



كلية دبي الطبية للبنات
DUBAI MEDICAL COLLEGE FOR GIRLS



كلية دبي الطبية للبنات DUBAI MEDICAL COLLEGE FOR GIRLS

Institutional Annual Report AY 2023-2024

Prepared by

QA & IE Unit

Approved by

Prof. Yousif El Tayeb

Title: Dean

Signature:

Date: 26.11.2024





Contents

1. Message from Dean	3
2. Introduction	4
3. Licensure and Accreditation	4
4. Organizational Chart	5
5. DMCG Board of Trustees	6
6. Goal Achievement for academic year 2023 -2024	7
6.1 Students Review & Enrollment Statistics	9
6.2 Career Advising	10
7. Standing Committees / Councils	18
8. Learning Resources	20
9. Academic and Clinical Memorandums of Understanding (MOUs)	21
10. Annual Reports of Units / Departments	21
11. Challenges and Plans for Academic Year (2024 - 2025)	22



1. Message from Dean

Dubai Medical College for Girls is the first private college awarding a degree in medicine & surgery in the UAE. Thanks to the foresight of Al-Haj Saeed Lootah, the college was established on Islamic principles to offer the girls in the UAE an opportunity to study medicine inside the UAE and avoid the troubles and risks of travelling abroad. Girls in the UAE were offered the chance to serve their country in the medical field and they grasped this opportunity.



Our college offers a distinguished modern medical educational program in an environment with Islamic spirit. Our teaching programs have continuously been evaluated and readjusted according to the recent advances in medical education.

The legacy of the support given to Dubai Medical College for Girls by late Chairman of the Board of trustees, Haj Saeed Bin Ahmed Lootah, may his soul rest in peace, has continued through The Saeed Ahmed Lootah Charity Foundation. In line with modern practice, Dubai Medical College for Girls embraces a system of self-learning activity, which represents the core of all recent educational philosophies. Integrated teaching programs were implemented for the pre-clinical phase which ensures a comprehensive understanding of the subjects and prepares the students for the clinical phase.

Starting from the beginning of this academic year, we are implementing a new curriculum 2+4 Doctor of Medicine (MD) program. The first two years will be dedicated to general education, succeeded by years of integrated biomedical sciences, and finally two years of clinical clerkship. The program is unique in allowing students who completed health science degrees to join the program in the third year.

Student activities have been given greater support which encourages establishing fraternities among the students and the community. The student union has been actively engaging in various activities including scientific, community, cultural, social, and sports.

We welcome all aspiring girls to join our college and benefit from our distinguished educational programs to serve the community.

Prof. Yousif El Tayeb
Dean
Chair of Clinical Department
Dubai Medical College for Girls (DMCG)



2. Introduction

On August 1, 1986, our founder Haj Saeed bin Ahmed Al Lootah accomplished that very goal and classes began at Dubai Medical College for Girls (DMCG) with Professor Dr. Zahira H. Abdin as the founding dean. His visionary dream had become a reality.

During these formative years, the College received substantial professional support and advice from the Leicester Medical School in the United Kingdom and the Cairo Medical School in Egypt. This international contribution combined with the faculty's extensive experience led to the creation of an intensive curriculum that would incorporate the best of the world's medical practices.

Since its inception, DMCG has been fortunate to receive help from the government of Dubai's Department of Health and Medical Services under its former Director H.E. Dr. Juma Khalfan Balhoul. The departments hospitals opened their doors and welcomed DMCG students for clinical training. Our continued drive for excellence demands seamless integration between clinical and pre-clinical phases. In 2004, a Memorandum of Understanding was signed by DHA and DMCG to secure this process.

What we now know, as an outstanding educational institution, is a product of the cooperative solidarity of a group of people who put their heart and soul into it. Three decades of academic distinction have made DMCG a truly dynamic center of higher education par excellence.

With over 1500 graduates practicing medicine across the world and a campus that includes professors and students from over 50 different countries, DMCG has earned a reputation as one of the best institutions for medical education and a beacon of academic excellence.

In September 2022, the College ownership was transferred under "Saeed Ahmad Lootah Charity Foundation".

All Functional Units of the College have contributed to this report. Prof. Samar Ahmed Associate Dean of Academic Affairs, Prof. Yousif El Tayeb, Clinical Sciences Department Chair, Prof. Abdelmoneim El Mardi, Biomedical Sciences Department Chair, Prof. Fahad Lodhi, Public Health & Behavioral Sciences Department Chair Prof. Packrisamy Kanan, Associate Dean of Clinical Affairs, Dr. Shifan Khanday , Acting Associate Dean of Research and Graduate Studies, Ms. Dina Hegazy , Director of Student and Alumni Affairs.

