analyze complex issues, and make well-informed decisions.

**GE/03. Technological Proficiency:** Use contemporary computing tools and information technology effectively for academic, professional, and personal purposes.

**GE/04**. **Global and Cultural awareness:** Demonstrate knowledge and awareness of local (UAE) and global issues, reflecting cultural sensitivity and appreciation of diversity.

**GE/05**. **Ethical Responsibility:** Exhibit ethical behavior and social responsibility in personal, academic, and professional domains, adhering to principles of integrity and accountability.

**GE/06**. **Foster Innovation and Entrepreneurship**: Apply principles of innovation, entrepreneurship, and sustainability to create solutions that contribute to professional growth and address societal challenges.

**GE/07**. **Teamwork and Collaboration**: Effectively collaborate in team and individual roles, using strategies to promote respectful and productive dialogue across diverse nationalities, cultures, and backgrounds, enhancing inclusive problem-solving.

**GE/08**. **Quantitative Literacy**: Apply mathematical concepts to interpret and analyze quantitative information.

**2.1 Courses Alignment to the General Education Learning Outcome Competencies**

Table 1: DMU General Education Courses Alignment to the General Education Learning Outcome Competencies

| DMU General Education Courses Requirement | CH | General Education Learning Outcomes | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | GE/01 | GE/02 | GE/03 | GE/04 | GE/05 | GE/06 | GE/07 | GE/08 |
| Arabic Studies<br><br>(Native and Non-native) | 2 | ✓ | | | ✓ | ✓ | | ✓ | |
| English Academic Reading and Writing | 2 | ✓ | ✓ | | | | | | |
| Islamic Culture | 2 | | | | ✓ | ✓ | | | |
| Emirati Studies | 3 | ✓ | | | ✓ | ✓ | ✓ | | |
| Entrepreneurship, Innovation and Sustainability | 3 | | | | ✓ | | ✓ | ✓ | |
| Technology in Health | 2 | | ✓ | ✓ | | ✓ | ✓ | | |
| Principles of Psychology | 2 | ✓ | ✓ | | | ✓ | ✓ | ✓ | |
| Communication Skills for Interprofessional Practice | 2 | ✓ | | | ✓ | ✓ | | ✓ | |

***CH = Credit Hour**

**Course Descriptions**

Please find below the link to access the course descriptions of all General Education Courses:

GE Course Descriptions AY 2025-26

## 14. PROGRAM DETAILS

### a. Bachelor In Biomedical Science (BBMS)

### Program Overview

| | |
|---|---|
| **Program Title** | **Bachelor In Biomedical Science** |
| **Program Type** | Undergraduate with honors |
| **Total Credit Hours**<br><br>**Credit Hours for Theory** | 129<br><br>81 |

| Program Title | Bachelor In Biomedical Science |
|---|---|
| Contact Hours for Theory<br>Credit Hours for Laboratory<br>Contact Hours for Laboratory<br>Credit Hours for Clinical Training<br>Contact Hours for Clinical Training | 82<br>33<br>66<br>15<br>960 |
| Mode of Study | Full-time |
| Program Duration | 4 years / 8 semesters |
| Language of Instruction | English |
| Program Description | The field of Biomedical Science is dynamic and rapidly evolving, with continuous scientific discoveries and technological innovations shaping healthcare and diagnostics. To meet the growing demand for qualified biomedical professionals, Dubai Medical University (DMU) introduced the Bachelor of Biomedical Science (BBMS) program in September 2025, following the successful attainment of initial accreditation from the Commission for Academic Accreditation (CAA), UAE, on 11 March 2025.<br><br>The BBMS is a four-year program (129 credits) designed in alignment with the UAE National Qualifications Framework (QF Emirates, Level 7 – Bachelor). The curriculum provides students with a strong foundation in general education courses during the first year, followed by a comprehensive sequence of biomedical science and clinical laboratory courses across Years 2–4. |

