



كلية دبي الطبية للبنات  
DUBAI MEDICAL COLLEGE FOR GIRLS

# Institutional Factbook 2023-2024

Prepared by: QAIE Unit

Prepared by

QA & IE Unit

Approved by

Prof. Yousif El Tayeb

Title: Dean

Date: 26.11.2024

Signature:







## Table of Contents

<b>1. DMCG Profile</b>	<b>4</b>
1.1. College Establishment	4
1.2 Year Founded	4
1.2. Addreszs	6
1.3. Campus Size	6
<b>2. DMCG Student Profile</b>	<b>10</b>
2.0 Undergraduate Student enrollment AY 2023-2024	10
2.1 Graduate Students (Phasing Out) Enrollment AY 2023-2024	10
2.2 New Student enrollment	10
2.3 By Nationality	11
<b>3.0 Student Performance</b>	<b>12</b>
3.1 Mean GPA / Percentage	12
3.2 Student Performance Statistics in International Examinations	13
<b>4.0 Student Retention</b>	<b>14</b>
4.1 Program Retention Data	14
4.2 Graduation Rate	15
<b>5.0 Student Completion and Employment rates</b>	<b>16</b>
5.1 Graduate Headcount	16
5.2 Employment Rate Within 12 Month of Graduation	17
5.3 Employment status	17
5.4 Student Attendance Rate	17
<b>6.0 Student Satisfaction</b>	<b>17</b>
6.1 Learning Experience Satisfaction Rate for Year 2023-2024	17
6.2 Overall Student Satisfaction Rate Per Academic Level AY 2023-2024	19
6.3 Overall Learning Experience Satisfaction Rate (Course Evaluation Survey)	19
<b>7.0 DMCG Employee Profile</b>	<b>22</b>
7.1 Employment Status 2023-2024	22
7.2 Faculty Headcount by nationality	22
7.3 Conferences, Webinars, Workshops attended by the faculty and Staff.	23
7.4 By Academic Rank	24
<b>8.0 DMCG RESEARCH Profile</b>	<b>24</b>
8.1 Research and Scholarly Output	24
8.2 Publications for the Academic year 2023-2024 (Scopus Indexed and Non-Scopus Indexed)	25



9.0	DMCG Finances.....	28
9.1	Student Fees.....	28
10.0	Faculty and Staff AY 2023-2024.....	28



## 1. DMCG Profile

### 1.1. College Establishment

On August 1, 1986, our founder Haj Saeed bin Ahmed Al Lootah accomplished that very goal and classes began at Dubai Medical College for Girls (DMCG) with Professor Dr. Zahira H. Abdin as the founding dean. His visionary dream had become a reality.

During these formative years, the College received substantial professional support and advice from the Leicester Medical School in the United Kingdom and the Cairo Medical School in Egypt. This international contribution combined with the faculty's extensive experience led to the creation of an intensive curriculum that would incorporate the best of the world's medical practices.

Since its inception, DMCG has been fortunate to receive help from the government of Dubai's Department of Health and Medical Services under its former Director H.E. Dr. Juma Khalfan Balhoul. The departments hospitals opened their doors and welcomed DMCG students for clinical training. Our continued drive for excellence demands seamless integration between clinical and pre-clinical phases. In 2004, a Memorandum of Understanding was signed by DHA and DMCG to secure this process.

What we now know, as an outstanding educational institution, is a product of the cooperative solidarity of a group of people who put their heart and soul into it. Three decades of academic distinction have made DMCG a truly dynamic centre of higher education par excellence.

With over 1500 graduates practicing medicine across the world and a campus that includes professors and students from over 50 different countries, DMCG has earned a reputation as one of the best institutions for medical education and a beacon of academic excellence.

In September 2022, the College ownership was transferred under "Saeed Ahmad Lootah Charity Foundation".

### 1.2 Year Founded

Year	Milestone
1986	The first DMCG students begin classes.
1987	H.H. Sheikh Hamdan bin Rashid Al Maktoum, former Deputy Ruler of Dubai and Minister of Finance and Industry, Government of UAE, formally inaugurates the College.
1989	DMCG signs two agreements of scientific co-operation one with the University of Leicester, United Kingdom and one with the Cairo University of Egypt.
1991	Sheikh Mohammed bin Rashid Al-Maktoum, who was then Crown Prince of Dubai & UAE Minister of Defense, graces the first DMCG graduation ceremony.
1992	An evaluation team from Michigan State University, U.S.A., is sent to assess DMCG by the Ministry of Higher Education and Scientific Research



	of UAE. The team approves of DMCG and recommends that the College be granted accreditation.
<b>1994</b>	The Ministry of Higher Education and Scientific Research of UAE grants licensure to DMCG's Degree of Bachelor of Medicine and Bachelor of Surgery (MBBCh).
<b>1995</b>	The General Medical Council of Great Britain grants recognition to the MBBCh degree awarded by DMCG.
<b>1996</b>	DMCG receives accreditation from the Ministry for Higher Education and Scientific Research with the recommendation of Michigan State University's evaluating team.
<b>2000</b>	The World Health Organization lists DMCG in the March 2000 (7th) edition of the World Directory of Medical Schools as a recognized and accredited medical school.
<b>2004</b>	A Memorandum of Understanding is signed between the DHA and DMCG for the integration of DMCG. The Sheikh Hamdan Award for distinguished contribution to medical science is awarded to Haj Saeed Bin Ahmed Al Lootah, for founding Dubai Medical College for Girls.
<b>2005</b>	The first Medical Education Symposium is conducted by DMCG.
<b>2006</b>	DMCG wins the Dubai Quality Appreciation Program (DQAP).
<b>2008</b>	DMCG signs agreement with AIIMS, New Delhi for summer training program.
<b>2009</b>	DMCG makes UAE the first country to join the FAIMER network.
<b>2010</b>	DMCG wins the DEWA award
<b>2011</b>	<ul style="list-style-type: none"> <li>Silver jubilee celebrations are graced by H.H. Sheikh Mohammed bin Rashid Al-Maktoum, Vice President of UAE and Ruler of Dubai.</li> <li>DMCG wins World Education Asia award.</li> <li>Haj Saeed Bin Ahmed Al Lootah wins 'Head of State Merit Award' from H.H. Shaikh Khalifa Bin Zayed Al Nahyan, President of the UAE on 40th National Day of UAE, for his role played in building the nation.</li> <li>DMCG participates in the WHO EMRO regional consultation for framing regional standards for medical Education.</li> <li>Dubai Medical College for Girls Wins World Education Congress Asia award - Best Educational Institute in Healthcare.</li> </ul>
<b>2012</b>	<ul style="list-style-type: none"> <li>DMCG wins the Dubai Quality Award (DQA) in recognition of its drive for excellence and it's the first Higher Education Institute to be awarded for its quality standards.</li> <li>Mohammed Bin Rashid Al Maktoum Business Award 2011 (MRM) - Best Performance in Service Category</li> </ul>
<b>2016</b>	Haj Saeed Bin Ahmed Al Lootah wins as 'the Educational Personality of the Year' from Khalifa Award for Education.
<b>2022</b>	College ownership was transferred under Saeed Ahmad Lootah Charity Foundation.



<b>2023</b>	The DMCG Institutional Licensure has been renewed until May 4, 2026.
<b>2024</b>	DMCG had zero violations during the CAA visit for the comprehensive institutional review.