3. Licensure and Accreditation

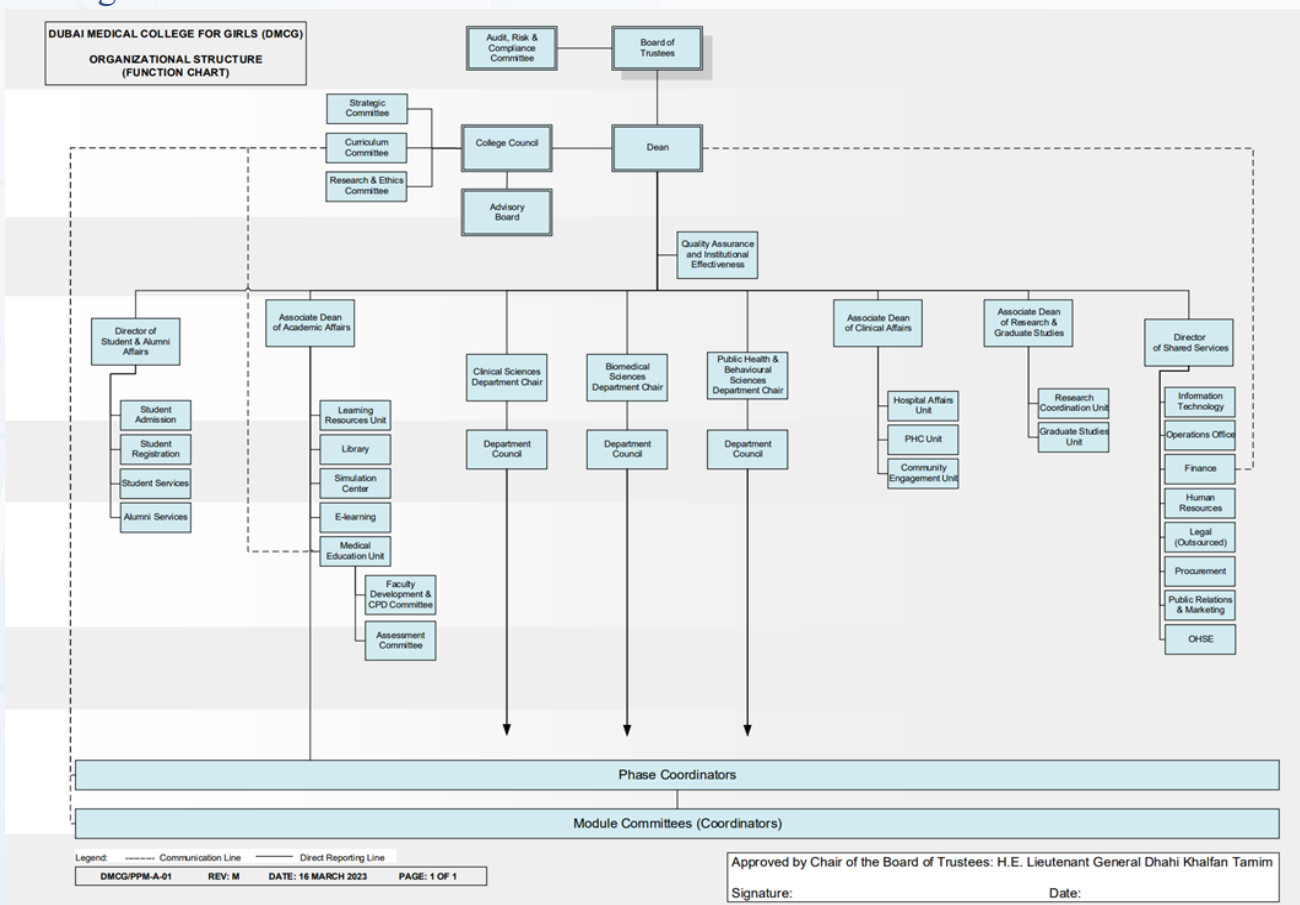
- Dubai Medical College for Girls is licensed by the Ministry of Education; The institutional license is valid until May 4, 2026.
- MBBS and MD is accredited by the Commission of Academic Accreditation; and. MBBS program is licensed until May 2024.





<ul style="list-style-type: none">DMCG is licensed with the World Federation for Medical Education (WFME) and is valid until June 2029.	
<ul style="list-style-type: none">ISO certification is recognized globally as a mark of excellence in organizational operations and administrative practices. DMCG has received ISO 21001:2018 Education Management System - and ISO 27001:2013 Information security Management System	
<ul style="list-style-type: none">DMCG is a member of the Quality Assurance Agency (QAA)	

4. Organizational Chart





5. DMCG Board of Trustees

<ul style="list-style-type: none">• H.E Lieutenant General Dhahi Khalfan Tamim Chairman Board of Trustees	
<ul style="list-style-type: none">• Eng. Yahya Saeed Lootah Vice Chairman Board of Trustees	
<ul style="list-style-type: none">• Eng. Hussain Nasser Lootah Member Board of Trustees	
<ul style="list-style-type: none">• Mr. Sultan Abdullah Bin Hada Al Swuidai Member Board of Trustees	
<ul style="list-style-type: none">• Dr. Mohammed Murad Abdulla Member Board of Trustees	
<ul style="list-style-type: none">• Dr. Wadia Mohamed Al Sharief Member Board of Trustees	
<ul style="list-style-type: none">• Dr. Fatima Sultan AlOlama Member Board of Trustees	



6. Goal Achievement for academic year 2023 -2024

GOAL #1: Enhance Student Experience and Inspiring Culture of Success

Dubai Medical College for Girls' first strategic goal is to elevate the overall student experience and cultivate a culture of success within the institution. This entails implementing measures and programs that enhance the quality of education, support services, and opportunities available to students. The retention rate and student pass rate are comparatively high compared to the previous year. The satisfaction rates of learning resources, student services and laboratories have also increased drastically. These indicators collectively contribute to an environment where students not only gain knowledge but also thrive, fostering a culture of achievement and success within DMCG.

KPIs:

Table 1: Student Success Indicators

Goal 1	Student Success Indicators	Target	DMCG 2021-2022	DMCG 2022-2023	DMCG 2023-2024
	Percentage of Student Admission Satisfaction	100%	87.8%	No new intake	100%
	Percentage of Total enrolment all batches / capacity	100%	100%	100%	100%
	Number of Student activities/year	10	24	31	All student Affairs (in and out)
	Capacity for intake	65	65	65	65
	Percentage of Intake per year*	100%	65	No new intake	100%
	Number of Applicants	250	320	No new intake	459
	Acceptance Rate Batch 37	≤ 30%	51.96%	No new intake	67.01%
	Conversion rate	≥ 60%	79%	No new intake	59.26%
	Percentage of Enrollment for MD	100%	100%	No new intake	100%
	Over all student Retention rate	>95%	96.4%	97.20%	99.6%
	Class size	60	60	60	65
	Percentage of students who received DMCG Scholarships	10%	0%	0%	11.6%
	Results of Graduate Satisfaction Survey (GDS Survey)	80%	79.7%	81%	85%



	On-time Graduation rate (%) * (Batch 32)	≥95%	100%	100%	100%
	Course Pass rate for UG programs	≥90%	93.3%	98.5%	100%

Table 2: Student Life Indicators

Goal 1	Student Life Indicators	Target	DMCG 2021-2022	DMCG 2022-2023	DMCG 2023-2024
	Percentage of Learning process (e.g. engagement)	75%	86.9%	87.7%	86.0%
	Percentage of Library Resources	75%	53.7%	94.4%	91.4%
	Percentage of Laboratory resources	75%	44.1%	94.1%	95.0%
	Percentage of Interaction with faculty	75%	75.7%	94.2%	94.5%
	Percentage of Student Services	75%	55.0%	88.1%	90.1%