## Program Learning Outcomes (PLOs)

| PLO Code | Program Learning Outcome Statement |
|---|---|
| PLO1 | Exhibit sound theoretical knowledge and comprehension of fundamental principles and concepts in biomedical science and related disciplines. |
| PLO2 | Apply biomedical science knowledge to address challenges in health-related areas and evaluate outcomes with critical judgment |
| PLO3 | Critically analyze and synthesize new research findings with established concepts from allied fields |

| | |
|---|---|
| **PLO4** | Competently perform biomedical and clinical laboratory techniques using an evidence-based approach to fulfill professional responsibilities |
| **PLO5** | Design and conduct research in biomedical science utilizing appropriate methodologies and tools. |
| **PLO6** | Address workplace challenges effectively through innovative thinking and sound management practices |
| **PLO7** | Employ communication and informatics skills to manage records efficiently, adapt to technological advances, and improve work performance |
| **PLO8** | Demonstrate leadership and teamwork abilities in collaborative technical and research settings to achieve individual and group objectives |
| **PLO9** | Collaborate with health professionals in inter-professional teams to promote health, prevent disease, and contribute to community well-being through education and preventive practices |
| **PLO10** | Make informed decisions and take actions that prioritize patient safety, confidentiality, cultural sensitivity, and compliance with legal and regulatory frameworks |
| **PLO11** | Uphold ethical standards, engage in self-assessment, and embrace lifelong learning to maintain professional competence and advance in the field |

### Study Plan

Please refer to the link below to access the study plan for Bachelor in Biomedical Science (BBMS) program:

BBMS Study Plan AY 2025-26

### Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under Bachelor in Biomedical Science (BBMS) program:

BBMS Course Descriptions AY 2025-26

### Graduation Completion Requirements

To successfully graduate, students must complete:

- 129 credit hours (including research and clinical training)
- Minimum CGPA of 2.5
- A pass mark of 65% (D+) or above in each course
- Completion of research projects and internships

## b. Doctor of Medicine (MD Program)

### Program Overview

| | |
|---|---|
| **Program Title** | **Doctor of Medicine** |
| **Program Type** | Undergraduate |

| | |
|---|---|
| **Total Credit Hours** | 224 |
| **Credit Hours for Theory** | ≈ 131 CH |
| **Contact Hours for Theory** | ≈ 1,965 Hr |
| **Credit Hours for Clinical** | ≈ 93 CH |
| **Contact Hours for Clinical** | ≈ 4,185 Hr |
| **Mode of Study** | Full-time |
| **Program Duration** | 6 years |
| **Language of Instruction** | English |
| **Program Description** | The Doctor of Medicine (MD) program is a six-year, comprehensive curriculum designed to prepare students for the evolving demands of healthcare practice, research, and leadership. The program integrates biomedical sciences, clinical sciences, behavioral and social sciences, professionalism, and emerging technologies in medicine within a clinically oriented, presentation-based framework. Students benefit from early clinical exposure, simulation-based learning, and extensive clerkship training in diverse healthcare settings. A strong emphasis is placed on professionalism, academic integrity, community engagement, and research skills, ensuring that graduates are not only competent clinicians but also compassionate leaders, innovative thinkers, and lifelong learners who contribute to advancing healthcare locally, regionally, and globally. |

**Program Learning Outcomes (PLOs)**

| PLO Code | Program Learning Outcome Statement |
|---|---|
| **PLO1** | Demonstrate knowledge and comprehension with substantive depth in areas of core biomedical, psychosocial, and clinical sciences. |
| **PLO2** | Apply biomedical, psychosocial, and clinical sciences knowledge in the clinical context for promotion of health, prevention of disease, and the management of common clinical conditions within the framework of ethical and legal regulations as an undifferentiated general medical practitioner and in preparation for future specialist training. |
| **PLO3** | Utilize interpersonal, communication and clinical reasoning skills to interview and elicit a patient's medical history and to communicate effectively with patients in contexts other than information gathering, caregivers, and the other members of healthcare team, within the context of cultural awareness. |
| **PLO4** | Apply clinical and technical skills to perform physical examination and basic clinical procedures. |

| | |
|---|---|
| **PLO5** | Deliver patient care that is patient-centered, compassionate, appropriate, and effective for health promotion and health problems management. |
| **PLO6** | Engage in research and other scholarly activities and critically analyze existing literature to apply it for the practice of evidence-based medicine. |
| **PLO7** | Demonstrate continuous self-improvement, innovation, entrepreneurship, and lifelong learning abilities. |
| **PLO8** | Demonstrate an awareness of the system-based practice approach to patient care considering healthcare contexts locally and globally. |
| **PLO9** | Demonstrate the ability to meet the health needs of patients and UAE society, through the promotion of community engagement and social accountability values. |