## 1.2. Address

Dubai medical College for Girls (DMCG)

Al Muhaisanah 1, Al Mizhar

Dubai – United Arab Emirates

P.O.BOX: 20170

Contact Number: +971 4 2120 555

Email Address: [dmcg@dmcg.edu](mailto:dmcg@dmcg.edu)

## 1.3. Campus Size

### Classroom Facilities

Dubai Medical College Lecture Rooms Capacity and Location

Block A	Lecture Room	Student Capacity
First Floor	Lecture Theater	50
First Floor	Lecture Room A	28
First Floor	Lecture Room B	20

Block B	Lecture Room	Student Capacity
First Floor	Lecture Hall	85

Block C	Lecture Room	Student Capacity
First Floor	Lecture Room A	60
First Floor	Lecture Room B	68

LTC Building			
Floor	Lecture Room	Laboratory	Student Capacity
Hall 108		Computer Lab (LMS)	90
Hall 202		Extension of Simulation centre	70
Simulation centre (10 rooms)		Simulation centre	60
Room 205	Lecture Room		65
Hall 206 (7 stations/ rooms )		OSCE	45



Room 208	Exam hall		100
Room 209	Lecture Room		55
Room 210		Clinical Skill lab	36
Room 210	Lecture Room		40

## Laboratories

### Dubai Medical College for Girls (DMCG) Laboratories Capacity and Location

Block A	Lecture Room	Laboratory	Student Capacity
Ground Floor		Physiology Lab	30

Block B	Lecture Room	Laboratory	Student Capacity
Ground Floor		Pathology lab	30
Ground Floor		Biochemistry Lab	30

Block C	Lecture Room	Laboratory	Student Capacity
Ground Floor		Pharmacology lab	30
Ground Floor		Microbiology Lab	30

Block D	Lecture Room	Laboratory	Student Capacity
Ground Floor		Histology lab	30
Ground Floor		Anatomy Lab	35

## Simulation Centre Details

Room	Name/Qty	Description	Maximum Capacity	Equipment/Tools
<b>ROOM 202</b>				
1	Multipurpose Room - 1 no	This area can be use in a big groups and can perform a skills and a lecture at the same time ; we conduct courses such as BLS course	60 Learners	Smart boards chairs
<b>ROOM 204</b>				



1	Task Training Room - 1 no	Different types of Task Trainers as per request (please refer to Sheet Task Trainers Available)	15 Learners	Samsung Wall Mounted Monitor Task Trainers Chair Table
2	Out Patient Room - 4 nos.	Each Room can be use a out patient Hospital or a Clinic Set up that can be use in History taking or health assessment using SP's or Task Trainers/Hybrid or Low to Mid fidelity Manikin	3 Learners	Examination Bed Diagnostic Set table chair Medical Cabinet
3	Debriefing Room - 2 nos.	This Room are used for Debriefing after the Simulated Clinical Scenarios	7 Learners	Samsung Wall Mounted Monitor Chair Table
4	Multipurpose/Bl s room - 1 no.	We use this for BLS Course for small group or use also watching the Simulated Clinical Experience live during the performance of selected learner to observe	15 Learner	Samsung Wall Mounted Monitor Smart board Chair Table
5	Storage Room- 1 no.	We store all the consumable /disposables/tool s /Tast Trainers		



6	Delivery Room- 1 no	This area can be use in a Delivery with different types of Simulated Clinical Scenario Using the High Fidelity Delivery Manikin and can perform a Normal Delivery and complicated Delivery. Along with this is a Neonatal high fidelity manikin that can be use for Neonatal case using different types of simulated clinical Scenario for a 9 month old or less.	6 Learners	Lucina (Gravida High Fidelity Simulator) Luna ( Nonatal High fidelity Simulator) Infant weighing scale (Wunder) IV STAND Infant Rack Patient Monitor Infusion Pump Injection pump Emergency Cart Headwall Unit folding curtain(blue) delivery bed
7	ICU Room - 1 no.	This area is use for the full Simulated Clinical Experience for Adult Mid Fidelity Manikin that can be use in Advance Cardiac Life Support and for Paediatric High Fidelity Manikin can be used for different types of Scenarios specific for 5 years old child	6 Learners	Headwall Unit Sim Equip Aries (Px Monitor& Keyboard) Patient Bed Over Bed Table Side Cabinet Patient Monitor Arthur (paediatric High-Fidelity Manikin) Emergency Cart
<b>Room 206</b>				
1	OSCE Room- 7 rooms	This is for Objective Structured Clinical Experience	3 Nos each Osce Room	1 table 2 chairs



## 2. DMCG Student Profile

### 2.0 Undergraduate Student enrollment AY 2023-2024

Academic Year	Undergraduate Students		Male	Female	UAE Nationals	Non-Nationals	Total Enrollments
	MBBCH	MD					
2023-2024	183	66	0	249	54	195	249

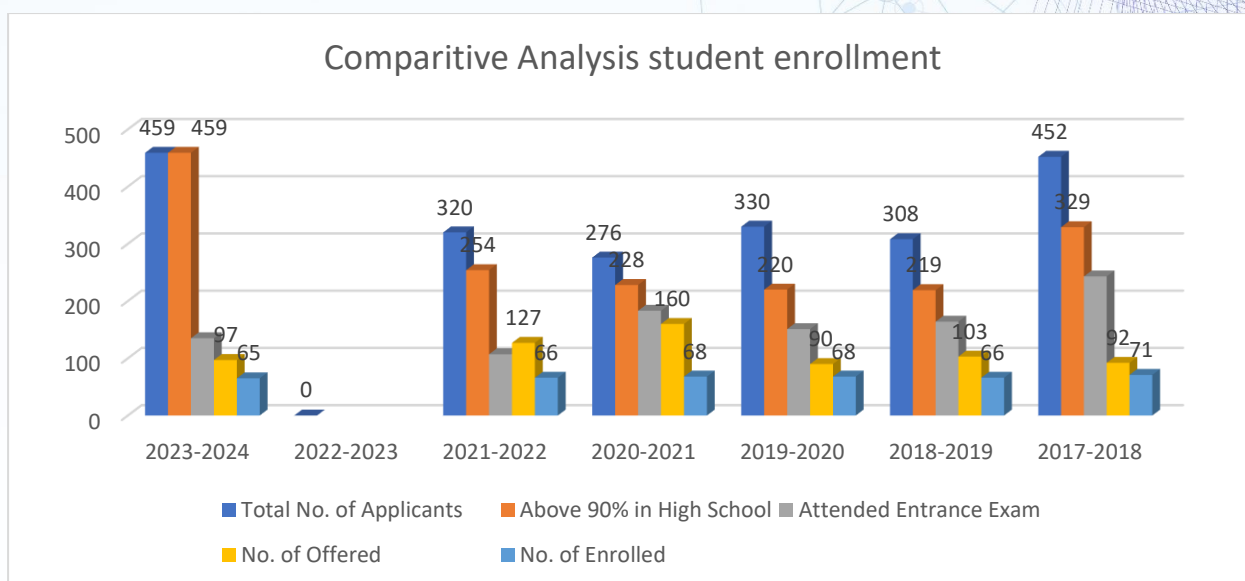
### 2.1 Graduate Students (Phasing Out) Enrollment AY 2023-2024

Academic Year	Graduate students	Male	Female	UAE Nationals	Non-Nationals	Total Enrollments
2023-2024	6	3	3	5	1	6

### 2.2 New Student enrollment

Academic Year	Total No. of Applicants	Above 90% in High School	Attended Entrance Exam	No. of Offered	No. of Enrolled
2023-2024	459	459	135	97	65
2022-2023	No New Enrollments				
2021-2022	320	254	107	127	66
2020-2021	276	228	183	160	68
2019-2020	330	220	151	90	68
2018-2019	308	219	164	103	66
2017-2018	452	329	243	92	71