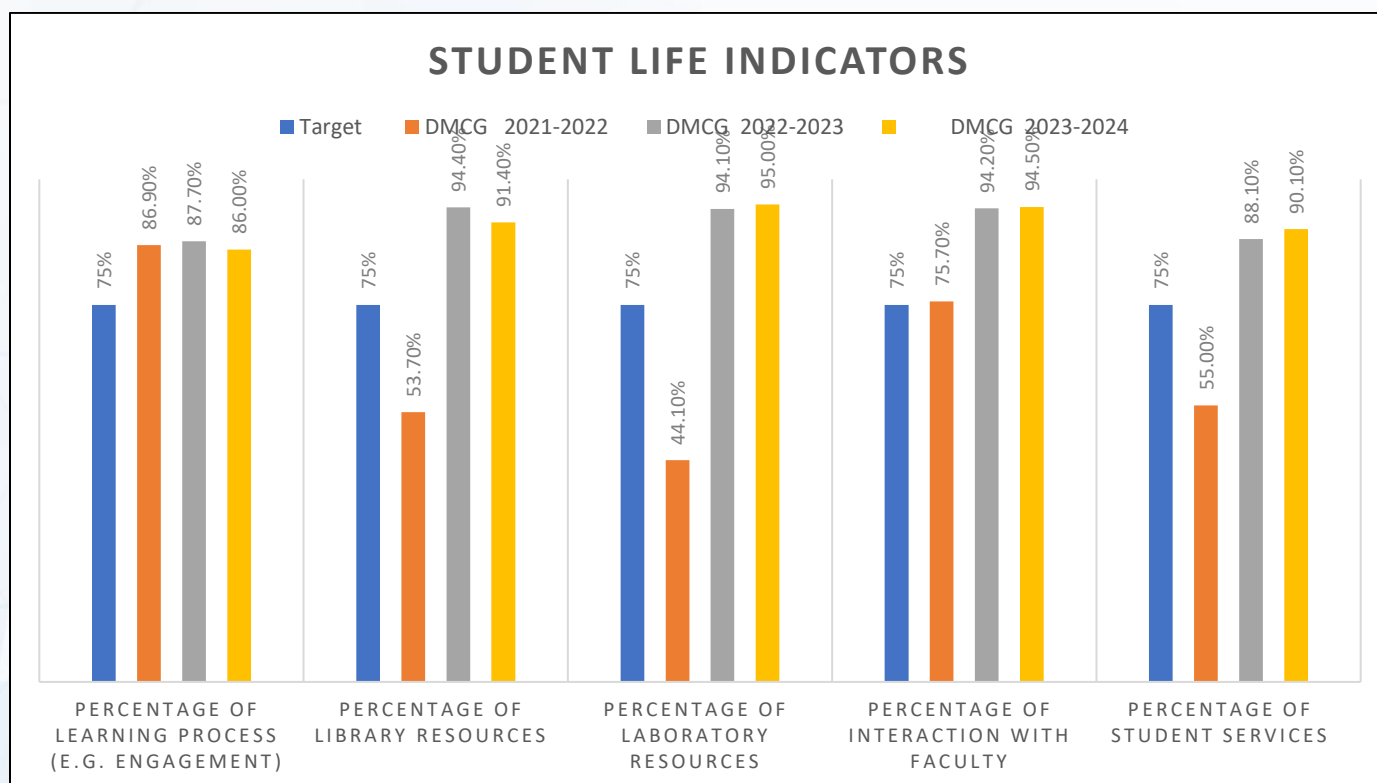


Figure 1: Student Life Indicators



6.1 Students Review & Enrollment Statistics

In the academic year 2023-2024, Dubai Medical College for Girls (DMCG) enrolled a total of 249 undergraduate students (183 MB BCH and 66 MD), all female, with 195 non-nationals and 54 UAE nationals. Graduate enrollment included six students, equally distributed by gender, with five UAE nationals. Among 459 new applicants (all scoring above 90% in high school), 135 attended entrance exams, 97 were offered admission, and 65 enrolled, including 15 UAE nationals. The college maintained a high retention rate of 99.6% and achieved a 100% course pass rate and on-time graduation for Batch 32, reflecting exceptional academic performance and robust enrollment trends.

Table 3: Undergraduate Student enrollment AY 2023-2024

Academic Year	Undergraduate Students		Male	Female	UAE Nationals	Non-Nationals	Total Enrollments
	MB BCH	MD					
2023-2024	183	66	0	249	54	195	249

Table 4: Graduate Students (Phasing Out) Enrollment AY 2023-2024

Academic Year	Graduate students	Male	Female	UAE Nationals	Non-Nationals	Total Enrollments
2023-2024	6	3	3	5	1	6

Table 5: New Student enrollment

Academic Year	Total No. of Applicants	Above 90% in High School	Attended Entrance Exam	No. of Offered	No. of Enrolled
2023-2024	459	459	135	97	65
2022-2023	No New Enrollments				
2021-2022	320	254	107	127	66
2020-2021	276	228	183	160	68
2019-2020	330	220	151	90	68
2018-2019	308	219	164	103	66
2017-2018	452	329	243	92	71

Table 6: Analysis of UAE National Applicants



Academic Year	No. of UAE (locals) Applicants	Above 90% in High School	Attended Entrance Exam	No. of Accepted	No. of Enrolled
2023-2024	71	71	33	24	15
2022-2023	No New Enrollments				
2021-2022	95	78	30	44	19
2020-2021	82	71	47	43	16
2019-2020	65	42	37	19	13
2018-2019	61	38	36	19	14
2017-2018	91	55	52	18	16

6.2 Career Advising

DMCG conducted 19 career advising sessions during AY 2023-2024, focusing on key areas such as CV writing, residency preparation, licensing exam guidance, and pathways for international medical residencies in the UK, USA, and Australia. Additional sessions covered digital footprints, internship preparation, narrative medicine, journal publications, and surgical workshops. These initiatives aimed to enhance students' readiness for professional opportunities and support their career development.