### Study Plan

Please refer to the link below to access the study plan for Doctor of Medicine (MD Program):

MD Program Study Plan AY 2025-26

### Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under Doctor of Medicine (MD Program):

MD Program Course Descriptions AY 2025-26

### Graduation Completion Requirements

The student will be commended for the award of the Doctor of Medicine degree upon:

- Satisfying all conditions of his / her admission.
- Successful completion of all General Education requirements.
- Having successfully completed 224 credits of course work with a GPA minimum of 2.
- Passing three elective Courses according to the course accepted pass criteria.
- Sitting for IFOM basic science and IFOM Clinical Science examination.
- Holding a valid Basic and advanced life support certification.
- Passing a comprehensive Exit Score with not less than 65% marks.

**c. Bachelor of Pharmacy (BPharm)**

### Program Overview

| | |
|---|---|
| **Program Title** | **Bachelor of Pharmacy (B Pharm)** |
| **Program Type** | Undergraduate |
| **Total Credit Hours**<br>**Credit Hours for Theory** | 160 |

| Program Title | Bachelor of Pharmacy (B Pharm) |
|---|---|
| **Contact Hours for Theory**<br><br>**Credit Hours for Clinical**<br><br>**Contact Hours for Clinical** | <br><br>24<br><br>960 |
| **Mode of Study** | Full-time |
| **Program Duration** | 4.5 years / 11semesters |
| **Language of Instruction** | English |
| **Program Description** | The B Pharm program at Dubai Medical University spans four and half years with 160 credit hours.<br><br>It combines foundational sciences, pharmaceutical studies, professional skills, and experiential practice.<br><br>Years I–II build a base in biomedical sciences: anatomy, physiology, biochemistry, microbiology, and pharmaceutics.<br><br>General education in communication, technology, psychology, and culture is integrated.<br>Early exposure to pharmacy includes law, ethics, and public health.<br>Laboratory sessions reinforce theoretical knowledge with practical skills.<br><br>By Year II, students complete Introductory Pharmacy Practice Experience I in community pharmacies.<br>Years III–IV focus on integrated pharmacotherapy modules blending pathophysiology, pharmacology, chemistry, and therapy.<br><br>Supporting subjects include pharmacokinetics, pharmacoeconomics, pharmacovigilance, genetics, and immunology.<br>Case-based learning and simulations enhance decision-making and teamwork skills.<br>Hospital-based IPPE II follows in Year III.<br>Electives allow exploration of specialized pharmacy or science topics.<br>Graduates emerge as competent pharmacists, prepared for licensure and diverse healthcare, academic, regulatory, or industry roles. |

**Program Learning Outcomes (PLOs)**

| PLO Code | Program Learning Outcome Statement |
|---|---|
| **PLO1** | Apply integrated knowledge from foundational sciences (biomedical, pharmaceutical, and clinical sciences) to evaluate scientific literature and advances, explain drug actions and interactions, support high-level clinical reasoning, solve complex therapeutic problems to optimize individualized and population-based therapeutic strategies, and improve health outcomes across diverse patient populations. |
| **PLO2** | Provide patient-centered care as a pharmacotherapy expert by assessing patient needs, formulating and adjusting individualized, evidence-based care plans, utilizing technology, compounding and dispensing medications, and collaborating with healthcare teams to optimize health outcomes, while promoting patient respect and satisfaction. |
| **PLO3** | Manage medication systems to support patient care by identifying their components, recognizing the pharmacist's role across all stages, and utilizing human, economic, technological, and physical resources, while implementing best practices and continuous quality improvement to optimize medication safety and effectiveness. |
| **PLO4** | Apply public health knowledge and collaborate across healthcare teams to develop preventive, educational, and intervention strategies addressing individual, community, and population health needs. |
| **PLO5** | Apply ethical principles and structured reasoning to identify, evaluate, and solve complex problems, while monitoring and reflecting to improve future professional decision-making. |
| **PLO6** | Educate patients, healthcare providers, and the public by assessing learning needs, delivering accurate and relevant information, applying effective strategies to achieve defined learning objectives, and coordinating with healthcare teams to ensure a consistent, team-based educational experience. |
| **PLO7** | Advocate for patients by empowering them to take control of their health, access resources and care in a cost-effective manner, while considering patient satisfaction and experience. |
| **PLO8** | Collaborate within healthcare teams by demonstrating mutual respect and shared values, engaging in peer learning, decision-making, and clearly defining roles and responsibilities to optimize patient care outcomes. |
| **PLO9** | Demonstrate cultural sensitivity by integrating diverse beliefs, recognizing social determinants, critically evaluating information for bias, and adapting communication to meet patients' health literacy needs. |
| **PLO10** | Communicate effectively and empathetically with patients caregivers, and healthcare providers, and produce clear, structured documentation using appropriate professional and medical terminology. |
| **PLO11** | Perform precise calculations and interpret data accurately to optimize medication dosing, minimize errors, and improve patient outcomes across diverse populations. |
| **PLO12** | Demonstrate self-awareness, emotional intelligence, resilience, managing emotions, self-directed learning and a commitment to lifelong learning and professional growth. |