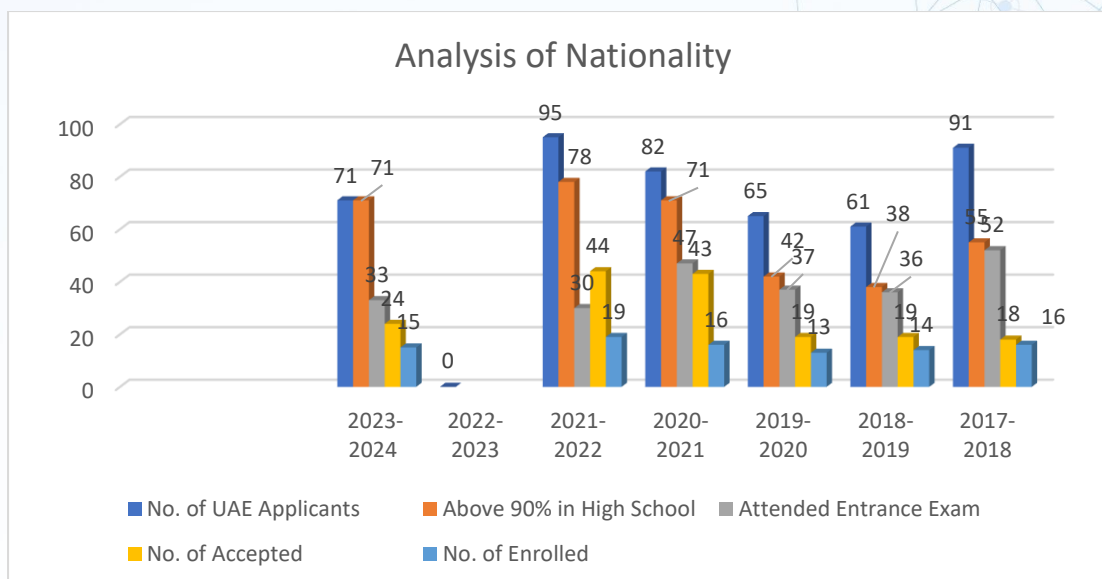
**Figure 1: Year wise student enrolment data**

### 2.3 By Nationality

#### Analysis of UAE National Applicants:

Academic Year	No. of UAE (Locals) Applicants	Above 90% in High School	Attended Entrance Exam	No. of Accepted	No. of Enrolled
2023-2024	71	71	33	24	15
2022-2023	No New Enrollments				
2021-2022	95	78	30	44	19
2020-2021	82	71	47	43	16
2019-2020	65	42	37	19	13
2018-2019	61	38	36	19	14
2017-2018	91	55	52	18	16





**Figure 2: Analysis by nationality**

### 3.0 Student Performance

#### 3.1 Mean GPA / Percentage

The below table demonstrates performance of students in first attempt of their exams. Those who failed were given resit attempt and they passed it. **So, pass percentage is 100% after resit attempt for all disciplines.**

First Year Batch 37													
Subject	A	A-	B+	B	B-	C+	C	C-	D+	D	F	Total	Pass Percentage
21CS	8	22	13	15	1	6	1	0	0	0	0	66	100%
IHB	10	16	12	8	7	6	4	0	0	1	0	64	98%
EMS	42	20	1	2	0	1	0	0	0	0	0	66	100%
UES	48	17	0	0	0	0	0	0	0	0	0	65	100%
WAH	20	24	13	4	1	2	2	0	0	0	0	66	100%
PPS	34	18	6	6	1	1	0	0	0	0	0	66	100%
ILS	39	24	2	1	0	0	0	0	0	0	0	66	100%
THE	30	26	5	4	0	0	1	0	0	0	0	66	100%

Third Year Batch 36							
Subject	Excellent	V.Good	Good	Pass	Fail	Total	Pass Percentage
Endocrine - Reproductive Module	23	28	10	2	1	64	98%
Neuroscience Module	29	23	8	3	1	64	98%

Fourth Year Batch 35							
Subject	Excellent	V.Good	Good	Pass	Fail	Total	Pass Percentage

Pediatrics	19	16	13	1	1	50	98%
Obst. /Gynae.	15	21	12	1	1	50	98%

Fifth Year Batch 34							
Subject	Excellent	V.Good	Good	Pass	Fail	Total	Pass Percentage
Final Exam of Medicine, Surgery and PHC	30	33	3	0	0	66	100%

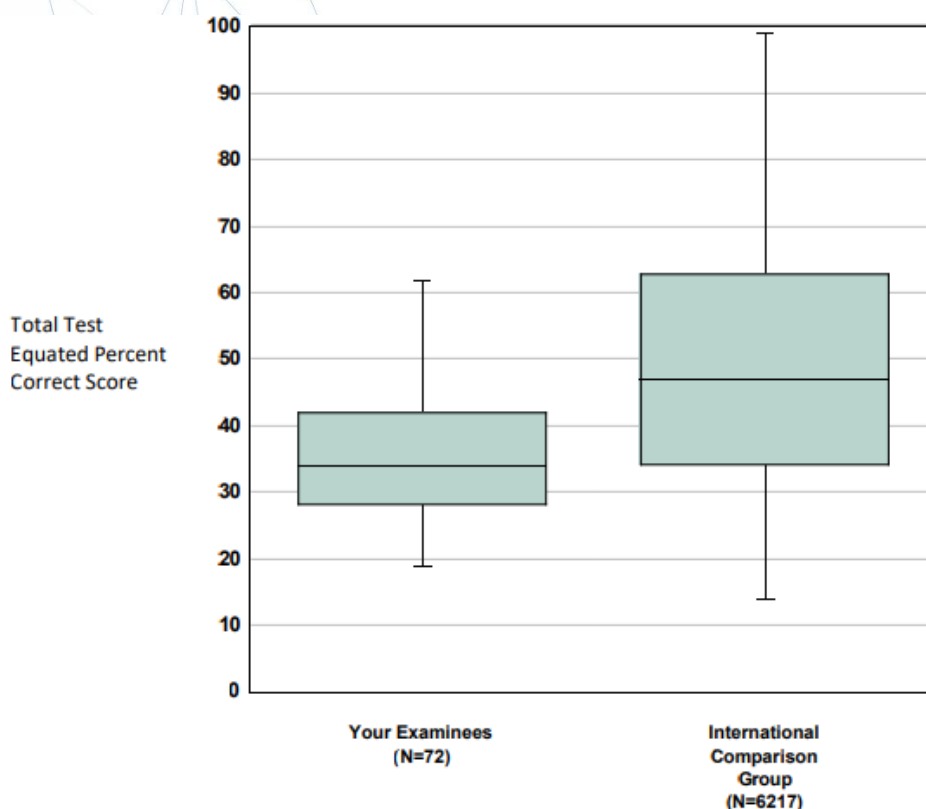
### 3.2 Student Performance Statistics in International Examinations

Conducting **IFOM** exam was a big achievement and KPI for DMCG. IFOM is an international standardized exam. Results of this exam prove the merit of students without any doubt of any bias or conflict or lack of rigor of individual institutions.

BSE was given by batch 36, and CSE was given by batch 34 in AY 2023-24.