Table 7: Career advising sessions

List of careers advising sessions organized by the college	19
Alumni Engagement Sessions	10
student's grievances/appeals	206

Table 8: List of Career advising sessions

LIST OF CAREERS ADVISING SESSIONS FOR THE AY 2023-2024		
S.NO	NAME OF THE EVENT / ACTIVITY	DATE/MONTH OF EVENT
1	Session on Crafting your Digital Footprints	01 st May, 2024
2	Session on CV Writing and Interview Preparation	01 st November, 2023
3	Session on ERAS Application Process	10 th October, 2023
4	Session on GP License Exam Guide	17 th January, 2024
5	Session on How to Study for Emirates Medical Residency Entrance Exam (EMREE)	09 th November, 2023
6	Session on IFOM - CSE Preparation and Tips	21 st September, 2023
7	Session on Internship 101	13 th June, 2024
8	Session on Licensing & Accreditation Dept. Awareness Session	25 th January, 2024
9	Session on MBRU Residency Guide	26 th September, 2023
10	Session on Narrative Medicine Session	25 th March, 2024
11	Session on Residency Interview Practice Session	30 th April, 2024
12	Session on Residency Pathway in Australia	10 th November, 2023
13	Session on Residency Pathway in UK	06 th November, 2023



14	Session on Journal Publications	09 th March, 2024
15	Session on Graduate Medical Education Training with Dubai Health	06 th February, 2024
16	Session on Stop the Bleed Course	25 th May, 2024
17	Surgical Workshop in association with IFMSA SCORP	13 th March, 2024
18	Session on USMLE Step Exam Guide	07 th December, 2023
19	Session on American Board Certification	27 th June, 2024

GOAL #2: Be a Driver of Knowledge Economy

Dubai Medical College has made significant strides in becoming a driving force in the knowledge economy by elevating student satisfaction across vital domains. This includes improvements in course content, teaching methodologies, and the efficiency of the learning management system (LMS). These enhancements have collectively resulted in increased student satisfaction levels. Students at DMCG now experience a more enriched and engaging learning environment, which empowers them to excel academically and professionally.

KPIs:

Table 9: Program LO assessment

	Program LO assessment	Target	DMCG 2021-2022	DMCG 2022-2023	DMCG 2023-2024
Goal 2	Indirect Indicators				
	Percentage of Student satisfaction on course (Y1- Batch 37)	80%	NA	NA	85.8%
	Percentage of Student satisfaction on course (Y2- No Batch)	80%	79.8%	91.9%	NA
	Percentage of Student satisfaction on course (Y3 – Batch 36)	80%	60.7%	84.9%	88.0%
	Percentage of Student satisfaction on course (Y4 – Batch 35)	80%	68.0%	77.2%	86.0%
	Percentage of Student satisfaction on course (Y5- Batch 34)	80%	69.5%	81.8%	91.1%
	Percentage of Student satisfaction of Teaching methods	80%	74.9%	84.3%	89.2%
	Percentage of Student satisfaction of LMS	80%	72.9%	85.9%	85.9%
	Percentage of Student satisfaction of Assessment	80%	69.5%	87.2%	84.5%
	Direct Indicators				
	Percentage of Student Overall Success in Exams	90%	93.3%	97.5%	86.61



There has been a considerable improvement in Satisfaction Rate , this figure refers to the data provided in the table above.

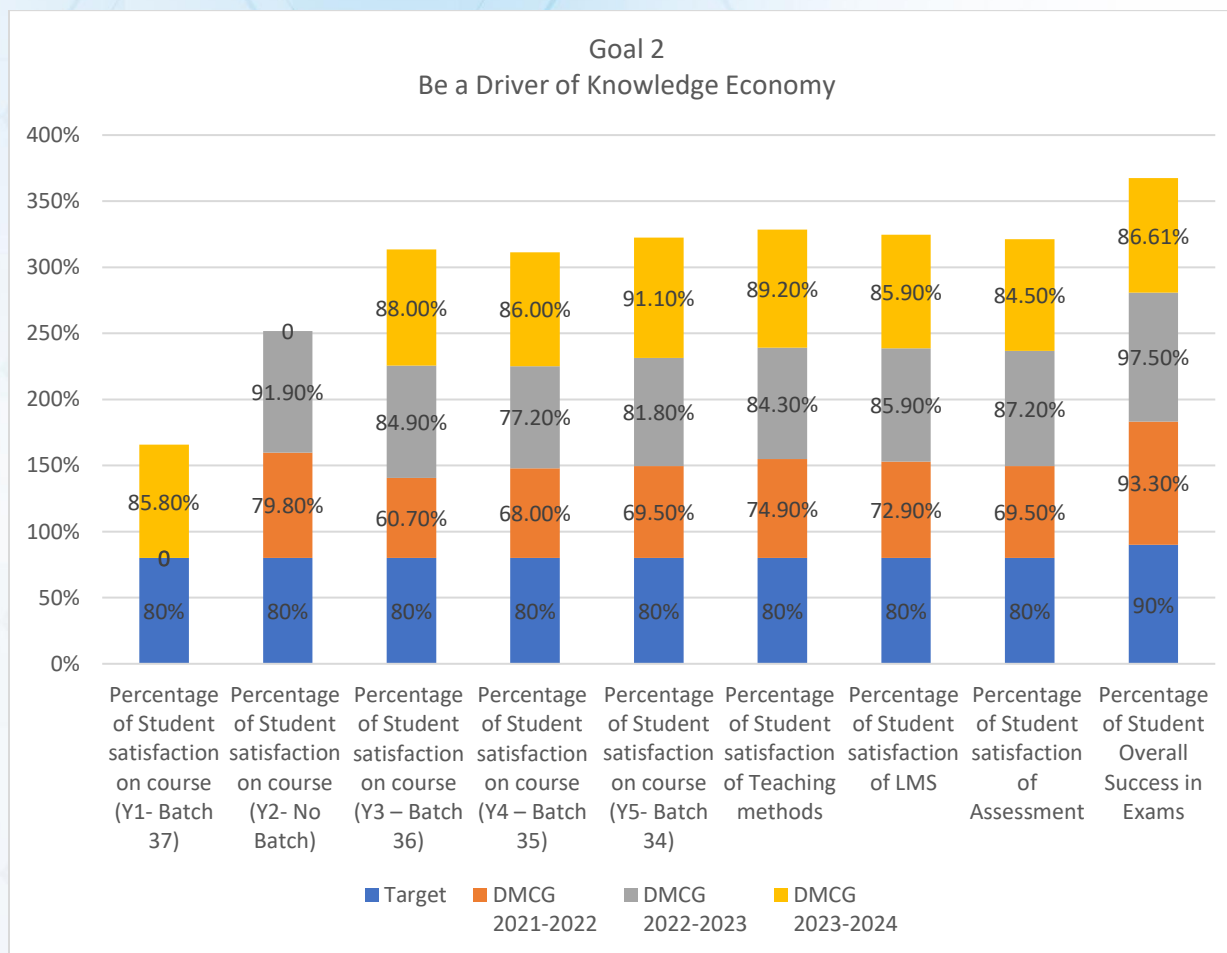


Figure 2: Be a drive of knowledge Economy

GOAL #3: Prioritize Research and Innovation

KPIs:

Dubai Medical College for Girls (DMCG) has taken significant steps to prioritize research and innovation. DMCG has witnessed a notable increase in Scopus publications, indicating a rise in the quantity and quality of research output. This growth underscores the institution's dedication to advancing scholarly contributions in the academic and medical fields. The college has successfully secured additional research grants, demonstrating a proactive approach to funding innovative projects and studies. DMCG boasts a growing number of research-active faculty members who are engaged in cutting-edge research projects. This surge in faculty involvement showcases a culture of inquiry and exploration within the institution.

Table 10: Research & Innovation



Goal 3	Research & Innovation	Target	DMCG 2021-2022	DMCG 2022-2023	DMCG 2023-2024
	Number of Scopus publications per Faculty per year *	1	0	0.108	0.073
	No. of Research grant (Title, researcher, status) *	1	0	15	5
	No. of Publications per Academic faculty (other than Scopus)	1	<1	14	14
	No. of student research projects	10	28	11	95
	No. of research groups/themes -Faculty and TA	6	7	7	10
	Number of research-active faculty	34	9	14	50
	No. of training sessions -internal and external (with details of attendance dates)	10	13	22	25
	No. of Research training attendees	34	30	25	62
	No. of partnerships – universities, labs, companies	5	2	2	5
	No. of research-oriented faculty hired		0	2	2
	No. of students engaging in research projects	50	48	54	95
	No. of Research Publications	15	14	18	32
	No. of Research Patents	1	0	0	0
	No. of Copyrights	1	0	0	0
	No. of Research for each department	5	5	5	6 excluding public health

Goal 3-Proritize Research and Innovation

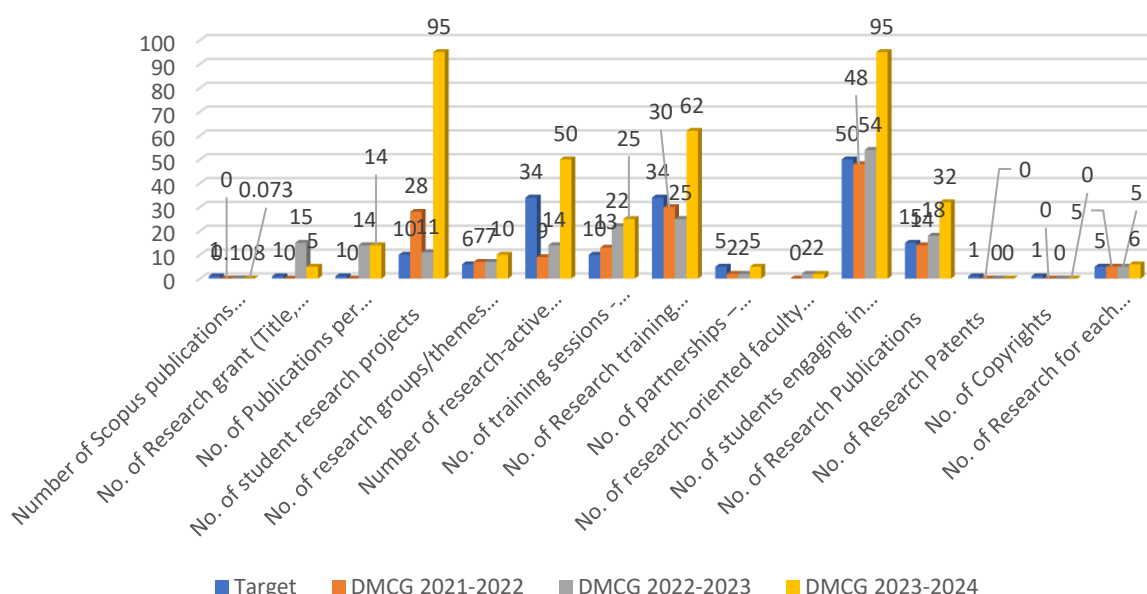


Figure 3: Research and Innovation

GOAL #4: Develop Human Capital

KPIs:

Dubai Medical College for Girls (DMCG) is dedicated to the development of human capital within the institution. In the past academic year, DMCG has made substantial progress in recognizing and rewarding the expertise and dedication of its faculty members. The institution has excelled in recruiting new talent to join its academic community. The recruitment of skilled and dedicated individuals enriches the faculty and staff, bringing in fresh perspectives and expertise. DMCG has invested in faculty development and research training programs to enhance the research skills of its faculty members. This commitment to ongoing professional development empowers faculty to contribute to the college's research initiatives, thereby elevating the institution's standing in the field of medical education.