| PLO Code | Program Learning Outcome Statement |
|---|---|
| **PLO13** | Apply leadership and management principles by motivating teams, aligning shared goals, managing resources, and supporting continuity of services. |
| **PLO14** | Demonstrate innovative, creative, and entrepreneurial thinking by evaluating risks and benefits, and applying strategies to enhance pharmaceutical care and professional development. |
| **PLO15** | Exhibit professionalism by adhering to ethical standards, regulatory frameworks, and core values of integrity, accountability, and respect in all interactions. |
| **PLO16** | Engage in research and scholarly activities in healthcare and pharmaceutical practice by formulating research questions, contributing to or conducting studies, and critically appraising relevant literature. |
| | |

## Study Plan

Please refer to the link below to access the study plan for Bachelor of Pharmacy Program:

BPharm Study Plan AY 2025-26

## Course Descriptions

Please refer to the link below to access the course descriptions of all the courses offered under Bachelor of Pharmacy Program:

BPharm Course Descriptions AY 2025-26

## Graduation Completion Requirements

A student will be awarded a **Bachelor of Pharmacy**. (B Pharm) degree subject to fulfilling the following requirements:

- Completion of all courses and Professional Practice Experience
- Students enrolled in this program are exposed to a core professional curriculum that includes the basic biomedical sciences; pharmaceutical sciences; and clinical sciences in addition to general education and elective courses.
- The curriculum, delivered over 160 credit hours (CH), is structured to include a comprehensive foundation in biomedical and pharmaceutical sciences, core requirement courses, 18 CH of general education courses, 12 basic biomedical sciences and 24 CH dedicated to Professional Practice Experiences, including both introductory and advanced clinical rotations.
- Maintain a CGPA of at least 2.0 on a 4.0 scale.

- Minimum and maximum periods of enrolment for the completion
- The minimum duration required for completion of the B Pharm program is 4.5years, and the maximum period should not exceed 7.5 years.

**d. Doctor of Pharmacy (Pham D)**

## Program Overview

| | |
|---|---|
| **Program Title** | **Doctor of Pharmacy (Pham D)** |
| **Program Type** | Undergraduate |
| **Total Credit Hours**<br>**Credit Hours for Theory**<br>**Contact Hours for Theory**<br>**Credit Hours for Clinical**<br>**Contact Hours for Clinical** | 217<br><br><br>48<br>1920 |
| **Mode of Study** | Full-time |
| **Program Duration** | 6 years / 15 semesters |
| **Language of Instruction** | English |
| **Program Description** | The Pharm D program at Dubai Medical University spans six years with 217 credit hours.<br><br>It combines foundational sciences, pharmaceutical studies, professional skills, and experiential practice.<br><br>Years I–II build a base in biomedical sciences: anatomy, physiology, biochemistry, microbiology, and pharmaceutics.<br><br>General education in communication, technology, psychology, and culture is integrated.<br><br>Early exposure to pharmacy includes law, ethics, and public health.<br><br>Laboratory sessions reinforce theoretical knowledge with practical skills.<br><br>By Year II, students complete Introductory Pharmacy Practice Experience I in community pharmacies.<br><br>Years III–IV focus on integrated pharmacotherapy modules blending pathophysiology, pharmacology, chemistry, and therapy. |

| | |
|---|---|
| | Supporting subjects include pharmacokinetics, pharmacoeconomics, pharmacovigilance, genetics, and immunology.<br><br>Case-based learning and simulations enhance decision-making and teamwork skills.<br><br>Hospital-based IPPE II follows in Year III.<br><br>Year V emphasizes advanced pharmacotherapy, prescribing, therapeutic monitoring, and research projects.<br><br>Electives allow exploration of specialized pharmacy or science topics.<br><br>Year VI is fully experiential: Advanced Pharmacy Practice Experiences across mandatory and elective rotations.<br><br>Graduates emerge as competent pharmacists, prepared for licensure and diverse healthcare, academic, regulatory, or industry roles. |