#### IFOM –Basic Science Exam Batch 36 (Y3)

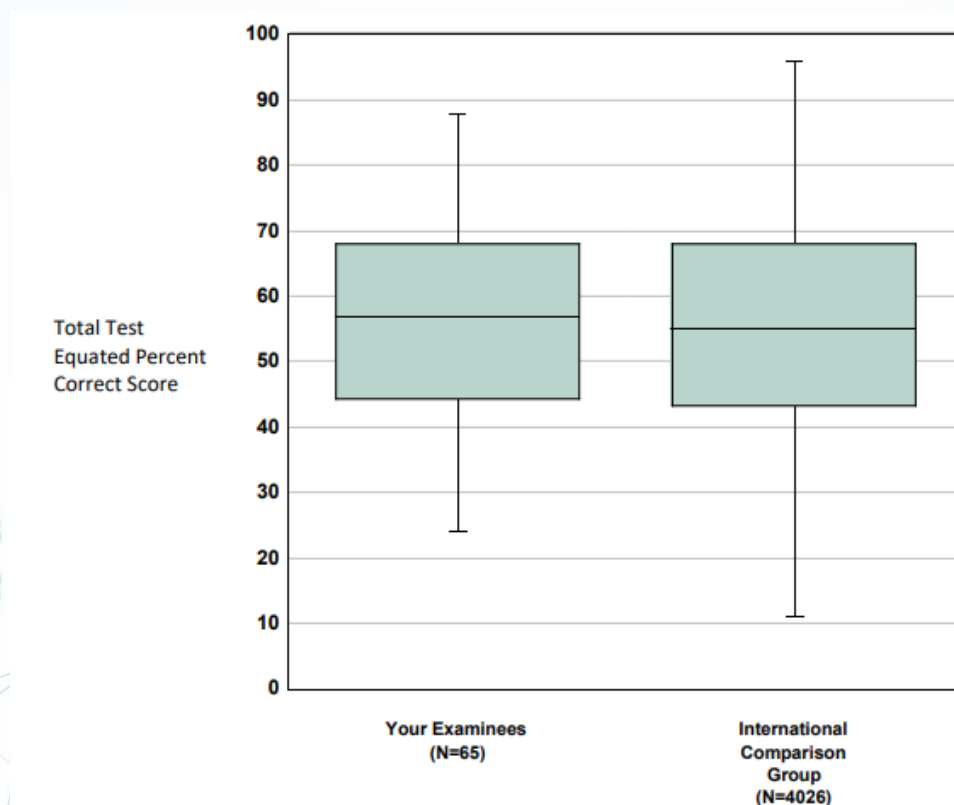
IFOM BSE	B36	ICG
Mean	37	47
SD	11	-
Minimum	19	14
Maximum	80	98





**Figure 3a: IFOM Performance Data (Basic Sciences)**

**IFOM-Clinical Science Examination (CSE) results (B34 Y5)**



**Figure 3b: IFOM Performance Data (Clinical)**

**CQE:**

1. Performance of DMCG students is comparable with ICG. Continue the same rigor of teaching.
2. The high yield topics will be shared on LMS with the clinical departments.  
5 MCQ from Amboss shall be shared and discussed at the end of each session covering high yield topics.

#### 4.0 Student Retention

##### 4.1 Program Retention Data

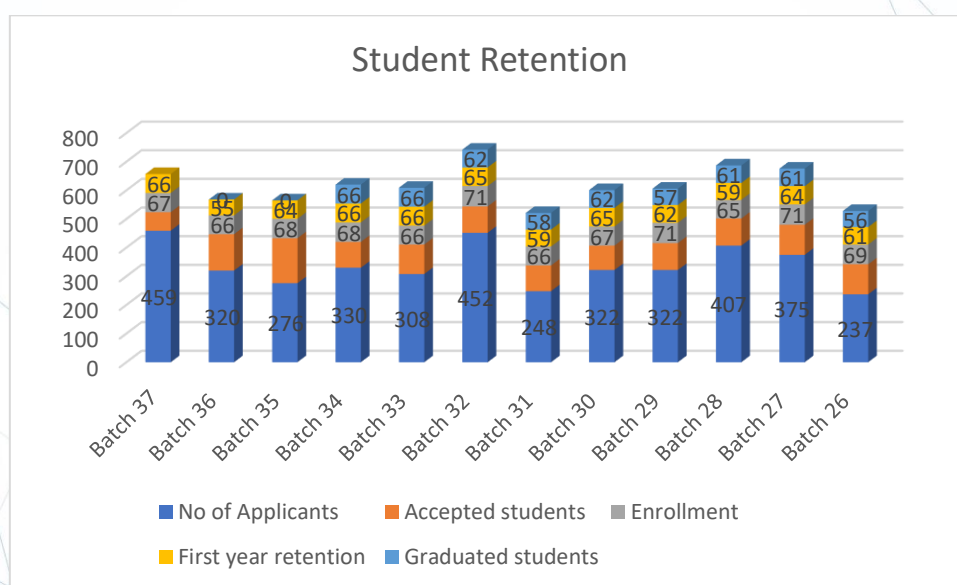
	No of Applicants	Accepted students	Enrollment	First year retention	Graduated students
Batch 37	459	65	67	66	
Batch 36	320	127	66	55	-
Batch 35	276	157	68	64	-
Batch 34	330	90	68	66	66
Batch 33	308	103	66	66	66

Batch 32	452	92	71	65	62
Batch 31	248	90	66	59	58
Batch 30	322	85	67	65	62
Batch 29	322	94	71	62	57
Batch 28	407	95	65	59	61
Batch 27	375	105	71	64	61
Batch 26	237	105	69	61	56

#### CQE Analysis:

This figure shows that the total number of applicants remained high in 2023-24 as well.

The number of applicants from the GCC countries has been reduced. This may be due to the increase in medical colleges in other GCC countries.



**Figure 4: Student Retention**

#### 4.2 Graduation Rate

Batch No.	Graduation Rate in %
Batch 34	100.0
Batch 33	100.0
Batch 32	100.0
Batch 31	100.0
Batch 30	92.54
Batch 29	80.28
Batch 28	93.85



Batch 27	85.92
Batch 26	81.16
Batch 25	80.88
Batch 24	82.09

**Continuous Quality Enhancement (CQE) Analysis:** Graduation rate has met the target.

## 5.0 Student Completion and Employment rates

### 5.1 Graduate Headcount

Batch No.	Graduation Rate in %
Batch 34	100.0
Batch 33	100.0
Batch 32	100.0
Batch 31	100.0
Batch 30	92.54
Batch 29	80.28
Batch 28	93.85
Batch 27	85.92
Batch 26	81.16
Batch 25	80.88
Batch 24	82.09

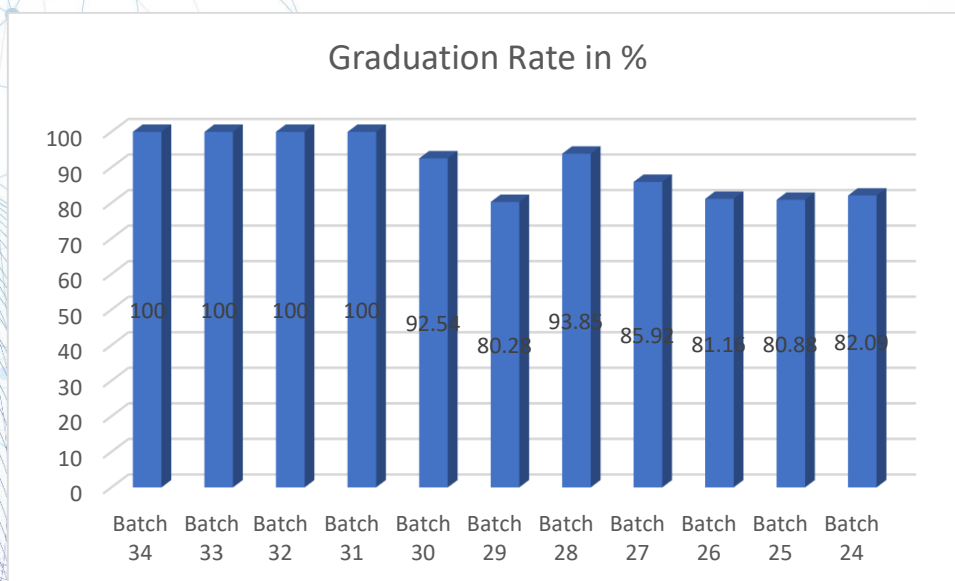


Figure 5: Graduation Rate

## 5.2 Employment Rate Within 12 Month of Graduation

### Graduate Destination Survey:

This survey is conducted by the Ministry of Education. The raw results are provided to DMCG for analysis. The survey is done for cohorts who finished internship.