Table 11: Faculty Demographics

Goal 4	Faculty Demographics	Target	DMCG 2021-2022	DMCG 2022-2023	DMCG 2023-2024
	Percentage of part time faculty	< 15%	5%	8%	2.38%
	Promotions	1	1	0	4
	No of full-time faculty	28	16	37	41
	Student to Academic Faculty Ratio	< 20	10	7	1:8.3
	Faculty Satisfaction Survey	> 75%	64.3%	83.8%	88.6%
	Faculty Turnover Rate	< 5%	6.3%	15.0%	9.7%
	Faculty retention rate	90	93.8%	82.4%	90.3%



FTE of faculty in each program	28	33	37	41
Average Workload of FT Faculty in the College (with terminal degree)/Sem	<12	7.7	9	9
Average Workload of FT Faculty in the College (without terminal degree)/Sem	<15	8	13	13
Average Workload of PT Faculty in the College /Semester	<4	3	3	3
No. of Faculty Development activities arranged by the college: completion of courses on Qedex	>8	12 research 1 NOTSS 50 Qedex courses	In-house- 22 events QEDEX -144 courses	33

Table 12: Faculty Satisfaction

Goal 4	Faculty Satisfaction:	DMCG 2021-2022	DMCG 2022-2023	DMCG 2023-2024
	Academic planning and development	63.6%	87.1%	87.9%
	Teaching load	46.2%	87.1%	87.9%
	OHSE	78.6%	96.8%	81.8%
	Promotion	18.2%	61.3%	81.8%
	Research facilities	33.3%	83.3%	90.7%
	Staff Satisfaction	DMCG 2021-2022	DMCG 2022-2023	DMCG 2023-2024
	Working conditions, Line manager	58%	76.8%	92%
	Staff development Promotion	0%	72.0%	78%

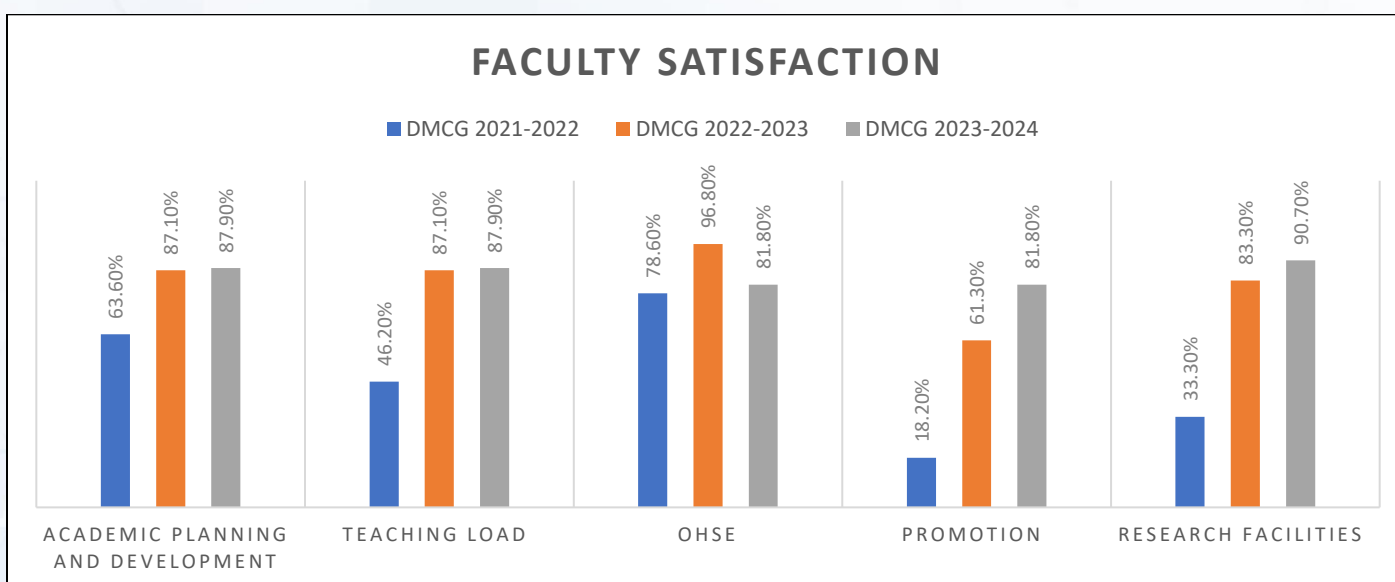


Figure 4: Faculty Satisfaction



Figure 5: Staff Satisfaction

GOAL #5: Commitment for Need Based Service to Community

DMCG is dedicated to enhancing community well-being through a multifaceted approach. The college actively engages with the community through various initiatives, including health camps, awareness campaigns, and collaborative campaigns.

KPIs:

Table 13: Community Engagement indicators

Goal 5	Community Engagement indicators	Target	DMCG 2021-2022	DMCG 2022-2023	DMCG 2023-2024
	Number of community engagement activities conducted awareness campaigns	10	4	14	26
	Percentage of Student and community satisfaction indices	85%	Not available	91.5%	94.7%
	Number of collaborative campaigns conducted by DMCG	5	2	8	14
	Number of partnerships with signed agreements and conducted activities	2	0	0	0

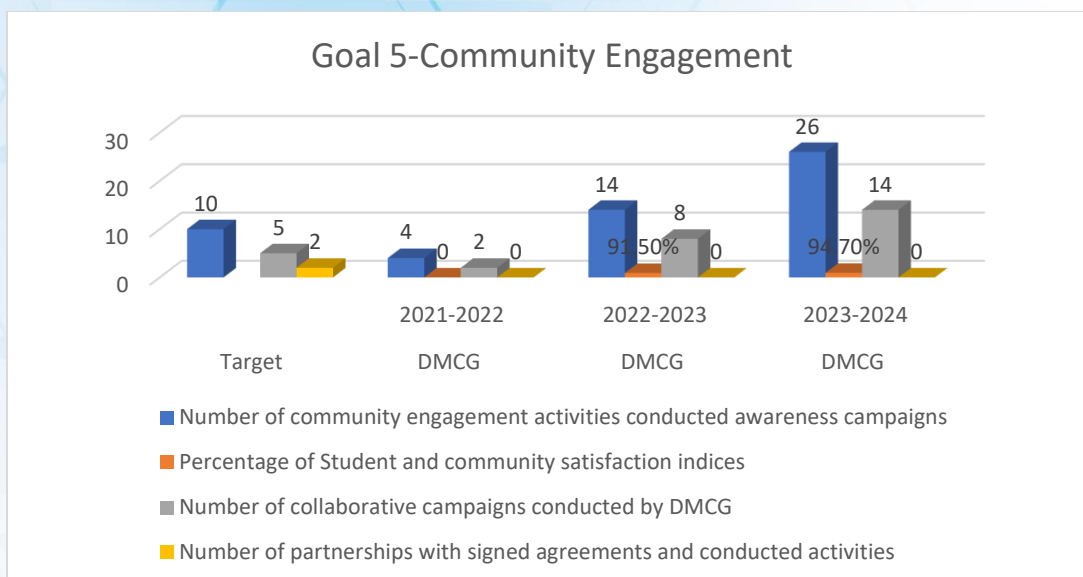


Figure 6: Community Engagement

GOAL #6: Enhance External Relationship and Engagement

Dubai Medical College (DMCG) is dedicated to enhancing its external relationships and engagement, primarily through academic and hospital partnerships. Looking ahead to the next academic year, the institution is committed to making even greater progress in this area. DMCG is actively working to strengthen its connections with external organizations, particularly in the academic and hospital sectors. These partnerships are essential for enriching the educational experience and expanding the institution's impact on healthcare. In the upcoming academic year, DMCG is poised to make significant advancements in building and nurturing these relationships.