**Program Learning Outcomes (PLOs)**

| PLO Code | Program Learning Outcome Statement |
|---|---|
| **PLO1** | Apply integrated knowledge from foundational sciences (biomedical, pharmaceutical, and clinical sciences) to evaluate scientific literature and advances, explain drug actions and interactions, support high-level clinical reasoning, solve complex therapeutic problems to optimize individualized and population-based therapeutic strategies, and improve health outcomes across diverse patient populations. |
| **PLO2** | Provide patient-centered care as a pharmacotherapy expert by assessing patient needs, formulating and adjusting individualized, evidence-based care plans, utilizing technology, compounding and dispensing medications, and collaborating with healthcare teams to optimize health outcomes, while promoting patient respect and satisfaction. |
| **PLO3** | Manage medication systems to support patient care by identifying their components, recognizing the pharmacist's role across all stages, and utilizing human, economic, technological, and physical resources, while implementing best practices and continuous quality improvement to optimize medication safety and effectiveness. |
| **PLO4** | Apply public health knowledge and collaborate across healthcare teams to develop preventive, educational, and intervention strategies addressing individual, community, and population health needs. |

| | |
|---|---|
| **PLO5** | Apply ethical principles and structured reasoning to identify, evaluate, and solve complex problems, while monitoring and reflecting to improve future professional decision-making. |
| **PLO6** | Educate patients, healthcare providers, and the public by assessing learning needs, delivering accurate and relevant information, applying effective strategies to achieve defined learning objectives, and coordinating with healthcare teams to ensure a consistent, team-based educational experience. |
| **PLO7** | Advocate for patients by empowering them to take control of their health, access resources and care in a cost-effective manner, while considering patient satisfaction and experience. |
| **PLO8** | Collaborate within healthcare teams by demonstrating mutual respect and shared values, engaging in peer learning, decision-making, and clearly defining roles and responsibilities to optimize patient care outcomes. |
| **PLO9** | Demonstrate cultural sensitivity by integrating diverse beliefs, recognizing social determinants, critically evaluating information for bias, and adapting communication to meet patients' health literacy needs. |
| **PLO10** | Communicate effectively and empathetically with patients caregivers, and healthcare providers, and produce clear, structured documentation using appropriate professional and medical terminology. |
| **PLO11** | Perform precise calculations and interpret data accurately to optimize medication dosing, minimize errors, and improve patient outcomes across diverse populations. |
| **PLO12** | Demonstrate self-awareness, emotional intelligence, resilience, managing emotions, self-directed learning and a commitment to lifelong learning and professional growth. |
| **PLO13** | Apply leadership and management principles by motivating teams, aligning shared goals, managing resources, and supporting continuity of services. |
| **PLO14** | Demonstrate innovative, creative, and entrepreneurial thinking by evaluating risks and benefits, and applying strategies to enhance pharmaceutical care and professional development. |
| **PLO15** | Exhibit professionalism by adhering to ethical standards, regulatory frameworks, and core values of integrity, accountability, and respect in all interactions. |
| **PLO16** | Engage in research and scholarly activities in healthcare and pharmaceutical practice by formulating research questions, contributing to or conducting studies, and critically appraising relevant literature. |

**Study Plan**

Please refer to the link below to access the study plan for Doctor of Pharmacy Program:

PharmD Study Plan AY 2025-26

**Course Descriptions**

Please refer to the link below to access the course descriptions of all the courses offered under Doctor of Pharmacy Program:

PharmD Course Descriptions AY 2025-26

## Graduation Completion Requirements

**A student will be awarded a Doctor of Pharmacy. (Pharm D) degree subject to fulfilling the following requirements:**

- **Completion of all courses and Professional Practice Experience**
  Students enrolled in this program are exposed to a core professional curriculum that includes the basic biomedical sciences; pharmaceutical sciences; and clinical sciences in addition to general education and elective courses.
  - The curriculum, delivered over 217 credit hours (CH), is structured to include a comprehensive foundation in biomedical and pharmaceutical sciences, 139 CH of core requirement courses, 18 CH of general education courses, 12 basic biomedical sciences and 48 CH dedicated to Professional Practice Experiences, including both introductory and advanced clinical rotations.
  - **Maintain a CGPA of at least 2.0 on a 4.0 scale.**

- **Minimum and maximum periods of enrolment for the completion**
  The minimum duration required for completion of the Pharm D program is 6 years, and the maximum period should not exceed 9 years.