Batches	Total Number of Graduates who Responded
Batch 32	52
Batch 31	55
Batch 30	47
Batch 29	43
Batch 28	42
Batch 27	33
Batch 26	42
Batch 25	42

## 5.3 Employment status

A1 (Are you Currently Working)					
Batches	Total Number (n)	Yes Working	Studying	Either Working or Studying	Percentage (%) of working or studying
32	52	27	20	47	90.38
31	55	38	11	49	89.09
30	47	24	0	23	51.06
29	43	27	0	27	62.79
28	42	17	0	17	40.48
27	33	10	1	11	33.33
26	42	13	8	21	50
25	42	17	5	22	52.38

## 5.4 Student Attendance Rate

For the academic year 2023-2024 the attendance percentage is above 80%.

Note: Hard copies are in the student Affairs office.

## 6.0 Student Satisfaction

### 6.1 Learning Experience Satisfaction Rate for Year 2023-2024

Target for satisfaction is 75 percent satisfaction.

	2020-2021	2021-2022	2022-2023	2023-2024
Overall Satisfaction Rate	76.6%	78.3%	88.2%	86%



	2020-2021	2021-2022	2022-2023	2023-2024
Overall Participation Rate	25.9%	56.4%	69.9%	95.2%

**21st Century Skills: To what extent do you agree that DMCG supports your learning of the following skills?**

	Positive	Negative
a. Oral communication	89.0%	11.0%
b. Written communication	86.9%	13.1%
c. Teamwork / collaboration	92.4%	7.6%
d. Work ethics / professionalism	91.1%	8.9%
e. Leadership	85.2%	14.8%
f. Innovation / Creative Thinking	81.0%	19.0%
g. Social responsibility	90.7%	9.3%
h. Digital Literacy (Use various digital platforms to find, evaluate and organize information)	89.0%	11.0%
i. Problem Solving skills	86.9%	13.1%
j. Critical Thinking	86.5%	13.5%
k. Decision Making	84.4%	15.6%
Overall Average	87.6%	12.4%

**Academic Services:**

	Positive	Negative
a. I am satisfied with the class time and schedule	75.9%	24.1%
b. My opinion helps shape education and assessment reform in DMCG	85.7%	14.3%
c. Overall, I am satisfied with my learning experience at DMCG	86.9%	13.1%
Overall Average	82.8%	17.1%

Student satisfaction with Assessment Quality (Examinations) (Target for satisfaction in Likert Scale is 3.3)

**Assessment Quality**

	Positive	Negative
a. I received sufficient information about the assessment plan	84.0%	16.0%
b. Assessments measure my learning accurately	83.5%	16.5%
c. Assessments are balanced and not overwhelming	78.1%	21.9%
d. Grading of assessment is fair	89.0%	11.0%
e. I am given timely, constructive feedback	74.7%	25.3%

f. My assessment grievances/complaints are responded to in a timely manner	82.3%	17.7%
Overall Average	81.9%	18.1%

## 6.2 Overall Student Satisfaction Rate Per Academic Level AY 2023-2024

Themes	Average
Section 1: Overall Learning experience	86.0%
Section 2: Learning Space (Library, Laboratories, and Simulation Center)	93.8%
Section 3: Technological Resources	90.2%
Section 4: Student Support Services	90.1%
Section 5: Community Engagement Services	94.7%
Section 6: Financial Services	88.4%
Section 7: Campus	75.3%
Section 8: Overall Experience	66.5%
<b>Overall Percentage</b>	<b>85.6%</b>

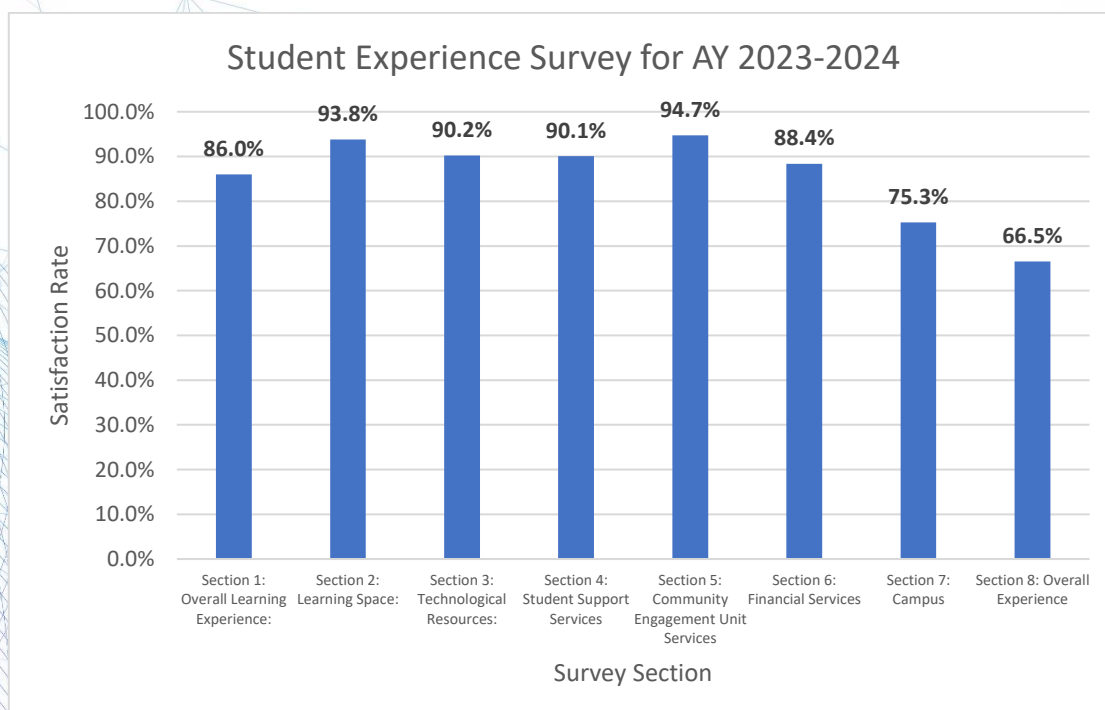


Figure 6: comparison of Students experience

## 6.3 Overall Learning Experience Satisfaction Rate (Course Evaluation Survey)

- Semester 1 – Year 1,3-5 Batches 37-34



**Satisfaction Rate:** DMCG was able to attain an overall satisfaction rate of 82.7% for the Academic year 2022-2023 as compared to 77.8% in AY 2021-2022 and 73% in AY 2020-2021.

Satisfaction Rate	
Academic Year	Semester 1
2020-2021	73.0%
2021-2022	77.8%
2022-2023	82.7%
2023-2024	92.5%

**Participation rate:** The participation rate of all responses was 89.8% for the Academic year 2022-2023 as compared to 40.2% in AY 2021-2022 and 48.9% in AY 2020-2021.

Participation Rate	
Academic Year	Semester 1
2020-2021	48.9%
2021-2022	40.2%
2022-2023	89.8%
2023-2024	97.5%

**Courses of the Biomedical Sciences & Public Health:** “Simulation” received the highest satisfaction rate of 88.8%, followed by “Tutorials/Practical Sessions” and “Course Structure & Delivery” receiving 87.9% and 86.3% respectively.

Themes	Overall
Course Structure and Delivery	86.3%
Simulation	88.8%
Tutorials/Practical Sessions	87.9%
<b>Overall Satisfaction Rate</b>	<b>87.7%</b>

**Courses of the Clinical Sciences:** “Simulation” received the highest satisfaction rating of 93.7%, followed by “Course Structure & Delivery” receiving 89.8%.

Themes	Overall
Course Structure and Delivery	89.8%
Simulation	93.7%
Clerkship	87.5%
Preceptors	84.6%
<b>Overall Satisfaction Rate</b>	<b>88.9%</b>



## Faculty Performance:

The faculty of the basic Sciences and Clinical Sciences received satisfaction ratings >90%.