KPIs:

Table 14: Internationalization Indicators

Goal 6	Internationalization Indicators	Target	DMCG 2021-2022	DMCG 2022-2023	DMCG 2023-2024
	Number of Academic Partnerships	3	0	2	3
	Number of Hospital Partnerships	3	0	2	3
	Number of Research Partnership	2	0	2	5
	Membership with QAA	1	0	1	1
	ISO Certification	1	0	2	2

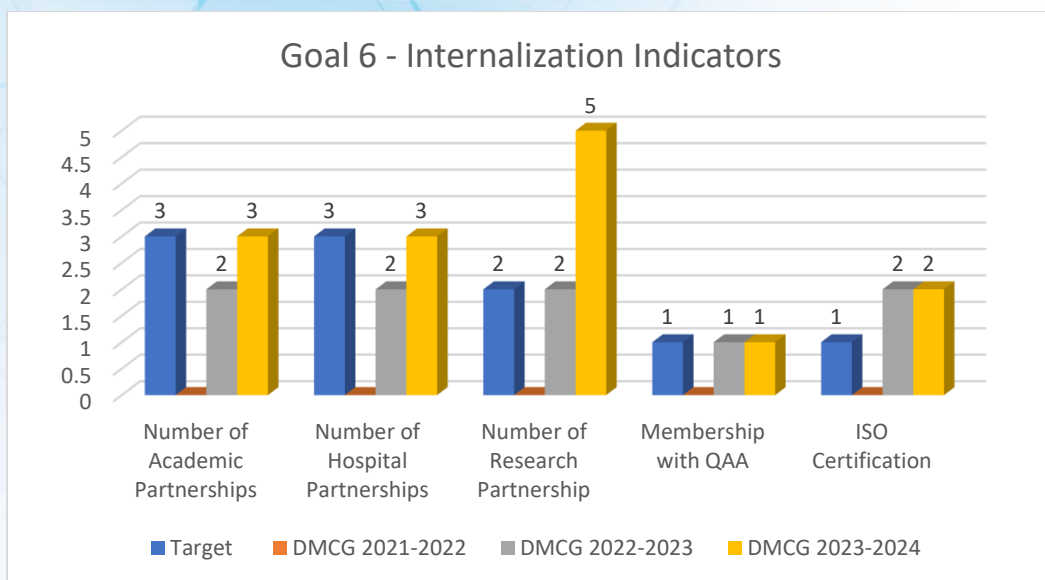


Figure 7: Internationalization Indicators

7. Standing Committees / Councils

DMCG has several committees that play crucial roles in the governance and operation at DMCG. They are composed of faculty members, administrators, and sometimes students, who collaborate to make decisions, develop policies, and oversee various aspects of the college's functions. The different committees at DMCG are as follows.

Table 15: Committees & Councils

Committee	Members
Audit Risk and Compliance Committee	1. Dr. Mohammad Murad (BoT Member) 2. Dr. Wadea 3. Mr. Mohamad Majid 4. Mr. Shoaib



College Council	<ol style="list-style-type: none"> 1. Prof. Yousif El Tayeb – Dean, College Council Chair 2. Dr. Farzana Firdousi – Director of Quality Assurance & Institutional Effectiveness Unit 3. Prof. Samar Ahmed – Associate Dean Academic Affairs 4. Prof. Packirisamy Kannan – Associate Dean of Clinical Affairs & Community Engagement 5. Prof. Abdelmoniem Elmardi – Biomedical Science Department Chair 6. Prof. Fahad Lodhi – Public Health and Behavioral Sciences Chair 7. Dr. Shifan Khanday – Acting Associate Dean of Research & Graduate Studies 8. Prof. Tasneem Sandozi – Faculty Representative 9. Dr. Mariam Shandan – Faculty Representative 10. Ms. Dina Hegazy – Director of Student & alumni Affairs 11. Mr. Bahaaeldin Mohamed Ahmed Fouda – Finance Manager 12. Ola Manssour Tarkhoun – Student Representative (Batch 36) 13. Nadine Cheffi – Student Representative (Batch 37)
Strategic Committee	<ol style="list-style-type: none"> 1. Prof. Yousif El Tayeb – Dean, Chair 2. Dr. Farzana Firdousi – Director of Quality Assurance & Institutional Effectiveness Unit 3. Prof. Samar Ahmed – Associate Dean Academic Affairs 4. Prof. Abdelmoniem Elmardi – Biomedical Science Department Chair 5. Dr. Taher Shams – CEO, Zuleikha Hospital 6. Ms. Dina Hegazy – Director of Student & alumni Affairs 7. Dr. Ruth Cockerill – Faculty Representative 8. Dr. Noura Alabrach – Alumni Representative 9. Ms. Hala Ashraf – Student Representative
Curriculum committee	<ol style="list-style-type: none"> 1. Prof. Samar Ahmed – Associate Dean Academic Affairs, Chair 2. Prof. Janusz Jankovski – Provost DMU, External Expert Member 3. Prof. Abdelmoniem El Mardi - Biomedical Science Department Chair 4. Prof.Naglaa – Phase I Coordinator, Member 5. Dr. Sadaf Majeed - Acting Phase II Coordinator, Member 6. Dr. Hiba R A Mohammed - Acting Phase III Coordinator, Member 7. Dr. Shifan Khanday - Faculty Representative, Member 8. Dr. Yusuf Parvez - Faculty Representative, Member 9. Dr. Iman Abdeen - Faculty Representative, Member 10. Dr. Ambreen Ansar – Director of Medical Education, Member 11. Dr. Mariam Hany Aly - Alumni Representative 12. Ms. Dalia Diary - Student Representative