### e. Bachelor of Science in Nursing (BSN)

## Program Overview

| | |
|---|---|
| **Program Title** | **Bachelor of Science in Nursing** |
| **Program Type** | Undergraduate |
| **Total Credit Hours**<br>**Credit Hours for Theory**<br>**Contact Hours for Theory**<br>**Credit Hours for Lab**<br>**Contact Hours for Lab**<br>**Credit Hours for Clinical**<br>**Contact Hours for Clinical** | 120<br>63<br>63<br>15<br>30<br>42<br>1680 (Each 1 Clinical Hour= 40 Contact Hours/Week) |
| **Mode of Study** | Full-time |
| **Program Duration** | 4 years / 9 semesters (8 Regular Semesters and One Summer Semester) |
| **Language of Instruction** | English |
| **Program Description** | The Bachelor of Science in Nursing (BSN) program at the College of Nursing spans four years, embodying the college's vision and philosophy. It integrates core courses, prerequisites, and clinical rotations essential for students to develop comprehensive knowledge and skills as professional nurses. The program aims to enhance societal health by preparing nurses to deliver evidence-based, holistic care to individuals, families, and communities in the UAE. Emphasizing UAE's healthcare priorities, the program seeks to prepare graduates to provide safe and effective nursing care across diverse healthcare settings. It also equips nurses with |

| | |
|---|---|
| | cultural sensitivity and ethical practices to deliver patient-centered care and improve healthcare outcomes, while promoting health and well-being through comprehensive nursing practices focused on individuals and families. The program aims to foster leadership, scholarship, and lifelong learning among nurses to meet evolving healthcare demands and address dynamic societal healthcare needs at local, national, and global levels. Aligned with UAE's healthcare vision, the BSN program aims to produce competent nurses capable of contributing significantly to healthcare delivery and community welfare. |

**Program Learning Outcomes (PLOs)**

| PLO Code | Program Learning Outcome Statement |
|---|---|
| **PLO1** | Assessing health status, identifying nursing problems, planning, implementing, and evaluating holistic nursing care contributes to the health of individuals, families, and communities. |
| **PLO2** | Integrate knowledge, values, and nursing abilities to demonstrate competency sciences that integrate physical, biological, and behavioural sciences concepts and principles. |
| **PLO3** | Deliver culturally appropriate preventive, therapeutic, curative, and rehabilitative treatment as part of the health team in all contexts. |
| **PLO4** | Provide morally, ethically, and legally sound nursing care to demonstrate accountability. |
| **PLO5** | Exhibit proficiency in therapeutic relationships, interprofessional communication, and fostering a positive work environment. |
| **PLO6** | Demonstrate proficiency in risk assessment and clinical judgment, ensuring safety and quality of care. |
| **PLO7** | Conduct research and utilize research findings to provide evidence-based support nursing profession. |
| **PLO8** | Exhibit independence and leadership in problem-solving and decision-making |
| **PLO9** | Demonstrate management skills in delegating and utilizing resources in both routine and emergencies. |
| **PLO10** | Engage in lifelong learning for professional development and innovation promotion. |
| **PLO11** | Develop expertise in Health Information Management systems and technology-driven care delivery. |

**Study Plan**

Please refer to the link below to access the study plan for BSN Program:

BSN Study Plan AY 2025-26

**Course Descriptions**

Please refer to the link below to access the course descriptions of all the courses offered under DBSN Program:

BSN Course Descriptions AY 2025-26

### Graduation Completion Requirements

The BSN undergraduate will be awarded the BSN degree after fulfilling the following requirements:

1. Completing successfully the required credit hours (120 credit hours) as described in the study plan.
2. Completion of all nursing laboratory and clinical training as specified in the study plan.
3. A CGPA of at least 2.0.
4. Finalizing 1600 hours of clinical training