Themes	Overall
Basic Science Lecturers	94.4%
Basic Science TAs	96.0%
Clinical Lecturers	93.4%
Clinical TAs	97.8%
<b>Overall Satisfaction Rate</b>	<b>95.4%</b>

### • Semester 2: Year 1,3-5 Batches 37-34

**Satisfaction Rate:** DMCG was able to attain an overall satisfaction rate of 91.3% for Academic year 2023-2024 as compared to 83.6% in AY 2022-2023 and 79.8% in AY 2021-2022.

Satisfaction Rate			
Academic Year	Semester 1	Semester 2	Overall
2020-2021	73.0%	77.5%	75.3%
2021-2022	77.8%	81.9%	79.8%
2022-2023	82.7%	84.5%	83.6%
2023-2024	92.5%	90%	91.3%

**Participation rate:** The participation rate was 98.8% for the Academic year 2023-2024 as compared to 88.5% in AY 2022-2023 and 40.5% in AY 2021-2022.

Participation Rate			
Academic Year	Semester 1	Semester 2	Overall
2020-2021	48.9%	30.5%	39.7%
2021-2022	40.2%	40.8%	40.5%
2022-2023	89.8%	87.2%	88.5%
2023-2024	97.5%	100%	98.8%

Courses of MD Year 1 Semester 2: Faculty Performance received the highest satisfaction rate of 91.9%.

Themes	Overall Courses
Course Structure and Delivery	<b>84.2%</b>



Tutorials/Practical Sessions	83.5%
Faculty Performance	91.9%
<b>Overall Satisfaction Rate</b>	<b>86.5%</b>

Courses of MBBCh Clinical Sciences Year 3-5 Semester 2: Faculty Performance and Clerkship received the highest satisfaction rate of 95.1% and 90.6% respectively.

Themes	Overall Clinical Courses
Course Structure and Delivery	80.2%
Simulation	83.9%
Clerkship	90.6%
Preceptors	85.9%
Faculty Performance	95.1%
<b>Overall Satisfaction Rate</b>	<b>87.1%</b>

## 7.0 DMCG Employee Profile

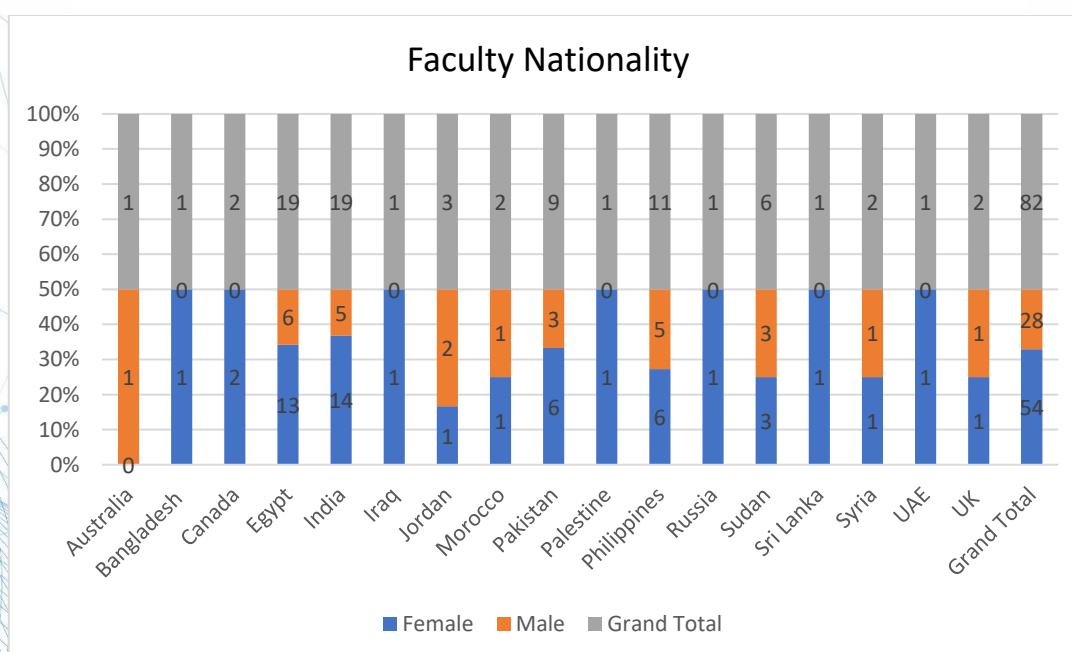
### 7.1 Employment Status 2023-2024

Total number of staff (Faculty & Admin staff)	87	Total number of Emirati staff	1	Percentage of Emiratis staff	1.14%
Total number of faculty	45	Number of full-time faculty	44	Number of part time faculty	1
		Percentage of full-time faculty	97.7%	Percentage of part time faculty	2.22%
Total number of Admin staff	32	Number of full-time Admin staff	42	Number of parttime Admin staff	0
		Percentage full - time Admin staff	100%	Percentage of part -time Admin staff	0

### 7.2 Faculty Headcount by nationality

Faculty and Staff Nationality	Female	Male	Grand Total
Australia	0	1	1

Bangladesh	1	0	1
Canada	2	0	2
Egypt	13	6	19
India	14	5	19
Iraq	1	0	1
Jordan	1	2	3
Morocco	1	1	2
Pakistan	6	3	9
Palestine	1	0	1
Philippines	6	5	11
Russia	1	0	1
Sudan	3	3	6
Sri Lanka	1	0	1
Syria	1	1	2
UAE	1	0	1
UK	1	1	2
<b>Grand Total</b>	<b>54</b>	<b>28</b>	<b>82</b>



**Figure 7: Faculty demographics**

### 7.3 Conferences, Webinars, Workshops attended by the faculty and Staff.

Faculty and staff members at Dubai Medical College (DMCG) actively engage in professional development activities, including attending conferences, webinars, workshops, and training courses. This commitment to ongoing learning and growth signifies the institution's dedication to excellence and advancement in medical education and research. By participating in these activities, faculty, and staff at DMCG remain current in their fields, exchange knowledge, and contribute to the continuous improvement of the institution.



In house Events	QEDEX (CPD) Courses	Other workshops/ conferences / trainings
22	144	202

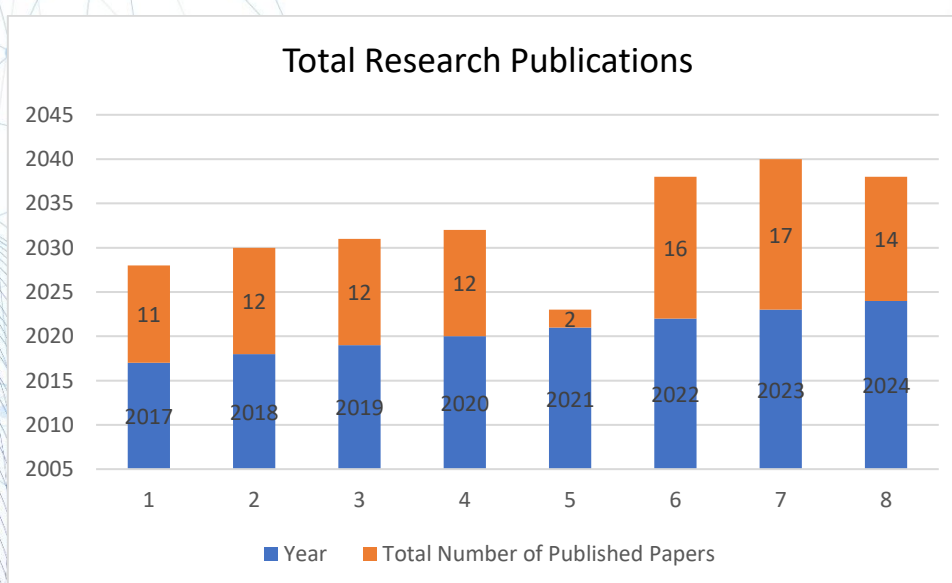
#### 7.4 By Academic Rank

Professors	Associate Professors	Assistant Professors	Instructors
29.5%	11.36%	15.90%	43.18%