	13. Ms. Mahra Haitham - Student Representative
Research and Ethics Committee	<ol style="list-style-type: none"> 1. Dr. Michael Otim – Chair 2. Prof. Shefa Gawish – Professor, Member 3. Prof. Abdelmoniem El Mardi – Biomedical Science Department Chair, Member 4. Prof. Ali ElHouni – Internal Medicine HOD, Member 5. Dr. Maha Ayman – Committee Coordinator, Member
Faculty Development &CPD Committee	<ol style="list-style-type: none"> 1. Dr.Dina Mohamed 2. Dr. Sara Safawat

8. Learning Resources

DMCG's learning resources have shown continuous development, with the library now housing 4,100 printed book titles, 144 e-books, and access to over 2,300 e-journals. The institution supports academic needs with six electronic databases and 30 computers available for student use in the library. These resources ensure comprehensive support for students' learning and research endeavors.

Items	Base Collection 2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	Total by 2024
Printed Book Titles	3685	3849	3468	3632	3703	3745	3822	3822	3891	4040	4100
E-books				60	63	63	110	134	137	141	144
No of print Titles Added	230	164	Weeded 381	164	71	42	77	00 Due to covid	69 titles added order still under process	160	160
Print / Online Journals Annual Subscription	14	13	15	17	19	T & F= 63 Medline = 2300+	E-journals Medline= 2300+	E-journals Medline= 2300+	E-journals Medline=2300+	E-journals Medline= 2300+	E-journals Medline= 2300+
Electronic Databases	1	1	2	3	3	5	5	6	6	6	6
Computers for library users in study area	8	32	32	32	32	30	30	30	30	30	30
*List of Journals											



** Figures in blue are expected

9. Academic and Clinical Memorandums of Understanding (MOUs)

Dubai Medical College for Girls (DMCG) has established a robust framework of academic and clinical collaborations for AY 2023-2024. These partnerships include agreements with international academic institutions and clinical organizations, aimed at enhancing educational quality, clinical training, and research opportunities. These MOUs reflect DMCG's commitment to providing students with a globally competitive medical education and fostering professional growth.

DMCG MOU and Partnerships

10. Annual Reports of Units / Departments

The annual reports from DMCG's units and departments for AY 2023-2024 highlight significant achievements and progress. Key updates include advancements in quality assurance, academic affairs, student services, and alumni engagement. The library expanded its resources, while the simulation center enhanced practical training opportunities. Departments such as clinical sciences, biomedical sciences, and public health reported notable academic and research contributions. Units like IT, HR, and e-learning strengthened infrastructure and staff development initiatives, reflecting a comprehensive approach to academic excellence and operational efficiency. These reports collectively underscore DMCG's commitment to continuous improvement across all functional areas.

	Name of the Department / Unit	Link to the Annual report
	Quality Assurance and Institutional effectiveness	IE-F-06.1 QA & IE Unit Annual Report 23-24.docx
Students & Alumni Affairs Department	Admissions and Registration	IE-F-06.1 Annual Report form Unit- Student Affairs Admission Registration and Student Records 23 24.pdf
	Student Union	IE-F-06.1 Annual Report form Unit- Student Affairs Student Union 2023 24.pdf
	Career Guidance & Alumni Affairs	IE-F-06.1 Annual Report form Unit-Committee 2023-2024 Career guidance and Alumni Affairs 2023 24.pdf
	Academic Affairs	
Academic Affairs	Learning Resource Unit	Learning Resource Unit (LRU) Annual Report AY 2023-24.pdf
	Library unit	Library Annual Report AY 2024-25 - Library.pdf
	Simulation Center	Annual report_Sim Center_2023-2024.docx
	E- Learning Unit	11.E-F-06.1 Annual Report form E learning Unit-Committee (2).docx
	Faculty Development and CPD Committee	IE-F-06.1 Annual Report form Unit-Committee-CPD.pdf
	Assessment Committee	Assessment Unit Annual Report AY 2023-24.pdf
	Departments	



Clinical Sciences Department	Medicine	IE-F-06.1 Annual Report form Unit-Committee 2024-2025 - clinical sciences.docx
	Obstetrics and Gynecology	OBYNE Annual Report YA 2023-2024.pdf
	Pediatrics	Pediatrics Annual Report 2023-2024.pdf
	Primary health care	PHC B34 Y5 Annual Report AY 2023 - 2024 Final (002).docx
	Surgery	Surgery Discipline Annual Report 23-24.pdf
	Biomedical Sciences Department	IE-F-06.1 Annual Report form Unit-biomedical sciences.pdf
	Public Health and Behavioral sciences	IE-F-06.1 Annual Report form Unit-Committee 2023-2024 - Public Health.docx
	Community Engagement Unit	IE-F-06.1 Annual Report form Unit- community engagement.docx
	Research and Graduate Studies	Annual Report 2024 - Research and Graduate studies.docx
	Information Technology Unit	IE-F-06.1 Annual report form 2023-24- IT.docx
	Operations unit	IE-F-06.1 Annual Report 2024-2025 -operations.docx
	Human Resources Unit	IE-F-06.1 Annual Report form Unit-Committee - June 2024 - HR.docx
	Occupational Health and safety Unit (OHSE)	Annual Report form Unit-Committee 2023-2024- OHSE.docx

11. Challenges and Plans for Academic Year (2024 - 2025)

Integration Process:

- Aligning curricula and administrative structures between Dubai Medical College for Girls, Dubai Pharmacy College for Girls (DPCG) and Dubai Medical University can be complex.
- Ensuring a smooth transition for students, faculty, and staff to adapt to the new organizational framework.

Regulatory Compliance:

- Navigating accreditation requirements and regulatory standards during the merger process.
- Ensuring that the new combined institution meets the educational and professional standards set by CAA and Other international accreditation bodies.

Communication:

- Ensuring clear and consistent communication among all stakeholders (students, faculty, administration) throughout the merger.
- Managing expectations and addressing concerns promptly to maintain morale.

Technology Integration:



- Leveraging technology to enhance teaching and learning, including online resources, simulation labs, and clinical practices.
- Implementing a unified administrative system for improved efficiency in student services and record-keeping.