## 15. DMU GRADING SYSTEM

Grades are assigned based on student performance in courses. The following grading scales apply for all undergraduate programs:

| Range of Marks | Grade | Grade Symbol | Merit |
|---|---|---|---|
| 95 – 100 | 4.00 | A+ | Outstanding |
| 90 – 94.99 | 3.75 | A | Excellent |
| 85 – 89.99 | 3.50 | B+ | Very Good |
| 80 – 84.99 | 3.00 | B | Very Good |
| 75 – 79.99 | 2.50 | C+ | Good |
| 70 – 74.99 | 2.00 | C | Satisfactory (passing grade) |
| 65 – 69.99 | 1.50 | D+ | Unsatisfactory (Pharmacy & Nursing) / Fail (Medicine) |
| 60 – 64.99 | 1.00 | D | Unsatisfactory (Pharmacy & Nursing) / Fail (Medicine) |
| Below 60 | 0.00 | F | Fail |

**Special Administrative Codes and Definitions**

| Code | Full Form | Definition |
|---|---|---|
| P | Pass (non-credit) | Satisfactory completion of a non-credit course or internship. Does not impact GPA. |
| IP | In Progress | Used for coursework requiring extended time. Must be resolved within one semester. |
| I | Incomplete | Temporary status for students unable to complete course requirements due to valid reasons. Must be resolved within a set timeframe. |
| T | Transfer Credit | Credits transferred from another institution. Not included in GPA calculations. |

| | | |
|---|---|---|
| AU | Audit Transfer | Course taken for knowledge without receiving a grade. Does not count toward degree completion. |
| W | Withdraw | Voluntary withdrawal before the deadline. Does not impact GPA. |
| AW | Administrative Withdrawal | University-mandated withdrawal for policy violations or special circumstances. |

## 16. DMU FACULTY & ADMINISTRATIVE STAFF

**DMU Employee Data AY 2025-26**

**University Level**

| Category | Name | Department | Email | Designation |
|---|---|---|---|---|
| FT Faculty | Ibrahim Elsayed | QAIE | ibrahim.elsayed@dmu.ae | Professor and Vice Chancellor QAIE |
| | Sara Mohammed Osman | QAIE | sara.osman@dmu.ae | Director - Quality Assurance & Institutional Effectiveness |
| | Sima Abdol Jabbari | General Education | dr.sima@dmu.ae | Head of Academic Support and General Education |
| | Leila Kiani | General Education | lailakiani@dmu.ae | English Lecturer |
| Professional Staff | Valia Khodr | Research | valia@dmu.ae | Research Assistant |
| Admin Staff | Dina Hegazy | Deanship of Student Affairs | dina@dmu.ae | Dean - Student Affairs |
| | Amina Mubashar Fareed Khan | Deanship of Student Affairs | amina.zarar@dmu.ae | Admission Officer |
| | Juveriya Khan | QAIE | juveriya@dmu.ae | Policy Specialist |
| | Deepthy Vipin Raj | QAIE | deepthy@dmu.ae | Strategic Planning Specialist |
| | Swarna Jacob | QAIE | swarna@dmu.ae | IR Specialist |
| | Adrian Jake Rosario | Vice Chancellor's Office | adrian@dmu.ae | Administrative Assistant |
| | Mika Angela | Academic Support | angela@dmu.ae | Administrative Assistant |
| | Amira Mahmoud | Shared Services | amira.m@dmu.ae | Operations Manager |
| | Riham Abdul Rhman | Shared Services | riham.abdul@dmu.ae | Hostel Supervisor |
| | Wahib Faisal Ali | Shared Services | Wahibfaisal@dmu.ae | Photographer |
| | Jason Malbas | Shared Services | jason.malbas@dmu.ae | Marketing Manager |
| **College of Medicine** | | | | |
| FT Faculty | Yousif El Tayeb | Clinical Sciences | yeltayeb@dmu.ae | Professor and Dean |
| | Salah Eldin Kassab | Biomedical Sciences | salah.eldin@dmu.ae | Professor and Associate Dean of Academic Affairs |
| | Fahad Saqib Lodhi | Public Health and Behavioural Sciences | prof.fahad@dmu.ae | Professor and Head of Public Health & Behavioural Sciences |

| Category | Name | Department | Email | Designation |
|---|---|---|---|---|
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## 17. CONTACT INFORMATION AND LOCATION MAP

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**Location map:**

https://goo.gl/maps/un81ZaKhppVZPkWC6

## 18. Document History

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