### 8.0 DMCG RESEARCH Profile

#### 8.1 Research and Scholarly Output

Year	Total Number of Published Papers
2017	11
2018	12
2019	12
2020	12
2021	2
2022	16
2023	17
2024	14



**Figure 8: Faculty Publications**

## 8.2 Publications for the Academic year 2023-2024 (Scopus Indexed and Non-Scopus Indexed)

Authors Names	Year	Title of Publication	Scopus/ non-Scopus
Shehab NG, Anbar HS, Alrouby NM, Abouelalamin A, Lutfi L, Allo IT, Elayoty SM	2023	New alternative herbal remedies for treatment of letrozole-induced polycystic ovary syndrome in rats.	Scopus
Abdraboh NR, Mahdy A, Lozon Y	2023	Seed Extract of Apium Graveolens Protects Against Cisplatin-Induced Acute Hepatotoxicity in Rats.	Non-Scopus
Ibrahim N, AbdRaboh NR, Bienert A, Baig M, Ismaiel A, Mahmoud MA, Al Mazrouei N, Almalki ZS, Younis GA, Eltahawey G, Bashir S, Ahmed HA	2023	evolutionizing Healthcare Through Innovation and Transformation in Research: A Global Action Plan Initiative to Address Critical Gaps and Drive Progress.	Non-Scopus
Manal Sabry, Khaled Abdel Wahab, Fatma Refaat, Naglaa Raafat Abdraboh	2023	Blood Level Of Lipoprotein-associated Phospholipase A2 As A Diagnostic Marker Of In Patients With Non-alcoholic Fatty Liver Disease	Scopus
Tasneem Sandozi	2023	COVID-19 Vaccine-Related Menstrual Disorders among Reproductive Age Women in the UAE Journal of Woman's Health & Reproduction	Scopus
Shifan Khanday, Ghayoor Abdul Wahab, Kaltham Al Shaibah, RehamJasem and Baidaa Jasem.	2023	Role of target therapy and immunotherapy in a rare case of Ca colon with left sided Krukenbergs tumor and benign spindle cell tumor in left lung	Non-Scopus
Muzeera, F., Tayb, T., Iqbal, Y., & Shifan Khanday	2023	Self-Medication Practice in Students of Dubai Medical College for Girls (DMCG), UAE	Non-Scopus
Shifan Khanday, Wahab, G. A., Al Shaibah, K., Jasem, R., & Jasem	2023	Role of Target Therapy and Immunotherapy in a Rare Case of Ca Colon with Left Sided Krukenberg's Tumor and Benign Spindle Cell Tumor in Left Lung: A Case Report.	Non-Scopus
Amany Mohamed Shalaby, Rania H. Shalaby, Mohamed Ali Alabiad; Doaa I. Abdelrahman; Mohammed Alorini, Fatima A. Jaber, Shaimaa Mohamed Abdelfattah Hassan	2023	Evening primrose oil attenuates oxidative stress, inflammation, fibrosis, apoptosis, and ultrastructural alterations induced by metanil yellow in the liver of rat: a histological, immunohistochemical, and biochemical study.	Scopus
I-Deeb, Omnia Safwat, Rasha Osama Elesawy, Amira K. Eltokhy, Hanan	2023	Microbiome/Mitochondrial Axis in Oxazolone Induced Ulcerative Colitis: The Evolving Role of $\beta$ -	Scopus



Alsaeid Al-Shenawy, Heba Bassiony Ghanem, Fatma H. Rizk, Ramez AE Barhoma, Rania H. Shalaby, Amal M. Abdelsattar, Shaimaa S. Mashal, Kareman Ahmed Eshra, Radwa Mahmoud El-Sharaby, Dina Adam Ali, and Rowida Raafat Ibrahim		Glucan and/or, Aldose Reductase Inhibitor, Fidarestat	
Hussain, M., & Ismail, H.	2023	Clinical Impact of Liquid Biopsy in Prostatic Cancer: A Literature Review.	Non-Scopus
Hussein, M., Mohamed, D., & Ayman, M	2023	Therapeutic Impact of Telomerase Inhibitor Imetelstat: A Literature Review	Non-Scopus
Mohamed Hussein, Madiha Mumtaz, Iqra Nasir, Anisa Abdullahi	2023	Nanotechnology-Based Vaccines	Non-Scopus
Hussein, M., Mohamed, D., & Ayman, M	2023	Therapeutic Impact of Telomerase Inhibitor Imetelstat: A Literature Review	Non-Scopus
Al Marzouqi AM, Otim ME, Kehail LS, Kamal RA	2023	Knowledge, attitudes, and practices of healthcare workers towards COVID-19 patients in the United Arab Emirates: a cross-sectional study	Scopus
Hussein, M., Mohamed, D., & Ayman, M	2023	Therapeutic Impact of Telomerase Inhibitor Imetelstat: A Literature Review	Non-Scopus
Rawan Ahmed Mehanna	2023	Pulmonary Infection by Mycobacterium Riyadhense: First Case Report in United Arab Emirates	Scopus
<b>2024 Publications</b>			
Anbar, H. S., Shehab, N. G., Yasin, A., Shaar, L. M., Ashraf, R., Rahi, Z., Alamir, R., Alsabbagh, D., Thabet, A., Altaas, I., Lozon, Y. A., El Roubi, N. M. M., & Shahiwalla, A.	2024	The wound healing and hypoglycemic activates of date palm (Phoenix dactylifera) leaf extract and saponins in diabetic and normal rats	Scopus
Tasneem Sandozi	2024	Self-Medication Practice in Students of Dubai Medical College for Girls (DMCG), UAE	Non-Scopus
Sura Salahuddin Salih 1,, Ruqaya Mustafa Alsalihi 1, Noura Esam Mahboub 1, Nuha Yasir Jasim 1, Reem Ali Almutawa	2024	Assessment of Public Knowledge and Awareness of Knee Osteoarthritis Among Individuals Aged 18-65 in the United Arab Emirates (UAE)	Scopus
Quds Alani 1,✉, Massara Yassir 1, Rafeef Mansoor 1, Raya Flayyih 1, Najma	2024	Knowledge, Attitude, and Practices Towards Osteoporosis Among Adults in the United Arab Emirates (UAE) in 2023	Scopus



Ali Saifuddin Yaqoob 1, Hessa Rafeeq 1, Samia Farghaly 2, Soha Abd El Aziz 3			
Shifan Khanday, et al	2024	A Comparative Analysis of Simulation-Based and Traditional Teaching Methods in Healthcare Education: Implications for Critical Thinking and Self-Confidence."	Non-Scopus
Shifan Khanday, et al	2024	Advancements and Challenges in Precision Oncology: A Comprehensive Review	Non-Scopus
Shifan Khanday, Alaraj, J. M., Nazeer, I., Thahira, M., & Hasani, M.	2024	Microbial Matters: Exploring the Role of the Microbiota in Depression	Non-Scopus
Shifan Khanday, Ahmed, M., Khan, M., Vohra, M., Mansoor, A., & Rashid, A.	2024	Leveraging Artificial Intelligence for Enhanced Healthcare Diagnostics: Opportunities and Challenges	Non-Scopus
Naglaa Gamil Shehab,Temidayo S. Omolaoye,Stefan S. Du Plessis, Surendra Singh Rawat,Nerissa Naidoo,Kholoud Y. Abushawish,Ayat Ahmed,Baraa Alaa,Heba Ihsan,Manar Abdelhalim,Mariam Ayman andEslam El Nebrisi.	2024	Phytochemical Evaluation of <i>Lepidium meyenii</i> , <i>Trigonella foenum-graecum</i> , <i>Spirulina platensis</i> , and <i>Tribulus arabica</i> , and Their Potential Effect on Monosodium Glutamate Induced Male Reproductive Dysfunction in Adult Wistar Rats	Scopus
Insha Nazeer a++* , Jana M Alaraj a++ and Yusuf Parvez b#	2024	Elizabethkingia meningoseptica: A Rare Cause of Infection in Neonates	Non-Scopus
Yusuf Parvez a++* and Samira Zoreik	2024	Child With Non-syndromic Lambdoid Craniosynostosis: A Rare Presentation	Non-Scopus
Hussein, Mohamed, and EL-Shimaa Ali.	2024	Therapeutic Applications and Multifaceted Benefits of Peppermint Oil in Medicine: A Mini-Review	Non-Scopus
Otim ME	2024	Pulmonary infection by <i>Mycobacterium riyadhense</i> : first case report in United Arab Emirates	Scopus
Shahid Ullah Khan	2024	Revolutionizing Agriculture: A Comprehensive Exploration of Agri-Nanotechnology. Nanotechnology in the Life Sciences.	Scopus



## 9.0 DMCG Finances

### 9.1 Student Fees

Particulars	MBBCh	Mode of Payment
Student Intake	60-65	
Tuition Fee	120,000 per year (+5% VAT applicable)	50% of annual tuition fee at time of admission. Two installments every year
Transport (+5% VAT applicable) Abu Dhabi, Fujairah, Al Ain, Baniyaas (on weekends only)	AED 5000 per year	Two installments/year
<b>Transport</b> (Dubai) (Muhaisnah, Mizhar, Murdif, Rashidiya, Tawar, Qusais, Nahda)	AED 3000 per year	Two installments/year
<b>Transport</b> (Dubai daily) (other areas)	AED 4000/-	Two installments/year
<b>Transport</b> (Sharjah and Ajman daily)	AED 5000/-	Two installments/year
Annual Hostel Fee (Only for females)	AED 12,000 - AED 22,000	Two installments/year
<b>Refundable insurance</b> (for hostel)	AED 500/-	

## 10.0 Faculty and Staff AY 2023-2024

### Teaching Faculty (Preclinical)

SR. NO.	EMPLOYEE NUMBER	EMPLOYEE NAME	JOB DESIGNATION / RANK
1	81130029	Yousif El Tayeb	Dean, Professor and Acting Chair of Clinical Sciences Department
2	81150030	Basil Hameed Amarneh	Dean - College of Nursing
3	81030088	Samar Ahmed	Professor & Associate Dean of Academic Affairs
4	81020054	Packirisamy Kannan	Professor, HOD Surgery & Associate Dean of clinical Affairs
5	81130030	Abdelmoniem Elmardi	Professor & Chair of Biomedical Sciences Department
6	81010047	Fahad Saqib Lodhi	Professor and Head of Public Health and Behavioural Science

7	81030020	Nadia Mahmoud Mohamed Aly El Rouby	Professor
8	81030033	Naglaa Raafat AbdRaboh Soliman	Professor
9	81030041	Shefaa M. Gawish	Professor
10	81030036	Magda Abdel Rahman Ismail	Professor
11	81030075	Samia Mahmoud Hasan Farghaly	Professor & PHC HOD
12	81020042	Tasneem Sandozi	Professor
13	81190007	Ali E. El Houni	Professor & Internal Medicine HOD
14	81060002	Eslam ElNebrisi	Associate Professor & Associate Director of Quality Assurance
15	81020043	Shifan Khanday	Associate Professor & Acting Associate Dean of Research & Graduate Studies
16	81150006	Abdullah Saber	Associate Professor & Head of Clinical Department - Nursing
17	81020063	Yusuf Parvez	Associate Professor
18	81030077	Rania Hamed Abdelaty Shalaby	Associate Professor
19	81020048	Mariam Shadan	Assistant Professor & Acting Head of Medical Education
20	12030009	Mohamed Hussein Elsaid Elmasry	Assistant Professor & Head of Research Coordination Unit
21	81250010	Michael Otim	Assistant Professor
22	81020059	Aprajita	Assistant Professor
23	81220005	Arina Ziganshina	Assistant Professor
24	34900005	Ruth Cockerill	Assistant Professor & Obst. & Gynae HOD
25	81030082	Dina Mohamed Saleh	Assistant Professor
26	30040003	Iman Irfan Abdeen	Lecturer
27	81260012	Haba Faiz A. Al Samman	Lecturer
28	81010011	Hajer Nisar Sheikh	Lecturer



29	8103008 1	Maha Ayman	Lecturer
30	8113003 5	Hiba R A Mohamed	Lecturer
31	8101004 9	Ambreen Ansar	Lecturer
32	8124000 9	Haya Al Shawa	Lecturer
33	3401003 9	Sumbal Riaz	Lecturer
34	8103007 0	Heba Ismail Abdel Reheem Elshafey	Teaching Assistant
35	8108000 2	Amina Begum	Teaching Assistant
36	8103002 5	Sara Safwat Ibrahim	Teaching Assistant
37	8101003 8	Momna Basheer Muhammad Basheer	Teaching Assistant
38	8101004 2	Nujood Al Shirawi	Teaching Assistant
39	8113003 3	Yassein Kamal	Teaching Assistant & Clinical Coordinator
40	8101004 8	Umama Naeem	Teaching Assistant & Clinical Coordinator
41	8103009 5	Rawda Ahmed Mehanna	Clinical Coordinators
42	8103009 4	Rawan Ahmed Mehanna	Clinical Coordinators
43	8102006 7	Alizah Khan	Clinical Coordinators
44	8124000 5	Manal Khan	Clinical Coordinators

#### Administrative Staff of DMCG

Sr. No.	Employee Number	Employee Name	Job Designation
1	81010012	Abdul Hafeez Zafar	Librarian
2	81010019	Khan Fayeze	Laboratories technician
3	81020027	Bushra Praveen	Assistant Librarian
4	34130002	Amira Mahmoud	Operations Manager
5	81020046	Sadiya Sultana	Student Service - Administrative Officer



6	34020015	Asma Mansour	Student Happiness - Administrative Officer
7	34020016	Fathima ghani Abdul Malick	IE Coordinator Data Analyst
8	81150018	Dana Mazooz Al-Tawil	Student Service - Administrative Officer
9	81100037	Jay-Jay Simangan Paracad	Health and Safety Officer
10	81020053	Anne Aguiar	Clinical Admin Officer
11	81150020	Alia Saleh Abd Elraheem Al Sawalha	Web Developer/System Support.
12	81020049	Fariha Hanif	HR Executive
13	102090001	Fatima Asma Uvaisar	Operations Assistant
14	81030021	Mariam Mohamed Fouad	Clinical Admin Officer
15	81290001	Naima El Khalfi	Clinical Admin Officer
16	81030084	Dina Hegazy	Director - Student Affairs and Registrar
17	81030030	Eman Mostafa	Clinical Admin Officer
18	81010043	Hina Sher	Career Guidance & Alumni Officer
19	81030023	Nadine Helil	Clinical Admin Officer
20	81030085	Shireen Yousef	Student Counselor
21	81290005	Youness Zidoun	Director - Simulation Center
22	81020055	Farzana Firdousi	Director - IE and QA
23	81020058	Juveriya Khan	Senior Manager - IE
24	81030089	Aymen Ayad	Graphic Designer
25	102100006	Aileen Iban	Secretary - ADAA
26	81130031	El Shimaa Ali	Research Lab Technician
27	81100039	Ms. Rosita Pangilinan	Simulation Educator
28	1021246	Irfan Khan	Senior System Administrator
29	1050021	Hashem Aljufree	Assistant Accountant